



# Survey background

## **Purpose:**

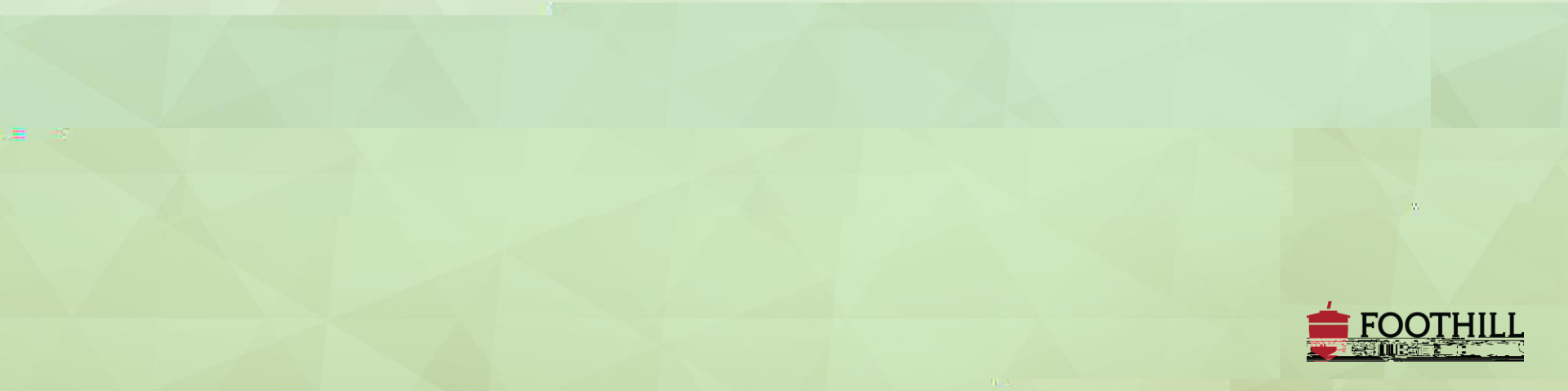
held on Tues., 4/5/22; identify potential areas of improvement.

## **Who was surveyed:**

Foothill College ( $n > 1,000$ ). Survey ran 4/6/22-4/13/22.

**Survey design:** Branching question to identify who attended the Flex Day. Attendees saw 9 questions; non-attendees saw 5 questions. Both saw a mix of multiple-choice and open-ended. Attendees also saw a rating scale.

**Responses:** 102 respondents (91 attendees, 11 non-attendees)



# Spring Flex Day attendance

Attendance rates were highest in the morning and dropped throughout the day.

Attendance rates:

9:00am: 78%

11:10am: 66%

1:10pm: 59%

Note: Percents calculated based on attendees ( $n = 91$ ).



# Attendees: reasons for missing workshop sessions



Schedule was the most common reason for non-attendance, especially for sessions held later in the day.

Morning workshop  
57%

Afternoon workshop  
63%

Presidential Search session  
88%



Note: Percents calculated based on attendee respondents who reported missing the session and who gave a reason (Morning  $n = 21$ ; Afternoon  $n = 16$ ; Presidential Search  $n = 42$ ).

# Attendees: reasons for missing workshop sessions (cont.)



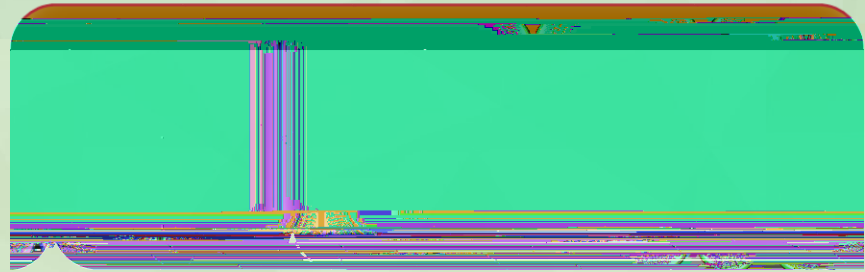
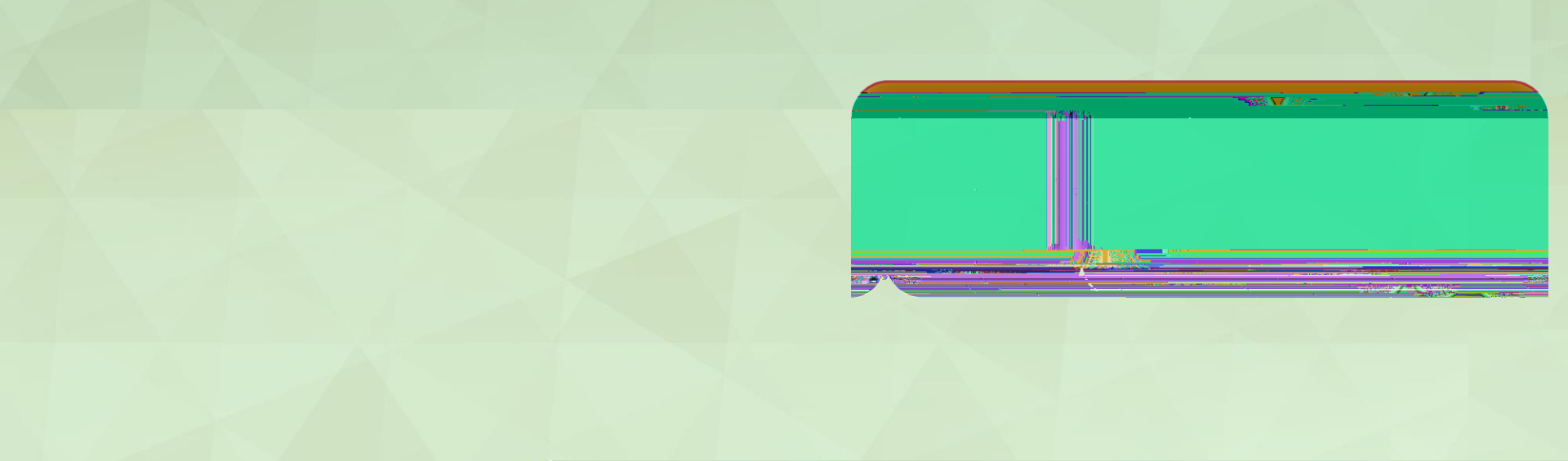
Workshop offerings were a bigger reason for non-attendance in the afternoon than in the morning.

