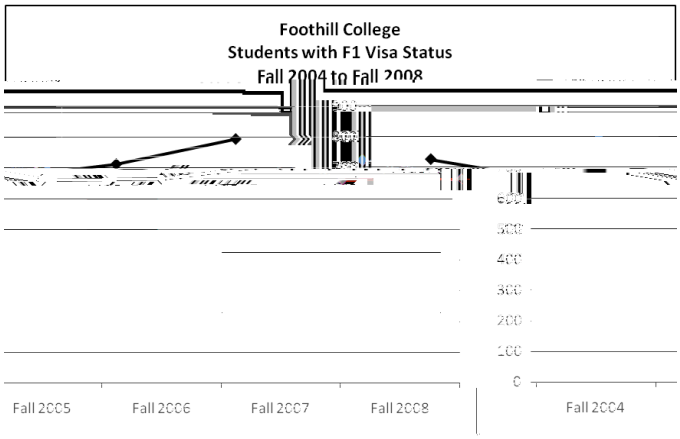
FOOTHILL COLLEGE

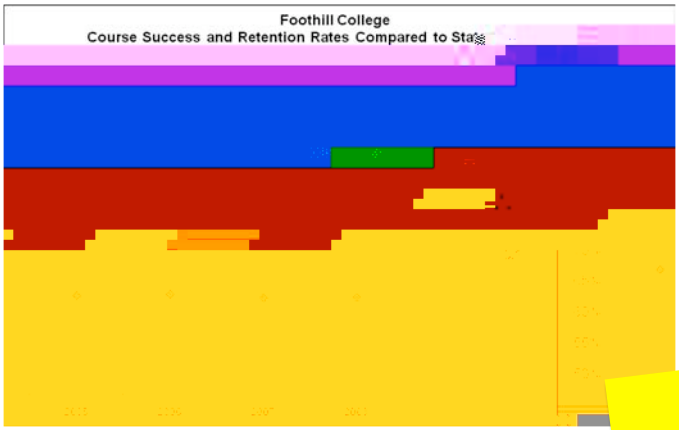
STATE OF THE COLLEGE

June 2009

Judy C. Miner


Foothill College
Students with F1 Visa Status
Fall 2004 to Fall 2008
500
400
300
200
100
0
Fall 2005
Fall 2006
Fall 2007
Fall 2008
Fall 2004

The Current View



Outcome	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Foothill Retention	91.6%	91.9%	90.9%	88.3%	87.2%
State Retention	83.8%	83.4%	83.8%	82.4%	82.4%
Foothill Success	82.9%	85.5%	84.0%	81.0%	77.3%
State Success	66.8%	65.9%	66.1%	65.6%	65.6%

Looking Ahead to Accreditation

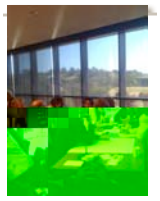
- We are preparing for a highly successful accreditation visit in Fall of 2011 that demonstrates evidence of student learning and meaningful planning processes

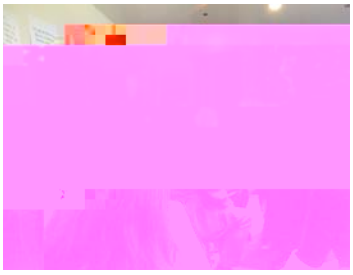
Looking Ahead to Accreditation

In progress are:

- Sustainable Student Learning Outcome and Assessment Cycle for instruction, student services and administrative units
- Educational Master and Strategic Plan
- Fully integrated and aligned planning and budget structure that supports participatory governance, strategic initiatives and improvement of student learning

Envisioning a Future:
Education Master & Strategic Planning

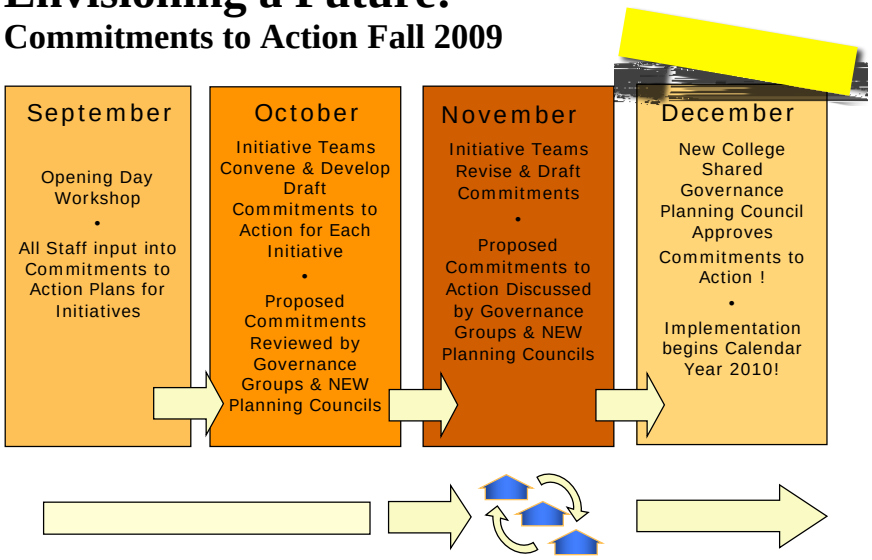




Envisioning a Future:
Strategic Initiative No. 2

Building a Community of Scholars

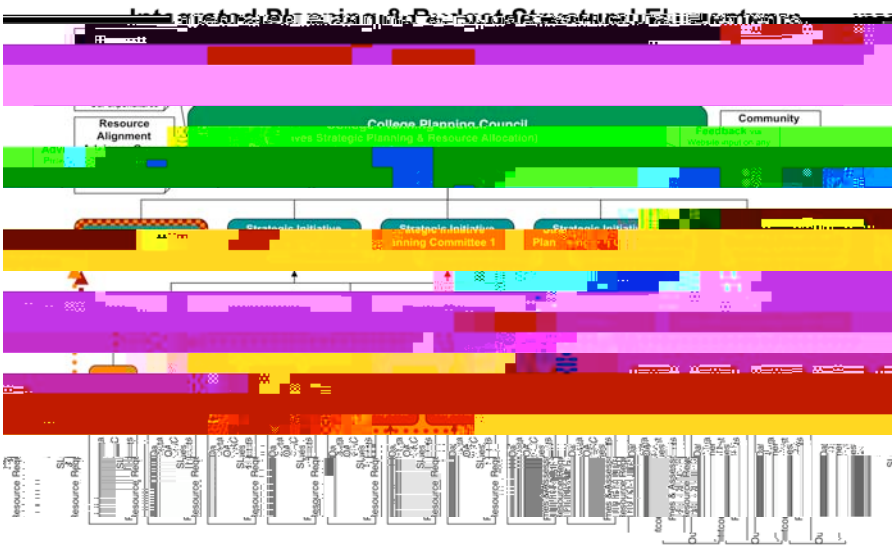
Envisioning a Future:
Commitments to Action Fall 2009

