

What is an ISER?



Institutional Self -Evaluation Report (ISER)

- Written report
- Institutional strengths and weaknesses
- Evidence of student achievement and learning
- Reflective and forward-thinking look into our processes and practices
- Information and evidence of meeting our mission AND the accreditation standards
- Identification of areas for improvement
 - o Improvement Plans – actionable improvement plans
 - o Action Projects – Quality Focus Essay

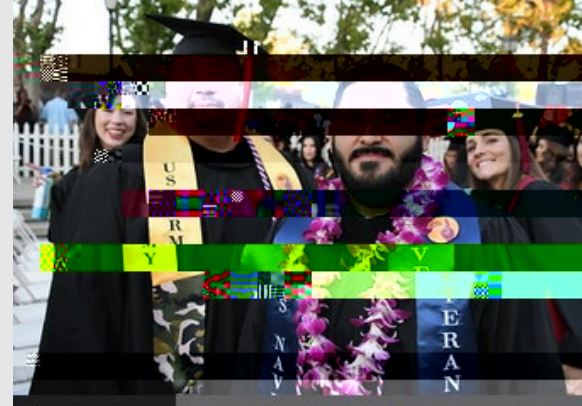
Accreditation Overview

Accreditation Features

- Voluntary participation
- Peer review process
- Site visit every seven years

Accreditation Benefits

- Assures the public that the college meets established standards and federal eligibility requirements
- Assures employers and other higher education institutions that a Foothill-De Anza degree is legitimate
- Satisfies mandatory condition for students to receive federal financial aid



Accreditation Standards

Standard I: Mission, Academic Quality and Institutional Effectiveness and Integrity

- A. Mission
- B. Academic Quality and Institutional Effectiveness
- C. Institutional Integrity

Standard II: Student Learning Programs and Support Services

- A. Instructional Programs
- B. Library and Learning Support Services
- C. Student Support Services



De Anza's ISER Process

- Process began on Opening Day, 2022
- Led by tri-chairs – faculty, administrator and classified (ALO)
- Writing teams were assigned through the shared governance process
 - Writing team lead was assigned to each governance team
- Draft was made available and posted in May 2023
- Latest draft posted in September 2023

Feedback Process

De Anza:

- Draft is posted here: <https://www.deanza.edu/accreditation/2023-iser.html>
- Feedback will be collected through November 3
- Report will be shared and approved by each governance group

Foothill

- Draft is posted here: <https://foothill.edu/accreditation/iser-2024-rough-draft-feedback.html>
- Feedback will be collected through November 17
- Report will be shared at Academic Senate, ASFC, Classified Senate
- Report will be discussed at Mission Informed Planning Council (MIPC)



Standard III.D: Financial Resources

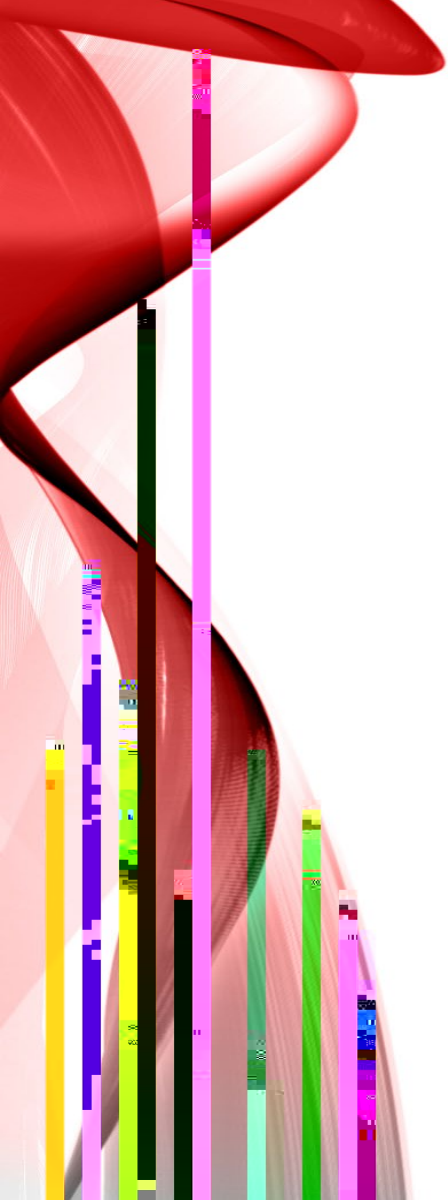
- District's allocation model is insufficient to support De Anza's need to a negative carryforward balance. The College is unable to fund existing programs and services without cutting necessary staff and services grow in areas that best meet the needs of the changing student populations it serves
- The College will work with the District's Business Services Office to ensure the formal review, evaluation and updating of the funding allocation model. A review has begun in the 2022-2023 academic year, and the revision will need to be implemented by the end of the 2024-2025 academic year.
- The new model should be designed to ensure the College has adequate and proportionate financial resources to support student learning -6.2 (r)13.6 (0.6 (ci7)0.5

