

Faculty Professional Development Survey Results

Administered to faculty at Division meetings during Spring Quarter

169 responses

1. Survey participants indicated that they were likely to attend PD workshops on the following topics:

- Classroom Pedagogy 77%
- Software Tools & Online Pedagogy 65%
- Instructional Technology 62%
- Faculty Logistics 55%
- Interpersonal and Personal Skills 51%
- Foothill Software Tools 44%

2. 75% prefer to attend PD face-to-face rather than via online

3. The greatest percentage of faculty prefer scheduling PD events through-out each quarter as well as one day dedicated to PD each quarter (39%). In total 70% of faculty reported supporting a one day “professional development day” that is optional.

4. Prefer PD events scheduled -

- during weeks 1 – 8 of quarter (86%)
- on Fridays (66%)
- in the afternoon (64%)
- with length of 60 minutes (64%)

5. Most faculty prefer to find out about Professional Development opportunities via one email message about all PD events scheduled for the quarter

6. 45% never visited PD website; 48% found the PD website to be helpful, very helpful, or extremely helpful

Classified Staff Professional Development Survey Results

Administered via Internet during Spring Quarter

38

Spring Professional Development Day Feedback

Attendance

28 participants for workshop I

27 participants for workshop II

Feedback (Survey Results)

N= 10

Response Scale

1 = very low quality

5 = very high quality

1. Please rate the quality of the content provided at this professional development event.

Average =