

! "\$%&' &()*+&,-%" %/#,0&+*&1,2/4&5"%67869678:!

"#\$%&'()*"(%*+!, &%(!

!

,

! "\$%&' &()*+&,-%".%/#0&+*1,2/4&5"%67869678:!

"#\$%&'()*"(%*+!, &%(!

!



;
; D#*(*)4%/4*+&,C(*4,?/#&E,

;
; D#*(*)4%/4*+&,C(*4,=*)**" (E,

;
; D#*(*)4%/4*+&,=#N&%),/(D,<&\$/%A#&(4),I"+&%&D,*(*' *),\$%" .%/#,%&+*&1,R-3&/)&,3*)4,/33,
#&#N&%),"5,K"H%; D#*(*)4%/4*+&,C(*4,/3"(. , 1 *4' , \$")4*" (,4*43&SE,

,

! "#\$%&' &()*+&,-% . %/#,0&+*1,2/4&5''%,67869678:!

"#\$%&'()*"(%*+!, &%(!

!

6MBM>()&%A,,e,678896786,P''H%,!''3H#(,O&\$''%A,5''%; C9@aQ,;)&))#&(4,5%' #,2%/I</4L,\$3&/)&, I''(4/14,4' &,Q55*1&,'5,>()4%HI4''(,4'',/))4,K''H,1*4' ,4' *),)4&\$,5, (&&D&DM

Unit Assessment Report - Four Column

Foothill College

AU - Instruction & Institutional Research

Mission Statement: The mission of the Office of Instruction and Research is to shape the future direction and environment of student learning at Foothill through the implementation of creative solutions and innovative ideas in conjunction with evidence-based decision making and research.

Administrative Unit SLOs (AU-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings	Action & Follow-Up
AU - Instruction & Institutional Research - 1 - Student Information - Students have access to current college catalog, course outlines and Student Learning Outcomes. Year(s) to be Assessed: 2010-2011 2011-2012 AU-SLO Status: Active	Assessment Method: An annual spring survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other. Assessment Method Type: Survey Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.	09/07/2011 - Agree = 46.7% Strongly Agree = 38.9% Total = 85.6% Result: Target Met Year This Assessment Occurred: 2010-2011 Resource Request: The Office of Instruction is not sufficiently staffed to serve the overall flow of curriculum and state accounting. There is a need for a FT classified staff member to assist with curriculum and scheduling.. Related Documents: Spring 2011 AUO Survey Results	10/14/2011 - Although the target was met, there are many areas for improvement. The Office of Instruction will continue to provide training on Tracdat, and improve the accessibility of SLOs to the internal and external audience via the website.
AU - Instruction & Institutional Research - 2 - Core Mission Instruction - Students are offered career, workforce and basic skills instruction with approved college curriculum in accordance to Title 5 and the Educational Code. Year(s) to be Assessed: 2010-2011 2011-2012 AU-SLO Status: Active	Assessment Method: An annual spring survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other. Assessment Method Type: Survey Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.	09/07/2011 - Agree = 52.3% Strongly Agree = 33% Total = 85.3% Result: Target Met Year This Assessment Occurred: 2010-2011 Related Documents: Spring 2011 AUO Survey Results	

11/28/2011 1:53 PM

Generated by TracDat a product of Nuventive.

Page 1 of 2

6M: ; D#*(*)4%/4'+&,C(*4,@4HD&(4,a&/%(*(. ,QH4I" #&)&E,-3&/)&,\$%" +*D&,"N)&%+/4'' (,/(D, %&53&14'' (,N&3" 1,/54&%,%&53&14*(. ,"(,K''H%,; C9@aQ),*(,2%/I</4/(D,%&+*&1*(. ,K''H%,D*+*)'' (/3, -%'. %/#9a&+&3,@aQ)M,

6M: M, ` ' /4,5*(D*(.),"%4' &#&),I/(,N&,. /4' %&&D,5%" #,4' &,; C9@aQ),"%D&\$/%A#&(4/3,-%'. %/#9 a&+&3,@aQ,/))&))#&(4)^,

6M: MN,<"&),/(K,"5,4' &,D/4/,)H. . &)4,4' /4,%&+*)'' (,)#'. ' 4,N&,(&I &)/%K,*(,"%D&%4",)H\$%"%4,5/IH34KL,)4/55,/(DG""%)4HD&(4),4'',)HI I &))5H33K,/I' *+&4' &,; C9@aQ)^,

6M: MI ,b" 1, ' /,/)&))#&(4,"5,; C9@aQ),3&D,4'' ,*#\$%" +&#&(4,*(,)4HD&(4,)HI I &)),/4,4' &,*()4*4H4'' (^ ,,

! "\$%&' &()*+&,-%".%/#,0&+*1,2/4&5"%67869678:!

"#\$%&'()*"(%*+!, &%(!

!

6M,; (H/3,; 14""(-3/(/(D,@H##/%KE,C)*(. ,4' &*(5"%#/4""(/N"+&L,3*)4,4' &; D#*(*)4%/4'+&, C(*4)/14""(,)4&\$)L,4' &,%&3/4&D,! "%&, =*))""(,"Nc&14*+&L,@aQ,

! "\$%&' &()*+&,-%" %/#,0&+*&1,2/4&5"%67869678:!
"\$%&'()* (%*+!, &%(!
!

! "\$%&' &()*+&,-%" %/#,0&+*1,2/4&5"%67869678:!
"\$%&'()* (%*+!, &%(!
!