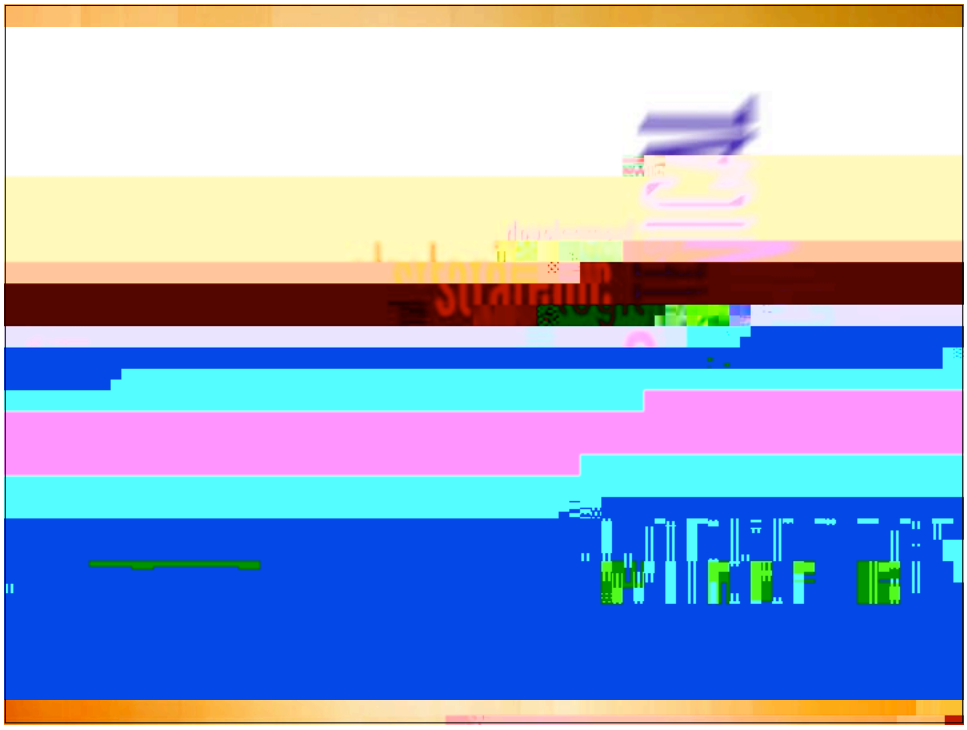


Envisioning a Future:
Integrated Planning & Budget / Goal and Guiding Principles

The overarching goal of our integrated planning and budgeting processes is to use existing resources to drive our Strategic Plan and to support student learning. We aim to:

- Be driven by our mission and Strategic Planning goals
- Be transparent, understandable and informed by data
- Be an iterative, cyclical process, involving annual assessment and refinement
- Foster flexibility and innovation as well as accountability


Resource Alignment
College Planning Council
Community



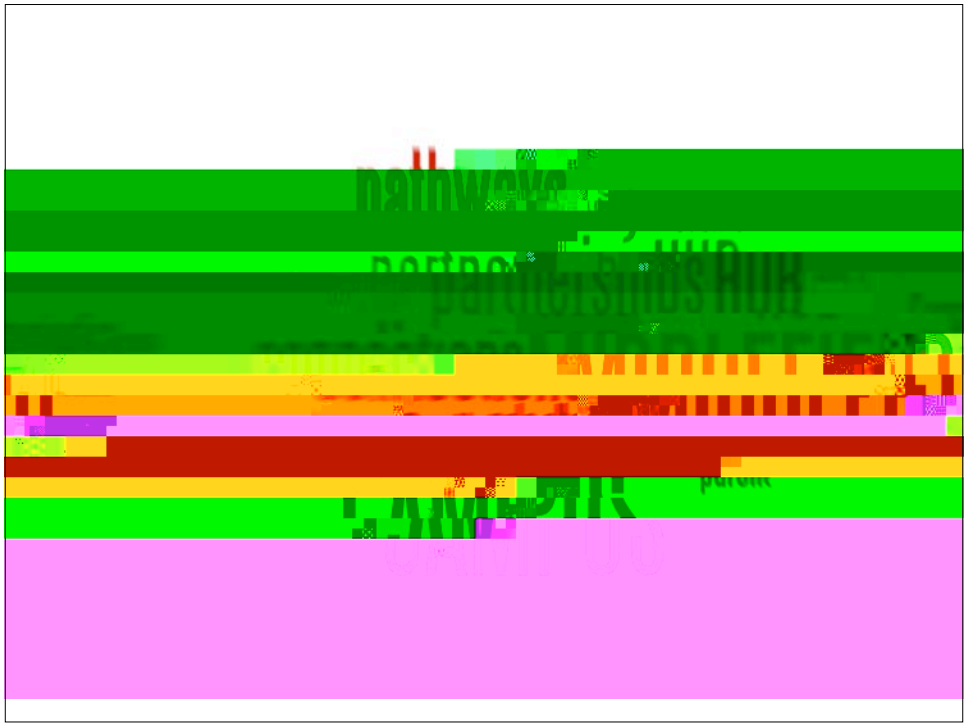
Mapping Foreseeable Pathways:
Workforce Education—Leadership & Vision

- US Department of Labor: CA Planning Team for Registered Apprenticeship (Vice President Galope appointed to represent CA Community Colleges)
- CA Community College Association for Occupational Education (Dean Woods elected as Vice President to represent San Francisco/Bay Area Region
- CA Dental Hygiene Educators' Association (Dental Hygiene Director Phyllis Spragge elected to position of Vice President)
- CA Dental Assisting Teachers Association (Dental Assisting Director Cara Miyasaki elected to Board of Directors)
- Community College Consortium for Open Educational Resources (CTIS Faculty Jackie Hood appointed as Director of 94-college consortium)

Mapping Foreseeable Pathways:
Workforce Education—Strategic Partnerships

- CTIS Division partners with VMware Corporation to establish the first VMware Academy in the nation
- Music Technology Department partners with Antares Corporation leading to a donation of industry-leading ProTools Digital software licensing worth over $100,000 – a first in the nation
- CTIS Division partners with Juniper Technologies and EMC, Inc. to create Academic Alliance partnerships
- Foothill Workforce Development partners with Joint Venture: Silicon Valley, NOVA Workforce Board and San Mateo County Workforce Investment Board to develop the Silicon Valley Workforce Initiative for regional workforce planning and outcomes

GRANT	PROGRAM	AMOUNT
Awarded During 2008-09:		
1. Santa Clara County Social Services Agency	Occupational Training Institute (OTI)	$ 750,000
2. Food Stamp Employment & Training	Occupational Training Institute (OTI)	$ 300,000
3. CTE Community Collaborative	CTE & Workforce	$ 369,000
4. CTE Community Collaborative	CTE & Workforce	$ 400,000
5. Workplace Learning Statewide Leadership	Professional & Workforce Development	$ 825,000

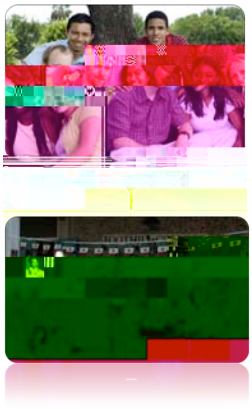


An Eye on the Bigger Picture:
Middlefield Campus—Program Highlights

- Optimal General Education Scheduling
- Centralized Services: The HUB
- Communication
- Community Partnerships

An Eye on the Bigger Picture:
Middlefield Campus—Communication

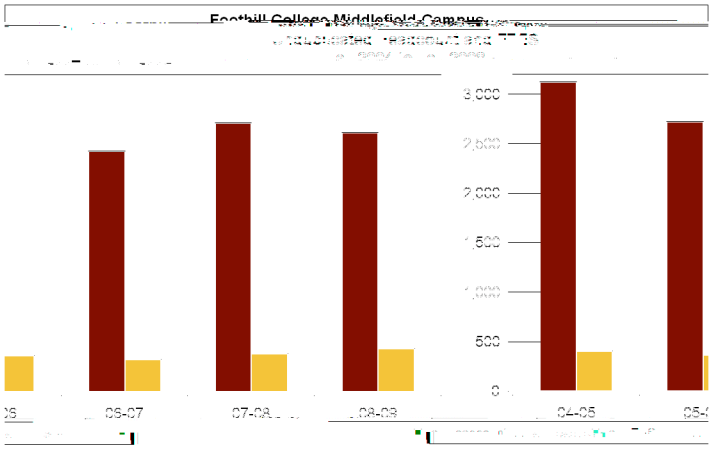
- Campus Safety Awareness Week
- Web Portal Trainings
- Quarterly Online Newsletters
- Campus Services Resource Sheets
- Presentations on Support Services
- Faculty Orientation Handbook
- Sample Syllabus for MC classes



