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by Tobi Weh (tobiw.de/en).

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The Revealing Institutional Strengths and Challenges (RISC) Survey includes several openended questions. The frst two questions ask students what Foothill's greatest strength is, and the one thing they would change to increase student success.

Thinking about your experiences so far, greatest strength is:	please tell us what you think Foothill's
If Foothill could change one thing to help sit change?	students succeed in college, what should
The next three questions prompt students to exwell Foothill is helping them achieve their educa	,
Could you tell us the main reason for you	r rating in the previous question?

Responses to these questions are provided in alphabetical order in this report. These responses have not been vetted by our staf, and may contain potentially identifable student information. Please review thoroughly before circulating within your college.

GJ EATEST STJ ENGTHS OF INSTITUTION

02

- 1 * Quicker response * Friendly staf and faculty * Online classes
- 2 Of ering a variety of GED courses Awesome online classes Of the 9-10 classes I have taken, 95% of the time the professors are really helpful the course structure and sites really cool keep it up
- **3.** Online programs (e.g., Business, Accounting, Computer Science). High quality learning in many online courses. Vast majority of instructors really care about students and what they are teaching. High value to cost ratio.
- 4. adapted to virtual environment applicable for people of all stages in life (high school, college, career)
- 5. making sure that all students are well taken care of mentally / fnancially. Providing

- 51 Af ordable classes with teachers who sincerely want their students to learn. The class sizes also aren't too big, so it is nice that students and Professors get to interact with each other more than really huge university classes.
- 52. Af ordable costs for a fantastic education.
- 53. Af ordable high quality education
- 54. Af ordable with great instructors and staf
- 55. All online! All online!
- 56. All the dif erent apps are Os and All

- the college experience. The thing that makes Foothill attractive to me is that I can take quality classes for a reasonable price.
- 76. As an online college, its easier then I thought it would be
- 77. At foothill I had a good experiences most of teacher were open to help. Also when it came to me need help with other things I had support system.
- 78. Attentive and thorough staf.
- 79. Availability and diversity of courses, academic excellence of the faculty, and its significant benefit to the community.
- 80. Availability and great faculty.
- 81 Availability and support from teachers/professors
- 82. Availability from staf and resources.
- 83. Availability of STEM classes and overall better quality professors.
- 84. Availability of quality resources provided by the school
- 85. Availability, and course selection.
- **86.** Availably of classes, choice if lecturers is the main strenght of foothill. Some pre requisites can be waived with entrance exams.
- 87. Based on my experiences, I would say that Foothill's greatest strength is inclusivity. I have never felt out of place for who I am and that is something that I have noticed Foothill strives to do, to make everyone feel welcomed.
- 88. Be able to study and work at the same time. Competitive teaching strategies.
- 89. Beautiful campus
- 90. Beautiful campus and caring staf. I feel safe on campus regardless of the time of day and I feel supported in my studies.
- 91 Beautiful campus and good atmosphere for studying
- 92. Beautiful campus and online classes!
- 93. Beautiful campus, respectful faculty and staf.
- 94. Being able to complete all my assignment on time
- 95. Being able to get into classes
- 96. Being available for your students.
- 97. Being available to their students and supportive
- 98. Being free
- 99. Being supportive, always available for help.
- 100. Being well funded, and having a diverse student body as well as staf. It also of ers a lot of courses in many areas and going from introductory to more experienced.
- 101 Besides it's great educational and financial benefts, Foothill's greatest strength is the culture and diversity on campus. What I like you not campuenefts, Foothill's gigntroFtctbe e you

- open late in the evening for me to do studying since I did not have wif at home. When converted to virtual learning I was able to get and af ordable portable wif compatable with my living situation and a rentable laptop through foothill. I recieved financial support through COVID when my fance lost his job, and psychiatric help when I struggled mentally balancing everything. I am just so grateful being a student here that helps me succeed and gives me an educational experience. EVERYONE/EVERY SCHOOL needs to have FOOTHILL college as their role model!
- 105. Campus community and great professors.
- 106. Canvas is a really good application. easy to use. my professors are good. but I didn't imagine the tone of work I have to do
- 107. Canvas is user-friendly, and Degreeworks to track my progress is helpful. Faculty have been very good.

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- Cladre Cature tathsacsu tathedaithtu Otena kee us ôo ssôa sc fse sô sy tua Cearree a fbre s s a accessibly o
- 109. Care and concern for best educational student outcomes.
- 110. Care for students overall well being! Thank you!
- 111 Certain teachers caring a lot about their students, and trying to make classes as fun as possible even with a digital format
- 112. Cheap useful education that's accessible.
- 113. Cheap(er) classes and decent teachers. Staf is doing the best they can to make online classes more accommodating.
- 114. Cheap. Easy to access. Dedicated facualty.
- 115. Cheaper tuition. Small class. More complex classmates made me experience more different life.
- 116. Chemistry and biology teachers were quite dif cult to understand, especially during the epidemic period. Most of the students I know evaluate, the chemistry and biology professors are quite abstract.
- 117. Class availability
- 118. Classes are cheap and academics are good.
- 119. Classes are quite accessible.
- 120. Classes are relatively inexpensive. Teachers in general are more f exible and is good for those at have to balance other activities with school work. The canvas site is relatively good and tracks progress. I'm taking classes for enrichment purposes, but when compared to my undergrad studies, it appears many students at Foothill often falls of and fails to hand in homework. Then teachers give tons of extra credits for makeup.

- 133. Community feel
- 134. Community seems Foothill's greatest strength. I've never been on campus, and despite the fact that everything is online, I can feel the community Foothill holds and that is very powerful.
- 135. Community service
- 136. Community, course of erings, faculty, and staf, campus
- 137. Community, the diversity of students, and having some great Professors.
- 138. Community. Foothill seems to attractive very helping Staf and Students. Everyone lve meant have been helpful/resourceful.
- 139. Concern for the students. equity.
- 140. Connections you will make with certain clubs or departments. If you have a major in mind and start hanging out with a club focussed on that, you're going to make friends and get to know the professors and do better.
- 141 Considerable amount of online courses and good teachers
- 142. Convenience
- 143. Convenience
- 144. Convenience
- 145. Convenient to students of a wide age range. good quality teachers.
- 146.

- **1**81..
- 3. Diversity
- 174. Diversity and community involvement.
- 175. Diversity and unity. These are the two words I would use.
- 176. Diversity is the greatest strength. Each students are respected.
- 177. Diversity of classes of ered
- 178. Don't know, frst time here
- 179. EOPS, super helpful I would recommend it to anyone who needs that extra leverage
- 180. Ease of access
- 181 Ease of application, and readily available resources. I like how easy it is to use the counseling services, as well as the library resources. I haven't used them this quarter, but I have in the past.

- 242 Foothill college does have have people who help and attend you when you need it, such as tutors. Ive had a few professors that have helped a lot with how they teach their courses.
- 243. Foothill college greatest strength on me was to join in online classes when COVID 19 hit. The covid 19 hit the school in March 2020 shut down all non essential people.
- 244. Foothill college has a great strength because the huge support from the staf and great support providing by tutoring center.
- 245. Foothill college has friendly communication and good organizing. So far everything was good.
- 246. Foothill college has great faculties and systems of the online classes.
- 247. Foothill college has the ability to inspire students to ask for help if and/or when needed in all areas of classes.
- 248. Foothill college is open to everyone, which is nice. Although I have been judged for being young, in general it worked.
- 249. Foothill faculty and stuf is very welcoming. They do pay attention to students needs. Very good for English learners and international students.
- 250. Foothill greatest strength is in the support and available resources that student could use to aid in their academic success.
- 251 Foothill greatest strength is making sure students in the DRC are accommodated and taken seriously.
- 252. Foothill greatest strength is the programs it of ers especially dental assistant, vet assistant, and graphic design. In addition, the professors are really down to earth and easy to communicate with. Also, the tuition is very af ordable for everyone.
- 253. Foothill had the right computer science courses I needed to fulf II requirements to pursue a master's degree in computer science.
- 254. Foothill has a diverse faculty that is caring and passionate about their subject and teaching students for success. The school has also made great ef orts to unite students across campus even while virtual, which I appreciate is a monumental task.
- 255. Foothill has a good amount of class options for a certain course. There are different teachers for different class options instead of one teacher teaching the same class at different times.
- 256. Foothill has a good study environment, quality of education, great/ex Ù hool has alsm as /un to e ne good.

- 266. Foothill has amazing teachers. Foothill has a diverse community.
- 267. Foothill has an amazing group of people working together. Overall, the school is great and Ive had many positive experiences here.
- 268. Foothill has good good classes and programs that are afordable to help people enter the career feld sooner
- 269. Foothill has good professors and staf.
- 270. Foothill has great campus (hill+trees) also some good teachers and EOPS staf
- 271 Foothill has great teachers that really are about us.
- 272. Foothill has nice professors. It also has a great campus.
- 273. Foothill has plenty resources in different areas for student who need support in tutoring, disabilities, food, financial aid, technology, etc. that aim to help students succeed. Because these programs are well-funded, students are able to receive the help they need and do well in their educational goals.
- 274. Foothill has really good staf and good teachers.
- 275. Foothill has the potential to do better during the pandemic. The pandemic has forced educators to teach remotely. However, many instructors deviate on how they set up the material and if they even provide live lectures. Students are spending more time adjusting to the setup, rather than to material. What do I mean? Some instructors don't provide a set OFFICE HOUR so they just take messages, while others, post them on the Syllabus. Some instructors have a Syllabus spread over many dif erent pages on canvas where you must dig for of ce hours. Some instructors, do not produce their own VIDEOS so they provide links that are part of a playlist of videos and as students, we don't know if we are required to watch all of the videos or just the first one provided. I've also complained about this once before: Some instructors do not of er A+ as their highest obtainable grade. Although from a GPA standpoint it doesn't af ect the student, however from a 4year university viewing applicant standpoint, it may sway their decision. Especially when the student is obtaining A+ in some classes, but As in others, while other institutions are only A+'s across the board. It's not like the 4-years see the teacher's syllabus and knowautomatically that A is the highest obtainable grade. Grading should be consistent. Either the ceiling should all be A+s or all As. This is where I fnd Foothill weak as they allow instructors to come up with their own grading ceiling. Their own grading scale is understandable. To answer the question on Greatest Strength, I would say some of the faculty really care about teaching and the progression of sharing knowledge. Foothill is a great place for learning to take place so long as the instructor finds passion in teaching.
- 276. Foothill has very supportive DRC stafs that understand my needs. They helped me to communicate with professors and made unique accommodations that allows me to be successful in my education. I am very thankful for that.
- 277. Foothill has very supportive faculty. i would feel comfortable approaching any of my professors or counselors for help
- 278. Foothill helps in creating a strength for different people around Foothill College. People are supportive and helpful. Lots of people care for one another
- 279. Foothill is a good school and have many good teacher with well knowledge.
- 280. Foothill is a very diverse school, and they are progressive when it comes to addressing today's issues and current problems. They have many different resources for everyone to feel included and heard. They send out emails and check in on students during hard times.

- 281 Foothill is a very student-focused institution—not to be confused with student-centered. It has the potential to be student-centered if students are included more meaningfully within the system.
- 282. Foothill is concerned about students' learning state since there are TLC tutors to help students with questions. Also, I often receive emails to provide mental health help.
- 283. Foothill is good at organization. Other community colleges I have attended have ambiguous instructions for applying and are disorganized. Foothill has designated forms on MyPortal and I f nd that really useful.

284.

- 300. Foothill works very well with online school. Most professors have easy to navigate Canvas pages and are available to help individually.
- 300. Froothill' type attessy state mythe i violate the state of the control of th
- 302. Foothill's greatest strength by far is the community and how welcoming it is. The abuni-

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- 340. Foothill's greatest strength is to help students achieve their academic goals. To provide the resources that the student needs in order to reach their full academic potential.
- 341 Foothill's greatest strength seems to be its community spirit. I see this every day, even online. I am not a social butterfy, but I have gotten to know so many people through a few clubs and organizations and so I think Foothill's networking system is great.
- 342. Foothill's greatest strength would have to be it's professors. The teachers at this school only want the best for you and try to help you anyway they can. I have been able to reach out to my teachers without fear of being shot down if I needed to reschedule a test, if I miss class, or if I need extra time on assignment etc. Teachers here understand that there is life beyond the confines of the academic world and they make it possible for young adults to succeed in both.
- **343**. Foothill's greatest strength, in my opinion, was its academic support system back when classes were in person. Since everything has gone online, the quality of this has declined significantly.
- **344.** Foothill's greatest strength: The online tool, i.e canvas The diversities of courses beneficial for careers as well as personal development
- 345. Foothill's greatest strengths is that it has great professors and concise, but in-depth courses.
- 346. Foothills greatest strength I would say is the stem center the diverse range of tutors make it so you can get help in any subject or problem you are having and there wide range of availability helps a lot
- 347. Foothsilts eatest estreentots earners have deachers, campus is beautiful
- 348. Fed 6 to the great ast F strength rissed eing about the tirest colonts. Foothill goes above and beyond to make sure that when students need help they resolve the issue. That have great clubs that can help support students who are either getting their AA, BA or just taking classes for self improvement.
- 349. Foothills greatest strength is contacting the students
- 350. Foothills greatest strength is its teachers. I have learned so much from my GIS instructors. I really enjoy how all of them also have worked in the real world, so they have real world experiences they relate to us via their teaching, not just academic experience.
- 351 Foothills greatest strength is making people feel accepted in every way
- **352/W** oothills greatest strength is the amount of amazing professors. I think without the amazing professors the classes would not be as welcoming and comfortable.
- 353. Foothills greatest strength is the classes and user interface
- **354.** Foothills greatest strength is the variety of programs they have for different degrees. Plans are written out, you just need to follow the requirements to fnish said plan or program to receive your degree.
- 355. Foothills greatest strength to me was interQ ed in " am am a co

- experience and I have less FaceTime with faculty, but the fact that they can make such a positive impact from a remote environment speaks volumes to their adaptability!
- 360. Foothills greatest strengths are Diversity and inclusion. Foothill makes a huge ef ort to be equitable and professors are very understanding.
- 361 Foothills greatest strengths is that they are available. They are also very attentive.
- 362. Foothills online course of erings makes it easy for me to adjust.
- 363. Foothills classes are fairly easy. This allows me to try to really learn without worrying about doing poorly
- **364.** Foothills greatest strength is a strong communication between students and faculty. Working with professors and counselors has shown me that the needs of students are genuinely taken into consideration.
- 365. Foothills greatest strength is its faculty and the many options that one can choose to take a class. From on-campus, online, and hybrid, I appreciate that a class is always accessible.
- 366. Foothills greatest strength is providing a safe and inclusive space for students of all backgrounds to further their education and develop skills.
- **367.** Foothills greatest strength is providing higher level education at an af ordable price. The professors at Foothill are fantastic so far.
- 368. Foothills greatest strength is that the tuition is cheap, the study environment is great and all the professors are helpful.
- 369. Foothills greatest strength is the caring staf.
- 370. Foothills greatest strength is the connection with DeAnza. It really helps when you need to get into a lower division course and they are all full at one school or the other.
- 371 Foothills greatest strength is the different majors and programs they provide, such as EMT and Dental. They set you up for future success and care about the education you need to get out in the job sectors.
- 372. Foothills greatest strength is the open communication between staf and students.
- 373. Foothills greatest strength is the opportunities it of ers in terms of the Stanford REP program, honors program, RSL Symposium, and Bay Honors Symposium. I chose Foothill even though I live in NJ largely because of these reasons. Its very rare for a community college to of er the opportunity to work with students at Stanford.
- 374. Foothills greatest strength is their need for community and its emphasis on student involvement. Unlike other colleges, Foothill of ers an inclusive and growing community for all students alike. We are also lucky to have a school that wants student feedback and involvement in issues that traditionally havent been student oriented.
- 375. Foothills greatest strength is very friendly and helpful staf. Teachers are also very detailed with their teaching.
- 376. Foothills greatest strength would be its reputation of having excellent professors.377.

