

LOCATION: Room 1901
TIME: 11:00 AM – 12:30 PM

ITEMS	TIME	TOPICS	LEADERS	EXPECTED OUTCOME
1	11:00-11:05	Approval of Minutes- March 14, 2017	Kuo	Approval
2	11:05-11:15	Equity Programs Update	Kuo	Discussion
3	11:15-11:25	Review Timeline for Integrated Plan	Kuo	Discussion
4	11:25-11:45	Integrated Planning Model Outcomes <i>POSTPONED</i>	Kuo	Discussion
5	11:45-12:00	Integrated Plan Funding Parameters	Kuo	Discussion
6	12:00-12:20	Mentoring Program Models	Kuo	Discussion
7	12:20-12:30	Student Mentoring Needs Assessment Survey <i>POSTPONED</i>	Kuo	Discussion

PRESENT: Kelaiah Harris, Carolyn Holcroft, Elaine Kuo, Micaela Agyare, Lan Truong, Adrienne Hypolite, Andrew LaManque, Laureen Balducci

1) MINUTES- March 14, 2017

The meeting minutes were approved by consensus.

2) EQUITY PROGRAMS UPDATE

The Equity Programming and Positions meeting will be on Wednesday, April 26th

student equity. One concern was raised that limiting professional development funds may not send the right message; if faculty are being asked to become equity minded in the classroom,

Resources/Inputs

- Resources needed to achieve the program's objective
- These resources include

skills pathway at the course level. Ideally, a needs assessment should be conducted to determine what students want in a mentoring program and the focus of the training and goals.

The Collaborative will need to determine if ASFC would be interested in committing to a mentoring program. There was discussion regarding the sustainability of the program, if the college decides to pilot programs sustainability and student success outcomes should be discussed before the pilot is implemented. Ideally, the mentoring program would grow and expand to Early Alert and other areas on campus such as the Transfer Center or underrepresented services. There was a suggestion to consider creating a space for the program so as it is not tied to tutoring, but can be more of a hangout area for students to drop in and receive mentoring services. This could be supervised by faculty or staff. This would also reduce concern for students who cannot commit to the mentoring program hourly requirement, but would like to