PURPOSE: Participatory Governance Leaders Meeting
LOCATION: Administration Building / Room 1901 / President's Conference Room
TIME: 1:30 – 3:00 PM / First and Third Wednesdays

ITEMS	TIME	TOPICS	LEADERS	EXPECTED OUTCOME
1	1:30-1:40	Welcome Back! (Confirm Members)	Miner	
2	1:40-1:42			

Meeting began at 1:30PM.

PaRC Members Present:
Al Guzman, April Henderson, Ava Gerami, Behrouz Amirbadvy, Bernata Slater, Bernie Day, Carolyn Holcroft, Charlie McKellar, Evelynn Chun, Hilda Fernandez, Josh Rosales, Judy Miner, Karen Smith, Kurt Hueg, Meredith Heiser, Paul Starer, Robert Cormia, Roberto Sias, Sarah Munoz, Teresa Ong, Victor Tam

PaRC Ex-Officio Members Present:
Andrew Hanstein, Andrew LaManque, Craig Gawlick, Denise Swett, Elaine Kuo, John Mummert, Kimberlee Messina, Nanette Solvason

Guests:
Brenda Davis Visas, San Lu, Thom Shepard

Studio Art, Economics, and Counselor

Workforce and Institutional Advancement John Mummert noted that Dean of Middlefield & FHDA Ed Center Dawn Giradelli's appointment to PRC was not yet confirmed. Institutional Researcher Elaine Kuo then presented PRC's 2014-15 Timeline.

Kuo commented that another timeline draft would be available, which would then be posted on both the PaRC and PRC websites. Heiser asked when the data for the templates would be available and suggested that the date be included in the timeline document. Kuo responded that an update on data availability would be given at the October 15 PaRC meeting, so to align with the approval of the Program Review Templates.

8. Accreditation Update –

Miner stated that the 2015-16 allocation should follow the processes of OPC. Slater then noted that the funding process would follow MIS reporting, so there would be limited flexibility. Miner asked for clarification regarding the local control o

Dean of Biological and Health Sciences Nanette Solvason stated that Program Review templates should have an equity prompt that stated what the division/department would do to increase the course success by three percentage points. LaManque replied that the Annual Program Review Template included such a prompt in Section 2: Student Equity