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- 380. Foothills greatest strength would probably be the staf. Both the teachers and counselors that Ive had are very well rounded and always do their best for the work they give out.
- 381 Foothills greatest strengths are the amount of support it gives the students
- 382. For me the location and proximity to my home is the #1 reason. Then the availability of courses to fulf II the requirements for my transferring institution, the wrap-around support available for students, the supportive staf, receptionists, counselors, coaches, instructors, therapists, learning disability specialist, f nancial aid counselors, etc. basically the majority of the people that I have interacted with have been very supportive, helpful and have of ered great advice and counseling. It is like a lifeline of people that represent my support structure.
- 383. For the most part there are many professors that care for their students and are doing their best during this pandemic. Having their help and support allows us as students to not feel so lost.
- **384.** Fothill's system has so many exercises to practice that can improve my skills. Moreover, everyone is ready to help.
- 385. Friendly staf and students, clean environment, academically driven.
- 386. Funding. You guys have WAY more money than the other CC I went to and it means you have less impaction, better teachers, and more convenient services. Funding is definitely a strength
- 387. General electives on-line for students at schools like Cal Poly SLO and an af ordable solid education for students who will transfer to a four-year school.
- 388. Give opportunity for student a chance to study and improve the skills
- 389. Good connections with four year universities.
- 390. Good course selection and instructors have deep expertise in the feld.
- 391 Good faculty, friendly and overall caring.
- 392. Good online structure.
- 393. Good professors
- 394. Good professors and great opportunities given for students.
- 395. Good quality of teaching
- 396. Good range of online classes. Low cost and good teaching.
- 397. Good speed for quarter and freT faculty
- 398. Good staf and lity

- 413. Great faculty
- 414. Great faculty and support systems
- sssi Grid Teachers 4b. Great facul systemosaire passionate and knowledgeable.
- 416. Great faculty.
- 417. Great financial aid! Some instructors are very helpful and care about their students \acute{u} success.
- 418. Great financial assistance and resources. Many different courses as well.
- 419. Great instructors
- 420. Great instructors
- 421 Great on line course that reference excellent tutorials and books.
- 422. Great ts.h listre agcess for voou king proofe ssionals
- 423. Great online courses
- 424. Great professionate chelp. Students are communicable. coursq #1ses
- 425. Great seltectione of/classes, usually with qhaftiple sections
- 426. Great sense of community. It can be sometimes overwhelming as a student trying to transfer especially as a stem major. I was able to find really great people who shared my same interests and we were able to work together. This applies to most of the professors as well.
- 427. Great service from the staf
- 428. Great staf
- 429. Great staf
- 430. Great staf and course selection. The content of the courses is high quality.
- 431 Great 4 tytatemans drop bace to concept stander its abolected price can Gr S tystems in
- 432. Great teachers
- 433. Great teachers/professors.
- 434. Greatest!staethets/Ive seen its unrow foothill ktey projetthen students introdped through online emails.
- 435. Greatest strength is having accounting courses. Those courses can prepare me to find my career opportunities.
- 436. Greatest strength is the amount of resources you of er.
- 437. Greatest strength would be all the helpful staf
- 438. Greatest strengths are endless opportunities and growth.
- 439. Hard to say since I've never been to the campus because of the pandemic. B vi g proú vi est so

- 452. Helpful classes. Safety.
- 453. Helping everyone. Having different types of tutoring.
- 454. Helping people and make sure that they get what they need out of college
- 455. Helping students in need and providing the resources and having an amazing staf who care about their students
- 456. Helping students thrive and succeed
- 467. High level instruction at af ordable tuition.
- 458. High quality of education
- 459. High quality of education, nice instructors, close relationship with four-year universities such as Stanford & UCLA, various opportunities.
- 460. High-quality and novel class of erings in comparison with other schools. For example, there seemed to be a lot of language classes and comp sci (which is the one I am taking).
- 461 Honestly I don't know. Ive never been on campus and have only taken a few online classes
- 462. Honestly I think that everything that Foothill does is great, though I think that two of Foothill's greatest strengths is the communication it has with it's students as well as the staf who work there.
- 463. Honestly, I wish I could tell you, but the idea of community is distorted by my own experiences and luck. I'd like to say FH tries to pursue unity and community as a whole, embracing diversity but the reality is that entitl is the tyenhthe coloraction of the samù H



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477. I believe its greatest strength is the professors they have and hire. They hold their stu-

- 520. I love my professors who had taught me in the previous semester. Another thing that I love about Foothill college is all facilities that the school of ers to students such as tutoring, and consulting.
- 521 I love the campus, but it is a shame that we have full online classes now.
- 522. I love the fexibility (even before the pandemic) of having online and evening course options. I work during the day. If you only had daytime and on-campus courses, I would

- 554. I think Foothills greatest strength is its atmosphere. The people staf ed and the students on campus are all very friendly.
- 555. I think Foothills greatest strength is its teachers. Foothills teachers are amazing and quick to answer questions.
- 556. I think Foothills greatest strength is the science courses. I would also say the science teachers are very good.
- 557. I think Foothills greatest strength is the tutoring center because it has helped a lot in my two years here. Plus I feel that the educators are great!
- 558. I think foothill college has a very accessible platform and the of er in general is very accessible.
- 559. I think foothill greatest strength is teachers willing to help students. Teachers do care about students success!
- 560. I think foothill's greatest strength is it's student's services
- 561 I think foothills greatest strength is helping students with the resources they have. For example, counselors are amazing, when I needed a tutor and found one they were amazing. Foothill actually helps students f gure out how to get resources and what to do. Its like they still hold out hands a big more before you have to let go of our hand. Which is helpful because some people come into college not knowing where to start or find out what resources that can benefit the students.

I really enjoyed most of the courses having only a quarter. I also liked that the faculty staf were always trying their best to help.

594. I think the student body is the greatest strength as well as the open-mindedness of

teachers.

595.

- 614. I've taken a considerable amount of course from various colleges (about 240 semester units) and I believe Allison Lenkeit Meezan is the best educator yet. Her enthusiasm is contagious and she makes learning fun.
- 615. ldk
- 616. Im not sure
- 617. In my experience the quality of the teachers is the best thing about Foothill.
- 618. In my little experience, the teachers.
- 619. In my opinion, Foothills greatest strength are the counselors. When I first started Foothill,

- 640. It of ers many classes that are great if you want to transfer credits to schools like UCs or CSUs. There are also many great professors.
- 641 It seems like Foothill has a lot of available resources. It seems like there are things available for many different types of students.
- 642. It's associated with De Anza, same system which I am familiar to
- 643. It's close to where I live.
- 644. It's coursework, I guess. Also, the quarter system
- 645. It's diversity and welcoming envirnment.
- 646. It's easy to enter the college and take classes there. Also, the variety of classes is amazing.
- 647. It's faculty and staf, everyone seems like they care a lot about what they do
- 648. It's fairly inexpensive and has great teachers.
- 649. It's inclusivity.
- 650. It's opportunity it provides through online and in person classes; many majors and certificates; helpful staf. Financial support through the Promise program.
- 651 Its accessibility through online systems like Canvas.
- 652. Its appeal to both under-graduate transfer students and older adults who are looking to change careers or increase professional training its fantastic and I love interacting with all the other students (before COVID)
- 653. Its beautiful serene campus always made my day a little better
- 654. Its f nancial aid with free books and tuition is its greatest strength, as well as having online courses.
- 655. Its greatest strength is diversifying and setting you up for a great future
- 656. Its greatest strength would be its staf. As they are helpful whenever I need help and are easy to come in contact with.
- 657. Its price and accessibility.
- 658. Its a lovely campus and it feels incredibly safe and secure to walk around alone. I just wish I could have had an extra year there but covid prevented.
- 659. Its diversity within its student body and faculty. The fact that its a smaller school and more tightly knit.
- 660. I" de ô ke classess.

672. Kindness of teachers, the amount of educational information available to you, their con-

735. Of ering online courses for working adults.
Thin ecourses of clam? Of clam
736. Of ering online courses. also, the biging shusic and grap to arts courses were gneat classe f were to a name of a name of

- 738. On line classes that don't require ANY in person meetings
- 739. On-line course availability for working professionals and Knowledgeable Professors.
- 740. One of Foothills greatest strength is the way they structure there online courses. Also they way they are so good at keeping you informed.
- 741 One of Foothills greatest strength is its location. Its a very beautiful campus with amazing scenery and nice outdoor benches to study on.
- 742. One of the best thing that i like from foothill is that the location of the campus, also the places was so good. On the other hand, foothill also has a good parking lot with more than hundreds availibility spot.
- 743. One of the greatest strengths is being able to get fast feedback or response to students.
- 744. Online asynchronous courses have been awe some while balancing family responsibilities and school work.
- 745. Online class transition
- 746. Online class variety.
- 75aUnDon'lin Declasses
- 748. Online classes
- 749. Online classes are numerous and for the most part well done. The amount or fexibility Foothill allows is very impressive and I hope more schools follow suit.
- 750. Online classes are plentiful. The counselor I met it was very helpful.
- 751 Online classes are structured well. It's easy to reach the professors. It's easy to navigate on Canvas.
- 752. Online classes are super f exible. MY instructor is amazing. Profesora Crespo-Martin
- 753. Online classes are very accessible and easy to use. Foothill does a great job and of ering assistance to those who need it.
- 754. Online classes that are full of good information and f exible timing.
- 755. Online classes that aren't normally available online during to covid. This has been handled very well and I hope all classes will be available online now even after we get through with covid.
- 756. Online clarssesclarsse the belampart of the college experience.m ience f th

- 769. Online hybrid classes. I really like the zoom sessions and hope this option is still available after the campus reopens.
- 770. Online learning and quality of faculty
- 771 Online learning has been pretty relaxed and you can learn at your own pace.
- 772. Online learning services and teaching staf
- 773. Online learning, seems like Foothill is prepared for these situations. Classes felt well organized.
- 774. Online program
- 775. Online programs
- 776. Online schedule.
- 777. Online schooling
- 778. Online sciences for that who work full time
- 779. Open classes
- 780. Opportunities.
- 781 Organized, great teachers, great course of erings.
- 782.

- 802. Professors care a lot about their students and truly want them to succeed. Professors are available via email and of ce hours. Professors provide f exibility when students have issues.
- 803. Professors that care about teaching and about their students.
- 804. Professors that care and are open to expanding materials to accommodate student individual pursuits.
- 805. Professors who are passionate, patient, and understanding of a diverse student body.
- 806. Professors, campus
- 807. Professors, counselors and academics.
- 808. Programs and teachers
- 809. Provide exceptional (accessible, knowledgable, encouraging, inspiring staf /instructors) 2-year degree programs that are a fraction of the price of for-prof t vocational programs.
- 810. Providing a high quality, af ordable education.
- 811 Providing access to services, computer and when Covid frst hit providing fnancial assistance that was available
- 812. Providing distance courses and some ef ective instructors.
- 813

- 834. Relationships with other schools
- 835. Resources
- 836. Resources
- 837. Resources to students, Great professors, quality education.
- 838. STEM center, always available for students to study and seek help
- 839. STEM classes and Theatre
- 840. Safety environment and high quality education standard
- 841 Saving money. Flexibility.
- 842. Selecting amazing professors to teach and to provide the best educational teachings
- 843. Series of courses are very well organized. And lots of classes to choose from.
- 844. Short and specified courses, helping me to learn the specific knowledge I need for my preparation for the four-years degree.
- 845. Since classes are held virtually, there is no interaction with other students and professors, and that decrease my motivation for studying
- 846. Since i started last Fall, i have never attend Foothill of ine but Foothill is a great college overall
- 847. Small class sizes and world class talent in the teaching staf. The combination of these allow students to excel and prepare students well for the four year university.
- 848. Smaller campus creates more community, the cafe and cafeteria are great and have proved to be very nice places to socialize.
- 849. So far my experiences at Foothill is great overall because thank to communicating with my consular.
- 850. So far the course Im currently enrolled is very good. I have been able to learn and the teacher is accommodating.
- 851 So far, I have only had problems with one class. The class is not complicated, but I think my class is somewhat disorganized. The information that the teacher gives us is very confusing. Outside of that, everything is fine
- 852. So far, all of my professors have been wonderful and available whenever I need them. They provide great help and try their best to connect with students online.

853.

- 866. Staf is available and willing to assist students
- 867. Staf, advisors, know what theyre doing
- 868. Staf, and community
- 869. Staf. There willingness to help with any issue.
- 870. Stating it is #1 constantly.
- 871 Strong learning atmosphere, a good learning environment
- 872. Structure of the courses- more organized than other community colleges. The professors seem to be more accommodating and encouraging too
- 873. Student investment.
- 874. Student success
- 875. Student support
- 876.

901 The EOPS program and Honors Scholar program were amazing, I have already recommended people to attend Foothill and look into these programs as the people who are

- 932. The classes that Foothill of ers are so good. The dance classes, physical exercise classes, the quarterly system, beautiful location, instructors are very good. Foothill picks good professors. Also the organization or structure of the college is easy to navigate, along with the computer systems.
- 933. The college faculty and curricula promote learning.
- 934. The college has been very successful in providing online learning opportunities for students ambitious to learn in spite of the hardships posed by the pandemic.
- 935. The college provides various and af ordable classes. Its connection with a suf cient number of universities makes it easy to get a four-year university degree.
- 936. The college's online courses.
- 937. The communication and response I get from the staf of Foothill would be one of its greatest strength.
- 938. The community is the greatest strength. The athletic community and the clubs in foothill really make it feel more than just any other junior college.
- 939. The community, especially in the Mtech Department.
- 940. The connectivity and having a good mindset for students. This also helps with future college and high school students trying to do the same thing.
- 941 The cost is reasonable with payment plan option. The area of that college is beautiful. The program their if you get in can of er a BA which is the only community college that of ers that.

internships and then you have counseling, food pantries, legal advise of ces, housing

- space for everyone. Hove ASFC, they do a lot to socialize students! In-person admissions are awesome, but once they became online it's hard to talk to someone. Hove Foothill's environment. Tutoring is a great opportunity for students.
- 1009. The multiculturality, and the access to technology that you don't have in other community colleges
- 1010. The nature is cool. Some faculty are concerned about it.
- 1011. The nice campus
- 1012. The number of courses that articulate to UC
- 1013. The number of online courses provided.
- 1014. The of ering of more tailored attention from the professor.
- 1015. The courses are greatly progratized an Reachers respond very quickly.
- 1016. The online class was very convenient for me.
- 1017. The draine diastes are for the most part we Longanized. Whave noticed a for the module content and noticed a for the current quarter, though.
- 1018. The online coursework has been a wonderful experience. I am so grateful for the Honors classed being of Janyas to the last of the light with shallenging the rate of the last of the

1019.