An Eye on the Bigger Picture:
Middlefield Campus—Community Partnerships

- Community Events
- Palo Alto Neighborhood Assocation: Emergency Preparedness
- NOVA: Digital Literacy Classes on campus
- California Assn. for the Education of Young Children
- Boys & Girls Clubs of the Peninsula
- Pacific Oaks College
- City of Palo Alto
- Palo Alto Adult School

An Eye on the Bigger Picture:
Middlefield Campus



	2004-05	2005-06	2006-07	2007-08	2008-09
Fall Headcount	1,280	1,166	1,038	1,229	1,392
Fall FTES	400.0	364.3	324.5	383.9	434.9

We Do See That We Must:

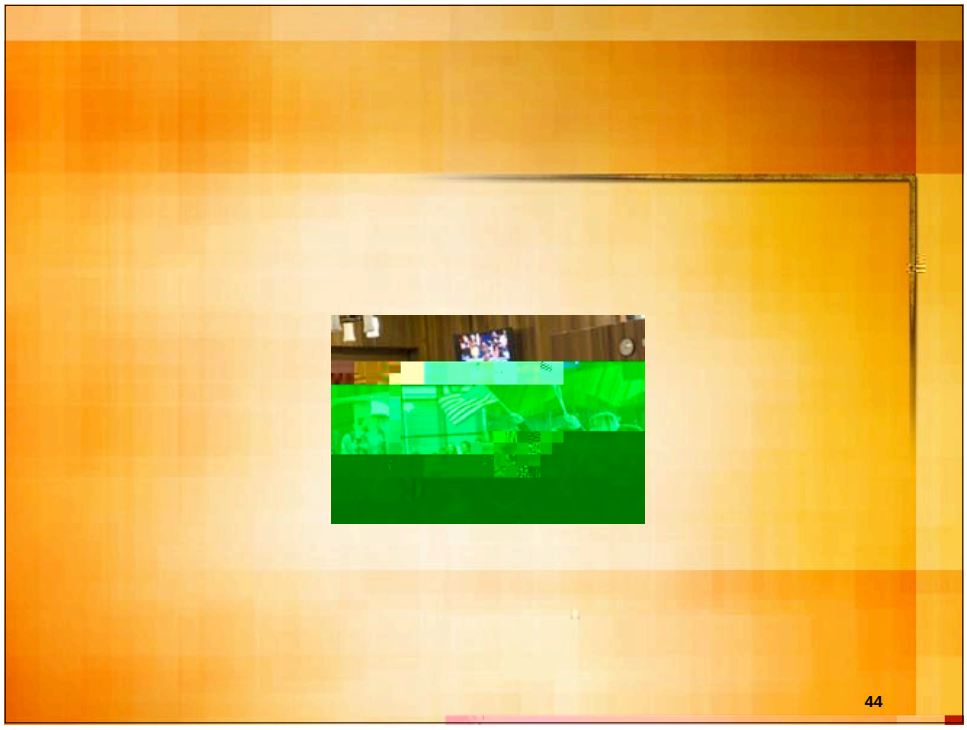
- Limit expenditures to the most essential items
- Hold positions vacant for as long as possible
- Identify additional budget reductions of $3 million, $4.5 million, and $6 million
- Simulate 09-10 FTES targets between -5% and +1%

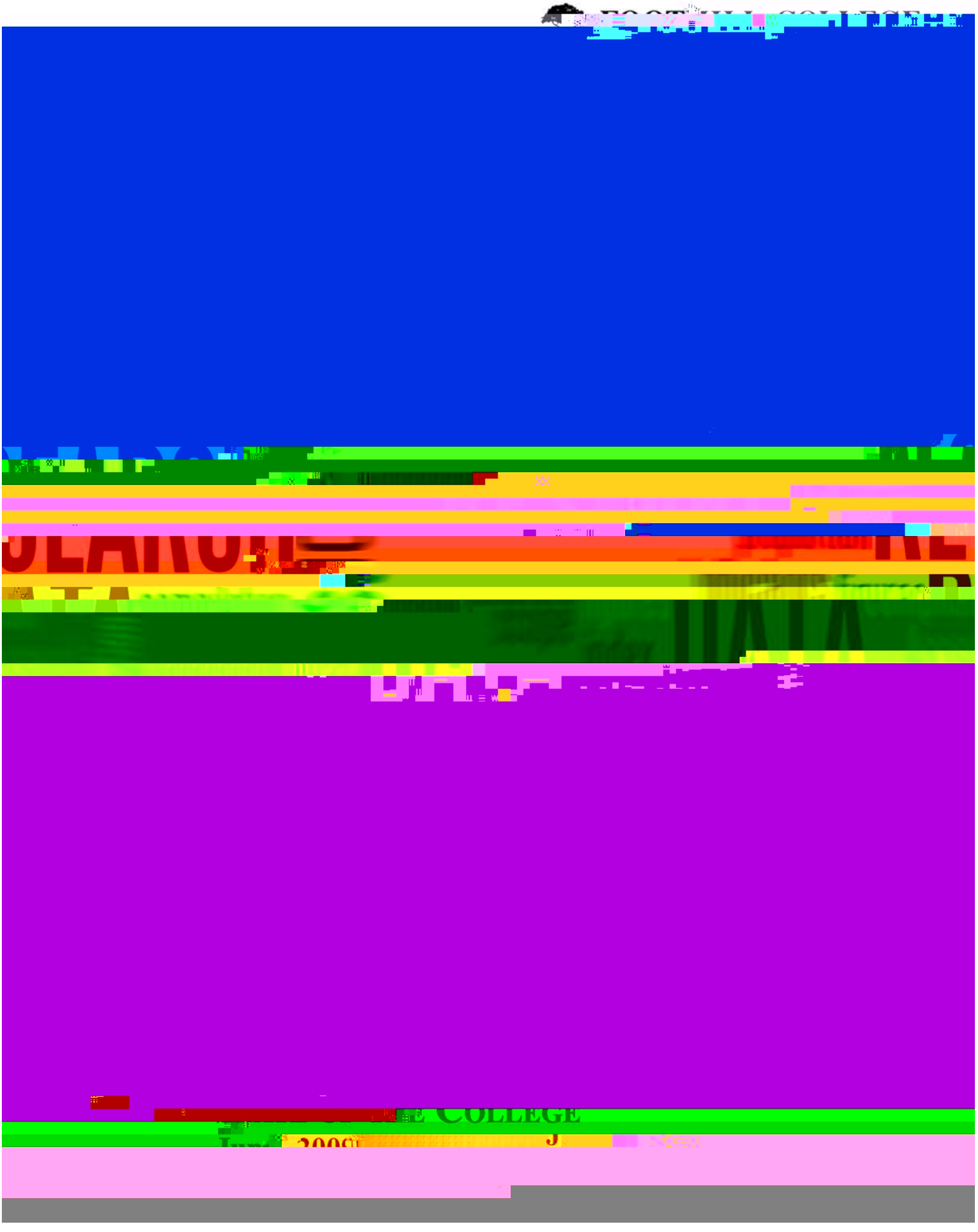
We Must Also:

