

Valerie Fong and Allison Herman on behalf of English faculty cohort	
	2017-18
Language Arts	Paul Starer

\$10,344 or appropriate portion thereof as determined by the BSW

<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	SEW and individual professional development funds
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Indirectly through curriculum development and pedagogical innovation	6 directly, multiple others indirectly through subsequent professional development
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Be sure to include a description of which students this acti

- Service Learning, Community-Based Learning
- Internships
- Capstone Courses and Projects

Educational research suggests that "high-impact practices . . . increase rates of student retention and student engagement. However, on almost all campuses, utilization of active learning practices is unsystematic, to the detriment of student learning." Foothill understands this, as evidenced by the institutional support for the FYE, Umoja, and Puente learning communities, as well as

Please submit your completed request via email to the Basic Skills Workgroup Tri-Chairs:

Lori Silverman (silvermanlori@fhda.edu)

Teresa Zwack (zwackteresa@fhda.edu)

Maureen McCarthy (mccarthymaureen@fhda.edu)

<http://www.foothill.edu/president/basicskills.php>

http://extranet.cccco.edu/Portals/1/AA/BasicSkills/2015/BSI_Expend_Guide_May2015.pdf