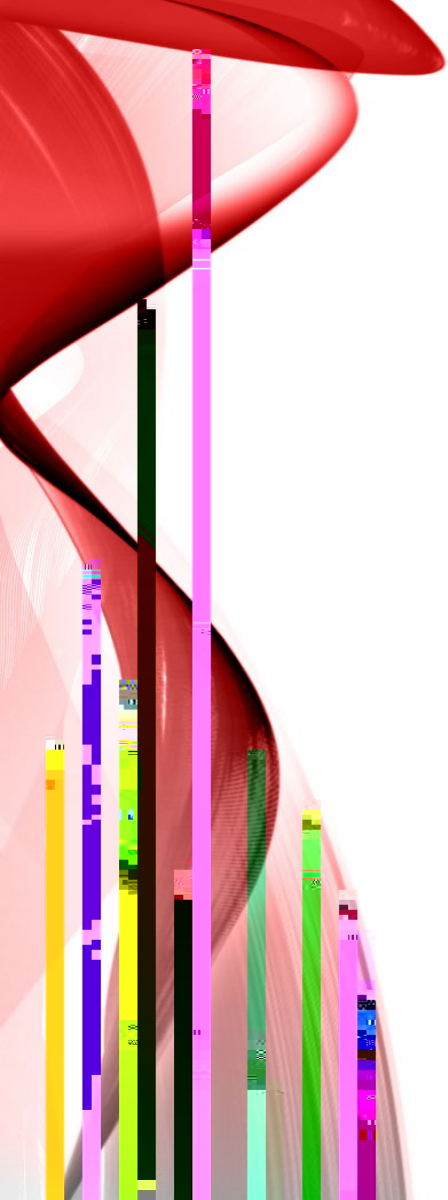


Improvement Plan #2

Standard IV.A: Decision-Making Roles and Processes

- DeAnza is in the early stages of implementing a new shared governance structure for program review and resource allocation. The new Resource Allocation and Program Planning (RAPP) Committee was established in fall 2022 to replace the three planning and budget teams.
- The RAPP Committee has developed a set of charges and norms, along with new processes and criteria for reviewing resource and personnel requests.
- The College will review the new structure, as well as other governance groups and the decision-making process through a governance assessment survey in spring 2024, and every two years after that.
- Survey results will be shared collegewide and used to develop action plans for continuous improvement.



