

PLANNING & RESOURCE COUNCIL AGENDA

Purpose: Participatory Governance Leaders Meeting
 Location:
 Time: 1st & 3rd Wednesday - 1:30 p.m. to 3:00 p.m.

	AGENDA TOPIC	DISCUSSION LEADER	EXPECTED OUTCOME
1:30 - 1:35	Introduction of Guests	Davison/ Gallagher	
1:35 - 1:40	Approval of Minutes for *	Davison/ Gallagher	

4%5&6-72*%77&	4%5&6-72*%77&
8%)' .+79: 27#-772' * ;&&	8%)' .+79: 27#-772' * &
<#+2' *&+% (7&	<#+2' *&+% (7& &
&	&

4%5&6-72*%77&	4%5&6-72*%77&
8%)' .+79: 27#-772' *&	8%)' .+79: 27#-772' * #\$\$&% ' ((*' '+, "- *&*+ ' "#/)' &0*** 1/23* 4"5&+2\$1%"5%62%&(&!"
<#+2' *&+%(7&	<#+2' *&+%(7& &
4' +%;&<\$&8%7' - .#%&8% -%7+7&0.%&>-%&+ ' &@O! &' *&/%J&GP&	&

4%5&6-72*%77&	4%5&6-72*%77&
8%)' .+79: 27#-772' *	8%)' .+79: 27#-772' * #\$\$%%' ()(*' " +, "- *.&*+' "#/)' &0*** 1/23** 4"5%&+2\$1%"5%62%&(&!"
<#+2' *&+% (7&	<#+2' *&+% (7& &
4' +%;&Q%03-%&! ' *?%.%*#%&2* &, 0* &: 2%3' &	&

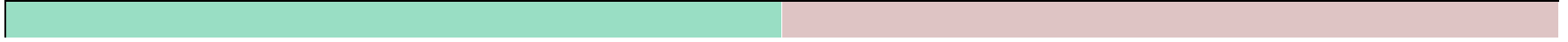
4%5&6-72*%77&	4%5&6-72*%77&
8%)' .+79: 27#-772' *&	8%)' .+79: 27#-772' *&