- Find additional sources of revenue
- Establish more external partnerships
- Increase collaboration with De Anza

We Envision Foothill College in 2009-2010…

- Focused on transfer, career technical education, and basic skills…
- Providing services that support student access, retention, and success…
- Engaging the entire campus in the prioritization of human and financial resources…
- Rebuilding community and morale in the midst of loss…





Foothill Students

Students continue to seek out Foothill College in higher rates than in previous years,

Year	Total FTES	Percent Change	Fall Headcount	Percent Change
2001-02	14,507		18,804	
2002-03	15,055	3.8	19,365	3.0
2003-04	14,297	-5.0	18,326	-5.4
2004-05	13,698	-4.2	17,406	-5.0
2005-06	14,325	4.6	17,677	1.6
2006-07	14,636	2.2	18,342	3.8
2007-08	15,235	4.1	18,522	1.0
2008-09	15,550	2.1	19,107	3.2

Note: 2008-09 FTES estimated

Foothill-De Anza Community College District
Foothill College
Fall 2008 - Credit Headcount

02/18/09

Foothill-De Anza Community College District
Foothill College
Fall 2008 - Credit Headcount

02/18/09

Attempted Units	Count	Percent
0.25 - 02.9	4,618	24.2
03.0 - 05.9	6,315	33.1
06.0 - 08.9	1,393	7.3
09.0 - 11.9	2,754	14.4
12.0 - 14.9	1,955	10.2
15.0 - 17.9	1,219	6.4
18.0 - 20.9	721	3.8
21.0 +	132	0.7
	19,107	100.0

Average Units Attempted
6.77

	Fall	Percent	Fall	Percent

Foothill-De Anza Community College District
Foothill College- Middlefield Campus
Fall 2008 - Credit Headcount

02/26/09

Highest Education	Count	Percent
Not a HS Grad	55	2.2
Special Admit (K-12)	70	2.3
Adult School	22	0.8
HS Diploma	743	30.0
Passed GED	76	2.9
CA Certificate	14	0.5
Foreign Secondary	114	4.5
AA/AS	154	7.5
BA/BS	610	24.1
MA/MS	337	13.0
Doctorate	62	2.3
Foreign Degree	196	8.1
Unrecorded	50	2.0
	2,503	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	396	15.9
Transfer without AA/AS	161	5.6
AA/AS	113	5.1
Vocational Degree	20	1.3
Vocational Certificate	55	3.0
Formulate plans, goals	138	5.2
New career	178	8.3
Advance in job	121	4.4
Maintain certificate/licens	51	1.9
Educational development	512	20.2
Improve basic skills	18	0.6
Credit for HS or GED	32	1.1
Undecided	660	25.8
Unrecorded	48	1.8
	2,503	100.0

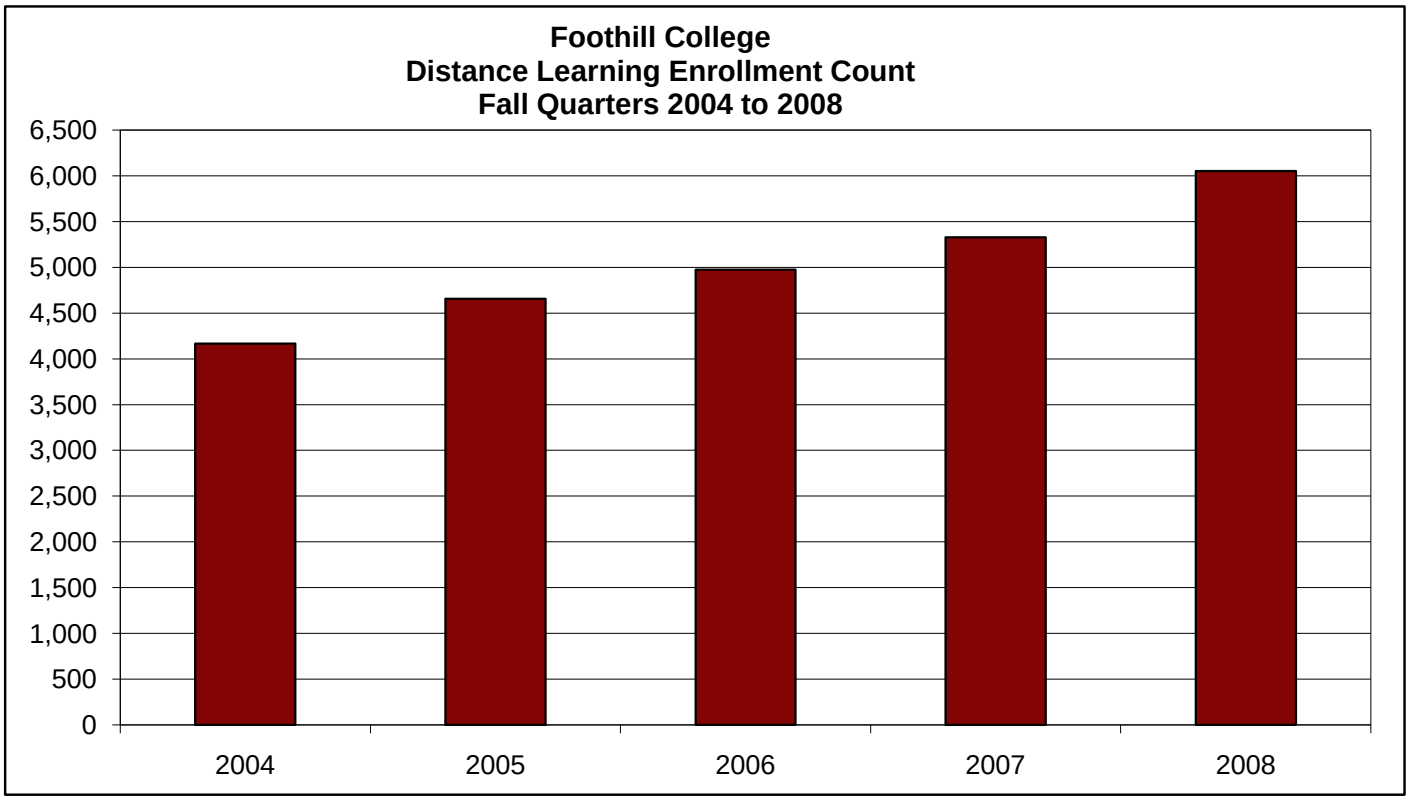
Age Group	Count	Percent
19 or less	264	8.9
20 - 24	420	17.1
25 - 29	360	14.2
30 - 34	196	7.7
35 - 39	165	6.9
40 - 49	286	11.5
50 - 59	294	12.3
60 +	518	21.4
	2,503	100.0

Foothill-De Anza Community College District
Foothill College- Middlefield Campus
Fall 2008 - Credit Headcount

02/26/09

Attempted Units	Count	Percent
0.25 - 02.9	851	30.2
03.0 - 05.9	709	23.7
06.0 - 08.9	247	10.7
09.0 - 11.9	225	11.0
12.0 - 14.9	238	10.0
15.0 - 17.9	98	3.8
18.0 - 20.9	127	10.2
21.0 +	8	0.3
	2,503	100.0