- **1034.** The professors and af ordability. The instructors have been overwhelmingly supportive, professional, and skilled.
- 1035. The professors are amazing! Very encouraging and understanding.
- 1036. The professors are nice.
- 1037. The professors are really fexible and will listen to the students. Also, not from my perspective but from what I heard, the of ces at foothill are really quick at responding to questions and concerns.
- 1038. The professors are so accommodating and put in effort to get to know you as a student. They are a great for support and advice.
- 1039. The professors are very good at communicating even through an online format. They are also readily available to support their students. The college as a whole too makes continuing my education very af ordable.

1056. The school cares about students and the fact that they are taking a survey to improve tells a lot about the heart of the school 1057.

- 1085. The two year promise motivates me to get my work done within that time and not slack of
- 1086. The variety of classes and programs and great staf.
- 1087. The variety of classes and supportive professors
- 1088. The variety of practical and easy-to-access courses. Real-world use of the skills is evident.
- 1089. The website is extremely organized. The professors also respond quick.
- 1090. The welcoming and warm environment. Hoved the campus, especially the STEM center. I really think that the tutors (Ken Czworniak and Pete Dunten) are phenomenal and critical to my success. Please keep the STEM center going!! It helps so many students.
- 1091 The whole online experience has gone very smoothly for me since starting last year. Many emails and updates are keeping me informed.
- 1092. The wide amount of online courses. There are a lot of online courses which means I don't have to work around a hectic school schedule.
- 1093. The wide variety of classes
- 1094. Their greatest strength is like they have superb format to do work according to the set format and which I like it and it's very beneficial for us to learn.
- 1095. Their greatest strength is the financial aid help they give to students in need
- 1096. Their greatest strength is their Allied health programs.
- 1097. Their greatest strength they have is they have great programs they have that i never used.
- 1098. Their online courses for sure.
- 1099. Their professors and students are motivating and helpful in zoom class at the moment
- 1100. Their staf is why I stay at Foothill. Theyre the best and they always want to help you succeed.
- 1101 Their strength is their counselors in my opinion. They are very articulated and organized when it comes to helping us find a degree or path.
- 1102. Their teachers. Although I have had some hiccups with certain teachers in the past, most have been extremely knowledgable and xtremem

1114. They are one of the few community colleges that of er a CPA qualification program. In addition, there are a variety of courses to choose from within the program.
1115.

- up, but who struggled thru and made it happen for us. My hat is of to them! They're the reason I'm still enrolled.
- 1173. You have a lot of great professors that care about the success of their students. Hearned a lot from most of my classes.
- 1174. Your greatest strength was the faculty has been pivoting to make classes appeal to the students and still challenging them as well.
- 1175. Your professors and counselors is your greatest strength. As well as a decent nice-nature looking campus.
- 1176. variety of classes of ered excellent of faculty opportunity for all ages to participate
- 1177. sport programs clubs beautiful/clean campus Programs services Tutoring (Pass the Torch) resources

WHAT SHOULD CHANGE TO INCJ EASE STUDENT SUCCESS

03

1 - Streamline how letters of recommendations work (a lot of professors are unprepared

28. Add top d \ddot{a} N/ÚÚ $\dot{\dot{b}}$ is \dot{b} brite \dot{b} 1. Add top d \ddot{a} N/ÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} N/ÚÚÚ $\dot{\dot{b}}$ is \dot{b} 1. Add top d \ddot{a} 2. Add top d \ddot{a} 2. Add top d \ddot{a} 3. Add top d \ddot{a}

- 47. An earlier listing of the next quarter's class schedules and a easier way to find registration dates or registration process details.
- **48.** An express bus would be convenient for transportation, or a bus route that stops at Hollenbeck/Pastoria. There used to be one, but VTA made some changes and it's made my commute harder.
- 49. As I mentioned before, everything is fine except for the online-only format.
- 50. As an international students, sometimes I feel it is hard to schedule an appointment with counselor due to the pandemic, and as well as the time difference. It would be nice if international students get some priority as it can be stressful for them.
- 51 As in all community colleges, I would assume, it is dif cult to build a sense of closeness with peers especially during the pandemic. Maybe if clubs and student associations were more accessible, it could help the sense of community.
- 52. Ask students for feedback about professors, I have only interacted with 2 terrible professors. However I don't think they should be able to teach at foothill with such a bland and non willing teaching style.
- 53. Asynchronous online classes suck. I have zero motivation and its unfair that I pay the same to ultimately teach myself all the material

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- 70. Before COVID, the parking situation and the policing was pretty intense. I would say parking forgiveness could help. I never had any altercations with parking, but I know a few of my classmates have.
- 71 Being more clear and having certain centers be more accessible. It took me awhile to contact the library and the financial aid of ce in my two years here.
- 72. Being more inclusive by of ering scholarships and aid to international students
- 73. Better advertisement of resources available for independent adults like myself Had I known of the resources sooner I don't think it wouldve taken me this long to get my associates degree
- 74. Better advising. Of er better academic progress reports to keep students on track.
- 75. Better aware counselors o had better help from friends unfortunately.
- 76. Better communicating the resources atents

- 100. Cant think of anything Foothill is great.
- 101 Cant think of it so far.
- 102. Carrers in multimedia
- 103. Change expectations of society.
- 104. Change the science department policies because it is so strict and it hard to learn.
- 105. Check teachers performance too
- 106. Check up on students more often
- 107. Child care options
- 108. Choose the right professors.
- 109. Class that will tell about different professions/working felds and what the main responsibilities for that jobs
- 110. Classes are easy fully So I hard to register for classes. Could Foothill create more science classes?
- 111 Come back to campus
- 112. Communication of the foothill food pantry because they do not respond to telephone calls or emails. The f nancial aid of ce can work on understanding how things work better sense I have received different answers for the same question.
- 113. Consider for those fully online classes, strongly suggest professors to have some checkin face time with the class. It can be just every month, or before mid terms. I like the fexibility of having online classes, but don't see much value in just watching you tube videos and feeling my professors will only reach out or say anything to me if I initiate frst. Also not hearing much feedback from professors is not helpful for my growth. That feedback is much easier through a live session.
- 114. Consider hiring a different Lab professor instead of professor Lilb s. so or

- 147. Don't have separate sign up classes for lab.
- 148. Don't have so many online teachers with a morning class once a week when Im at work. If a teacher wants to meet with online students don't make it before 2pm. Either make classes totally online or with afternoon or evening once a week meetings of classes. Get rid of proctorico, one teacher required it and I had to borrow a laptop once a week to take quizzes, talk about inconvenient and stupid.
- 149. Dont know
- 150. Due to the diversity in the student body, providing a safe environment for success and ability to continue and further the opportunities for advanced learning.
- 151 During online learning, I've found it slightly dif cult to use Foothill's online website to find information. I suggest rearranging the website in order to make it more user friendly.
- 152. Ease of class registration for dual enrollment high school students.
- **153.** Easier access to advisors. When I was registering for classes, there were 0 available meeting times with advisors through the entire week.
- 154. Easier to navigate the disability center page.
- **155.** Easier to navigate the website. I found it hard to f gure out hoe to get rid of my holds at times.
- 156. Easy access to career and courses counseling
- 157. Encourage instructors to use more free/open-source textbooks, and fewer paid external/third-party subscriptions or tools such as pearson's courses, in order to reduce tuition costs
- 158. Encourage one on one interaction with online classes
- 159. Encourage students to meet their teachers during of ce hours, one on one.
- 160. Encourage teachers to let students go over the material at students' own place, instead of during a scheduled time on Zoom. This provides greater f exibility and allr i ra eh Ir ii ur r ier to

173. Feedback. Professors should be required to give a lot of feedback.

- 199. Foothill has succeeded to help me as a student within the year I have been studying here, and I have no suggestions as a result.
- 200. Foothill should be more challenging.
- 201 Foothill should change the parking it is way too small for the amount of students and takes up a lot of time to find parking

- 216. For the GID program, students should be taught how to provide ef ective feedback and what true support is. If students seem to have trouble communicating, healthy mentorship should be provided.
- 217. Free/low cost books
- 218. General help desk chat function on the website to send you to the right place when you have questions
- 219. Get back in person!
- 220. Get better tutoring resources
- 221 Get more classes in Computer science.
- 222. Get rid of Leticia Maldonado. Made me feel like it was my fault.
- 223. Get rid of the requirement for a comprehensive final at the end of the term. I believe that giving professors the freedom to construct assignments, whether it is in the form of exams or projects, will enable them to better assess the understanding of students over a timed exam that often is not refective of mastery of material.
- 224. Give preference to their Allied Health Programs to their students
- 225. Giving and making more extracurricular activities available for students who want to participate in those activities.
- 226. Giving more awareness about the counseling department.
- 227. Go back to class
- 228. Go back to in person. I just read my textbooks and take quizzes/complete assignments. I could have just bought the books myself and accomplished the same purpose
- 229. Going back in person
- 230. Great interaction between students in online classes, even if it's just canvas discussions
- 231 Greater attention to class material (professors who can engage, textbooks that aren't classist, sexist, racist, and mediocre).
- 232. Greater f exibility in time line to change to P/F. Students don't know so early in the term the stresses and other factors that may come up during the semester. Students can get a counselor to approve first, so that they are fully aware of the impact on transferring, etc and make an informed decision.
- 233. Guidance, advice and prep for future
- 234. Have a way that deading and writing wasnt in almost every class
- 235. Have an apprenticeship requirement or program so that students can get placed while studying.
- 236. Have better teachers
- 237. Have counselors reach out to students who are transferring more often.
- 238. Have financial aid respond in a timely manner to ALL messages
- 239. Have instructors to understand using extended academic website might be a too expensive for some students coming into the class while already paid for the tuition.
- 240. Have more classes available in math classes.
- 241 Have more coursed structured as my current Math 48a, lecture+class work in a small teams, opportunity to do homework together, clear structure what is assigned and when it is due.
- 242. Have more courses available each quarter.
- 243. Have more fun and interactive events to help students meet each other and interact with each other
- 244. Have more lecture classes
- 245. Have more training for the teachers on how to use the online learning tools.

246. Have professors give more meaningful feedback on the work we do. Some do great while others are awful at it.

- why everything was dying. So put that in a protocol sheet for when things like that need to be done.
- 274. I am an older student so I have not used it but I would continue to find ways to reach out to the students regarding their mental and physical health and the ways in which Foothill can support them.
- 275. I am aware that the Foothill radiology program is based of lottery admission. I dislike how it isn't guaranteed admission once someone puts the work in.
- 276. I am currently taking one class only. I don't believe I have enough knowledge about Foothill to answer this question.
- 277. I am happy with the education provided by Foothill College. I could give more feedback if I had used campus services that are not currently unavailable due to the pandemic.
- 278. I am honestly not too sure. I think you are doing an amazing job.
- 279. I am in Teachers Pipeline Project. I don't know what you can change.
- 280. I am not really sure what they could change since I am not fully a college student.
- 281 I am not sure I can think of much Foothill has to change to help students, as most of my concerns are mostly due to Foothill being quite far from my home.
- 282. I am not sure about what to change because it depends on the student whether they want to seek help or not. Maybe add a reminder using email to ask if students need help or at least go to counselling.
- 283. I am not sure of what can be changed to help students succeed. So far, I have felt like I have been able to succeed.
- 284. I am not sure.
- 285. I am sorry but I am not sure yet. Maybe it would help to actually physically meet in classes.
- 286. I am unsure of what to suggest, as I feel that Foothill is doing a great job as it is.
- 287. I believe Foothill could foster more independent student success by instituting a mentorship program for all students.
- 288. I believe that the staf at foothill should keep their political beliefs outside the class room. The classroom is for learning not pushing their political beliefs.
- 289. I believe that the system that was in place before Covid-19 was pretty hard to beat. Although I did notice that school spirit was not a super big thing. Since the students can't be forced to do anything, I don't blame that on the school. If Foothill were to change one thing for improvement, I believe that they should pursue getting in person classes. I understand that eventually this change will come, but I believe that the classes online are somewhat a drag, due to the lack of connectivity with other individuals. I didn't realize that I prefer the morning hustle, getting nervous around new people, running from lecture to lecture, etc. until taking two guarters of online learning.
- 290. I can not comment on this.
- 291 I can tell them to avoid the minor mistakes in the assignments and accept the assignment and don't give less points.
- 292. I can't really think of anything.
- 293. I can't really think of what could be changed to help students succeed more. Sorry.
- 294. I can't think of any at the moment right now
- 295. I can't think of anything Foothill could change.
- 296. I can't think of anything at the moment.
- 297. I can't think of anything except for one thing: I was writing a research paper and I wanted to access this one article but couldn't get it without paying for it. So I guess I would suggest expanding online library resources. I'm sure that requires a lot of time and money to

expand the resources and build those relationships with more medical ℓ veterinary journals. I would just appreciate more access to online content.

- 298. I can't think of anything of the top of my head.
- 299. I can't think of anything that is worth changing.
- 300. I can't think of anything.

337. I dont have any suggestions overall its good.

- 358. I have not been student long and cannot think of anything to improve yet. So far it's been a very pleasant experience.
- 359. I haven't thought about it yet. I will think about later.
- 360. I havent been at foothill long enough to see something that they could change to improve.
- 361 I havent seen enough to comment.
- 362. I havent taken enough classes here to have a good answer.
- 363. I honestly can't think of anything to change.
- **364.** I honestly cannot think of something Foothill could change.
- 365. I honestly can't think of anything that Foothill can change! Its a great school overall and Im very happy that I chose to go here. Maybe one thing that could change would be more time with online schooling. Some people like myself have a harder time grasping the material.
- 366. I honestly don't have anything I would change.
- **367.** I honestly haven't gotten to experience all the resources Foothill has to of er yet because I've only been online. But so far I've felt like if I needed some resources, that they would be available for me.
- 368. I honestly think Foothill goes above and beyond to help students succeed. One things is online class enrollment can be smaller. The feedback and interaction from online professors can be minimal and feel rote. Not always, but often
- 369. I honestly wouldn't know, but I believe that there should be greater interaction between the administration and the students, because it seems that many of my fellow students consider the of ces to be aloof.
- 370. I honestly wouldn't change much. The pricing is fair, Ive been able to get into all the classes I need. No complaints from me
- 371 I hope Foothill College can consider open more online course for students living in Asia region. Because sometimes I personally want to take Zoom classes, but the time is not available for me, so I have to choose asynchronous classes.
- 372. I hope all classes will continue to be of ered online
- 373. I hope foothill have more BA degree. BA degree can help me.
- 374. I hope professors skin be patient and have more extra time for us to fnish our work. I work really hard but get only half ef ciency with in reality class
- 375. I hope the school can require all teachers to have clear grading standards. Although what is important is what I learn, scores are still important to me.
- 376. I hope to see Ù ug ble fouk .
 revboofN an h II tey wgh y woulc im d e ak an b

- 382. I notice the deadline to ADD a class is before the date to DROP a class. So if a space opens up, a student on the Waitlist can't add the class. Sometimes that class is important for sequencing. Being able to get into classes helps with students finishing degree.
- 383. I personally think this should be the case for any institution, not just foothill: Government / state should pay for everyones education regardless of their f nancial status. Money should not be a blocking factor for anyone, and lets real, the government is loaded beyond whats fathomable to the human mind.
- 384. I really can't think of anything it should change. I enjoyed my time here.
- 385. I really would like for them to have a program for first generation students. Anyone who was frst gen understands the additional level of dif culty we have to face that make sense to others but is complete new waters for others.
- 386. I think Foothill college can of er more science courses in the summer (i.e chem30B). I believe this could help students transfer faster if they choose to.
- 387. I think Foothill could help students succeed by reducing the cost of textbooks. There could be more course textbooks for rental in the library.
- 388. I think Foothill needs to improve student communications because that would lead to enhances student engagement.
- 389. I think Foothill should allow students to have a dedicated counselor they could ask while at the same time allowing them to book an appointment with any counselor. I have spoken to a new to me counselor every quarter and I feel it would have been better talking to the same counselor if I was aiming for an associate degree. I also think Foothill should open the honors courses to people not in the honors program as long as there are vacancies. There are students who may like to take a harder math or science class but is not interested in being part of the honors program.
- 390. I think Foothill should be prepared to of er some kind of 24/7 academic support. Being online means we are not taking classes from 9-5 anymore and we need the resources to refect that. Maybe of er limited Graveyard classes where the professors or tutors or librarians commit to being available overnight for students who work in the day. You could do this for some of the required classes or for GEs to see if they would be popular. I am NOT saying all the professors, just see if some professors would be willing to answer emails over night or something like that.
- 391 I think Foothill should have more career classes so that students can shape their learning at university.
- 392. I think Foothill should work on making their website more accessible to people who are unaware on how to use it. It seems convoluted, and something as simple as a YouTube tutorial would help many people navigate the website.
- 393. I think I feel like I am never quite sure how f nancial aid is being processed or who to contact. I also feel like what is listed on canvas is confusing, so if I could change one thing it would be the financial aid process.
- 394. I think I won't change anything.
- 395. I think a good thing is to just be patient with students especially during this dif cult time (Corona and social justice) And just know that we are trying our best.
- 396. I think everything is pretty good.
- 397. I think foothill is doing a good job, improvements would be different for the different classes I've taken
- 398. I think foothill is great, I would not change a thing.
- 399. I think for me would be more information on f nancial aid.

