

Vision Aligned Reporting (VAR)

Introduction

VAR Programs

January 31, 2024

Welcome!

- Today we begin.....
 - Learning about Vision Aligned Reporting
 - Understanding expectations for your program's reporting
 - Identifying the support available/needed for program reporting
 - Establishing a college process for this ongoing reporting
- Goal: Provide information....deeper dive and discussions forthcoming



Vision Aligned Reporting is not...

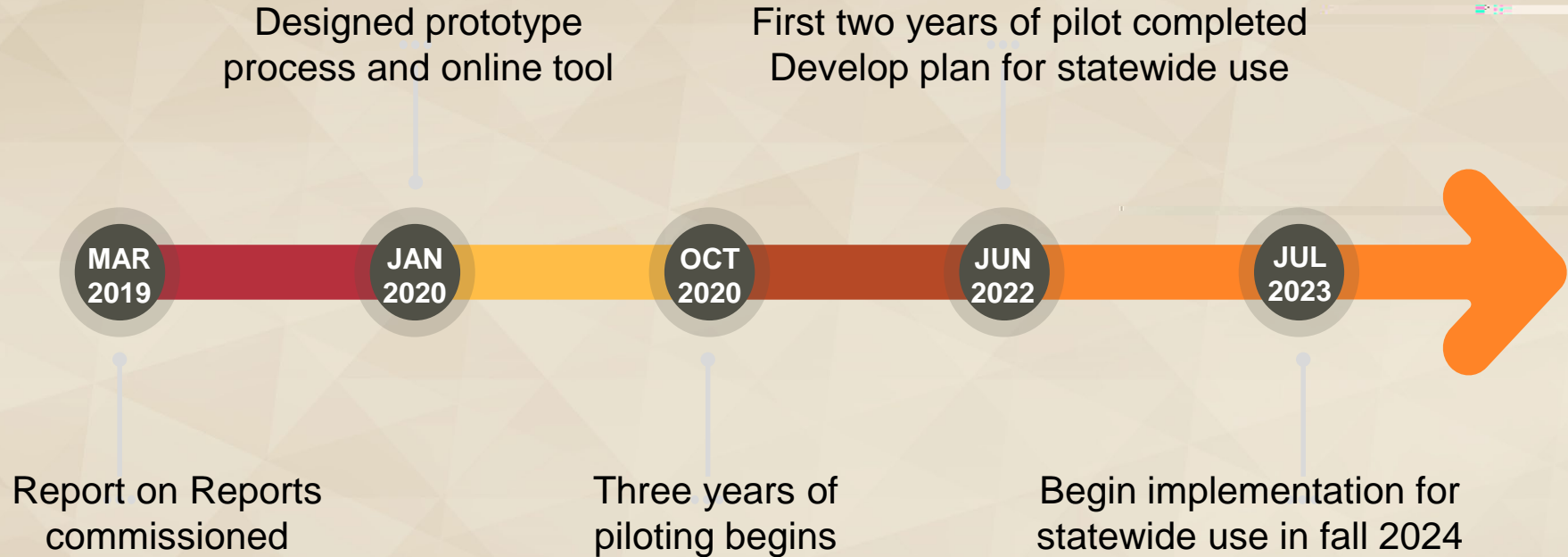
- A change to fiscal reporting—program outcomes not tied to future funding
- A replacement for MIS data submissions
- A replacement for SSARCC for those programs that use it
- An initiative Elaine came up with



Vision Aligned Reporting Purpose

- For system
 - Align the Vision 2030 goals to college programs and activities
 - Make it easier to share, interpret, discuss, and act on data from the 116 colleges
- For college
 - Facilitate institutional ability to evaluate, learn, plan, and evolve to better support student success
 - Promote cross-campus, cross-silo strategies for aligning and leveraging activities, programs, and funds
 - Longer term goal is to integrate with MIS reporting and replace reporting requirements for most programs

Vision Aligned Reporting Development



Note: The Chancellor's Office con.1 (f)-13.1 (f)-13.2 (ie5/)-36 (D)-1 (P nAg/)-10 2hre33.1 2.2 2.2 2.2 6BDC 0 aD 7B Signed prototype process and online tool

Programs for Reporting Beginning 2024-25

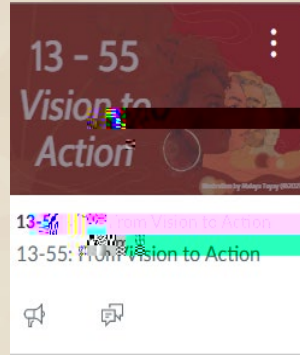
- CAFYES-NextUP
- CalWORKS
- DSPS
- Dual Enrollment (CCAP)
- EOPS-CARE
- Middle College High School
- MESA
- SEA Program
- Strong Workforce – Local Share
- Transfer Center
- Veterans Resource Center

Note: Additional program will be added in future years during a multi-year, phased implementation process. The Chancellor's Office will modify any statutory, regulatory, and guidance language for integrated programs to align with new process requirements.





We do this reporting already!