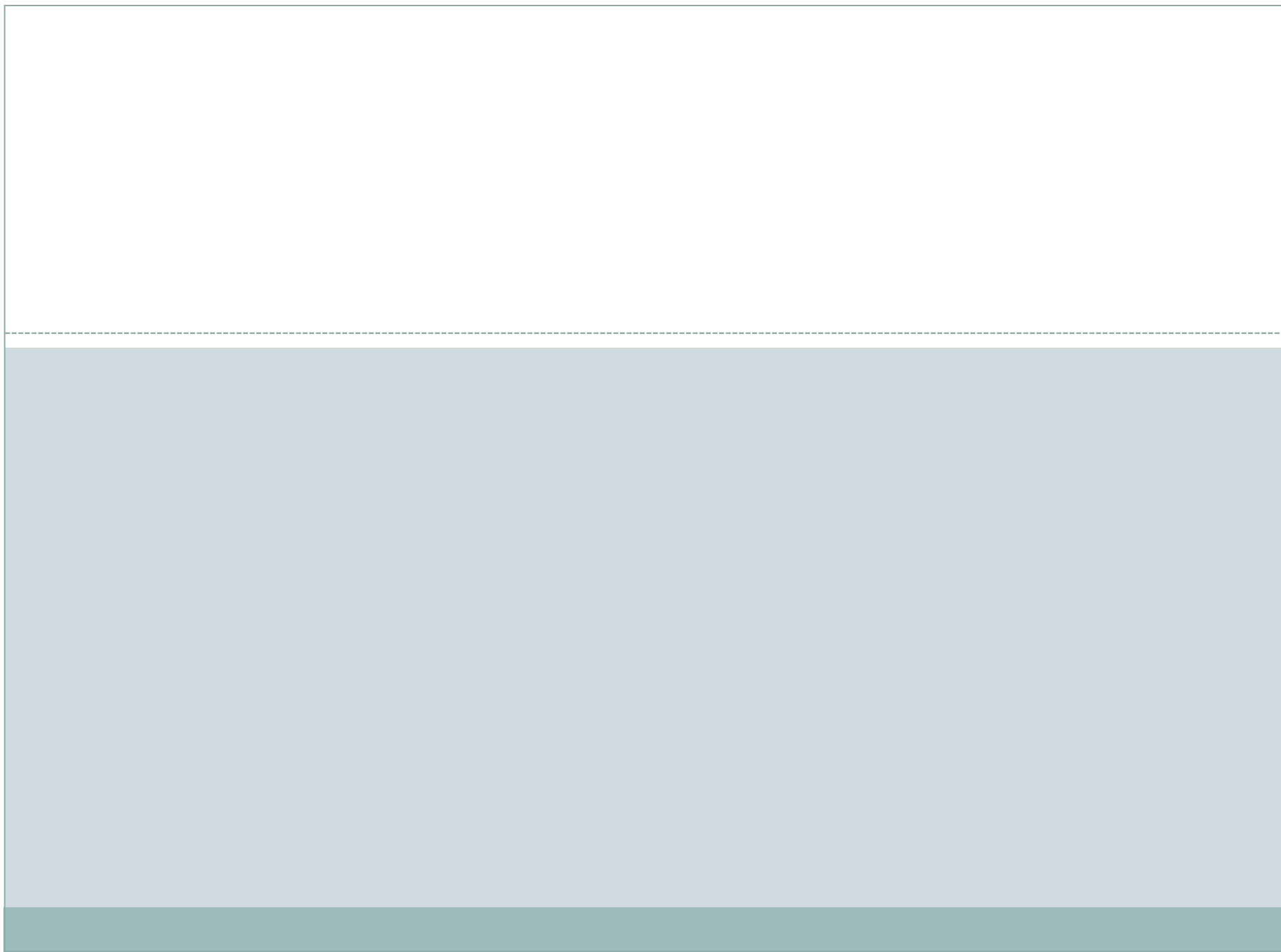
<#+2' *&+% (7

|

4%5&6-72*%77&	4%5&6-72*%77&
---------------	---------------

8%)' .+79: 27#-772' *&





Our Mission



- ! To provide equal access to students with disabilities to the college's educational programs.
- ! To prepare students and provide career programs in the special education and disability-related fields.