Earned Units	Count	Percent
0	233	8.2
0.25 - 02.9	885	31.9
03.0 - 05.9	656	22.5
06.0 - 08.9	213	9.3
09.0 - 11.9	208	10.7
12.0 - 14.9	152	6.7
15.0 - 17.9	67	2.7
18.0 - 20.9	83	7.9
21 +	6	0.3
	2,503	100.0

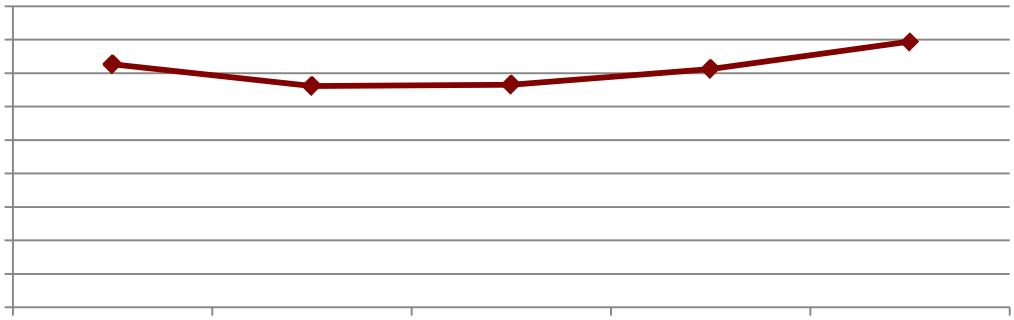


Foothill College
Distance Learning Enrollment Count

Fall	Enrollment	Percent Change
1999	1,744	
2000	2,101	20.5
2001	2,996	42.6
2002	3,716	24.0
2003	4,341	16.8
2004	4,166	-4.0
2005	4,655	11.7
2006	4,974	6.9
2007	5,327	7.1
2008	6,051	13.6
5 Year Change		*45%*
10 Year Change		*246%*

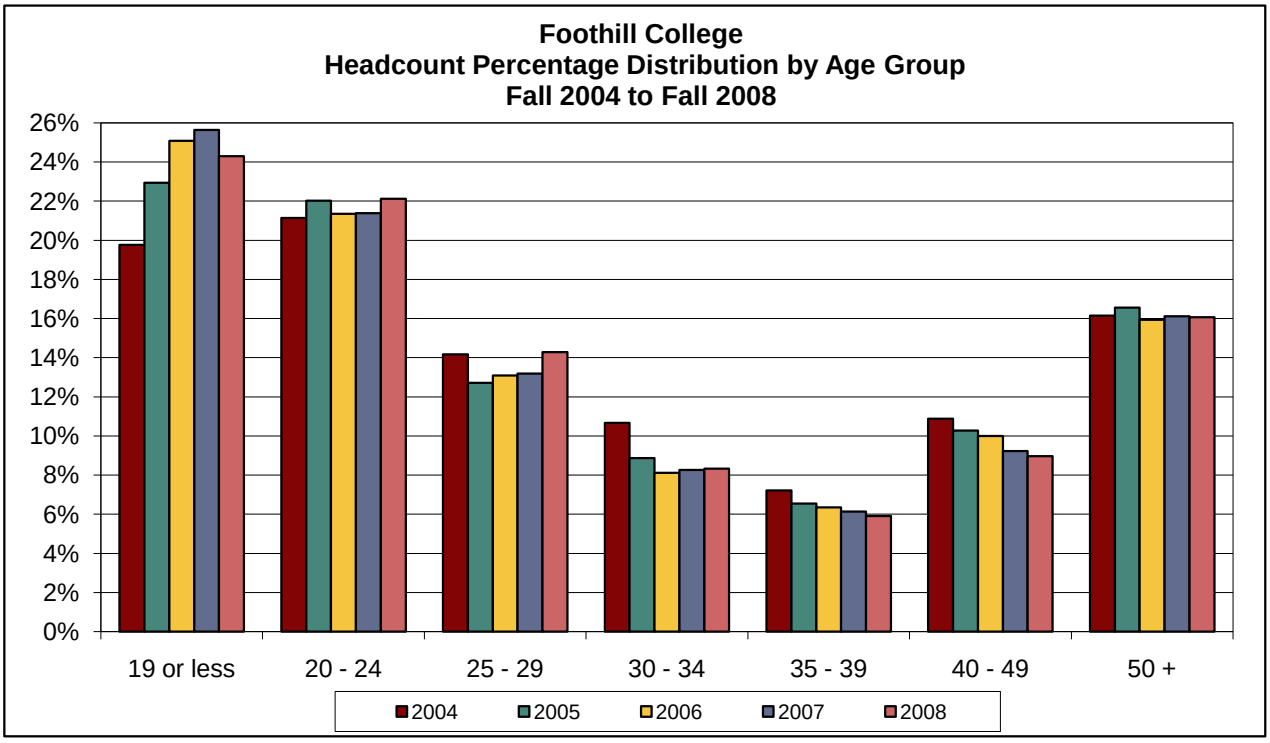
Note: This includes both online and TV courses.

Educational Goal	2004	2005	2006	2007	2008



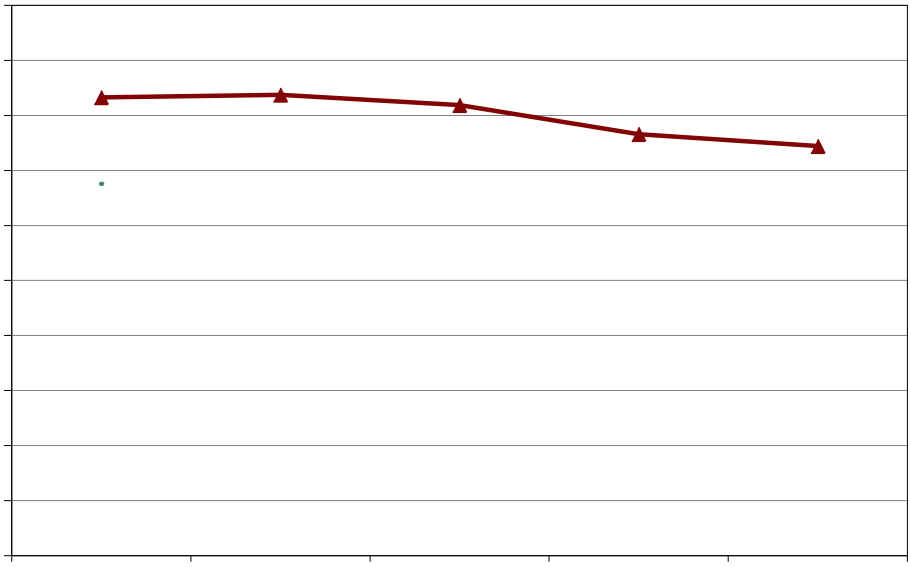
Foothill College
Unduplicated Count of F-1 Visa Students
Fall Quarters 1998 to 2008

Term	Unduplicated F1	Annual Percent Change
Fall 1999	620	
Fall 2000	744	20.0%
Fall 2001	923	24.1%
Fall 2002	990	7.3%
Fall 2003	878	-11.3%
Fall 2004	727	-17.2%
Fall 2005	662	-8.9%
Fall 2006	666	0.6%
Fall 2007	713	7.1%
Fall 2008	795	12.3%
5 Year Change		*9.3%*
10 Year Change		*28.2%*



Foothill College
Fall Headcount Frequency and Percentage Distribution by Age Group

