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This report reflects input from faculty and staff constituent groups and documents a continuing vibrant conversation about learning at all levels of the college. It reflects an on-go

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The first part of this process began in Winter 2010 when al



The goal set by Foothill College in Spring 2009 was that every course

Throughout the 2009-2010 academic year, the Learning Outcomes Coordinator spent 96 hours consulting, planning and training faculty and staff on the Outcomes and Institutional effectiveness process. Evidence page 36 Beginning Fall 2010, Foothill College will support two Learning Outcomes Coordinators who will be chairing a Learning Outcomes Committee with representation from all academic and service area divisions.

At this time, one cycle of SLO reflection is near completion with following cycles scheduled for 2010-11, 2011-12, 2012-2.13. Evidence page 37

Program Outcomes

Instructional Program Review procedures have been recently reworked to be central and formative in the development of our integrated planning and budgeting cycles. During Fall Quarter 2009, all departments completed a comprehensive review of each program. As part of this process, programs stated needs that aligned with students meeting learning outcomes. Through a collabora

future results. The long-term goal is to generate valid data to enable the college to make planning decisions in progra

In Fall 2009, the Vice President of Resources and Instruction, Vice President of Instruction and Institutional Research, Vice President of Workforce Development and Instruction, Marketing, and Middlefield Campus completed program reviews. These are published at <http://www.foothill.edu/staff/irs/programplans/index.html>.

During Winter 2010 Administrative Unit