

What is CCCCO asking for?

- AB705 Improvement Plan form submitted by **March 11, 2022.**
- Changes to math and English curriculum which must be in place by **Fall 2022.**

Reason for Improvement Plan requirements:

Under AB705, English and math throughput must be maximized.

Students are more likely to achieve throughput when they are placed **and enroll** in transfer-level coursework.

Background:

What is throughput?

- Throughput is the percent of students who successfully complete a **transfer-level course** within three primary terms of their first course in the subject area. (For example, beginning in Fall and completing by Spring.)

Required improvements to AB705 implementation

- Pre-transfer level and stretch math and English courses **can no longer be offered** unless they maximize throughput.
 - Our local data does not show maximized throughput for these courses.

Required improvements to AB705 implementation (cont.)

Courses affected:

- MATH 105, MATH 180, MATH 217/17
- ENGL 1S/1T

Stretch courses (e.g., ENGL 1S/1T) are considered pre-transfer level under the new requirements.

New AB705 implementation applies to all high school graduates

- Must maximize throughput for everyone, even students who do not have a goal of transfer.
- Only exception: degree or certificate requirements that cannot be met by a transfer-level math or English course.

New AB705 implementation strongly recommended for dual enrollment students

- Dual enrollment students should not be treated differently from other students.
- Colleges are encouraged to

Improvement Plan Form (due March 11, 2022):

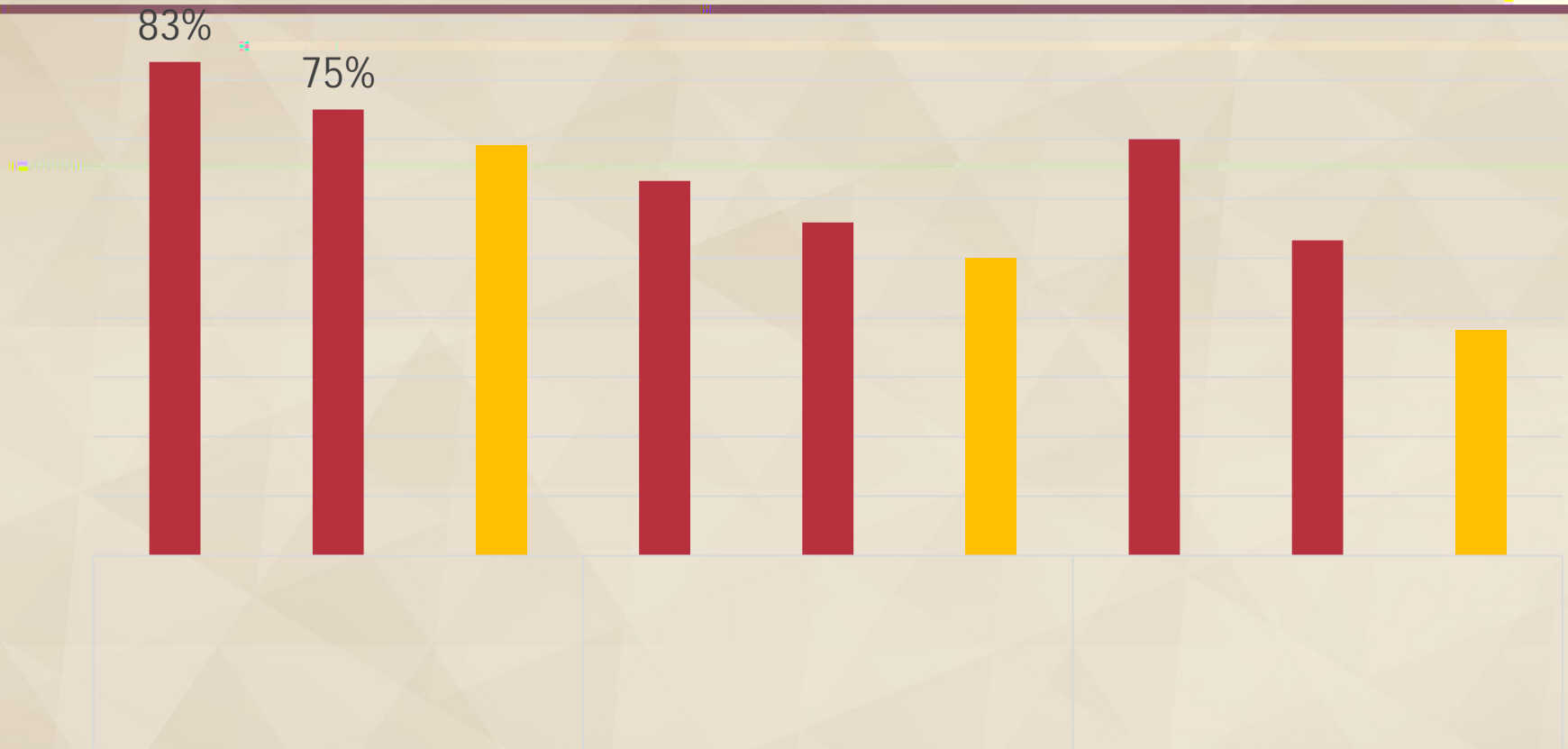
- Report improvement plans by checking responses to items on:
 - Communication and advising to students
 - Placement
 - Transfer-level course availability
 - Transfer-level course support practices (e.g., corequisites)