- 400. I think it could make registration less confusing and the site easier to navigate, especially for high school dual enrollees. Otherwise, I thought after enrolling in the course, it went quite smoothly.
- 401 I think it should change but I think you guys should of er even more online programs
- 402. I think it would be INCREDIBLY helpful if students could review course syllabuses before

- 416. I think something that could be changed is possible the parking situation. There are parking lots to choose from, but I would say that some parking lots could be expanded. Such as maybe expanding parking lot 4 or building a second story garage for parking lots 2 & 3 that connect straight to campus with a bridge.
- 417. I think that Foothill could help frst years more. Coming in, you are either just coming back to school after a few years or just coming out of high school. I wish there was

- 431 I think the school should advertise more whats going on. I follow the school on Instagram and receive the newsletter, yet I don't really feel engaged with the activities going on.
- 432. I think the support some people need more support about the things they learn or need more time to f nished the work that was assigned
- 433. I think the website could be a bit more user friendly.
- 434.

- 454. I would like more classes to be of ered in the summer. I prefer the all year round form of schooling. It would be more ef cient for myself and others.
- 455. I would like to announce to the students early scheduled for arrange each another personal schedule
- **456.** I would like to have more personal one-on-one time with instructors to critique and help me improve the the quality of my work.
- 457. I would love to have a counselor, a tutor who speaks my language (Vietnamese)
- 458.

to actually try and collaborate more with eachother, and to be fairly honest, thats another thing wrong with the STEM Majors. Were taught in these classes that our work is our work alone, but in STEM Careers, thats not the case. All STEM rely on collaboration. You can be the smartest doctor in the world, but if you cant collaborate with your team, youre gonna fail at some point.

469. I would suggest more financial aid of ers. I would also suggest easier tutoring access. 470.

- 491 If a prerequisite clearance was granted at De Anza then it would be nice if that same clearance was granted at Foothill instead of filling out two clearance forms for both schools.
- 492. If at all possible, make the ADD date for a class after the DROP date. That way, when the students drop, available seats can go to those who want to ADD a class. Sometimes very dif cult to get into a class and that af ects the ability to f nish degree or certificate on time. Also, if the P/F deadline option can be pushed back further into the quarter. Students sometimes have situations occur mid quarter and it would relieve a great deal of stress if can take P/F (for those classes that are not part of major, etc).
- 493. If foothill could change on thing to help students succeed in college would be looking into betwer ptafessors for math because there are professors who choose to show videos of bathers fiected in the bather between the bather between the bather bather between the bather between the bather bather between the bather bather between the bather bathe
- 494. If it the part ochange one thing, I think that Foothill should get more counselors because getting ahold of one to talk about classes and other things of that nature is a little dif cult
- 495. If mtytopasses had more lecture videos it would be helpful
- 496. If possible, courses should have more than one instructor especially those for requirement courses.
- 497. If possivite; chreaks with everianmotion as other attuel prets as edit for students who need to take a full courseload for degree or transfer.
- 498. If the vocacial top a hock can work that the image in the content of the con
- 499. If the word inverted a citiens who Orlider to violations with the finisher word of essection by the archip gith the best or ulty that would make this program 100%
- 500. If the professor could grade fairly for certain courses.
- 501 If there are any ways to make the process of applying to the school, clearing prerequisites, getting a spot in classes, and proving California residency easier, I think that will be really helpful. I had particular dif culty with this process because I was independently homeschooled and don't have a high school transcript or diploma except for the GED. I have lived in California my whole life, but I ended up getting classifed as a non-resident because of being homeschooled. I am still struggling to f x this.
- 502. If there is one thing Foothill College could change to help its students succeed, it would be allowing students to omit classes they may have taken somewhere elr r r i "thi ripo"

- 511 Improve the organization and/or layout of the website and relevant resources to help students know what they should be doing to achieve their academic goals, particularly during the pandemic.
- 512. Improve the registration online system. Every time I try to register for classes, the system crashes because of overcrowded traf c.
- 513. Improve the selection of faculty for STEM
- **514.** Improve, expand mentor programs
- 515. In my opinion, the benchmark for class dif culty is really, REALLY low. Some easy A classes are necessary, but when all your classes are like that, it's hard not to feel like a trapped rat.
- 516. In my specific degree, the veterinary technology program could open its acceptance num-

- 531 Increase the courses of ered each quarter in specific subjects. Such as of ering all child development classes each quarter, so as that you don't have to wait for a certain quarter to take certain classes.
- 532. Increase the number of summer classes of ered. I wanted to take bio 40b this summer, but only one teacher of ered the course, and he had horrible reviews.
- 533. Increased access to remote/distance courses
- 534. Increasing the amount of classes and also teachers
- 535. Inform students more about signing up for classes and add codes. It can be hard to navigate the portal if someone doesn't have experience with it and deadlines should be posted in the portal more.
- 536. Instructions for courses that are necessary and courses
- 537. Instructor review
- 538. Instructors that actually give lectures on video or zoom not just reading a book.
- 539. Integrate more platforms in its online learning, have students explore their digital possibilities and work on real-world projects together, instead of mainly focusing on the theoretical part of the curriculum.
- 540. Interact more with students during quarantine
- 541 Interacting through the website/on-line is not very clear. There are things that need to be done that are not obvious. Maybe if you use it all the time, but not for occasional users.
- 542. Introduce students to Foothill resources
- 543. It could provide a platform or resources for study groups.
- 544. It is not easy to find the class schedule. I know that information is available from Foothill website but it is not user-friendly. Also, the future schedule is only available for the 2021 spring and 2021 summer. Want to see the annual schedule. The prerequisite for each classes makes the study schedule infexible. For example, to take class B, I need to take A as a prerequisite. However, in many cases, class A is not provided this guarter and I need to wait. I don't know it will be provided in the next next quarter or I need to wait 3 quarters to take the prerequisite class. To be honest, it is a bit frustrating that I cannot move forward because of unprovided prerequisite class.
- 545. It may be because of the number of classes I am signed up for, but the workload is quite hefty. I do not have any other problems in Foothill though.
- 546. It might be helpful to make more than one tutor available for a subject at a time. I did tutoring yesterday and had to wait 30 minutes for a tutor who was hopping back and forth between students because she was the only person tutoring in those subjects.
- 547. It should continue of ering many online courses for the next year.
- 548. It should ensure that there are ways for students to see themselves succeeding, such as diverse perspectives in coursework and faculty diversity.
- 549. It should make online course teachers lecture and record their lectures under public (District-owned) copyright so that students can actually hear the same lectures that are given in classes. In the same vein, courses that are not of ered strictly online should be of ered in a hybrid model over Zoom.
- 550. It will be much better if Foothill can change to semester system, which will make learning process less stressful.
- 551 It will help student for attaining higher educations if BS program of ers for much lower tuitions. It will be soon that Biden administration plans to fund free community college.
- 552. It would be amazing if we always have the same professor for lab and lecture classes.

553. It would be better to have less deadlines because it is dif cult to do all tasks in time. Also it would be better to have less penalty for late work.

- 579. Keep students informed, those who intend to transfer to 4-year schools. This includes requirements, costs, scholarships, and career opportunities.
- 580. Keeping the links on their webpage up to date.
- 581 Keeping track of class averages... if a class average is really low for a class, while the same course being taught by someone else is average, take a look at the class with the low average.
- 582. Laptop, special programs support like installation or fx if students laptop has problems
- 583. Learning more about students and what makes it easier for them to succeed in said course
- 584. Learning to listen to students and actually applying what is heard then checking in (with the student) to see if it is seen by the student not the assumption.
- 585. Lengthen the classes from 2 days a week /spending 2.5 hrs each of those days(longer with a lab) and change to at least 3 days, preferably 4 days, so as to reinforce what we're learning through the week. This current process I find lacking.
- 586. Less GE and pre-requisites. Some of us older folks do not have time or the money for all those extra classes.
- 587. Less Professors who immediately blame their students of plagiarism instead of helping them.
- 588. Less assessments for working students for only one week.
- 589. Less challenging assignments
- 590. Less homeworks
- 591 Let students come back to campus and take regular classes
- 592. Let students know that interpersonal skills are just as important as knowledge for success in life.
- 593. Let the lecturers be objective when teaching and giving notes; I found that some of the lecturers have personal agenda and political views and causes they are pursuing. I am disappointed that some of the lecturers are constantly pushing their own views and forcing it on the students. I am afraid I might be punished if I challenge these views.
- 594. Letting the students know of the services provided
- 595. Listen to and encourage your students dreams. Your reality doesn't have to be the students' reality. So of us are really destined to push boundaries and excel
- 596. Listen when students have concerns or complaints about instructors.
- 597. Listing how to get help on website.
- 598. Literally just have the library open later (9pm? 10pm?) when campus access is an option again. I work when the library is open. I really wish I could go after work to have a quiet place to study for even just a couple of hours.
- 599. Location, it's far
- 600. Looking at ratemy professor ratings of teachers. There are really great teachers at foothill and some not so great ones. Ive had a few that were extremely unorganized, unclear with course work, and just not very helpful. Most teachers in the CS sections have very poor ratings and things like this make taking classes dif cult because the school doesnt adjust because Im guessing theyre not paying attention to student feedback. Students pay to learn from teachers. If teachers arent teaching well, it is a disservice to the student and staf.
- 601 Looser requirements for classes that transfer students have to take, but thats not really up to Foothill.
- 602. Lower pricing
- 603. Lower the cost of classes and make textbooks available for free.

- 604. Lower tuition or cheaper course materials and books.
- 605. MORE SUPPORT, PROMOTION, AND RECOGNITION FOR THE LGBTQ+ COMMUNITY SPECIFICALLY TRANS STUDENTS AND FACULTY!!!!! Way over due; a decade over due.

being able to switch amongst my laptop, ipad and phone seamlessly, I find myself being locked to the computer screen when studying or working through assignments. Though most students will eventually figure things out, there is still much room for improvement in terms of workflow, ease of use and cohesiveness of the software needed for a course; technology should help to boost our learning ability and not hinder it.

- 627. Makethudtuvieirone yitsee a Sotions so shon n
- 628. Make then web sitged estition faising rady from be uitleson that you caus collictly on course link and have been done with having to keep clicking more links.
- 629. Make tentorinegsomsoea awaitarbasim Maalassewritimg and saieseceus bataloway vatustes tractoruld geta ha Tr help perusing their passions rather than drop out of the major because it is too hard and no support.
- 630. Make your viriags ses available action to students. Stop canceling classes last minute. Please just increase sections so students can get the classes they need.
- 631 Making-alassing from todast nimetats themes stiming that the professors are engaged and requiring reasonable hours of ef ort. I am 63 and just taking a couple classes, but I have contact with other people that would beneft greatly from these.
- 632. Wakineq-molonpetrsapa.cd in 617asses
- 633. Mandatory involvement to have students interact and engage, mainly due to the pandemic disclosure.
- 632 sWanker in the STEM center or WY Works of the STEM center or WY Works of the STEM center or WY Works of the STEM center or the WY Works of the STEM center or the STEM center or was ware of the STEM center or was ware of the STEM center or the STEM center or was ware of the S
- 635. Makke twkatbeikathehbasodestrighiag!foomorsatsitcutehtsbehedvoluistsengliv "woubab! rroceqt udets

- 680. More feld trips
- 681 More financial aid for non traditional students.
- 682. More financial aide resources. More classes for high demand courses. More fexibility on deadlines for working students.
- 683. More financial help for tuition, rent, and food.
- 684. More financial help, cheaper parking, more people checking in with you during quarter
- 685. More f exibility and online accommodations for those who cant go in.
- 686. More fexible tutoring services.
- 687. More hands-on learning and active internship/apprenticeship participation.
- 688. More in-person (or virtual until Covid ends) class of erings. I know that online classes are good for some type of students, but for traditional full-time students who aspire to transfer, online classes are not the best. Especially because a lot of private four-year colleges do not accept online credits.
- 689. More industry connections and real-world projects in the curriculum. And stop the testing, it simply doesn't work. Projects are way more useful.
- 690. More information on transfer programs such as UCLA tap. Some of my friends who were eligible didn't know about the program until it was too late.
- 691 More instructor/student interaction
- 692. More interaction of the teachers in the online classes
- 693. More interaction with instructors
- 694. More interactive sessions between students.
- 695. More majors and certificates would be a great help. I know other institutions of er different things but it is such a pain to have to use multiple institutions, and things are set up so well at Foothill. Why not Public Administration, French, Logistics, German, Chinese, Economics, Finance?
- 696. More one-on-one time with academic advisors. It seems that even or especially advisors in specific programs are constantly swamped, and have difficulty meeting with students as much as they might need because of it.
- 697. More online assistance at different times for those who work during the day
- 698. More online classes
- 699. More online classes and online tutors.
- 700. More online classes that you work on your own for those who have full time Jobs! Some classes I want to take have zoom time that I cannot get to because of work
- 701 More online classes!
- 702. More online classes.
- 703. More online classes.
- 704. More online courses for students who do not live in the Bay area.
- 705. More online lessons, better interface on the website.
- 706. More opportunities in classes to connect with other students and get peer support.
- 707. More options for evening scheduled/in-person classes to better serve those with day jobs. Saturday class options would help as well. If there are classes in these categories available, they are limited.
- 708. More outside of class help for students, both from professors and tutoring center, specifically for computer science
- 709. More proactivity in checking in on student health (personal email from psych services, counseling? etc.)
- 710. More resources for international students
- 711 More resources for those taking an online class