	2004		2005		2006		2007		2008	
Age	Count	%	Count	%	Count	%	Count	%	Count	%
19 or less	3,673	20%	4,055	23%	4,600	25%	4,748	26%	4,642	24%
20 - 24	3,735	21%	3,893	22%	3,917	21%	3,961	21%	4,228	22%
25 - 29	2,367	14%	2,248	13%	2,402	13%	2,442	13%	2,728	14%
30 - 34	1,713	11%	1,567	9%	1,490	8%	1,529	8%	1,590	8%
35 - 39	1,233	7%	1,158	7%	1,164	6%	1,138	6%	1,128	6%
40 - 49	1,860	11%	1,815	10%	1,835	10%	1,708	9%	1,712	9%
50 +	2,815	16%	2,926	17%	2,922	16%	2,985	16%	3,071	16%
Unrecorded	10	0%	15	0%	12	0%	11	0%	8	0%
Total	17,406	100%	17,677	100%	18,342	100%	18,522	100%	19,107	100%

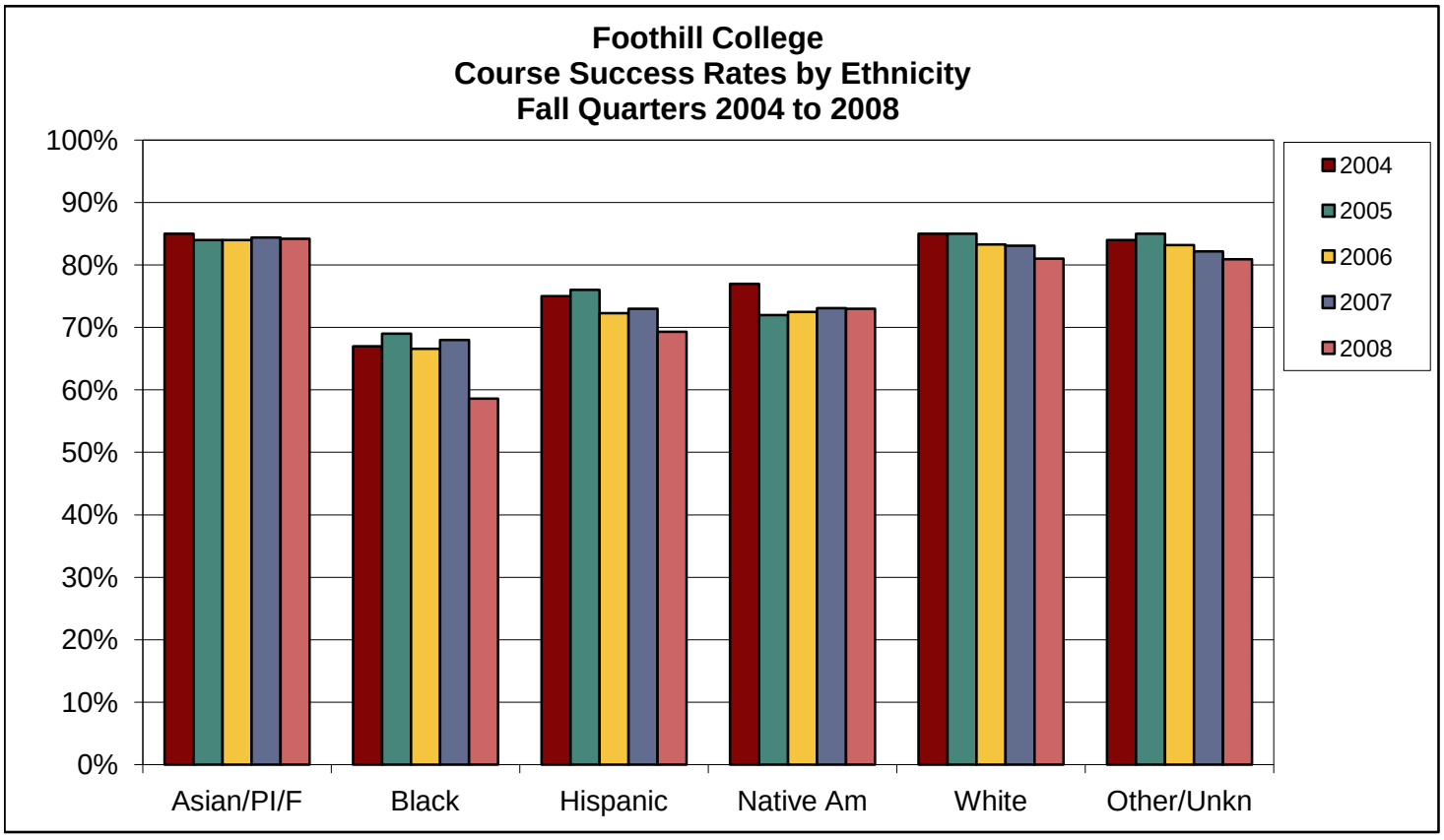


Course Success and Retention Rates

Outcome	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Foothill Retention	91.6%	91.9%	90.9%	88.3%	87.2%
State Retention	83.8%	83.4%	83.8%	82.4%	82.4%
Foothill Success	82.9%	85.5%	84.0%	81.0%	77.3%
State Success	66.8%	65.9%	66.1%	65.6%	65.6%

Success = Percent of grades A, B, C, Cr of all grades including official W's; credit classes only.

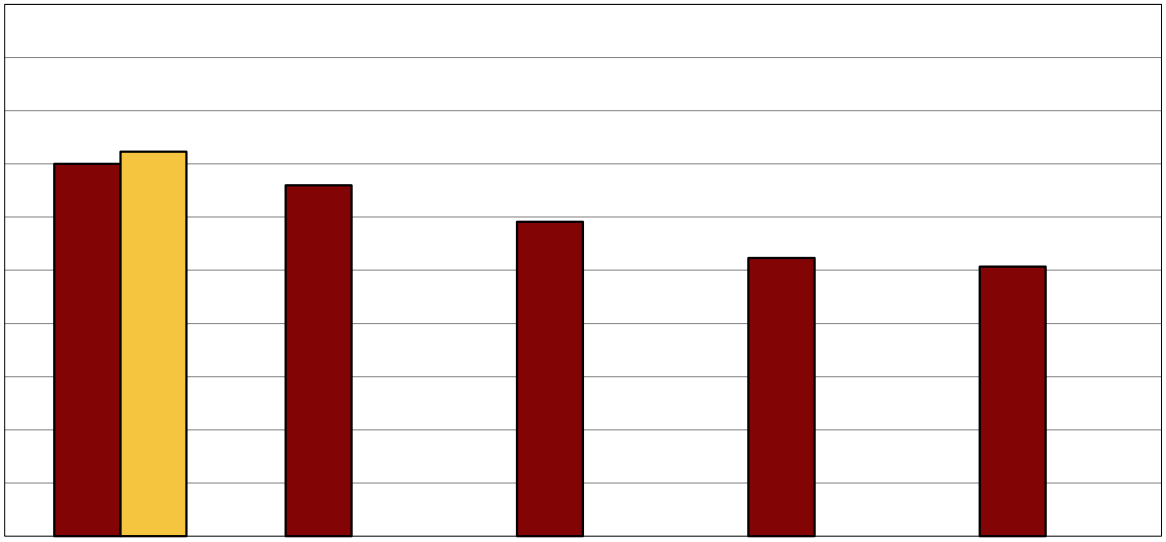
Source: All figures from State Chancellor's Office Data Mart, Program Retention/Success Rates for Credit Enrollments.
Go to: http://www.cccco.edu/divisions/tris/mis/reports.htm



Ethnicity	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Asian/PI/F	82%	81%	84%	83%	85%	85%	84%	84%	84%	84%
Black	74%	71%	71%	72%	71%	67%	69%	67%	68%	59%
Hispanic	74%	73%	77%	76%	76%	75%	76%	72%	73%	69%
Native Am	83%	78%	70%	84%	79%	77%	72%	73%	73%	73%
White	85%	84%	86%	84%	86%	85%	85%	83%	83%	81%
Other/Unkn	81%	80%	82%	82%	84%	84%	85%	83%	82%	81%
All Students	82%	81%	83%	82%	83%	83%	83%	81%	82%	80%

Note: Success rate is grade of A, B, C, or P divided by all grades including Ws.

