

# PLANNING & RESOURCE COUNCIL

## AGENDA – November 4, 2009

Purpose: Participatory Governance Leaders Meeting  
Location: President's Conference Room  
Time: 1<sup>st</sup> & 3<sup>rd</sup> Wednesday - 1:30 p.m. to 3:00 p.m.

DATE  
Nov. 4

AGENDA TOPIC

DISCUSSIO

## Weighted FTEF Ranking

IR&P DAP

|  | Combined Ranking | Total Score |
|--|------------------|-------------|
| Accounting (Division rank 3 of 3)  | 1                | 39          |
| Biotechnology Director/Faculty (Division rank 2 of 3)                                      | 2                | 32          |
| Voice Instructor (Division rank 1 of 1)  | 2                | 32          |
| Biology Faculty (Division rank 3 of 3)   | 4                | 20          |
| Math Instructor (Division rank 2 of 2)   | 5                | 17          |
| Softball Coach/PE Instructor (Division rank 1 of 1)  | 5                | 17          |
| Software Training Instructor, Interactive & Multimedia Technologies (Division rank 1 of 2) | 7                | 8           |
| Computer Networking/CISCO Instructor (Division rank 2 of 2)                                | 8                | 0           |

## Basic FTEF Votes

|                        | 1         | 2 | 3 | 4 | 5 |
|------------------------|-----------|---|---|---|---|
|                        | 5         | 1 | 3 | 0 | 1 |
|                        | 1         | 2 | 3 | 5 | 0 |
|                        | 0         | 3 | 0 | 2 | 4 |
|                        | 0         | 0 | 2 | 0 | 2 |
|                        | 0         | 0 | 0 | 0 | 0 |
|                        | 2         | 0 | 0 | 3 | 1 |
|                        | 1         | 1 | 2 | 0 | 2 |
|                        | 2         | 4 | 1 | 1 | 1 |
| <i>Answered Survey</i> | <b>11</b> |   |   |   |   |

**Foothill College PaRC FTEF Priority Ranking 10-.o130 scn 4.08 116.64 591 155.64 re f\* /CS1 5(or)7(i)- 12 -0.006 Tw 82 0**

|  |           |    |
|--|-----------|----|
|  | <b>4</b>  | 42 |
| Software Training Instructor, Int & Mult Tech (Division rank 1 of 2) | <b>5</b>  | 27 |
| Accounting (Division rank 3 of 3)                                    | <b>6</b>  | 26 |
| Voice Instructor (Division rank 1 of 1)                              | <b>7</b>  | 26 |
| Biotechnology Director/Faculty (Division rank 2 of 3)                | <b>8</b>  | 24 |
| Softball Coach/PE Instructor (Division rank 1 of 1)                  | <b>9</b>  | 23 |
| Biology Faculty (Division rank 3 of 3)                               | <b>10</b> | 17 |
| Math Instructor (Division rank 2 of 2)                               | <b>11</b> | 11 |
| Computer Networking/CISCO Instructor (Division rank 2 of 2)          | <b>12</b> | 4  |

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Response Count |
|--|---|---|---|---|---|---|---|----------------|
|  | 9 |   |   |   |   |   |   |                |

FOOTHILL COLLEGE PaRC FTEF PRIORITY RANKING ROUND 2 SURVEY RATIONALE RESPONSES 10/30/09

My ratings are based on the PaRC discussion 10/21/09. After giving a lot of thought to everything presented, I decided that the software training position was indeed a dangerous leap, and in these troubled economic times

improved if students worked with one FT instructor for the course AND the labs rather than numerous PT instructors.

#3) Selected Women's Softball Coach/PE as my #3 pick due to low full time to part time ratio (38/62), along with difficulty staffing PE courses using PT faculty. Additionally, Federal Government legislation (Title IX and Gender Equity Report) also played a factor in my selection here.

#4) Selected Music/Voice as my #4 pick due to fact that Voice Program is being taught solely by PT faculty as a result of FT faculty teaching at maximum overload. Voice Program is also interconnected with Music 8, a very viable and popular course taught in the Music Department. Based upon information provided by the Dean, if the Voice Program deteriorates, it will most likely negatively impact Music 8 and its ability to grow in the future.

#5) Selected Accounting as my #5 pick due to low full time to part time ratio (37/63), the need for a FT faculty member to ensure tax program continues offering California Tax Education Council (CTEC) approved courses that meet State requirements (it is currently being done by PT faculty on a volunteer basis, which is not sustainable). Also, as private and public sector demand continues to increase for accountants (and thus accounting courses), there will be ever greater needs for a FT faculty member.


1. Accounting serves a growing student population in both workforce development and transfer to four year colleges. Entry level job opportunities in tax accounting, business accounting and non-profit

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volunteer basis.

2. Biotechnology: No full-time faculty currently; program has experienced very strong growth. Biotech industry has strong presence in Bay Area, and job outlook is good. College has invested in a state-of-the-art biotechnology lab facility in the new Life Sciences building. Program will probably be unable to continue without a full-time faculty member.

3. Software training (CAST): No full-time f



Report to PaRC

October 21, 2009

The homework assigned to PaRC members, to try to come up with options to the reductions list, was taken to the Classified membership.

A hearty discussion ensued. Senate suggests

- 1) The District has a fiduciary responsibility to observe better business practices in order to avoid late fees and to take advantage of discounts if available.
- 2) Look into consolidating some services such as copying.
- 3) Look into offering/producing more revenue generating services—such as leasing facilities.

Report to PaRC

October 21, 2009