DATE: November 2, 2021

TO: Kurt Hueg, Interim Vice President Instruction

FROM: Elaine Kuo, College Researcher

RE: Enrollment and Section Counts and Rates, Fall 2021

Overview

Foothill College began implementation of its Return to Campus plan by offering an increased number of face-to-face (F2F) classes in Fall 2021 while maintaining its strong online instructional presence. The fall enrollment and section data is reviewed (Table 1) along with comparison data from Fall 2020 (Table 2).

In Fall 2021, the majority of enrollment occurred in an online format (78%) and three-fourths of the online instruction was taught asynchronously (76%). Hybrid enrollment represented 6% of total fall enrollment. The majority of the hybrid instruction was taught in an online asynchronous + F2F format (76%). Face-to-Face enrollment represented less than one-fifth of total fall enrollment (16%).

Roughly one-fifth of the fall sections were offered in a face-to-face (F2F) format (21%) while most of the remaining classes were scheduled in an online format (71%). Out of the 694 online sections, 70% of these classes offered asynchronous instruction. Fewer than 10% of fall sections were offered as a hybrid instructional format.

Table 1. Enrollment and Sections by Instructional Modality, Fall 2021.

	Fall 2021

When comparing fall-to-fall data, it is not surprising that more sections were taught online in Fall 2020. The rate increases in F2F sections from Fall 2020 to Fall 2021 are less meaningful given that the majority of 2020-21 classes were intentionally offered in a virtual format. Table 2 provides a quick overview of how the instructional modality shifted between the two fall terms and its enrollment effect. The most dramatic increases in enrollment and sections offered are in those taught in F2F and Hybrid: Combined Virtual formats.

Table 2. Enrollment and Sections by Instructional Modality, Fall 2020 and Fall 2021.

Instructional Modality	Instructional Method	Fall 2020		Fall 2021		% Increase	
		Enr	Sections	Enr	Sections	Enr	Sections
Face-to-Face	F						