

FOOTHILL COLLEGE
COMPREHENSIVE PROGRAM REVIEW
EVALUATION RUBRIC

Draft, October 22, 2014

Section Rating

Each of the critical sections (Trend Analysis, Equity, Institutional Standards, Core Missions, Outcomes Assessment, Outcomes Reflection, and Program Goals) will be analyzed and evaluated based on the following criteria.

A) Green:

- a. Response is clear and addresses the question, AND
- b. Results document improvements in program practices, AND
- c. Any trends in the data are steady or increasing.

B) Yellow:

- a. Response is incomplete or unclear.
OR
- b. Issues are identified along with ideas for improvement.
OR
- c. Trends show a decline.

C) Red:

- a. Response is missing.
OR
- b. Response identifies issues but does not demonstrate a viable plan for improvement.
OR
- c. Trends show an abrupt change or persistent decline.

Overall Rating (from the Program Review Committee Charter)

- Green signifies the program is recommended to continue in the regular program review cycle.
- Yellow signifies that trend analysis indicates the program is not meeting targets and/or indicators identified within the program review document, or that the program review document is incomplete.
- Red signifies that trend analysis indicates a notable and persistent decline in viability, an abrupt change to one or more of the targets and/or indicators, or that a program previously categorized as yellow has not successfully implemented its remediation plan.