- 712. More selection of classes like De Anza campus.
- 713. More short term classes
- 714. More social aspects in the classrooms
- 715. More space in classes would be useful.
- 716. More student government
- 717. More support for poorer students who struggle with mental health and pressure from from there parents and work.
- 718. More support for teachers, more full-time teaching staf.
- 719. More support with financial aid or higher expectations of some of the teaching faculty
- 720. More teacher evaluations for students to give feedback about new teachers, so that they can give more specific feedback on a regular basis.
- 721 More training, and standardization of practices in, online classes. I am having to check fve different locations to make sure I have completed my assignments weekly in my three classes, and it's still unclear. Discussion Boards UNANIMOUSLY have posts due Thursday, and comments due Sunday, but this is not marked in the Canvas App. The disorganization of online classes is negatively affecting my mental health and education.
- 722. More transfer counselors.
- 723. More tuition assistance that is in the form of grants.
- 724. More tutor in cs who could teach more subjects. Prepare a class for personal development for student and be sure to let them know at the first time of joining foothill college.
- 725. More tutoring available, or online sessions rather than having to attend in person. The hours of ered this quarter directly confict with my work schedule.
- 726. More video lectures. Not just loads and loads of words on a page.
- 727. More work options for international students
- 728. Most of the teachers are very caring and helpful, but I think Foothill should consider RateMyProfessor grades. Some professors deserve more classes than others.
- 729. Move away from these ridiculously priced books. Also, limit the number of third party vendors I have to pay to be able to do the work. The fact that I have to pay Pearson \$80 for a code to do homework, or register with lablow, HOL, and however many others there are is ridiculous. If I have to pay for a terrible book and pay for the opportunity to do homework, why the fuck am I paying you too??
- 730. Move certain courses to be online permanently in order to increase access to education.
- 731 My Japanese 14A instructor started the 1st week of SP21 by giving us 4 Quizes based on 4 chapters from our J-5 and J-13B textbook Genj a aN sN snj a i be s.frolin o o el

- 737. N/A
- 738. N/A
- 739. N/A
- 740. N/A
- 741 N/A
- 742. N/A
- 743. N/A
- 744. N/A
- 745. N/A
- 746. N/A
- 747. N/A
- 748. N/A
- 749. N/A
- 750. N/A
- 751 N/A
- 752. N/A
- 753. N/A
- 754. N/A
- 755. N/A
- 756. N/A
- 757. N/A
- 758. N/A
- 759. N/A
- 760. N/A.
- 761 N/A.
- 762. N/A.
- 763. N/a
- **764**. N/a
- 765. N/a
- 766. NA
- 767. Need more free online supplies snd e books
- 768. Nil, I have no issues in Foothill College so far.
- 769. No
- 770. No COVID
- 771 No answer currently
- 772. No change that comes to mind
- 773. No changes, everything is good.
- 774. No complaints.
- 775. No ideas, sorry!
- 776. No need to change something
- 777. No suggestions
- 778. None
- 779. None
- 780. None
- **781** None
- 782. None
- 783. None
- **784**. None

- **785**. Not Sure.
- **786.** Not all professors are great teachers and many students resort to Rate My Professor for this reason.
- 787. Not applicable
- 788. Not encourage covid 19 experimental shot
- 789. Not have advisors tell students dif erent things. I was ahead in my education then transferred to foothill and not Im 2 years behind because my transcripts were evaluated poorly and I had to make appointment after appointment with an advisor- each one telling me dif erent classes I need resulting in taking class I don't need and not taking class I do need. I am very upset and disappointment in the delay of my education now
- 790. Not have the students take courses that do not correlate with the degree they are working towards.
- 79 fUYWg dhQ

- 816. Nothing
- 817. Nothing
- 818. Nothing
- 819. Nothing
- 820. Nothing
- 821 Nothing
- 822. Nothing
- 823. Nothing
- 824. Nothing
- 825. Nothing
- 826. Nothing

- 853. Of er dif erent levels of coursework. I'd like my course to be more vigourous
- 854. Of er dif erent ways how f nancial aid could help
- **855**. Of er higher level harder classes. Especially in psychology. Also to have a better macroeconomics professor.
- 856. Of er in person as well as online options for classes. I live far away, but enjoy taking classes from Foothill so online is a good option for me. However, for other students (and faculty) I know they want to be back in person. I feel that Foothill could be most successful and helpful to their students by of ering both fully online classes as well as completely in person in the future.

- One thing foothill could change would probably be the Ed plans. They should have a set e thing that t give la MO of counselors dedicated to helping out freshmen or frst year students not only fgure out what classes they need but a plan. First year students need to know that if they want to transfer in two years taking 12 units won't be enough. Alot of classes require prerequisite and students need to know these details coming out of high school.
 - 875. One thing it could change is help students get classes easier. Also provide better online classes.
 - 876. One thing might be to have one specific platform, maybe on Discord or Instagram, just to update students in one organized location. If there is already one, maybe we could have it advertised and more available.
 - 877. One thing that Foothill could change is having more available classes for certain pre-med subjects. For example, the pharmacology class this is quarter only had one professor, and it would be nice to have different options for instructors.
 - 878. One thing that Foothill could change is making sure that all the counselors know the same information and are on the same page. I've had times where I was told different things from one counselor and another counselor said it wasn't true.
 - 879. One thing that Foothill should improve on is student homelessness issues and maybe start thinking about student housing.
- 880. One thing that I would change would be having classes on campus. Its hard to have online classes it gives a disconnection with classmates and the professors.
- 881 One thing that can help in the future is not charge for parking. Its kind of ridiculous to charge for parking when we are already paying to go there. If we are paying classes at foothill, parking should be included in that
- 882. One thing that could be helpful is marking when courses are only of ered in certain quarters. Would avoid a lot of confusion and last-minute registration.
- 883. One thing that might help with motivation for teens would be to beautify the campus with more landscaping, banners and central quad type areas where students can congregate. Maybe the layout of the buildings is not conducive to that. I know my daughter felt let down to have to go to community college, but if the campus looked more spif y perhaps teens might look forward to attending and thus be more motivated in classes. Maybe more activities according to age groups would help. She thought it would be hard to make friends at Foothill with disparate age groups attending.
- 884. One thing to change could be the three strikes if withdrawn from or failed a class. There should definitely be a petition as to why a student had three chances and couldn't pass a class. But, assuming the class was just not working and the student couldn't grasp the learning style, that shouldn't erase the whole major if that class was the only one they can't pass. One might argue that their are other substitutes to take in place of that class but with more classes being unavailable, its dif cult to find options.
- 885. One thing to change is better communication of different opportunities. Sometimes you have to search really hard to find some.
- 886. One thing to change might be the resources Foothill provides. Some resources are not easily available to all students.
- 887. One thing would be registering for classes. Many classes started to fll up w htt e ar ted t pu r classes

- almost a week. I think it would be helpful to receive an email from bookstore once you order e-text clearly explaining how to access purchase.
- 890. Open campus onside:)
- 891 Open during more business hours
- 892. Open the campus up for in person learning.
- 893. Outreach for people with mental health issues and more focus on helping students achieve their academic goals and career goals in spite of disabilities.
- 894. Parents being involved more.
- 895. Parking on campus (for in person classes) should have more spaces, particularly lot 4.
- 896. Parking on campus would be better if it were free or cheaper. Its expensive to go to school, especially if you have to pay for it yourself, so I think free parking would encourage more people to come on campus
- 897. Partnering with different companies in different industries to help students g e yl

- are being taught. I believe it will make for a richer and deeper level of learning for the relevant subjects.
- 912. Please provide lectures in online classes. I suffered a lot during this semester in understanding my assignments, and staff is available for you.
- 913. Please try to find collaborationso and internship opportunities with companies, especially for computer science and math companies.
- 914. Please welcome Christian communities as you welcome Muslims and other religions. (felt discriminated during a club event when clubs were treated differently before the pandemic) Too many people are cheating in some classes
- 915. Plz help the student with library services. The problem I see is the website. please update the foothill website and make it more comfortable for students to register as well as accessible to the library resources.
- 916. Possibly change the portal for ease of use. Make professors take their own courses. Some stem classes assign expensive online homework that isn't very helpful and takes up a lot of time.
- 917. Possibly for students straight out of school there could be more opportunities for social interactions. I can't speak from personal experience, as I came to Foothill to start a 2nd career, however I think about that aspect in relation to my son, who may choose to take the community college path when he f nishes school.
- 918. Possibly reaching out more to students during online classes. Perhaps checking in once a quarter. Providing as much aid as possible to those in need.
- 919. Prepare different approach to students studying from their home countries
- 920. Pricing of books and classes
- **921** Probably just to encourage student/teacher interaction a bit more. Not many recommendations.
- 922. Probably lower the tuition
- 923. Probably the system for registration or academic counseling to new student because in my experience i was a little bit confused about that, so i was late for catching up them.
- 924. Professors communicating with their student i feel like that is a big lack
- 925. Promoting financial aid more often could help more students in regards of their college expenses. It could also encourage students to stay in college if they do recieve financial aid.
- 926. Provide an in-class option for those classes that are totally asynchronous. I found it hard to keep pace without regular scheduled classes and felt isolated.
- **927.** Provide hybridized classes with options for both online and in-person learning for all classes. This way schedules would not be an issue nor would work demands.
- 928. Provide internships opportunities
- 929. Provide more internship for students, and strengthen the connection with industry.
- 930. Probiatelynjtore!indextedm6dexpfood coosunselors ures with o rectrodynomo ve fresourTo thts/tostude

- 935. Providing faculty with early on training and support. I think it was a bit rough at the beginning for faculty who weren't familiar with the online systems, such as Zoom and Canvas. For things to go smoother in the future, it would be nice for them to have training prior to the start of classes or tech support on hand.
- 936. Providing software to students would be excellent. Ensuring that all students have computers would be extremely helpful since most things occur online.
- 937. Put more care into hiring instructors and department personnel.
- 938. Put some moving visual media class for some people self study. There are some people like to learn by their own pace.
- 939. Putting more stuf in the course catalog. We need to have more support services due to covid 19. The garden needs more support
- 940. Reach out to students regarding opportunities rather than have students reach out to them.
- 941 Redesign your website...make it known how students can waitlist for a class, how to add it (make it simpler). I was in college forever because I didnt know you can just add a class on for waitlist, get an add code etc. I took a lot of random classes just to stay in school
- 942. Registering for the first time as a new student was a little difficult because I was unsure which category I fell under. By providing more detail could help more.
- 943. Registration dif culty and the lack of community for the students.
- 944. Registration process
- 945. Remove additional fees. For example I did online classes and did not step foot on Campus but, got charged unnecessary fees.
- 946. Removing some unnecessary fees online students dont utilize
- 947. Renew the Dental hygiene clinic facilities.
- 948. Reopen as soon as possible. At least for science labs
- 949. Reply to students' issues sooner.
- 950. Requirement for professors to record all lectures. Some students have internet that goes out at random times and we drop out of a lecture. I understand some have stopped because students somehow use them to cheat(?) but I would still like them.
- 951 Resume on-campus classrooms as soon as safe and practical and perhaps put greater emphasis on such on-campus learning. Online classes are obviously necessary for students unable to physically travel to the campus, but in-class learning is always preferable. (Also - consider installing electric vehicle charging stations. There's an opportunity for some revenue and EVs are proliferating. I drive one.)
- 952. Returning to school after 20 years was dif cult because of the ridiculous community college thing that I had to sign up for. Its stupid. Canvas is a total joke also. It is not user friendly, its unorganized and lacks ingenuity. We are in the high tech capital of the world and you've got Canvas.
- 953. See how the teachers are conducting their classes. Some teacher dont like to take responsibility for certain things and that leaves us students to blame
- 954. Send emails to currently enrolled students about class registration before those dates open.
- 955. Setting a standard for what professors are giving as work during these times. Some of the professors either forget students do not just take that one class or are simply apathetic. I had to drop many classes during covid online classes because the workload was too much in one class.
- 956. Shorter lab

- 957. Shouldn't be up to professors to need to explain all the available options for students such as tutoring, library, etc. Knew they existed beforehand but didn't know enough details, webpages for these are confusing and it's not clear what you're getting into.
- 958. Simplify thexsystem of admission and register process.
- 959. Signoecould time the swift would be helpful if we could at least get classes dead are asymchronous, especially for me, this is my first time having to do a lecture by myself without the help of a teacher and I find that pretty hectic since we all live at home with families.
- 960. Slightligeasier testing requirements in some STEM courses given online learning circumstances.
- 961 So far they are of ering quality education
- 962. So fars For thill is good already to help students to succeed.
- 963. Some Phixsòcs teachers
- 964. Some Professors are makes it really hard to learn in class, especially because of the online classes.
- 965.h6 cme/cd/btaile departments and Professors need to be more realistic in what they want to see from a student in one quarter, and understanding that students take other classes as well and have work/personal life. Some classes would require exams every two weeks and Final grades are only based on them. Which honestly isn't learning in that case, grades are not only Exams.
- **966.** Some fpoorty seem dollure too little time for students and grading. Assigning dedicated tutors, graders, or TAs to courses would help a lot
- 967. Some general Ed classes have far too much busy work. Certain classes that have nothing to do with my major, but Im forced to take required to take rnì wi or sicr s temrs

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is a link to a resource and the resource page is longer than 10 pages, with sublinks to explore the topics even further, I feel that teachers should either explicitly explain what is required or if technology can help, let the teacher paste what is required and leave out what isn't necessary. The student while struggling to learn the material, must constantly shift gears between instructors and how they set up their material. Perhaps, each instructor's canvas should be audited for ease of access. This should also reduce the number of times teachers in answering emails about where is the material, howmuch of it is necessary to read, etc. Online instruction is the future of education. Might as well get a head start on making it convenient now.

- 979. Stronger tutoring systems. I attended tutoring once and the individual who was scheduled wasnt in attendance, which made it more dif cult for me to work on my assignment.
- 980. Student housing or af ordable housing for students and their family
- 981 Students can beneft from Foothill of ering more variety of majors and courses.
- 982. Study skill checks/training. I think there are a lot of courses that will not be able to prep students for higher division.
- 983. Support for lower GBA students, and for them to be not given up on.
- 984. Support full time working students better. Currently it feels as if the college only supports high school students and full time college students. Part time students have low priority numbers and little to no resources.
- 985. Support them have a chance to attend the class they interested. I really want to attend Pharmacy Tech in Fall, 2021 but this class only accept 14 students, Im still waiting and do not know if I have a chance.
- 986. Take mental wellness more seriously
- 987. Taking out the required portion of online classes where discussions are. I chose online so I didn't necessarily have to interact with others after working 40+hours a week. I hated all through the program being required to comment on two or three of my colleges post, and that my responses to their post effected my grade.
- 988. Talk more about library resources
- 989. Talk to other students as well as counselors about taking classes. Just talking to one is not sufficient
- 990. Teach the more advanced mathematics/comp sci courses more intuitively
- 991 Teacher accessibility.
- 992. Teachers being a little friendly and willing to help the students with the course theyre teaching. I didn't pass one of my class because I was scared of my teacher
- 993. Teachers contacting students in a friendly manner about the purpose of taking their class
- 994. Teachers need to evaluate the workload of the assignments base on how many hours of homework required in correlation to the credit hours. I am currently taking ONE online class and it requires me to do homework every day and more than half of the days on Saturdays and Sundays.
- 995. Teachers not using third party websites
- 996. Teachers that cares about the student's progress and makes relevant critiques. it is hard to get to know students if they are online.
- 997. Teachers could be a bit more understanding about busy lives or technical dif culties. Depends on the teacher, but Ive had points deducted from online class assignments because I couldn't turn it in on time due to a power outage. This happens quite frequently to me, living in the country in a lowincome area that does not have a lot of internet options. Its also ha

have trouble completing an assignment on time. I don't think these circumstances should have potential to ruin your GPA, especially if you know the material and just have trouble turning things in on time.