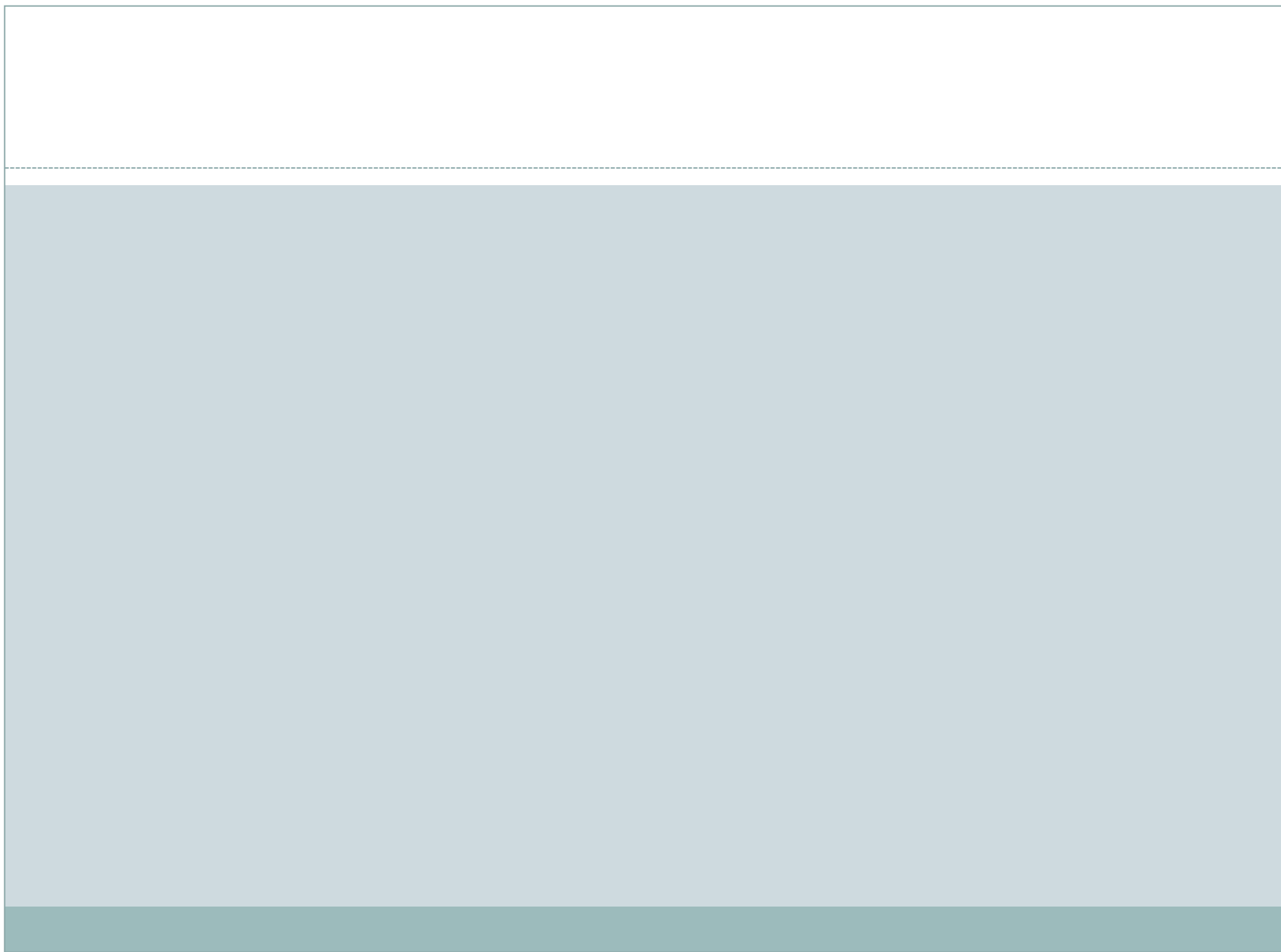
www.foothill.edu/al

Who are our Students?



- ! who:
 - ! Transfer to 4 year colleges & universities
 - ! Certificate/A.A. and A.S. degree
 - ! Vocational training
 - ! Older adults
 - ! Veterans
 - ! Re-entry students

- ! in the Special Education and Adaptive Fitness, Health & Aging-related fields
- ! Individuals interested in
 - ! with disabled children
- ! K-12 and community college
- ! Individuals who are
- !