- Identify goals and strategies
- Collect and review data
- Consider action plans
- Implementation
- Evaluate and Reflect
- Continuous improvement

Vision Aligned Reporting Reports

- Program-level reporting
 - Activity list and details
 - Total funds received
 - Disaggregated student data
- College-level reporting
 - Cross-program conversations and Vision 2030 goal-specific narratives

Program List

- Each program to

Activity Categories

- Counseling
- Direct Aid to Students
- Instruction
- Inreach and/or Outreach
- Student Support Services
- Misc. Program Support Costs



Activity Details

The screenshot shows a web application interface for entering activity details. At the top, there is a breadcrumb trail: "Program List / Add Activity / Counseling - Career". Below this, the main heading is "Enter Activity details for Counseling" with a sub-instruction: "Please enter information for this activity below." The form is divided into two main sections. The first section is titled "Number of Students Served" and contains a text input field with the value "0". Below this are two dropdown menus for demographic categories: "Black or African American" and "Hispanic", both with input fields containing "0". The second section is titled "Object Codes" and contains a dropdown menu with the selected value "7000 - Other Outgo". Below this, there are two columns for budget codes. The first column is for "1000 - Instructional Supplies" and the second is for "2000 - Other". Each column has a "Dollar Amount" input field with the value "0" and a "Remove" button below it.

- Map students to activity
- Identify funding information using seven 1000-level budget codes

Primary and Secondary Impacts

Vision Goals

Please indicate the type of impact for each Vision Goal.

Vision Goal 1: Completion

Increase by at least 20% the number of CCC students annually who acquire an associate's degrees, credentials, certificate, or specific job-oriented skill sets.

Impact: Primary Secondary No Impact

- Connect activity to vision goals

Vision List

- A college cross-function team to review the aggregated th

Vision Aligned Reporting and Vision Goals

- **How are colleges working to close achievement gaps?**

-



Areas of Impact: College Level

- Highlights strategies for achieving each Vision goal (and for closing equity gaps)
- Identify common barriers facing colleges
- Report new activities, policies, plans for improvement

Vision Aligned Reporting Program Data





College Implementation Lead Role

- Design, organize, and convene an appropriate workgroup;
- Develop and oversee an implementation process appropriate to the college's context and culture that works across silos;
- Facilitate productive conversations about integrated college priorities and goals, ensuring programs have a voice in the

College Senior Leadership

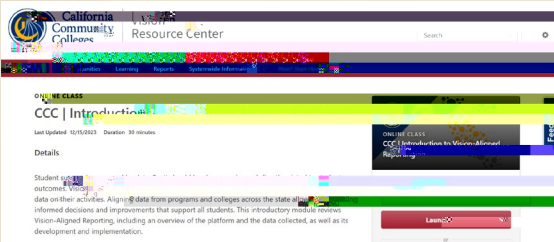
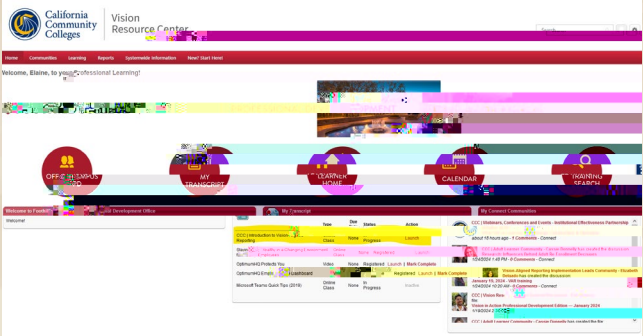
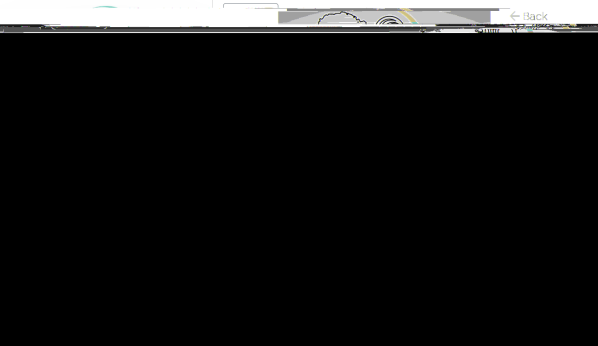
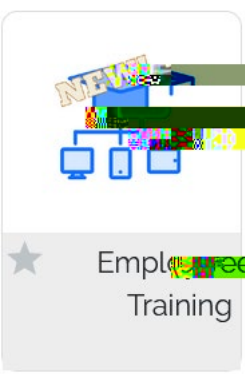
- Administrators supporting student services and budget areas to ensure time and resources for programs to identify how they will collect the reliable data needed to achieve the project's goals.

Statewide Implementation Team

- Provides training resources, guidance,

For more information: Vision Resource Center

STEP 1:





Program Level

- Regional meeting
- Monthly meetings
- Individual program meetings

- Collaboration with De Anza and District

College Level

- Proposal to MIPC for convening college-level cross functional committee
- Administrators to lead each of the 4 Vision goals
- Constituency communication and feedback



Keys to success

- Role of college implementation lead
- Campus leadership involvement and communication
- Developing a cross-functional and effective workgroup
- Developing a process and timeline