- 998. The Foothill website is confusing; it is hard to fnd information and is easy to get lost.
- 999. The Political Science department needs a bit of change. I wish the library was open during the pandemic.

- with a 14 hours difference with SF, i always take my class at 12 am or above. Its hard to keep up with the grades.
- 1019. The interface of the website makes it harder to navigate than De Anza's and looks comparatively outdated.
- 1020. The interface on the Foothill portal is really difficult to navigate. There are constantly issues with pages never loading at all unless you use Incognito on chrome.
- 1021 The microbiology course has two instructors instead of one for that reason, more Assignments and exams.
- 1022. The more sections of each class of ered, the better!
- 1023. The my portal page is pretty confusing. Maybe try a different format.
- 1024. The one thing I would have foothill change, would be to make scheduling a counselor appointment a bit easier. As of right now, you have to constantly check the website everyday to see if appointment dates opened up, which gets annoying.
- 1025. The one thing it should change is how accessible information is. For example, I had no idea until recently that I could have followed a path that would have guaranteed me admission into my dream university!
- 1026. The one thing it should improve on is giving more impact to student voices. We need to see more students allowed in areas the truly af ect their success.
- 1027. The one thing that I could change is being able to contact with my professor more
- 1028. The one thing that I would change is making it a habit of reaching out for help always.
- 1029. The online class registration
- 1030. The online course catalog is a bit overwhelming at first. De Anza's front end looks easier to use. Its also not their fault, but all the rules imposed by the CSU's & UC's for transfer look absolutely crazy (not that they apply to me, but . . .) that has got to be overwhelming for kids just out of high school.
- 1031 The only thing I think I dont like at Foothill is the one way traf c. If I need to get back to a place that I miss, I have to drive all the way back instead of simply making a u-turn. Otherwise, everything is good at Foothill.
- 1032. The process of starting the school online is a bit confusing. It took me some time to understand how the system works. It will be helpful if the school can make the process easier.
- 1033. The records of ce can be really hard to navigate. After covid, Foothill should consider keeping a larger possibility for online/zoom courses.
- 1034. The rent here is soooo expensive.
- 1035. The schedule is too strict for disabled students. Since I have a mental disability, I can't meet all the deadlines and requirements. It would be great to have the possibility to study at my own temp.
- 1036. The school is doing fantastic currently.
- 1037. The school should encourage visiting counselors more. It almost seems like an afterthought, where they should be at the forefront. This would help students get on track a lot faster and provide more guidance.
- 1038. The social scene. It's very dif cult to be social when we are remote. If Foothill would do more online social events, I think it would really help students because a majority of my classmates that I've spoken to are struggling socially and struggling to connect with Foothill's greater community.
- 1039. The stem teachers generally discriminate against students with disabilities. I had to fight to even get my accommodations met, and had to threaten title ii multiple times. I even contacted a lawyer. I still may pursue this since everything is extensively documented.

1040. The tuition.

1041 The way many careless professors teach the classes, especially the exams given in class

- these courses need to be thoroughly explained through the perspective of a professor with expertise in the subject.
- 1060. They should teach more than they test. I have been several countries, and I believe best form of learning happens in the class with other students and professors but in Foothill college (or maybe generally in the US) they tell us what to learn in class but they dont actually teach us. All we do most of the time is being tested if we know enough but the main concern should be if they teach enough.
- 1061 This not necessarily a Foothill thing, but partnering with De Anza so students can take classes at both without having to apply to two schools.
- 1062. To be honest I chose classes looking at Rate My Professor website. And, overall, the rate was true. So, I wish some classes have more teachers with higher ratings, because sometimes you need to choose between two teachers with ratings 2-2.4. And according to my experience the level was as described by other students.
- 1063. To continue of ering online course for students that would like to attend Foothill College but live too far. This is only my second quarter and I can't think of anything that Foothill could change at this time.
- 1064. To have better communication
- 1065. To help student succeed in their courses I think Foothill could provide tutors during online classes. Providing tutors/help during class would be of great help to students who need more help but do not have time to go to the tutoring center.
- 1066. To help the student when he is choosing his classes. will be to have a rate of how much time per day, the teacher esteems to work all he asks for his class. For example for Sp21 FO3 estimated (by the teacher) time per day to work on this class 3 hoursday (including reading, writing, and see videos) and includes subtitles on every teachers' video.
- 1067. To make classes more available then just the typical 10-11:50 because it took me longer to get through school when most of my classes were only of ered at this time or a late night class.
- 1068. To open campus up because in class and in person classes are better than online!
- 1069. To prepare not only students for 4 years university but also for those who want to change their major and apply for graduate school.
- 1070. To provide student with dormitory, so that student can save a lot of time
- 1071 To speed up residency approval process, and make this process simpler. I always have issues with my residency, even though I have lived and worked in california for the past 6 years and have immigration papers. And yes, I pay california taxes, and foothill has all this information, but for some reason, If skip one quarter they automatically list me as non resident student. And when I send foothill all papers again, it takes way too long to change the residency status. Last time, it took more than two month and I still got no response until I wrote a letter complained about this.
- 1072. To tell more about how tutoring, applying for classes and transfering work.
- 1073. Tone down the required reading at times. I have had to read 50-100 pages a week on average because I kept on getting assigned 30-50 page chapters, not even including the eText.
- 1074. Totally asynchronous classes should have a weekly or bi-weekly check in.
- 1075. Treat the community college classes like an undergraduate program and not BA or PHD
- 1076. Try and further support the online environment with additional cs tutors for higher level classes
- 1077. Tuition fee
- 1078. Tutor. I hope they can assist me refine my essay not just check my grammar.

- 1079. Tutoring access
- 1080. Tutoring. I have been having horrible experiences.
- 1081 Tutors in every class for help outside of class-or not able to reach the teacher (or someone familiar with the class assignments)
- 1082. Unsure
- 1083. Unsure
- 1084. Unsure, this is my frst quarter through Foothill so I don't have much experience as a student here
- 1085. Unsure.
- 1086. Update you admission procedure, and the forms for online application. Provide phone call service for admission. Okay. You might have had enough applicants
- 1087. Upgrade the Infrastructure homepage that links into Canvas. The homepage is dated and text-heavy. :) Modernize it up.
- 1088. Website has a lot of room for improvement.
- 1089. Website organization and trasnport
- 1090. Well, I'm not sure what to add in this section. All of my resources are there, but maybe not enough students are aware or know how to use them. So many more videos or tutorials for students.
- Well, I've mostly only taken Chemistry classes but I have experienced some dif culty keeping a steady schedule with a single Chemistry class. The problem is that too many different applications were used simultaneously (Canvas, Labster, LabFlow, HOL, Chem101). Even though I downloaded the iCal f les for every one of the services that of ers the download I still had trouble keeping track of assignments. I would prefer a more consolidated set of applications. Fewer apps would reduce cognitive overload and motivate me to fnish all of the work faster. When I encounter a mountain of work that doesn't seem like it could ever get f nished then I tend to feel defeated before even beginning the work. Thus, I work slower on assignments.
- 1092. When I dropped one class and tried to add a different class before the classes were full no one was able to help me add the class.

some are wearing outfits that they've had since middle school. Try making an elephant and a monkey climb the same tree at once.

1100. You guys should have a bus the goes to and from Redwood City... that would be nice.

EXhlanation foi hi ehaj e foi FOUJ YEAJ JATING IN TABLE 4

- 1 I am a concurrently enrolled high school student. Even though I have taken multiple courses, we do not get priority and so by the time it comes to registration, the course which we want to register are already full - I am trying to pursue AA (Communication Studies) while being enrolled in high school and I tried to contact Admissions and Records multiple times and got conficting answers from all over. Some said - I could say my major by submitting the form-which I did twice; some said - when I register with CCC - I specify that major there - which is also what I did but nothing has helped update my education goal to above - which I find very interesting.
- 2 allows me to fulf II credits needed to graduate easy to navigate classes consistent & helpful communication from peers and instructors
- 3. courses have been very informative and provided useful information that could possibly help going into a 4 year
- 4. 1) Did not required to take the exam in specific time which was amazing. 2) Did not require a pronto, protected our privacy somewhat.
- 5. 1-of ers great class 2-take care every student
- 6. A few courses used other courses like Cengage. No interaction with professors and no actual lectures or teaching is done by the professor. Students taught themselves the subject by using and following the Cengage program.
- 7. Academic counselors are helpful, and DRC staf are helpful, too. They will give you good advice.
- 8. Access to course and programs for my major allowed me to gain knowledge and experi-
- 9. Admire Foothill college and their values.
- 10. After my time at Foothill, I am clearly not the same person I used to be. This can be measured: intellectually, informatively, in my awareness of the workings of the system, savvier with regards to the available support, perhaps my GPA shows the continuous gains due to my hard work and support available, my ability to now cruise through CAN-VAS, learning to be an advocate for my requirements, needs and boundaries, having a sense of direction, outcome and timeline to have these happen.
- 11 All of the classes I've taken have been relevant and made me feel more confident in my skills.
- 12. All of the courses I took so far are very well organized and comprehensible. With a good schedule what you can only have is an A.
- 13. All required courses helped me transfer to four years university. I was able to steadily acquire skills and knowledge by selecting in order from the college introductory level classes.
- 14. All teacher and classes were well prepared and focused on my learning undated of grades. Overall all my classes focused on learning instead of grades.

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- 27. Attending Foothill has been a great experience for me. I truly believe it has prepared me for my transfer to San Diego State in the fall!
- 28. Attending Foothill has given me the time I needed to improve on my lack of school skills while also giving me a safe environment to do so. Majority of the professors teaching at Foothill actually care and take into account any struggles their students are having.
- 29. Based on my experience online and being new to foothill (3rd trimester), I think the preparation is fairly well because teachers make sure students succeed in their classes although the material is somewhat dif cult to learn on online classes.
- 30. Because I am a foreigner who does not speak English as my mother tongue, and I am not very confident in learning locally. In addition, in the current situation where there are only online lessons and no face-to-face lessons, it is only possible to remember the contents of the lecture.
- 31 Because I am getting all my classes done. They are requisites.
- 32. Because I'm not sure where do I want to transfer to. But I'm make sure to communicate with my consular to be aware of the things that is need to transfer.
- 33. Because Im learning new things. I look forward to transferring at some point
- 34. Because it will help me to transfer to a 4 year university and will help leave a legacy for other students who are coming in the fall.
- 35. Because of dif culty with online classss
- 36. Because the class and the teachers help and are helping us get in track but now with online its hard to keep up.
- 37. Because the staf and teacher are very helpful during my quarterly
- 38. Because things are online, I am unsure how well it will really prepare me, but I do well in my classes. I think I will be pretty prepared but the institution I am transferring to will be challenging, so we will see how I do.
- 39. Being an international student for my first year at Foothill, I had to teach myself almost everything to do with the education system and how school works, on top of learning about the stressful transfer process and was unaware of a lot of things which set me back such as needing assist.com.
- 40. Being one of many students in foothill is such a pride for me. Foothill has a lot of beneft that could leads everyone to the way of success in study academic or in the future, I am so proud to be one foothills international student.
- 41 Blatant disregard of students by faculty members; students are met with persistent ignorance or berating remarks when asking questions.
- 42 Broad array of classes of ered at Foothill. Enabled me to pick and choose from lots of different interesting topics that could help my long term career and personal growth
- 43. CSUs and UC set up their programs to accept transfer students who do not encounter untimely hardships. There is a little-known rule for the UCs that once you obtain upper-division units, all your units obtained will be limited for transfer. For someone who transferred into a CSU and dropped out due to multiple extenuating circumstances, I decided to drop out and take time away from school. Years, later, I found my passion and want to restart the education process. However, I run into the issue of excessive units if I wanted to study what I want to study. There seems to be no pathway to transfer into my new choice of major unless CCC complies and adjusts their rules for excessive units granted too. Or I am forced to go back to my original school and study my original major. This isn't the spirit of education as this isn't what I want to do, and CCC without having a retroactive withdrawal process like the CSUs and UCs only adds to the ineligibility. So what am I trying to say? The rules are linear and doesn't allow for f exibility for students to

explore their own paths. Especially in STEM majors where the courseload is excessive in nature on it's own. Now, I will actual add this, other CCC does have retroactive withdrawal forms and a process. Foothill College does not. So, Foothill College, may not get me to where I want to go as each unit becomes a nail in my own cof n without the mechanism to account for my intended major. Students cannot foresee having hardships and the rules are determined from the Governor to public schools to CCC. Not bottom up. With larger and larger numbers of enrollments, the CCC is bound to get countless students who undergo hardships and may want to change directions. We'll see how this plays out though. I may have to appeal multiple times in my UC apps. The biggest dif erence now is that I am a 4.0 student now with baggage that Foothill has no mechanism to fx. Remember, I am speaking of hardship, not as a normal student.