Range of Disabilities



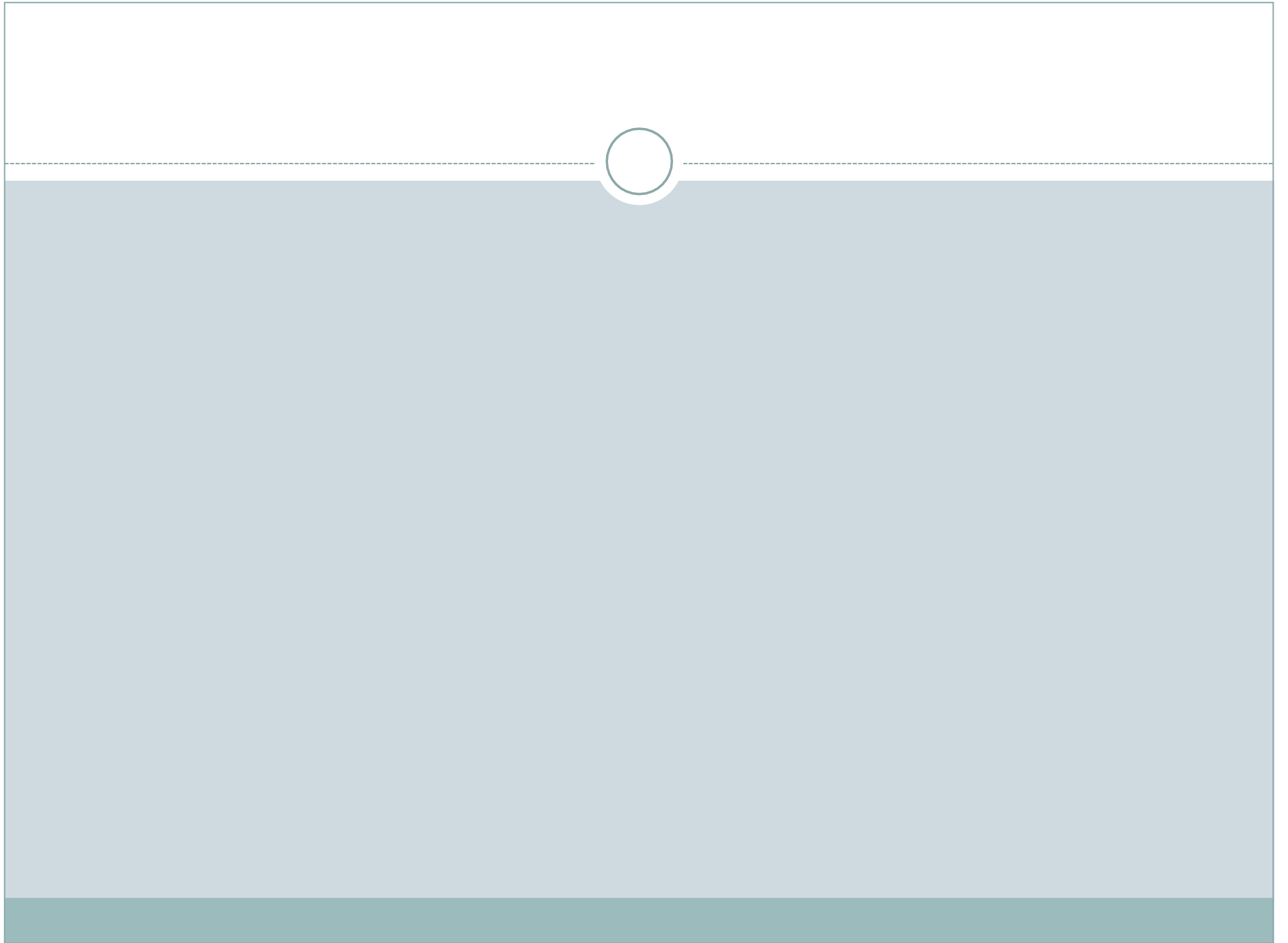
- ! Learning disabilities and Attention Deficit Disorders (ADD)
- ! Physical disabilities and other health impairments (Parkinson's disease, diabetes, arthritis, etc.)
- ! Brain injury and post-stroke
- ! Deaf and hearing impairments
- ! Psychological disabilities
- ! Developmental disabilities
- ! Mobility and orthopedic impairments

