

PURPOSE:
LOCATION:

Participatory Governance Leaders Meeting

PaRC Ex-Officio Members Present:

Andrea Hanstein, Andrew LaManque, Casie Wheat, Kimberlee Messina, Meredith Hesier

Guests:

Jon Rubin, Phyllis Spagge

Meeting began at 1:30PM.

1. Welcome.

Vice President of Instruction & Institutional Research and Acting President Kimberlee Messina opened the meeting on behalf of President

Messina reported that the ESMP was also driven by the need to respond to the community that Foothill belonged to and served. Spevak stated that there would be one day spent off campus to collect community input. In addition, Spevak commented, the college's faculty and staff would shape the ESMP. Data would be a guidebook for the process. In addition, instructional goals would be obtained during the process. Qualitative data within the interviews, Spevak noted, would be confiden

In addition, Spragge reported that there would be a B.A. completion track for community college graduates. Currently, Foothill was working to align local community college program curriculums to allow students to continue with Foothill and earn a B.A. This track would not have any clinical requirements, but would require students to have an A.A. Spragge commented that there were many positions in the field that required a B.A. Spragge noted that California Community Colleges Board of Governors approved twelve of the fifteen B.A. pilot programs, which included Foothill's Dental Hygiene program. The State Chancellor's Office might have another request for proposals, so that there would be fifteen

Lee asked why the institutional standard completion rate was increased from fifty-five to fifty-seven. Lee stated that the increase negatively impacted the Math Department because the success rates were currently just meeting the standard. Messina stated that if a department noticed a disproportionate success within a particular group, the department should work to address such issues. Messina continued, the college should provide needed interventions to legitimately and authentically improve student success rates and not lower standards based on performance.

Messina announced that the State was now asking the colleges to submit a document by June that outlined the institution's aspirational goals. Academic Senate President Carolyn Holcroft, Classified Senate President Karen Smith, President Judy Miner, Vice President of Instruction & Institutional Research Kimberlee Messina and Institutional Researcher Elaine Kuo planned to meet over Spring Break to discuss the goals framework.

Institutional Standards approved by consensus.

7. Perkins Career Technical Education (CTE) Allocation Requests for 2015-16 – 1st Read

Ong presented the Perkins Career Technical Education (CTE) Allocation Requests for 2015-16. Ong noted that capital outlay was provided for by CTE enhancement funds, which funded many of the large ticket items. Messina asked if the De b 0..3 (t) 0.5 (fun)3 (r) 0.7 (out) Hp.5 (a) 0.3 (