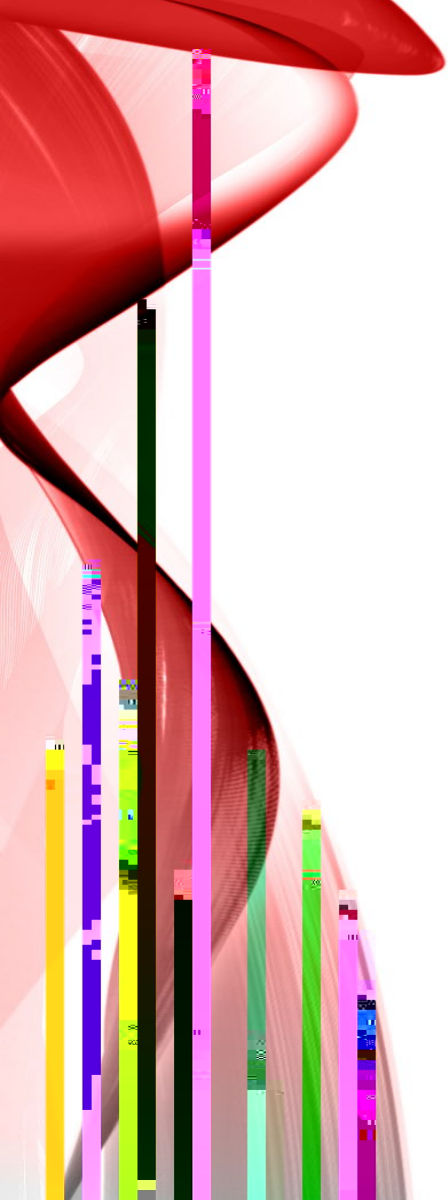


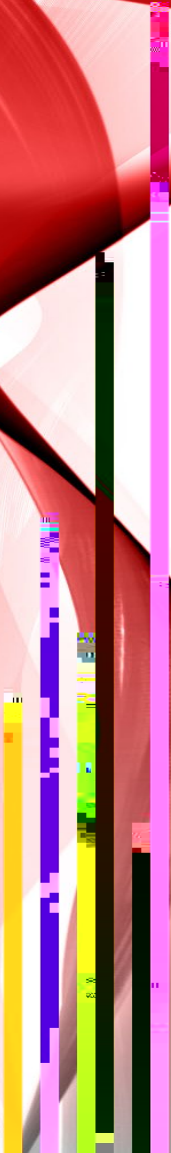
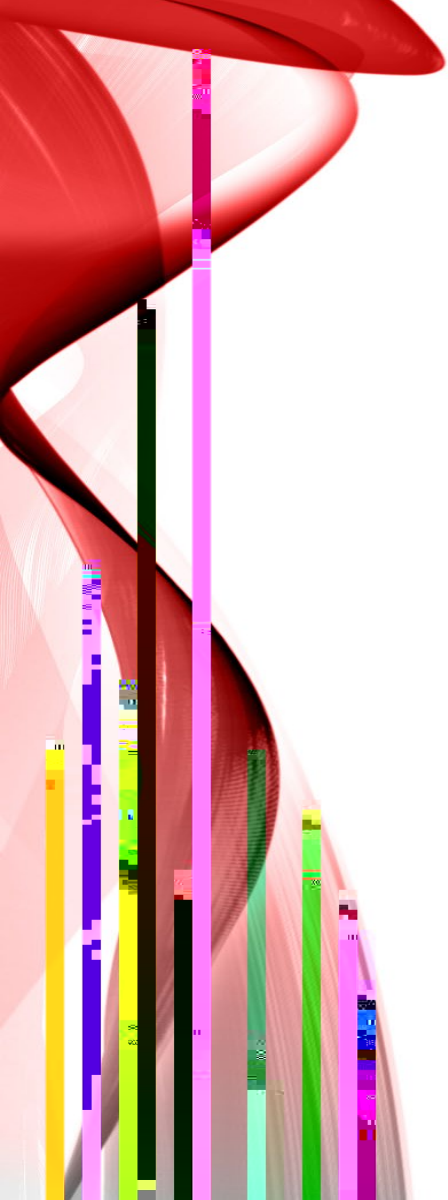


Action Project #2

Assessing Shared Governance (Standard IV.A.7)

- De Anza is in the early stages of implementing a new shared governance structure for program review and resource allocation.
- The new Resource Allocation and Program Planning (RAPP) Committee was established in fall 2022 to replace the three planning and budget teams, with the Budget Advisory Committee replacing the Budget Task Force.
- The College will continue to evaluate its governance and decision-making processes on a regular basis, to assure their integrity and effectiveness.
- Results of these evaluations will be used as the basis for continuous improvement.





Comprehensive Peer Review Process

- Step Two: Summative Review
 - Week of September 30th
 - On-site visit
 - Culminates in a Peer Review Team Report that is submitted to the ACCJC
 - College is notified of its accreditation status within 30 days of the Commission meeting (January 2025)