- 44. Call are alright wish it was in person though. It's dif cult to study on my own without social interaction.
- 45. Cant cover everything I need, self-learn in some areas is still needed
- 46. Class availability is good which was the most important for me.
- 47. Class registration system is awful, It's hard to find people to ask when i applied for administration. But eventually got through. It took me time
- 48. Classes are better taught than when I was at a 4-year previously.
- 49. Classes are challenging enough but not too challenging that it causes loss of motivation. Lots of support for any needs.
- 50. Classes are fine and professors are helpful. I don't know how similar the courses are to university level work.
- 51 Classes are good.
- 52 Classes are super helpful in providing lots of information on the topic it is about. Teachers are extremely nice and helpful answering questions. Classes are rich and packed with information that is easy to consume and tests are not too dif cult.
- 53. Classes articulate mostly well, professors accommodating in the pandemic, resources accessible. Location very far though and if it were not online, I surely could not attend.
- 54. Classes have been great. Professors have been great. I'm learning a lot.
- 55. Classes that i can transfer to college. good teachers and good staf s that help me prepare
- 56. College promise. Classes are relevant.
- 57. Counselors are extremely rushed and treat your appointments as if they are on a timer. There is no time given for larger topics, like if your saved course schedule is enough for you to transfer. Counselors are only there because the permissions in Etudes don't allow students to save/set their own schedule, and the teachers seem to know it. I wish they

- 61 Courses are much harder. Due to Covid-19 it has been harder to communicate as well as focusing at home.
- 62. Covid presented many challenges with learning and i feel like i havent learned anything
- 63. Currently, Im taking general education classes, but I do not have a clear path for transferring to a four-year college. At the moment, I do not feel too prepared for the transfer process. It might be beneficial for me if I could plan out my path with a counselor.
- 64. Degree
- 65. Dif cult learning material on my own but still can cope. Not sure how different the material will be at a four year degree level.
- **66.** Dif culty contacting the professors along wno feedback on assignments makes it dif cult for me to learn from my mistakes.
- 67. Dif culty with one teacher has really made my experience sour.
- 68. Due to the forced online perspective, learning is more based on ones motivation and mood, which for some stays consistent throughout the year, but for me staying motivated to learn is hard with juggling social, school, and work environments and people. For me personally, staying engaged is hard once there are other classes to attend; I find myself just finishing assignments just because they're due not because I want to learn.
- 69. Due to the pandemic I understand how it can be tough for everyone since we are all in the same boat. I hope the counseling department better yet the whole school department can interact with students who are concerned about their classes and who need guidance and direction
- 70. English classes in particular had extremely little material. Same with cultural anthropology. Both English and anthropology classes I had were nearly devoid of instruction, and

- 99. Foothill has classes and schedules ready for when I want to transfer and complete my pre-reqs for whatever school prepared on hand. It is nice knowing they want to help however much they can for when I transfer.
- 100. Foothill has declined over the years I have attended. The campus has become more apathetic and teachers have become less student oriented specifically in Physics and Engineering department. Before the pandemic, I could say Foothill had great value, now less so.
- 101 Foothill has given me excellent education in biology and chemistry.
- 102. Foothill has given me the basic of math, physic, and engineering to help me succeed in university. Tutors and teachers here are very accessible for me to ask questions and make connections. I probably wouldn't have this community in a 4 year university.
- 103. Foothill has great resources available to students. All services at Foothill are very easy to understand and easy accessible.
- 104. Foothill has helped me a lot in many different departments. Teachers and counselors have always been helpful as well as other staf members
- 105. Foothill has introduced me to doing college levers work, has taught me how to interact with peers, employers, coworkers, etc. I have also learned skills based on my major and different accommodations for my disabilities and help with health problems.
- 106. Foothill has many faculty members that are passionate about teaching but has others

- 136. Foothill provides education to ensure it challenges it's students, but not to the point that it deters them. Attending Foothill has ensured that I feel conf dent in my abilities to complete work set and that I can achieve my goals. The support from staf, be it councilors, professors or tutors is friendly, helpful and they are approachable, thus ensuring that I can succeed to move forward to a 4 year university.
- 137. Foothill provides many resources for the students to transfer
- 138. Foothill teachers are able to have a zoom class where they want to get to know their students and talk about course work. It really helps that its not a asynchronous class.
- 139. Foothill's classes have help me improve my college-level work and my study skills, but I have had issues joining humanities classes due to my age.
- 140. Foothills classes were really rigorous, and fast paced. Other universities and colleges are not nearly as tough. But that being said its what I like about my classes.
- 141 Foothills faculty makes sure their students have everything and anything they need in order to get through the quarter. I love the campus and every time I arrive at school it never fails to amaze me how wonderful it is.
- 142. For courses that I wasn't able to take at de anza, foothill really helped out. The courses I was able to take really help into preparing myself into getting ready for the next step.
- 143. For the most part, my experience at Foothill has been well, but some professors and staf just should not be employed there. They can really turn people away from Foothill because of their behavior and the way they interact with people.
- 144. From top to bottom everything dealing with Foothill is a great experience.
- 145. Getting an associate degree and then transfer for my degree.
- 146.

- 177. I am learning a lot and the courses I am taking are preparing my to transfer to a 4 year university.
- 178. I am learning more and im more engaged in subjects
- 179. I am motivated to learn, My major is an engineering and I have been learning really useful and specific knowledge not only for my mayor but also for my life
- 180. I am new to FootHill, I just try one course in the previous quarter, which was an online

I belie with the fit of the exception of

take the state of the professors thus far. The only thing that could elevate my experience at Foothill College is being able to take classes on campus, which I know they are already hard at work to do next year.

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liev 5 t£osd 1964hbelikeseiseseisespeispeie that werk around en stayed being helpful, they sere still atouns Or pr p! teachQ Qlike com scelling and professors so that really pushed me until sow or ot 200. I believe the classes are teaching me the course mate



- 216. I feel as if there could be more improvements in making sure students understand the material.
- 217. I feel as this transition to online has made my professors lazy in the sense that they are not trying as hard to teach as they were when in class
- 218. I feel as though the courses I have taken really challenged me and allowed me to improve. Without that, I would still be in the same place I was when I started with no growth. Id struggle when I get to a 4-year if it werent for the classes I took.
- 219. I feel like I am getting a wonderful education at Foothill college and it will prepare me well for the next step in my college career when I graduate
- 220. I feel like I have great teachers and even through a virtual environment they are making an active ef ort to make learning easy and accessible to all students.
- 221 I feel like a lot of the courses will transfer over to my 4 year.
- 222. I feel like if I could attend classes to the best of my capabilities, I would be well on my way to reaching my goal. However, since I'm not able to do that, I'm hindering my own progress. But regardless, Foothill does seem like a really good opportunity for me to reach my goal.
- 223. I feel like most foothill classes I've taken have been very surface level and teaching to the test. The quarter speed doesn't seem to facilitate mastery among students. Most students I know cram and forget, and fail later in tougher classes where mastery was expected. I do not trust a Foothill class to provide an in-depth curriculum, and I would encourage students to do their own learning to the depths of their interest.
- 224. I feel like my classes have prepared me for my bachelors degree. The professors at Foothill are very qualified to teach this material. I am satisfied with my degrees from foothill and can now move on to university level work.
- 225. I feel like my professors have helped me to understand the course content on a very deep level. Taking classes at Foothill has also given me a better understanding of what college level work looks like.
- 226. I feel like online courses are not as ef ective as in person classes.
- 227. I feel like some professors teach by UC standards and dif culty but others have classes are are a bit too easy, of which the content is forgotten after the class is f nished. I'm worried that CC classes are too easy and I'm not going to be able to adjust to UCs and other colleges.
- 228. I feel like the levels of courses are not balanced properly (especially in cs). The jump in dif culty from cs1b to cs1c is huge and I felt like cs1b did not prepare me well at all.
- 229. I feel like the professors are a lot better at helping their students and are quick to respond to emails when questions are asked via canvas
- 230. I feel like the quality of education at Foothill seems to be similar to what I would receive at the UCI will be
 - at the ootke the cin

- 234. I feel that Foothill professors have high expectations for your work. I believe that the professors set you up to do well at a transfer college. Foothill also provides the resources to help me excel in my learning.
- 235. I feel that I am prepared for for my transfer to S.S.U this fall. Only complaint is that a

- 253. I have attended 2 other community colleges during my education and foothill has had the best teachers, courses and faculty.
- 254. I have been at foothill for a few years already. I do enjoy taking my classes there although it is far from where I live. The campus is always clean and it is in a good environment. I love the professors there! And I have made many great friends there. I feel that the amount of work that they give us is substantial and it allows me to understand and further my knowledge for my degree. I feel that the things that I've learned at foothill not only will help me pursue my future career, but the things I've learned can also be used in real life situations outside of work.
- 255. I have been in community college for 3 years now. I haven't had the best experience connecting with foothills community. I struggle to make grades. I've been getting discouraged to fulf II my dreams of attending a 4 year after not being successful in my courses at foothill.

- understand to discuss it with. In addition to dif culties I face in the college system, my college journey has had a lot of bumps a long the way due to personal, family, work and f nancial dif culties.
- 291 I needed to take a course at Foothill even though I am a De Anza student but its been going alright so far and Im glad I had the option to take a course through Foothill
- 292. I never had a problem with any of the process while being at foothill and I always had access to great resources.
- 293. I only rated it fairly well instead of very well, because obviously with online the lab work is very different in stem courses. New OChem series wasnt of ered online.
- 294. I overall am gaining a general and further understanding in basic curriculum as an undergrad. Most of my class experiences so far from three previous quarters have overall given me enough resources and tools to prepare me for my transfer.

- 305. I think Foothill College is doing a great job at preparing me for transfer to a 4-year university. The courses are challenging and are helping me to become a better student.
- 306. I think Foothill courses are generally good. In my experience taking statistics classes at both Foothill and other colleges, the Foothill class was a good foundation but only covered part of what I was hoping to learn and is the only stats class of ered at Foothill. The stats classes I took at other colleges taught more advanced skills, particularly programing for statistics and interpreting and conducting analysis appropriate for publication in scientific literature that I think prepared me more fully for the data analysis work I went on to do. Generally, Foothill classes seem to focus on basics and put less emphasis on independent thinking, big picture understanding, and real world applications.
- 307. I think Foothill is an excellent school to transferring from. There is a variety in the course choice for most departments, the classes are f exible in format including having a mix of synchronous and asynchronous classes, and there are lots of great faculty instructors.
- 308. I think Foothill prepared me well in the sense that I gained confidence in myself in the classroom. I learned how to speak up when I didn't know what was going on because professors were chill. Professors that are chill: Scott Lankford, Gillian Schultz
- 309. I think I have very good instructors. Foothill is also paying for my CPR certification of which I am very grateful.
- 310. I think I haven't gotten to experience foothill's resources fully an environment because of our current situation in the pandemic. I'm exciting for when I can experience the campus for the first time.
- 311 I think I'm prepared to transfer to a 4 year but I haven't taken any upper level specialized classes so I'm not sure.
- 312 I think almost every professor I've had has been extremely supportive (issue wadmissions was fixed by a prof who went out of her way to add a section for me). I'd only say fairly as opposed to very because some of the this past year classes have been structured in ways that push me to learn/practice/memorize, even in the online setting, rather than skim over the content which happens in some classes be of their structure.
- 313. I think classes could be more challenging with less hw and more in class learning
- 314. I think education in Foothill college is pretty fair and good for price. I hope I will be able to continue my future education in University.
- 315. I think everything makes me feel good.
- 316. I think foothill college provides a decent education
- 317. I think foothill in general has a very good environment for students to study in. There are help everywhere from STEM center to tutoring helps from tutors and teacher. Library environment is great for when students need to focus because it is guiet and spacious.
- 318. I think good but I wont know until I take my classes at a four year college
- 319. I think in my case that the courses need to be clearer. On the website, it should map out what order you should take to not confuse potential students. All classes should be available to take online for students who are not able to come to campus. I had to wait to take many classes which prolonged my completion because certain classes weren't available for online. It took having a pandemic for those classes to finally be available but some still need to have concessions on how to complete lab hours due to establishments not being open.
- 320. I think it prepared me by helping me get the credits I need towards being able to graduate on time. Also its much easier to get classes at Foothill.
- 321 I think it's preparing we well. It's still hard for me to tell since it's still my first quarter

- 322. I think my classes have been mostly great so far and have taught me skills I will use in future academic endeavors.
- 323. I think that Foothill was a great stepping stone for me from highschool to a 4-year college; it gave me the opportunity for more high-level course work while letting me work with my own schedule. Additionally, I am glad to have gained the experience while on campus to sit in class with more adults from different walks of life.
- 324. I think that I am doing well and learning a lot from Foothill. I was also given a lot of help from the clubs as well.
- 325. I think that online classes made it a lot harder for professors and students alike and I personally have a really hard time learning through zoom so that is why I said fairly
- 326. I think that the classes were good and the professors were excellent
- 327. I think that the courses are very great. The professors are great educators and overall the quality of these courses are great.
- 328. I think that the majority of the teachers I have taken at Foothill have been great and added to my education experience. However, I have had a few that didnt make me feel as though they were concerned with student success. Sometimes reaching who you need for what you need is a bit dif cult and I found it hard to get a hold of help within certain departments. I also feel like f nancial aid is confusing as well as f guring out some of my transfer requirements. In being online this past year, I think navigation of the Foothill website was a bit dif cult and I felt like navigating DeAnza College was easier. Overall, I still think Foothill College is a good school.
- 329. I think that there are some teachers who aren't as interested in developing a good relationship between the student and them so I think some of them should work on that. I understand that because of COVID-19, a lot of the of ces such as admissions or coun-

credits to transfer as a junior in Fall 2021. If I hadn't gone to Foothill, I wouldn't be 2 years ahead.

359. I would say fairly well because most of classes have in Foothill and some of classes are

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- 398. It was very well because of all of the staf. All of my instructors were very helpful and useful.
- 399. It would be nice if my courses were fully transferred to a UC college.
- 400. It's going fairly well since I still need to keep up my grade. Along with balancing everything in my life at the moment and self studying
- 401 It's helping me f ll the prerequisites that I need and take lower division courses that are relevant to my planned major. Sometimes I've had dif cult absorbing the information in these courses and so done poorly on exams, but I think that's partly just inherent dif culty with online schooling.
- 402. It's helping me make connections as well as helping develop my skills with what I want to do in life.
- 403. It's introducing me to the skills I'll have to improve to succeed. I can get acquainted with the educational processes.
- 404. It's my frst quarter here. I'm unclear in terms of what courses I need to take. I met with a counselor, he said he would follow-up but that hasn't happened yet. I need to plan my

- 421 Im really appreciate studying in Foothill College. I enjoyed all the courses for the past two years and all the college faculties are so helpful. Im absolutely introduce Foothill College to my friends. It is a really great community college which can give me another chance to improve myself and I got my dream schools of er.
- 422. Im satisfied with the needed courses Foothill provides me before transferring to an university.
- 423. Im taking all the courses that I need to take to fnish my GE and my transfer classes at an amazing cost. I also like most of the professors that I have had so far. When it was face to face classes, I liked how friendly and open most of my professors were. However, online classes made it dif cult to have those interactions.
- 424. Im very satisfied with all that Foothill does for me and my future academia.
- 425. Ive been lucky enough to have very great professors in almost every quarter I attended

- even thought the entirety of the quarter the student held an A or B letter grade, to be replied with: Jesus check the Syllabus for information about the syllabus and remember to send any and all messages about a course to me through the Canvas Inbox. Thanks I lost 2 uncles due to covid during that finals week. I was also failed from the class.
- 437. Math classes on zoom really helping me. Especially an actual class time where a teacher is actually teaching from a certain time and not on your own.
- 438. Mental problems and pressure from my family and classes and work screwed me over.
- 439. Microbiology is 6units and I think it seems like they are rushing through so much. Not enough time to digest the contents. I wish that would be nicer if this course was divided up like the BIO 40A,B and C. However, taking lecture portion of the bio classes were very nice. If that was in person class, sometimes professor just skim through at the end and as a student, we miss some portion of the contents but online recording lecture give us to repeat and study more and be able to see all the contents.
- 440. Most Professors are caring and supportive, and want to teach students. I also appreciate how supplementary help (e.g., tutoring) is available if needed.
- 441 Most all my professors were easy to work with.
- 442. Most of my prblessents have been fantastic, but Ive been pretty lostrin ay few kdasses and couldn't get the help I needed.
- 443. Most of the classes I have taken are transferrable (the ones that werent are my error), but the level of dif culty is a lot lower than I experienced at Cal berkeley.
- 444. Most of the classges exocferrend we're Sofico Hegenlewel and optidial attoyood by jobe of by production to really tr
- 445. Most of the accorders that save fulfing an indirected larger and instance of the accorders that the loss ease piscass the of polise and evidence of polise and instance of the larger and instance of the lar
- 446. Most of the facultyn labrechad are excellent. In my case that makes up for the ciensitisse in other areas.
- 447. Most of the teachers that I have had are very good professors. They care about my well being and encourage a good work/life balance. I think a lot of the skills I have learned will transfer over to my four year university nicely.
- 448. Mostly good teachers
- 449. Mostly online school is hard and I have not had a real idea of what college is like because Im a freshman
- 450. My Econ teacher, prof. Angelica Dupree was amazing. She helped me realize that I wanted to pursue a degree in economics.
- 451 My Professor's Physics stq h t Sisic fm d and ascarss Orin s aw scar eimw on be a prow sca a ered sinfe ic

