

Campuswide Transfer-Level English Success

The following is a ranking of California Community Colleges reflecting the percent of students completing transfer-level English within one year of their initial enrollment in an English course (academic year 2022-23).

The top 3 performers are highlighted in orange.

College Campus	Success Rate	College Campus	Success Rate
	81.7%		70.3%
D A	81.2%	C C C	70
D	79.8%		
C	79.7%		
I	78.9%		
C C	78.4%		
A C	77.6%		
G C	77.2%		
F	76.5%		
	76.0%		
F	75.5%		
B C	75.3%		
D	75.2%		
	74.9%		
	74.5%		
	74.1%		
G	73.9%		
C H	73.8%		
A	73.8%		
	73.7%		
C	73.4%		
	73.4%		
D	73.3%		
C	73.3%		
L C	73.1%		
	73.0%		
D C	72.9%		
A	72.8%		
B	72.7%		
	72.0%		
C	71.8%		
J D	71.4%		
A	71.3%		
C	71.2%		
L	71.0%		
C	70.8%		
G	70.8%		
L J	70.7%		
	70.5%		

College	Growth
	25.1 . .
A	20.2 . .
C	17.2 . .
J D	15.0 . .
C H	14.0 . .
B	13.4 . .
F	13.3 . .
H	13.2 . .
	13.0 . .
A	13.0 . .
C C	12.4 . .
	12.1 . .
	11.8 . .
F	11.8 . .
C	11.3 . .
	11.3 . .
F C	11.2 . .
C C	10.8 . .
C	10.6 . .
G C	10.6 . .
C	10.6 . .
	10.4 . .
	10.3 . .
	10.0 . .
C	10.0 . .
B	9.9 . .
H	9.7 . .
C	9.3 . .
F	9.1 . .
I	9.0 . .
A H	8.9 . .
B	8.3 . .
A	8.3 . .
C	8.2 . .
G	8.1 . .
J	7.8 . .
C	7.5 . .
	7.5 . .
G	7.2 . .

Latinx Transfer-Level English Success

The following is a ranking of California Community Colleges reflecting the percent of Latinx students completing transfer-level English within one year of their initial enrollment in an English course (academic year 2022-23). Additionally, this ranking of California Community Colleges indicates whether a racial equity gap exists between Latinx enrollees and their peers of other racial/ethnic backgrounds. Colleges with a success rate below 70% are not eligible for consideration. The top 3 performers are highlighted in green.

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- Equity Award recipients
- Ineligible, less than 70% completion rate
- Honorable mentions
- Ineligible, equity gap exceeds one percentage point

College	Latinx Success Rate
A	85.1%
B	76.0%
C	
D	
E	
F	
G	
H	
I	
J	
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V	
W	
X	
Y	
Z	

Latinx Transfer-Level Math Success

The following is a ranking of California Community Colleges reflecting the percent of Latinx students completing transfer-level math within one year of their initial enrollment in a math course (academic year 2022-23). Additionally, this ranking of California Community Colleges indicates whether a racial equity gap exists between Latinx enrollees and their peers of other racial/ethnic backgrounds. Colleges with a success rate below 65% are not eligible for consideration.

The top 3 performers are highlighted in green.

College	Latinx Success Rate
C	77.7%
C	68.6%
F	67.7%
C	67.3%
	70.0%
	69.8%
B	69.7%
C	67.7%
J D	67.4%
H	66.6%
	66.5%
F	66.5%
A	65.9%
C	65.8%
F	65.2%
B C	64.7%
C	64.7%
	64.6%
	64.4%
B	63.7%
A	63.7%
D	63.5%
	62.9%
	62.5%
D	62.5%
C	62.5%
	62.5%
C	62.1%
D A	62.0%
	61.9%
	61.5%
C H	60.3%
I	59.9%
	59.6%
C	59.6%
D	59.2%
C	59.2%
C C C	58.8%
	58.8%

College	Latinx Success Rate
	58.6%
C	58.4%
	58.0%
C	57.9%
G	57.9%
C	57.9%
	57.6%
	57.5%
	57.5%
	57.2%
H	57.1%
G	56.8%
	56.1%
B	56.0%
	55.9%
G	55.8%
	55.3%
F	55.2%
C C	55.1%
	54.4%
	54.4%
	54.3%
	53.8%
	53.7%
C C	53.3%
	53.0%
	52.0%
C	
	2

Black Transfer-Level Math Success

The following is a ranking of California Community Colleges reflecting the percent of Black students completing transfer-





For each college, we first calculated the share of the 2022-2023 cohort that enrolled in transfer-level English and Math courses, as well as the share of those who successfully completed these courses within a year of initial enrollment—defined as “Success Rate.” Next, we calculated equivalent rates for each college’s Black and Latinx populations and compared those to the institution’s rates for all non-Black or non-Latinx students. Colleges where the Black/Latinx students had a rate that was equal to or exceeded the rate for the remainder of the institution’s students will have a PPGBlack/PPGLatinx that is positive.

In order to be eligible for an Equity Designation, colleges will have to meet each of the following criteria:

- Have a sufficiently robust cohort size of Black/Latinx students—defined as having at least 20 Black or 20 Latinx students.
- Have a PPG rate for Black or Latinx students above “-1.” This requires that Black/Latinx students are enrolled in transfer-level courses or are passing those courses at not more than 1% below the rate of the college’s other enrolled students.
- Those who meet the previous two benchmarks will then be sorted by the relevant rate for their subject and demographic subgroup of interest, with the best performers being selected to receive an Equity Designation.