PURPOSE: Participatory Governance Leaders Meeting

LOCATION: Administration Building / Room 1901 / President's Conference Room

TIME: 1:30 – 3:00 PM / First and Third Wednesdays

ITEMS	TIME	TOPICS	LEADERS	EXPECTED OUTCOME
1	1:30-1:33	Welcome	Miner	
2	1:33-1:35	Approval of Minutes: October 15, 2014	Miner	Action
3	1:35-1:40	Program Review Committee (PRC) Rubric Presentation – 2 nd Read for	Gawlick/	Action
		Approval	LaManque	
4	1:40-1:50	Vision Statement – 1 st Read	LaManque	

5 1:50-2:10 Curriculum Updates: Program Creation Proposals – 1st Read

- a. Biomedical Technology Technician Program Certificate
- b. Commercial and Industrial Technician Program Certificate

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Messina stated that last spring, the BHS Division, Business & Social Sciences (BSS) Division, and healthcare professionals met to discuss the feasibility of offering gerontology program certificate. The healthcare professionals supported the idea of a non-credit certificate offered through BSS, which could have a psychological and sociological based platform. In addition, the group discussed the need for the State to offer a licensure for healthcare professionals.

Holcroft stated that a student looking for employment might enroll in this 22-unit program, which was not technically required for employment; continuing on, Holcroft then noted, if the student wanted to reenroll to earn an additional certificate or degree from Foothill, the already accrued units might actually work against the student. Transfer Workgroup Administrative Chair Kurt Hueg commented that the targeted population for a BSS gerontology certificate would be those who already worked in the healthcare field. Student Equity Workgroup (SEW) Administrative Chair Paul Starer stated that there was a definite need for this type of program. Mummert stated that the Workforce Workgroup discussed this program at length and agreed that there was a need for this type of skill set; however, community education or contract education might be a more suitable alternative for the course offerings. Dean of the FHDA Education Center Dawn Girardelli said that Middlefield already offered a non-credit Home Aid/Geriat q 0.24 03on C

resources. Lee added that OPC was tied to program review. Lee stated that more discussion would be required to determine if OPC should remain a PaRC workgroup.

8. Core Mission Workgroup Objectives 2014-15: Student Equity Workgroup (SEW)

Starer presented the SEW objective: to enhance the ethos of equity on campus and educate the campus about equity and its relevance to student success. Starer reported that the Student Equity Report was now operational. SEW had funding and was currently accepting requests. SEW was in the process of creating a funding request rubric. The funds must be spent by the fall of 2015. Starer encouraged the campus to submit funding requests for student equity efforts. Holcroft stated that the Associated Student of Foothill College (ASFC) was also invited to participate.

Starer then commented that SEW and the Professional Development Committee (PDC) had planned to give a quarterly student equity presentation to staff. Starer stated that the workgroup could assist divisions with any equity questions for the program review process. The workgroup also offered their assistance to support and facilitate equity conversations.

9. District Office Update

This item was presented as Agenda Item 2. Slater noted that the District Office project was not necessarily a Foothill project,