Can we argue for keeping our pre-transfer level and stretch courses?

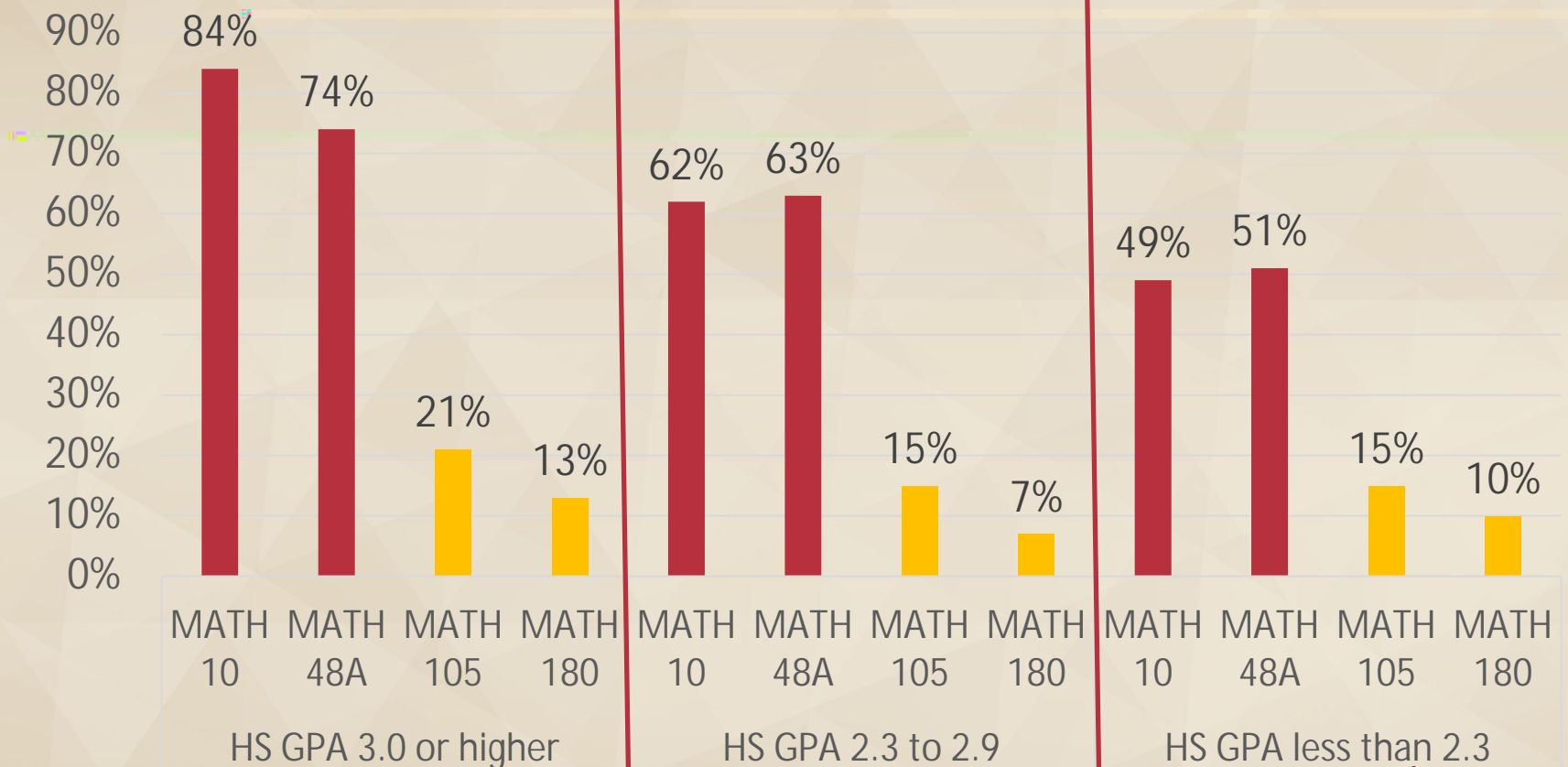
Improvement Plan allows this if we submit a Data Addendum.