Year	UC	CSU	Private	Out of State
2003-04	285	421		
2004-05	267	426	225	236



Degrees Awarded - Count

Gender	03-04	04-05	05-06	06-07	07-08
Unkn	5	6	6	3	0
Female	448	440	378	351	327
Male	247	214	207	169	180
Total	700	660	591	523	507

Degrees Awarded - Percentage

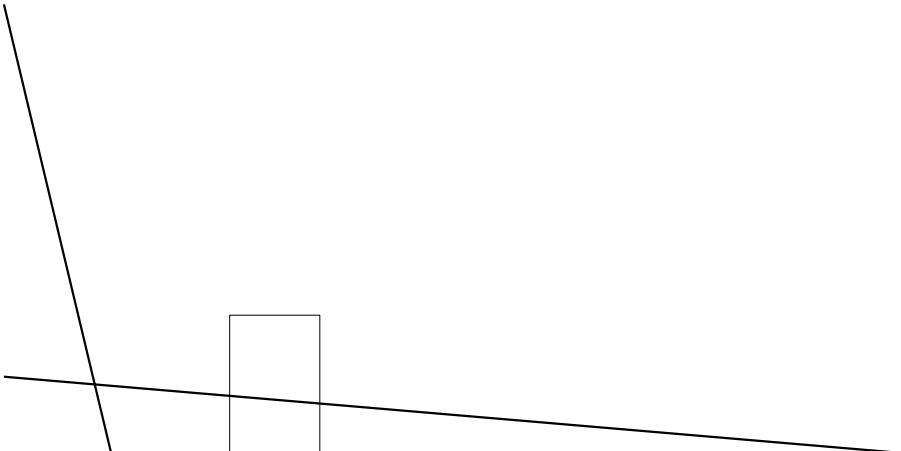
Gender	03-04	04-05	05-06	06-07	07-08
Unkn	1%	1%	1%	1%	0%
Female	64%	67%	64%	67%	64%
Male	35%	32%	35%	32%	36%
Total	100%	100%	100%	100%	100%

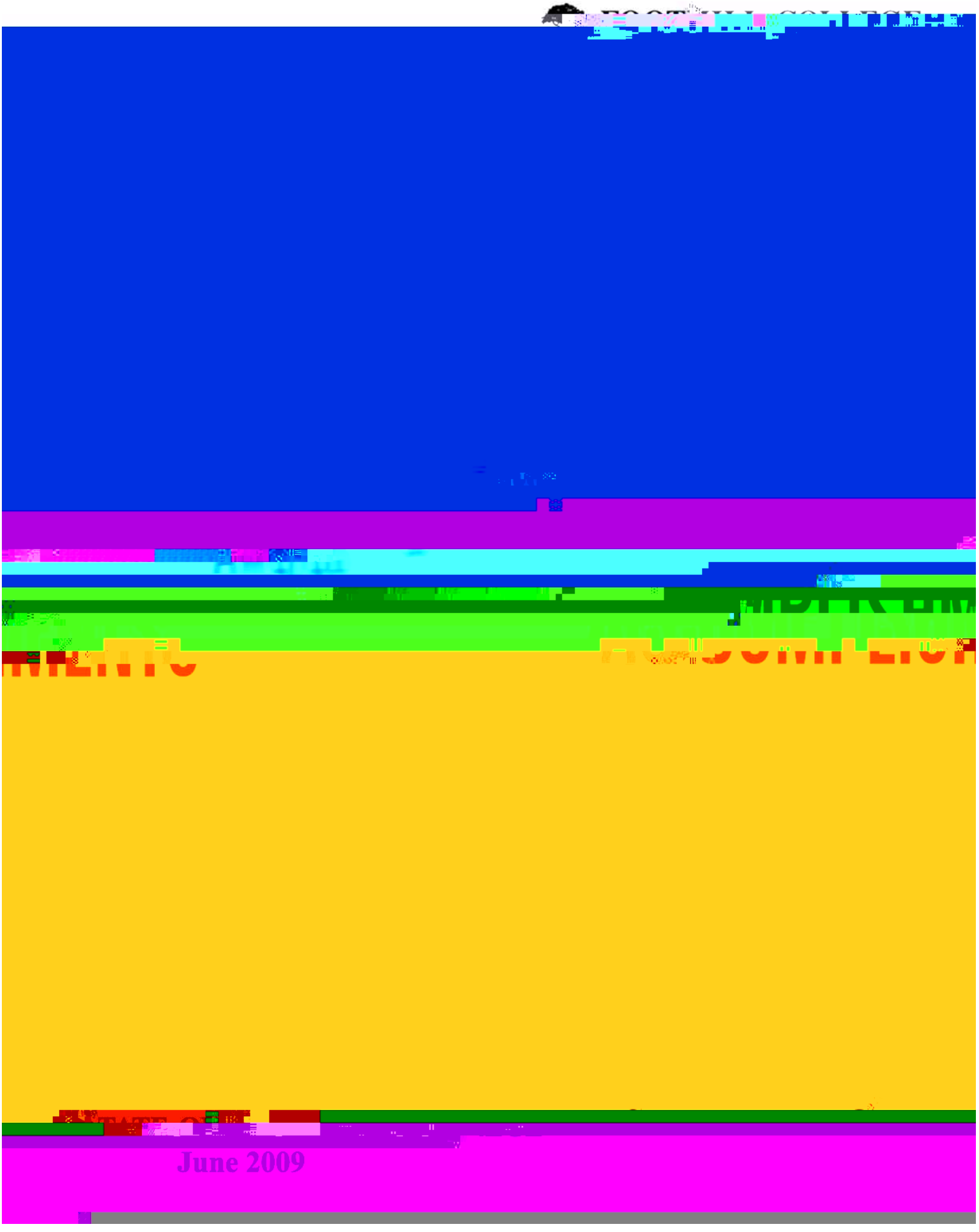
Certificates Awarded - Count

Gender	03-04	04-05	05-06	06-07	07-08
Unkn	6	10	2	0	1
Female	240	335	284	269	188
Male	477	589	502	460	429
Total	723	934	788	729	618

Certificates Awarded - Percentage

Gender	03-04	04-05	05-06	06-07	07-08
Unkn	1%	1%	0%	0%	0%
Female	33%	36%	36%	37%	30%
Male	66%	63%	64%	63%	69%
Total	100%	100%	100%	100%	100%




June 2009

Faculty, Staff & Student Accomplishments 2008-2009

Adaptive Learning Division

Melanie Hale, Counselor

- The establishment of the Foothill Institute for Community College Mental Health
- The establishment of the California Community College Mental Health and Wellness Association (CCCMHWA)

Biological and Health Science Division

Faculty/Staff Accomplishments

- First Viticulture courses were successfully offered with full enrollment.
- Biology Instructor, Gillian Schultz, co-authored a new published work, Chicle: the chewing Gum of the Americas, from the Ancient Maya to William Wrigley.
- Dental Hygiene instructor, Judy Yamamoto, published chapter, Pit and Fissure Sealants, in Dental Hygiene Theory and Practice, a major dental hygiene textbook used throughout the United States.
- Dental Assisting Director, Cara Miyasaki, published a chapter, Vital Signs, in Dental Hygiene Theory and Practice, a major dental hygiene textbook used throughout the United States.
- Dental Assisting Director, Cara Miyasaki, member of the Board of Directors for the California Dental Assisting Teachers Association.
- The Emergency Medical Technician (EMT) program wrote and received a $200,000 grant.
- Director of Dental Hygiene, Phyllis Spragge performed the following presentations:
    - Continuing Education course on patient case studies, October 2008
    - CDHEA (California Dental Hygiene Educators' meeting, Feb. 2009
    - League for Innovation conference on dental hygiene portfolios, March 2009
    - American Dental Education Allied Program Directors meeting, June 2009
- Director of Dental Hygiene, Phyllis Spragge holds the position of Vice President on California Dental Hygiene Educators' Association.

