



# TIMELINE REVIEW

- : The Student Equity Workgroup was created
- : Initial work, namely analysis, on the Student Equity Plan began
- : The State released the final draft of the Student Equity Plan instructions
- : The Office of Research completed and released the data required by the State
- : The Student Equity Workgroup completed the analysis and selected goals and activities for the Student Equity Plan



# DIFFERENCES IN APPROACH

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## SO, WHAT IS THE PLAN?

- Increase course success rates for African American, Latino and Filipino/Pacific Islander students by 3% within 3 years (over fall 2013 figures).
- Do a lot of research!
- (We have a lot of questions, but we need answers before we can make plans.)



# THAT'S IT?!? WHY NOT THINK BIGGER?

- Wait, are you publicly committing to join the committee and do some of this work?
- That was not a rhetorical question, said the English professor.
- Here's your real answer:



# WHY JUST FOCUS ON COURSE SUCCESS?

Access	<ul style="list-style-type: none"><li>•! No real disproportionate impacts</li><li>•! Larger questions about declining enrollment warrant further research.</li></ul>
Course completion	<ul style="list-style-type: none"><li>•! We have the tools right now to see an immediate impact. This engages the entire campus and provides an opportunity to look at instruction and student services.</li></ul>
ESL and Basic Skills completion	<ul style="list-style-type: none"><li>•! Significant programmatic changes.</li><li>•!</li></ul>

# BUT WE MUST ADDRESS 2010...

- 1.1 Make student equity a part of the program review and resource allocation processes;
- 2.1 Establish benchmarks for hiring administrators, faculty, and classified staff;
- 3.1 Establish a Student Equity Office in the same vein as the Office of Multicultural Relations that existed a

