Participatory Governance Leaders Meeting Administration Building / Room 1901 / President's Conference Room 1:30 – 3:00 PM / First and Third Wednesdays

ITEMS TIME TOPICS LEADERS EXPECTED OUTCOME

Andrea Hanstein, Casie Wheat, Elaine Kuo, Kimberlee Messina, Meredith Heiser, Nanette Solvason

Guests Present:

Al Guzman, John Rubin

Meeting began at 1:30PM.

1. Welcome

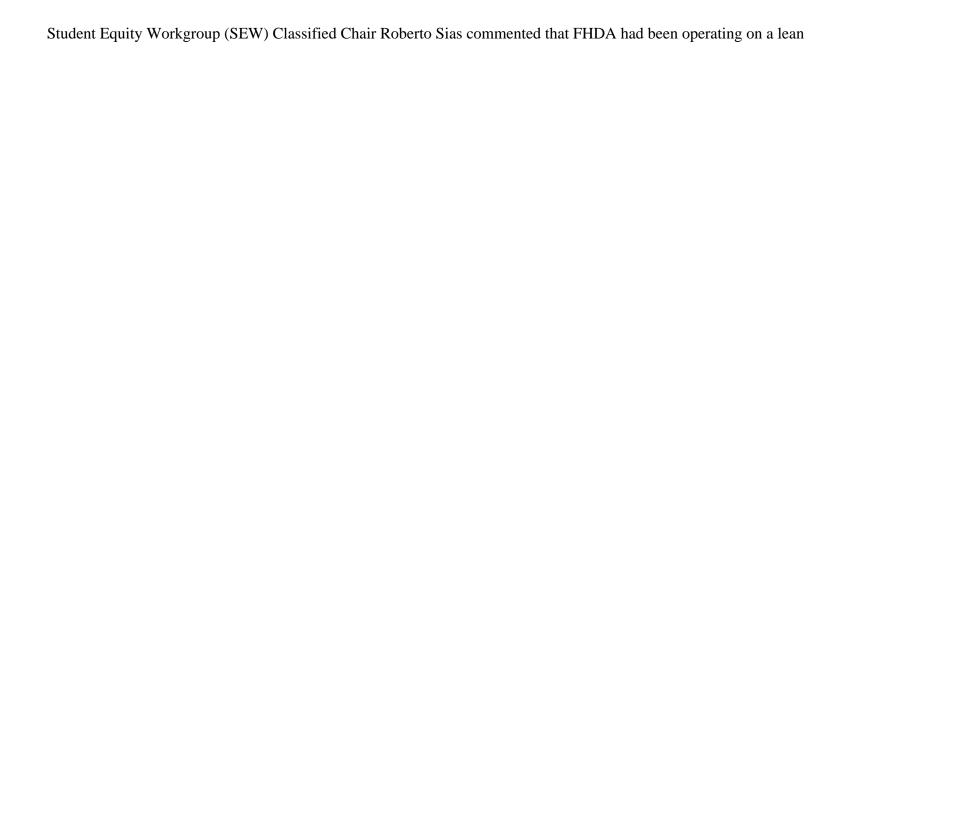
Acting President and Vice President of Instruction & Institutional Research Kimberlee Messina presided over the meeting as President Judy Miner was on medical leave until April 2015.

2. Approval of Minutes: February 4, 2015

February 4, 2015 Minutes approved by consensus.

3. Budget Update

Operations & Planning Committee (OPC) Administrative Chair Bernata Slater presented the budget update. Slater provided a handout from the Association of California Community College Administrators (ACCCA) website which detailed the 2015-16 State Budget Proposal. Slater noted that the presented budget was only a proposal, and that changes should be expected before the budget was actually approved. Slater stated that the current proposal was good compared to previous years, given thehenis 0.2 (ua gi) 0.2 ET Q .2 (l)eheua(nt) 0.2 (propos) -0 (t) (



received from the Library. Messina replied that no proposals had been received from that department yet. Smith then asked if there were any other departments on campus that should be identified as in need of funding. Academic Senate President Carolyn Holcroft commented that the best place to begin with funding requests would be to document proposals in the department'

responses would be interesting in light of De Anza's Civic Engagement Program. Starer commented that the survey's affective line of questioning might not provide accurate representations of students' feelings. For example, how students felt about their math skills might differ from their actual skill level. Kuo replied that Starer's concerns were well founded; however, research showed that feelings of confidence correlated with student performance. Holcroft noted that in general student responses were positive; in the event that negative responses were reported, the college could then review the specifics of the areas of concern.