Student Accomplishments

- All Dental Hygiene students passed their National Board with the class average of 89.9% in comparison to the national average of 84.4%. This accomplishment places them in the top percentile in the Nation.
-

Computers, Technology & Information Systems Division (CTIS)

Robert Cormia, Faculty

- Presented at the League for Innovation "Learning as a Social Process"

Foothill Global Access/Distance Learning

Judy Baker, Dean of Foothill Global Access
Awards: Director of the CCCOER which was recipient of the 2008 Technology Focus Award from the California Community Colleges System Office, formal recognition was given at the Board of Governors meeting on January 12, 2009 in Sacramento, CA

Presentations

- "More Textbooks, Less Cost: Open Doors with Open Content" League for Innovation in the Community College Annual Conference, Reno, NV March 16, 2009
- Webinar conducted for the OpenCourseWare Blueprint Webinar Series about the Community College Open Textbook Project on February 20, 2009
- "Are Open Textbooks in Your Future?" (co-presented with Martha Kanter) Association of California Community College Administrators, San Diego, CA February 19, 2009
- Presented on the Featured Content Projects Panel Session at the 2009 Connexions conference in February 2009 at Rice University, Houston, Texas, February 6, 2009
- Conducted @ONE webinars titled "Save $$ with Free and Open Textbooks" Novemb468.72 26 499.2 Tm [(N)11(o)-11(v)-11(e)-23(mb468.72 26 499.2 Tm [(N)11(o)-11(v)-1g[c5

Nicole Gray, Faculty
Presentations:

- Math My Way presentation at the CMC3 (California Mathematics Council Community Colleges) conference
- Pre-conference workshop at the Achieving the Dream 2009 Strategy Institute

Phuong Lam, Faculty
Presentations:

- Math My Way presentation at the CMC3 (California Mathematics Council Community Colleges) conference

David Marasco, Faculty
Presentations/Exhibits:

- Physics Show
- We also hosted the NCN/AAPT meeting in the Fall

Published Works:

- "The All-Star Satchel Paige", 11th Annual Jerry Malloy Negro Leagues Conference book, 25-25, 2008.

Nonprofit or other Boards:

- Vice President for Colleges and Universities for the Northern California / Nevada Section of the American Association of Physics Teachers.

Rachel Mudge, Faculty
Presentations:

- Math My Way presentation at the CMC3 (California Mathemicatics Council Community Colleges) conference
- Pre-conference workshop at the Achieving the Dream 2009 Strategy Institute

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Vice President of Instruction & Institutional Research Accomplishments

Presentations:

- American Psychological Science, Invited Presentation, Psi Beta Symposium Participant, Saturday, May 23, Foabn,a767.76 re W n BT 009 St scnU0Q q 1200r(,)6(a767.7d11( )]TJ ETa767.7

ASFC ACCOMPLISHMENTS

- ASFC Growth and Development:
  ASFC amended its governing documents to expand its membership by creating numerous positions dedicated to marketing. These new positions attracted students with academic interest in media, communications, and design. Furthermore, ASFC ran a large marketing campaign year-round in order to encourage student involvement. The outcome was very successful; ASFC remained filled year-round with over 40 voting members, a large increase from previous years and the increase in student involvement has not seemed to slow. With this newfound growth, ASFC was ab87.76 767Tf 12 0 0 14(!(h)-0(a)w 0 14((f)-7(oun

and exciting programs that had just been established. A notable addition is the Foothill Loop Magazine, a publication run by the honors division. This will provide Foothill students with a valuable marketing and communication tool.

- Shared Governance:
  ASFC representatives served on the following shared governance committees: College Round Table, Sustainability, Student Learning Objectives, Budget Task Force, Educational Resources, Curriculum, Commencement, Academic Senate and Chancellor's Advisory Council.

- Owl Card Development:
  The student body card has continued to grow over the course of the past several years with the numbers of students who purchase the card steadily increasing each year.

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State of the College Report
Classified Senate Accomplishments
2008-2009

The Foothill College Classified Senate was established in December 1988 in response to a 1987 accreditation report citing a lack of staff participation in governance. With the strong support of the college president, both rhetorical and financial, Foothill's Classified Senate immediately assumed a leadership role in the state. Over the ensuing years, the Senate participated actively in the development of college policy and procedure alongside faculty, students, and administrators. However there was an interval of several years when institutional support for the senate waned, and less effective participation was the result. Recent efforts by our Senate leadership and our new President Judy Miner, have contributed to significant progress in restoring effective participation by classified staff.

! Advocacy for Restoration of Classified Governance Resources

In response to requests for an office and computer, the Senate was assigned an office this year to be shared with the Association of Classified Employees bargaining unit. The Senate is grateful for the resources to plan and implement activities (and to store materials). Ideally in the future, we will be able to have our own office. Our need for reassigned time remains. The Senate has asked for restoration of reassigned time and backfill budget to fund replacement workers for classified staff conducting Senate business. Both work coverage and an enabling budget were described upon the Senate's creation two decades ago as essential to the Senate's success. While we now have an oral agreement that our officers will be able to do their jobs, we have yet to receive a written confirmation, and of course no funding. We believe that a Memorandum of Understanding is critical to maintain active participation, especially in light of staff reductions. We will continue to advocate for the precious resource of time through our bargaining unit.

! Classified Staff Representation in Shared Governance

Classified staff members seek to be valued contributors to shared governance at Foothill College. Representatives from Classified Senate sat on shared governance committees including Legislative, Chancellor's Advisory, District Budget, Ed Resources, Roundtable, and the Human Resources Advisory Committees to provide a classified perspective to the decision-making process. Classified staff were also invited to attend the annual leadership retreat at Chaminade. This year in particular was pivotal for classified staff participation in governance. Classified staff participated in task forces and made significant contributions to a new governance structure of integrated budget and planning that will include classified participation at critical levels in response to new accreditation standards. The Senate looks forward to this new challenging structure that will be initiated in the Fall of 2009.

! Classified Employee Recognition Week

In conjunction with the California State Classified Employee Week, the Classified Senate promotes and celebrates its classified staff in May each year. This year the staff created a presentation highlighting classified staff involvement in student success for the Board of Trustees May 4 meeting. The presentation to the Board was warmly received. In addition, each year the Senate appoints a committee that plans events to honor the work of all Foothill classified staff members. The week's events often include placing items in classified members' mailboxes. These little gifts might include small office items, candy, notes or something related to a theme that was chosen by the committee, and there is a campus-wide celebration held at the end of the week. This year's recognition week was celebrated May 11-15.

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Academic Senate Accomplishments
2008- 2009

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