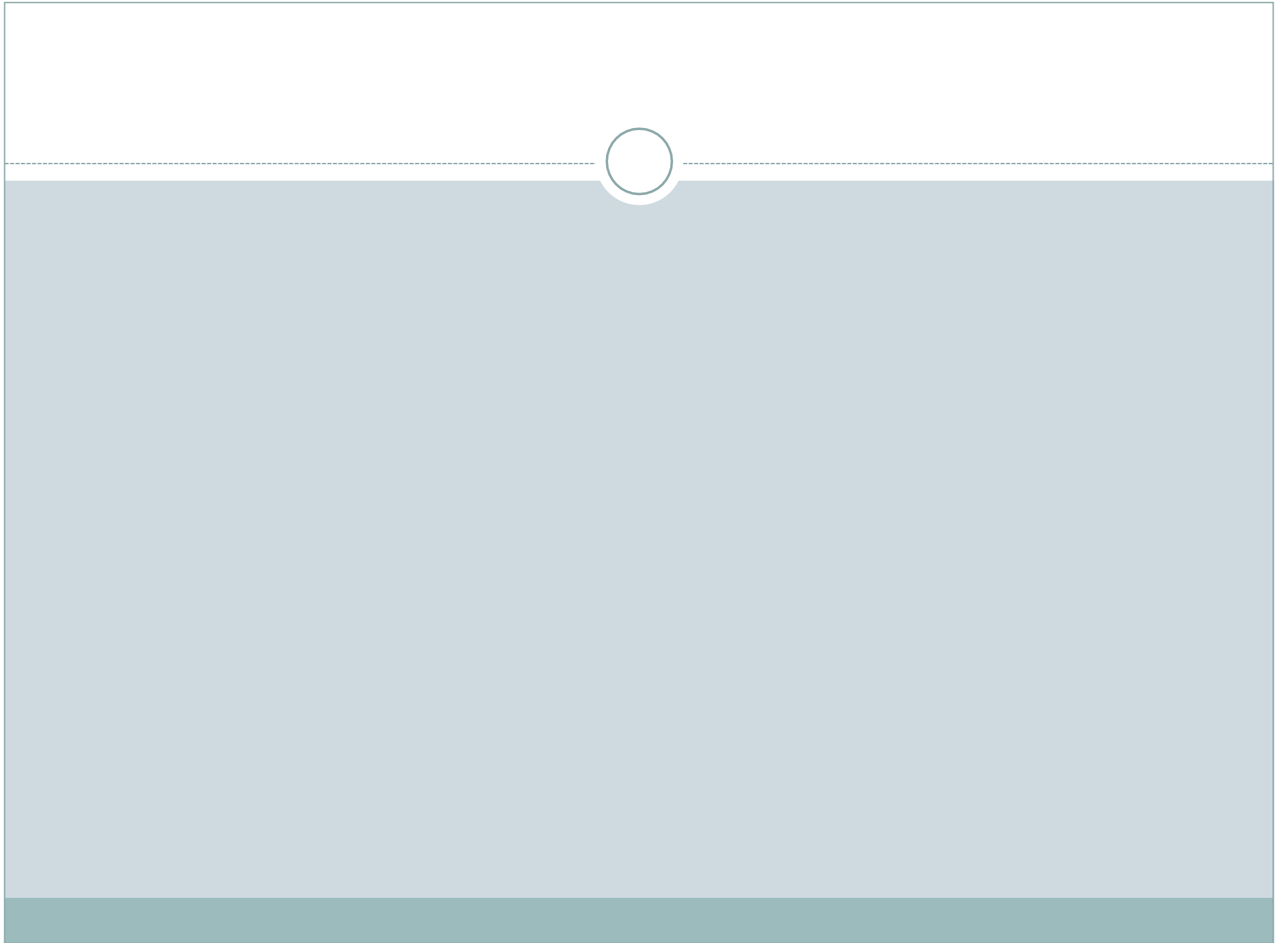
Programs for Students with Disabilities (On-campus)



!Disability Resource Center (DRC)

Promotes student independence and works to make campus classes, facilities and services accessible through specialized classes, reasonable accommodation and advocacy and disability awareness activities.