Morning  
workshop  
29%

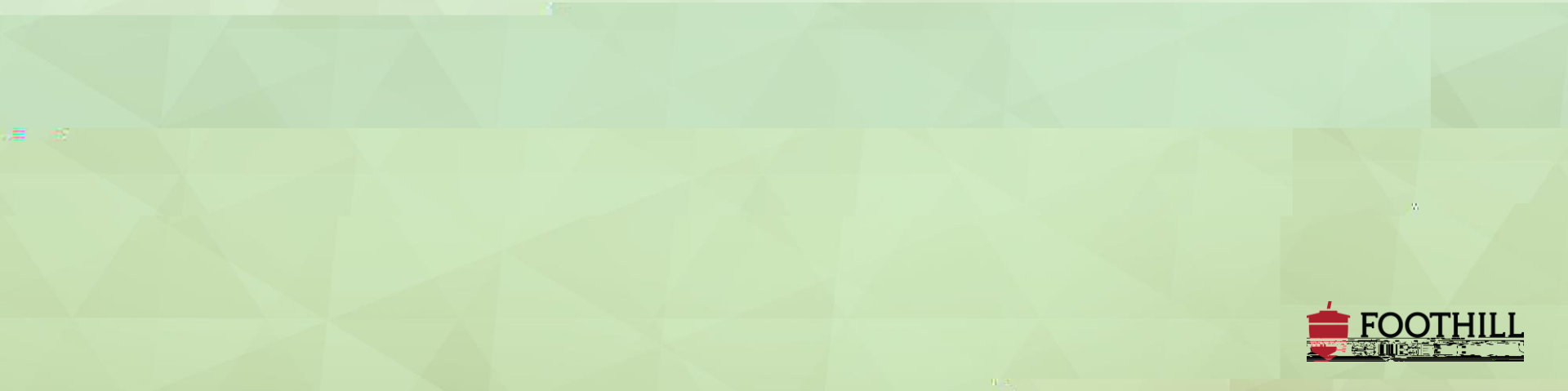
Afternoon  
workshop  
38%

Note: Percents calculated based on attendee respondents who reported missing the session and who gave a reason (Morning  $n = 21$ ; Afternoon  $n = 16$ ).

# Non







# Attendees' least liked aspects of Flex Day

## Open-ended responses

Lack of options to attend virtually

remote attendance option for some of the workshops and the Presidential Search

Logistics (signage, tech issues)

was very confusing as to

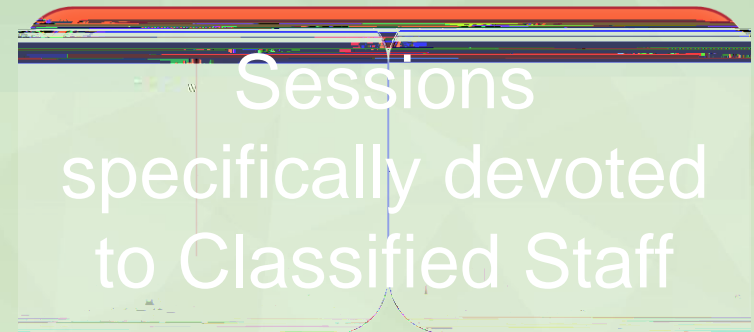
Not enough breaks in schedule

more break time between

# Other session topics to offer

## Open-ended responses

a session devoted specifically to



Sessions on  
pedagogy

sessions, particularly

Note: Both attendees and non-attendees were asked this question.

# Improving Flex Day

## Open-ended responses

less disruptive. Even better, start the quarter on time and have flex days during the quarter, that way students could be given assignments to carry them

**Remote option for all sessions**

**Change the timing**

instructional days on

**More sessions for Classified Staff**

Note: Both attendees and non-attendees were asked this question.

# Demographics

FT Faculty  
53%

Female  
60%

Classified Staff  
24%

White  
46%

PT Faculty  
21%

Latinx  
17%

# Summary

## Strengths

- Enough time for division/dept. meetings
- Good range of workshops
- Opportunity to build community

## Consider changing

- Expand remote options
- Expand options for classified staff
- More break time between sessions
- Improve logistics and signage
- Change timing of Flex Day