

Date Submitted:	January 9, 2017	Funding Year:	2016-2017
Division:	Language Arts	Division Dean:	Paul Starer

Requested Amount: \$ 3,000.00

Are funds are being requested from Basic Skills X or Student Equity \_\_\_\_\_ ?  
 If both, indicate the percentage of funding from each source.

Note: Responses for the complete application should be limited to about 2 pages.

- 1) Please provide a summary of the request and details on how this request will directly serve the college's basic skills and/or equity goals.  
 We are requesting funding for an ESLL Department retreat for the purpose of norming, establishing standards on course content and understanding of SLOs. SLO reflections indicate that pass/fail rates for certain courses differ greatly among instructors ; thus, it is crucial that we confer in order to establish and maintain consistency. Consistency within each level and through each course sequence will encourage student success as well as satisfaction with the program, while simultaneously ensuring that students pass through the course sequence only after having demonstrated that they have fulfilled the student learning outcomes.  
 Much of the norming will focus on our ESLL reading and writing courses, as we know that student success in such courses is essential to success in college. Because students in our ESLL program generally intend to obtain a degree or transfer to a four year university, it is imperative that they receive a solid foundation in academic writing in our below transfer level reading and composition courses if they are to succeed in achieving their educational goals. A key part of providing this foundation for students involves the collaboration among faculty to ascertain and mitigate discrepancies that may exist in how we assess student mastery of learning outcomes.  
 Funds will be used to pay 10 part-time faculty at a