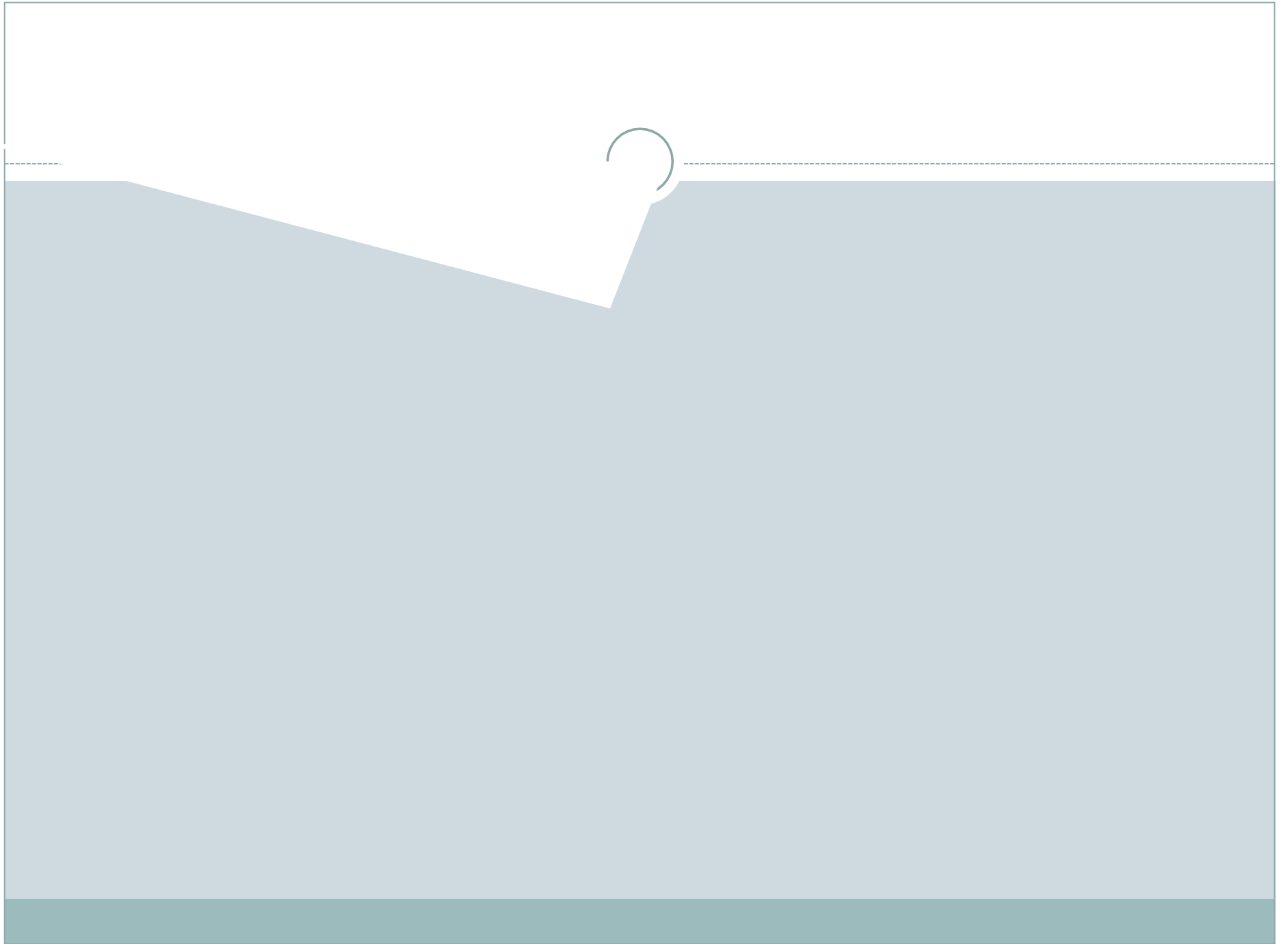


Career Programs



Adaptive Fitness Therapy

This program is designed to provide practical skills and knowledge for those interested in a career in



Supporting Foothill's Strategic Initiatives



Step Program

- ! is an eight day summer bridge program to help students successfully transition into their first year at Foothill. Students will develop skills that they'll need to succeed in courses such as math and writing, and in activities like time management and self advocacy.

Goals and Priorities



! New Home – 5400: To house all ALD programs and services. A centralized location to improve access, effectiveness and efficiency in service delivery

! Staffing:

- Faculty FTE - replace Mary Hawkin's position, critical to coordinate TTW program
- Faculty FTE - Learning Disability Specialist/Counselor
- Faculty FTE - Special Education Program, Gerontology
- Restore classified positions due to 45% budget reduction to DSPS in July 2010.

!



Develop a plan to respond to emerging trends and populations

- Veterans from OIF and OEF
 - continue to develop Foothill's Veterans Resource Center including facilities and staffing
- Individuals with autistic spectrum disorders

! Increase outreach efforts and community partnerships