- Our data must demonstrate that enrollment in our pre-transfer level and stretch courses maximizes throughput.
- **Our data does not demonstrate this.**

ENGL 1S/1T does not maximize throughput

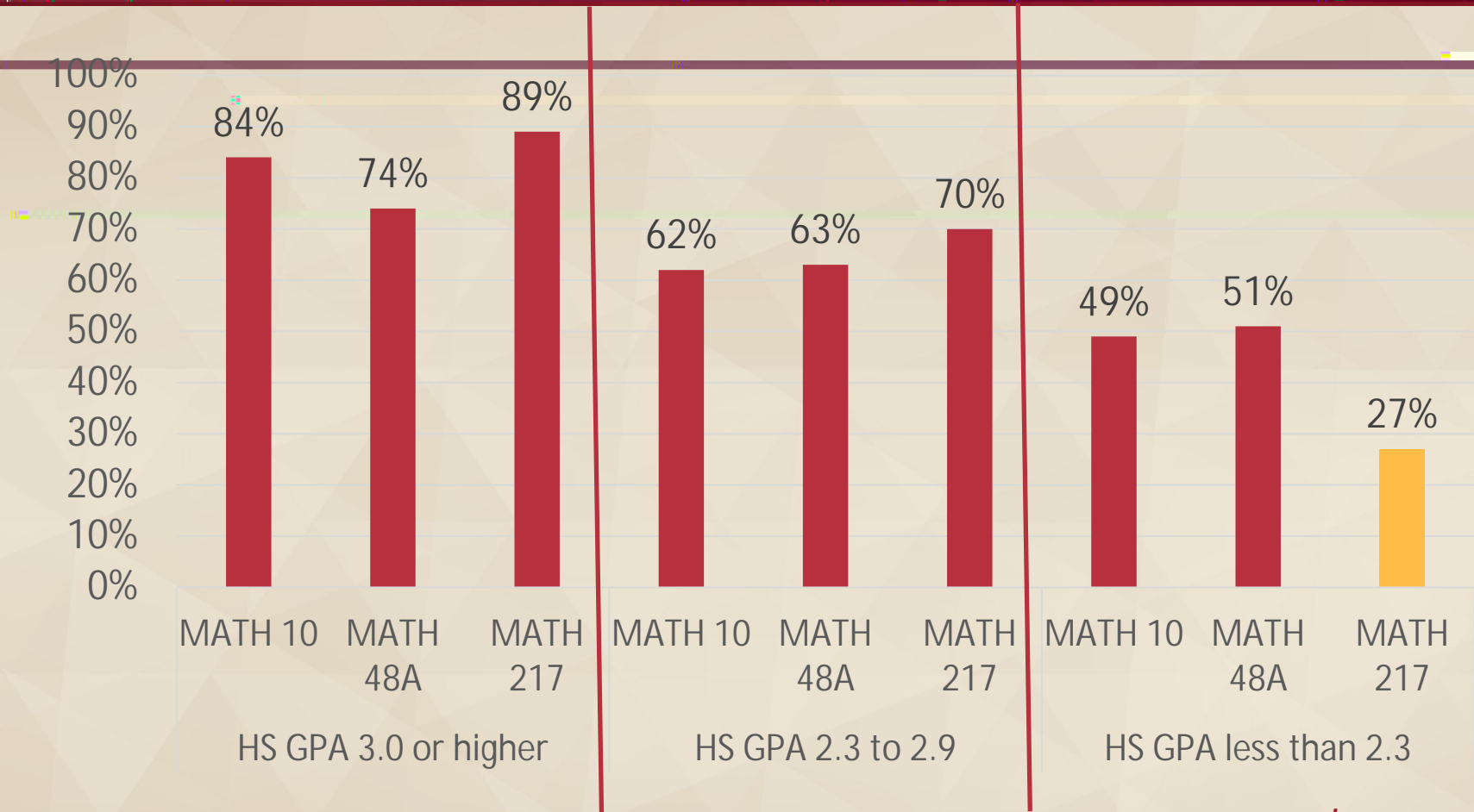


MATH 105 and MATH 180 do not maximize throughput



Source: FH IRP. First Foothill MATH enrollment was between Fall 2018 – Fall 2020. Throughput = passing a transfer-level math course within three primary terms.

MATH 217/17 does not maximize throughput for lowest GPA band



Source: FH IRP. First Foothill MATH enrollment was between Fall 2018 – Fall 2020. Throughput = passing a transfer-level math course within three primary terms.



Next steps

- Disseminate among faculty, especially ENGL

Links to further information

- [Memo, Improvement Plan, and Data Addendum forms](#)
- [Webinar recording](#)
- [Webinar slide deck](#)

