

Foothill Tutoring

- Tutoring PROD trend is in

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Calculating Tutoring PROD

- From IRP side (follows 320 report):
 - We capture CRNs with at least one registered student
 - These are positive attendance sections
 - So has WSCH, FTES, Load, PROD
 - But sometimes there is WSCH, FTES but no Load, so no PROD generation
- From budget side:
 - We capture any Load
 - These include all Load whether or not there is apportionment
 - So has Load BUT....does not generate WSCH, FTES, PROD
 - “True” cost is masked