Foothill College Placement Testing Retest Policy Draft, June 9, 2015

Overview

It is in the students best interesto enroll in the course(s) into whichhe/she has initially placed. However, should the student decide to retest or challenge his/her placement, Foothill adheres to the following policies:

Retesting

After taking a placement test at either Foothill or De Anz&ollege, students may retake the English, ESL, and/orM ath placement tests on (1) time at Foothill College within a six (6) month period of the initial date of a placement however, students cannot retest in a subject if the pave earned a transcriptable grade (assing, or D, F, W, NP or I) in the subject/course sequence in which they are seeking a new placement

Before retesting, studets are strongly encouraged to prepare and review for the retest. Test prep and review information can be found at http://foothill.edu/placement/math.samples.php.

Use of the Placement Score

Once the retest is complete, the student may enroll in the classes noted from their first placement exam or from the retest exam.

Expiration of Assessment Results

Assessment results are valid forme (1) year from the datethat score was earned

<u>Challenges</u>

Challenges to placements should be directed to tappropriate Division Office.

Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retesturing the program.

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Math Test Screening Questions

The math placement test begins with a series of questions about a student's prior math experience to determine which onef the three available math tests (college level math, enhentary algebra or arithmetic) a student should be given For some students his process results intest questions that are not at an appropriate leveland a placement result is not given by the test. If this happens, students are eligible to take a different level math placement test which will not be counted as a retest as outlined above.