



Board of Trustees
Study Session
February 8, 2016

12345 Elivante Road
Los Altos Hills, CA 94022

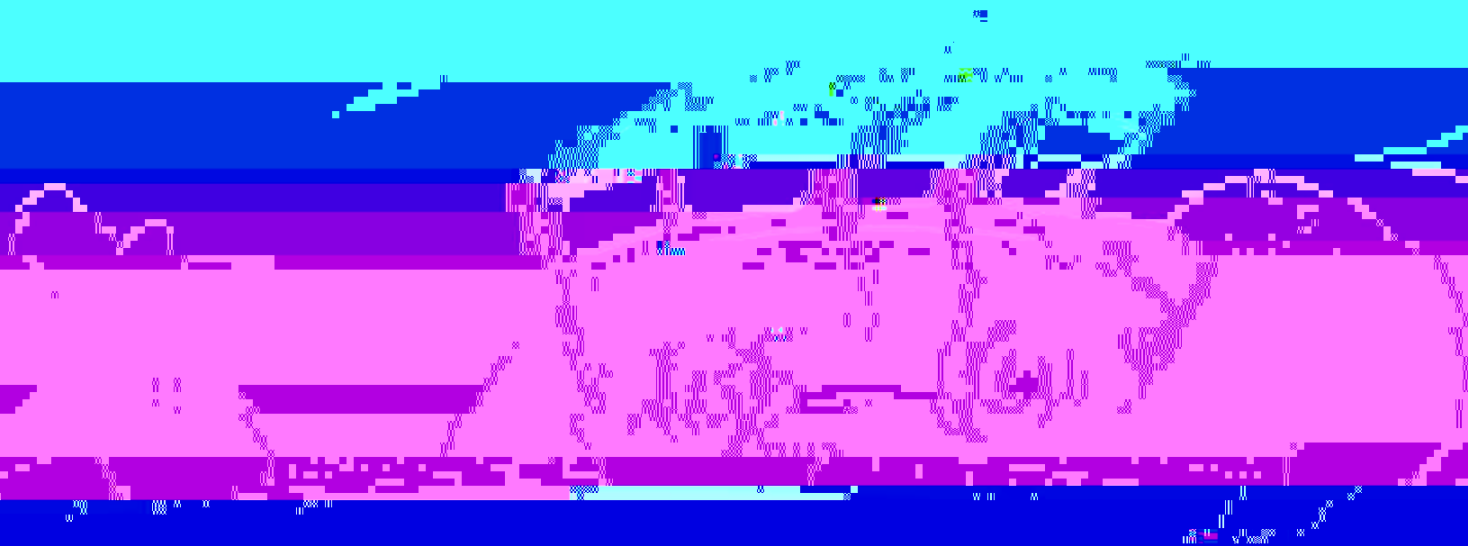
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Past



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students, and community members
and [oro31\(g\)17\(an\)4\(i\)3\(z\)32\(at\)ons](mailto:oro31(g)17(an)4(i)3(z)32(at)ons)





Equity

Community

Improvement and
Stewardship of Resources



Communication is key

Consistency, clarity in terminology

Visibility and Transparency

Program review, student data

Review, discuss, evaluate

Establish feedback loop

College-level discussions

Program-level discussions

A scenic view of a large, leafy tree in a park-like setting with a building in the background.

Program review (and SLOs)

Basic Skills and Student Equity funding requests

Core mission workgroup objectives

Key performance measures



Assessed annually

Planning cycle

Key performance measures

Discussions at college-level and with
constituent groups

Program reviews as driver of this
process



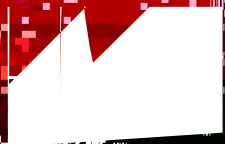
Ensure currency with goals and measures

Measures and targets are intended to be fluid

Regular assessment to better meet student need

A photograph of a large, leafy tree in a park-like setting. The tree is the central focus, with its branches spreading out. In the background, there is a building with a white facade and a red roof. The sky is a clear, bright blue. The overall scene is bright and sunny.

Create a culture of equity that promotes student success, particularly for underserved students.

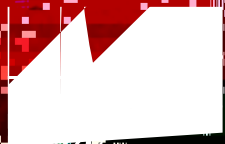


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Recognize and support a campus culture that values ongoing improvement and stewardship of resources.



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2025 RELEASE UNDER E.O. 14176

U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES

Centers for Disease Control and Prevention

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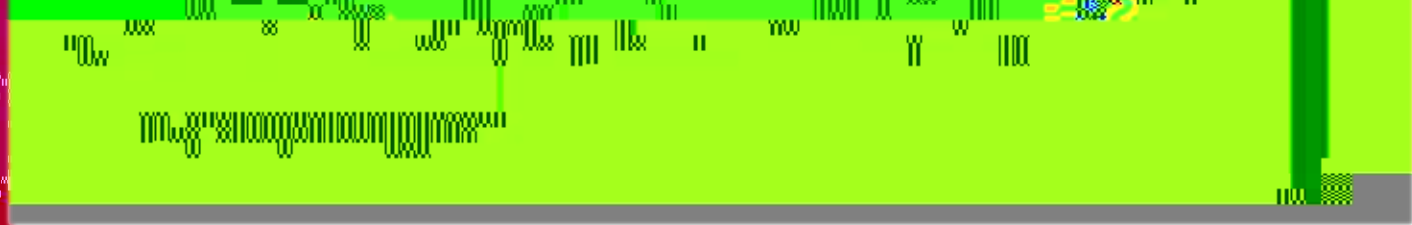
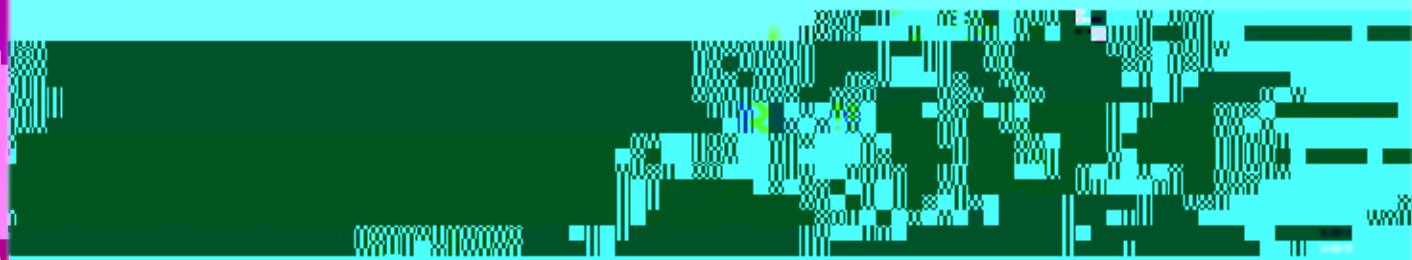
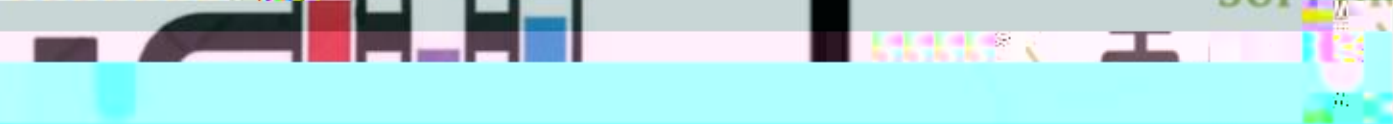
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MINDFULNESS & DISCUSSION

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SUPPORT



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Program review prompts

What is the program doing to support EMP goal(s)?

Key performance meas#MCID 3 >BDC q0.00



foothill.edu/resident/parc/esmp.php