

**District Assessment Taskforce Winter Meeting #1 Notes**  
**Thursday January 26, 2017**

### Expiration of Assessment Results

Assessment results do not expire; a student may choose to retest two (2) years from the date the initial score was earned and enroll in the highest level where placed.

### Challenges/Appeals

Challenges to placements should be directed to the appropriate Division Office.

### Exceptions

Students participating in Math and English Summer Bridge programs are allowed an additional retest during the program.

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The committee then discussed multiple measures being used at each college by each department. Casie Wheat shared results from the Foothill multiple measures pilot for English and Math. The preliminary results are promising for placing students using a disjunctive approach placing a student in the higher of the Accuplacer test or their high school transcript results. Foothill is -reported high school transcript data. ESL is not currently piloting a multiple measure at Foothill.

De Anza shared that the math department is also using the RP Groups model for math, though they are facing issues with getting enough high school transcript data from the state. Jim Mailhot stated that he would discuss with his department the possible use of self-reported transcript data since both colleges are now collecting this information through the application. English, Reading and ESL reported that they are currently not piloting a multiple measure other than the current essay. Anne Argyriou reported that she will raise this with the Reading department at their next meeting.

Karen Chow shared that the EWRT department at De Anza was interested in exploring the use of the EAP score to clear students from having to take the assessment test. The group then discussed the use of the EAP at both campuses. De Anza currently does not use the EAP and Foothill used the EAP for “ x ”. department will discuss using the EAP as well. Both campuses will discuss using the scores for “ : ”. greater detail at the next meeting.

The group briefly discussed human scoring the CAI essay. Both De Anza and Foothill English departments would like to continue to use a human score. The department will discuss aligning the scores so that students may use the score across the district. The ESL departments are encouraged to have similar conversations.

Andrew gave an update on the CAI test. At Foothill and De Anza, the CAI will be available fall 2017 for winter 2018 placements.