- 457. My education at Foothill has been setting me up to transfer to a four year college and giving me a foot in the door for getting my AA degree. Choosing Foothill was the right decision for me because I was able to get all of my general ed done at a reasonable price.
- 458. My experience at Foothill has been quite tumultuous due to unrelated events. Due to this, my learning experience has been disrupted in many ways although I believe it has been suf-cient in helping me.
- 459. My experience at foothill has been great, for the most part. Only issues Ive had have to do with the exceeding maximum credits. When I frst attended college, right after high school, adults told me to take classes that interested me. Id take 1-2 classes at most in one quarter and never really finished. After taking a very long break 13 years and came back to foothill with more of a vision of what I wanted out of it, I had to apply for an appeal for financial aid because I had too many credits. I understand theres protocol but at the same time, when I attended classes right after high school, I never got financial aid (just the pell grant), so I dont really understand why I had to do the whole appeal process. Same with work study, when I finally had the time and need to take advantage of work study, I had too many credits. Maybe this isnt a Foothill problem but maybe if counselors helped guide students better and were knowledgeable in potential issues that result from taking too long to figure your education plan out.
- 460. My high school courses (private school) were harder than most of my courses at Foothill...and I don't necessarily think that is a bad thing. In fact, it has allowed me to enjoy school more and explore more on my own. However, I do not know how well this prepares me for a four-year degree, hopefully more than I can imagine!
- 461 My instructors have been all very supportive and knowledgeable. I feel like though that online classes (and I am not talking about virtual classes because of the pandemic, but online classes) are not the most effective way to learn, and

- advice. I feel very grateful to have had my community college at Foothill College, and would highly recommend it to others.
- 472. No previous college experience so I have nothing to compare it to
- 473. No social scene, but the academics are good.
- 474. Not sure if I can reach the 4 years university level
- 475. Nothing
- 476. Nothing is working for me, I'm doing poorly and none of the services are actually making things get better and I'm doing worse of than when I started.
- 477. Of course I know this is not Foothill's fault, but I do not feel like I learn well online and we have now been online for over a year.
- 478. Of ering wide choice of class options. Having classes available online that helps with personal schedule. Teachers and staf are supportive.
- 479. Of ers great classes for a Transfer Degree program, as well as a Middle-College program for High School students looking for cost-ef cient ways of progressing their careers early.
- 480. Once I transfer to a 4-year institution, I will be entering a Pre-Major program. I feel as though full preparation would include a complete transfer to the 4-year institution.
- 481 One of my online classes (Bio 45)gives very little instruction. The professor never give lectures or recordings, the only material from her is a PowerPoint. I have to search on the internet for most of my homework questions. Its midterm already, and she never graded any of the homework. I receive no feedback, and I feel like I didnt learn so much.

ones were inspiring and had me questioning if I should change my major because of how insightful they were. A couple were poor though and made learning challenging. Issues include rude behavior, poor hand writing and/or unclear feedback on homework and tests. It would be great to maybe have an anonymous professor review handed to students every few years to hold some professors accountable. Lastly, afternoon class availability could be a little better and encouraging clubs to host afternoon/evening meetings times would be great.

- 497. Pandemic Online class does not work for me because for some courses like Phys4A, the professor never replied to me. Also, I am not used to self-learning without any class meetings.
- 498. Personal circumstances hindered my progress, but the classes, teachers, material, then the series good
- 499. Pre-pandemic I would have said very helpful but unfortunately I had to tame a lot of major courses during the Pandemic and my learning suffered which worries me when I transfer this fall.
- 500. Preparing me just enough to be able to transfer.
- 501 Pretty much all of my classes are good and are preparing me but sometimes ill take a class that is doing absolutely nothing for me...
- 502. Probably with the pandemic some of teachers my professors also seem uncertain about things especially online teaching. Making it dif cult for me to learn if the professors are uncertain. I haven felt like Ive been able to learn properly.
- 503. Peofessor assignments are too similar to high school classes. I was hoping for something more advanced. Our first quiz was on the contents of the syllabus. Completely ridiculous.
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- 530. Some of the teachers have a way of speaking that can be seen as racists or plain ignorant in the way they speak. In person classes are better than online for sure.
- 531 Some professors did not check their email usually, no feedback, indecision, and nitpick
- 532. Some professors taught less than what will be in the exams. As a result, many students become unprepared, and the results are not satisfying. However, if students manage to register for a good class, it will be more satisfying. But then again, classes are limited.
- 533. Some staf are phenomenal and dont get enough credit while others are incredibly difcult. A lot of courses I needed werent available before covid and because of my health I

- 550. The Government Employees Insurance Company is an American auto insurance company with headquarters in Chevy Chase, Maryland. It is the second largest auto insurer in the United States, after State Farm.
- 551 The STEM professors for physics, Anita Fors, in particular does not effectively prepare students for exams. The work, homework, and practice exams are unrelated to the exams given resulting in class exam average at below 50%

552.

- 587. The educational experience is focused on the leastRifug, process while being student-to-to-help us succeed.
- 588. The efanctifene pandetan stangmand thater ear journal protest instant to the Goseta hag etablish on en of Get Franchologie, et a Octro, e Éisel a 115 ″riba-t! ys tauf
- 589. The glita authorises realty hope closs to the too business and the time of sist of the time of th
- 592 The finance of ce somehow is the reason that I have hard time with. Payment method, help desk, and payment updates are the areas that I have experienced dif culties since enrolled to Foothill.
- 591 The level of education at the Foothill College is very high. Professors and staf have a great qualified level. They are very friendly and supportive.
- 592. The facaidfereseeseeth II if e ha —exforatgling—inatofee of doces daq £. Paúll5s as thai It iorn y cleaed. tq Oley Oncec vd. e es a

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EXhlanation foj Job and Caj eej jating in table 4

05

- 1 Able to do course work from home while my kids are home
- Accessible and af ordable! Availability of classes is often better than surrounding colleges.
- 3. Achieving my certificate in Graphic and Interactive Design will hopefully increase my chances of finding a career in the future.
- 4. Actually, I do not know about the job opportunities because I am just start this semester
- 5. Additional classes are reinforcing previous BS degree studies.
- 6. All classes I have taken directly to with what feld I am interested in. I have literally learned exact skills that will apply to work feld interests. I am amazed everything I learned. Foothill has provided great classes that actually match what I will be needing for my job feld.
- 7. All my professors have eldte shhh S lly m feld.leg ldBS dThe f cn end I ch "C y shr op t the ß or shave eld1iS

- 45. Foothill created a path for me to accomplish my dreams where there was no parh.
- **46.** Foothill does a good job in CPA prep. Foothill faculty are not at all understanding of work or family obligations
- **47.** Foothill does not of er upper division courses that I would need to f II pre-reqs for med school.
- 48. Foothill gives me the opportunity to expand my learning through different felds if I chose to without being in debt thousands of dollars. Ive been through the curse of being indecisive of what I want to major in and to do with my life, especially being here for more than 8 years, but Ive never felt unwelcome to explore different choices. The culture, faculty and fellow students have been comforting and I feel proud when previous peers of mine, whove graduated from a university, come to Foothill to pursue something they actually want to do and not just what they majored in.
- 49. Foothill has allowed me to take some courses that are needed for my master's program (PA) that I am currently applying to. It is much cheaper than UC Berkeley Extension which is the other school I take classes through.
- 50. Foothill has great team work of professionals. The professors are very attentive. Learning the program has opened my eyes to many possibilities in life. I am extremely thankful.
- 51 Foothill has helped me develop many skills that will b useful in the real world when interacting with people
- 52. Foothill has the best Radiologic program locally and I wanted to come to this school for that reason, and I would recommend this school to anyone interested in this program or other Allied health programs. I feel the care that goes into these programs for the students is a high priority.
- 53. Foothill is doing a great job because they are teaching me what my career is going to be about. Im talking PHT 200L and its bee really informational and has prepared me for what yet to come.
- 54. Foothill is excellent in preparing and training students during the program such as Radiology program. There is 100% students can get a job after this program.
- 55. Foothill is great and supportive fooud n in
- 56. Foothill is part of the reason I could actually start taking classes again and even think abouts tegnshid in the troat to tranto come.

- m for

- 60. Foothill of ers extensive of accounting courses which helps me reach my CPA educational requirements. Also, courses are super reputable and worth the money I paid.
- 61 Foothill of ers many of the pre-requisite courses needed for students who are looking to enter health-related graduate programs. I also found that of ering chemistry, biology and anatomy & physiology online allowed a higher number of students to be enrolled in the course compared to when classes are in person.
- 62 Foothill provides a great variety of interesting courses. I need to take extra college courses to be eligible for a license; therefore, having the opportunity to enroll in unique, fascinating courses has been great.
- 63. Foothill really supports my continuing education studies. My career is shifting and Foothill has been a great place to explore classes and prepare for grad school
- **64.** Foothill sets high standards for students. Foothill is well known for preparing students for transfer and for job opportunities. The level of student support at Foothill is superb.
- 65. Foothill will give me a great foundation and degree. However, I fear that future employers

- 84. Hilary Gomes is a fantastic teacher who does an amazing job of using the online system to teach. You are only school that of ers live art classes. I have enrolled in two other online classes at other community colleges and those professors have completely dialed it in. Very little feedback, recorded classes with links to YouTube videos. Her Zoom calls are very interactive, I feel she gives a higher level of attention to the students. She really is intentional in her live demos and of ering workable feedback.
- 85. Horticulture department has a broad array of classes that span the spectrum from plant care to hardscape installation and being exposed to each of these aspects gives students a feeling for where they'd like to focus. Flexibility of getting an AA or a Certificate or one of the new Certification classes for maintenance technicians. Theres nothing else out that that is as broad. Faculty is great but they need more support.
- 86. I already have a 4-year college degree, and am preparing to apply to grad school and refine my career path. I'm very grateful that Foothill of ers flexible, economical options to take courses as a part-time student, along my full-time job. It's an invaluable resource

- interested in for future career growth. If I take the same class at a state university, it would cost more and have larger class sizes.
- 103. I am not done with my certification so I havent gotten any increase or a higher position at my job, but hopefully I do once I hit that goal.
- 104. I am only taking Foothill classes to fulf II my unit requirements for the CPA licensure
- 105. I am still a student in this new feld. I have not entered the work feld yet as I do not have the skills yet.
- 106. I am still in the process of getting my teaching credential and employment as teacher for young children
- 107. I am talyindbaclass through Foothill to fulf ll a prerequisite requirement for a grad program that I plan on applying to. The class has been great so far (at a very af ordable cost compared to my 4-year university prices) and is fulf lling the requirement completely.
- 1080. I am taking a stats course at foothill as a prerequisite for a graduate program. The tuition is not much, but I think I am learning stats well and will be able to use what I learn in my grad prorgram:)
- 109. I am taká nindogatá ostersegy taká tidet herátákok térü hijű Parie pjepesegy kedéle terfros. CPA exam.
- (1100) am taking courses at Foothill to fulf II requirements to pursue a master's degree inpor C- npo

not take the lab classes. I THINK IT IS COMPLETELY IRRESPONSIBLE TO SEND STUDENTS TO IRELAND OR LAKE TAHOE DURING A PANDEMIC!

- 159. I haven't been able to find a job yet. It looks like it will be a while before I can see results from the classes I am taking.
- 160. I haven't f nished my courses yet so I can't really say that it has helped in my career yet
- 161 I just started my classes so I can't really do much in terms of getting a job yet
- 162. I just took a Python intro and mediate class, so I am not ready to find a job yet.
- 163. I like foothill college . i like foothill tutors.
- **164.** I like to gain knowledge and learn more about the course and I have to do better job in future..
- 165. I love Foothill and have been appreciative of all of the support from EOPS. With that said, it is the only department within the (FA, Student Services) that i have truly gotten the best care from. Unfortunately I had an issue with FA during a few quarters back that almost left me having to leave foothill. Eops has always backed me and i am so thankful for them!
- 166. I love how the courses arent too long. And I love how the food pantry helps out. I just don't really like online learning I feel like its harder for me to learn because I rather have hands on training.
- 167. I moved to the US about a year ago and I do not have a degree in finance from the US. This education will help me continue my career here in the states.
- 168. I need a degree
- 169. I need these classes for a promotion. I wont know if they pay of until I am done.
- 170. I need to increase my GPA, so I can apply for medical school. Im currently working.
- 171 I need to take Web Development III. I missed registering for it the last time it was offered because even though I have done what I thought I needed to do for my major my registration status is low and the class was full.
- 172. I need to take this class in order to receive a CPA certification, and it has been doable / available online.
- 173. I needed one class to satisfy a prerequisite for a program that will further my career. Foothill college is allowing me to do that!
- 174. I only have time to work for a part time job, so currently its not really helping me out with working. However, it is preparing me to get my associates so once I graduate I will have opportunities to work in the feld III be majoring in.

175.

- **180.** I said very well because my learning process has been increasing rapidly. Thanks to Foothill I've been able to self improve myself as a student.
- 181 I started attending FH with the goal to get accepted to a master's programs. The classes I took at FH helped me elevate my chances and I got accepted to San Jose State University masters programs.
- **182.** I started by taking recommended classes and decided to continue after I started due to my interest and enjoyment in being back in school.
- 183. I started to dislike my career choice.
- **184.** I still don't know how to get into the workforce and how to apply my skills and knowledge in a workplace
- 185. I still have to complete a degree before it would help
- **186.** I think Foothill College provides great education because of the teachers. I also feel that the workload is appropriate and the information taught in each class is very informative.
- 187. I think Foothill is a good place for students to choose. I hope to pandemic Covid quickly ending so that I can go to the main campus and interact with other students.
- 188. I think it is hard to seek internships as many business are only now beginning to open back up. There is alot more people with previous job experiences out here still in the market, so it is hard for a new student to get started until they are able to not only f nish the course work required but pass the required certifications as well.
- 189. I think taking the courses at Foothill will increase my carrier level
- 190. I think that Foothill is an amazing community college that of ers me more than enough, the amount of programs they of er is amazing and I wish that this is something I had looked into prior to receiving my bachelors degree.
- 191 I transferred to a univerity of california with my education foothill is a good way to transfer to a 4 year college
- 192. I want to be a fully qualified preschool teacher and I really learned through foothill college online very well. I choose to study online because I am mom of 3 young kids and I can study according to my time availability. Thank you very much.
- 193. I want to fnd a full-time job in elementary Oor! a11/! san ndr tq 4 ya workplal/! a h b ya w!

- of its practicality. I've also come to realize I simply hate school which is discouraging me from the idea of transferring to a 4-year school to get a bachelors.
- 201 I will be a certifed ECE care teacher once get my 12 ECE units in June.
- 202. I will have a better opportunity of being hired for a better job. More knowledge and skills acquired. Gained more confidence.
- 203. I work in childcare and education. I do not have a degree but having Early Childhood Education gives me a little more leverage in obtaining work.
- 204. I would like to learn about IT and have a job in that feld. Foothill so far is a good school that helping me to follow my call. Thank you
- 205. I yet have to fnish my education but so far Ive been able to get an internship based on my major. Im just learning right now but I have a job now that Im getting experience from.
- 206. I'm a high school student exploring many subjects, it's good that Foothill has a pretty wide variety of courses. I'm getting to try out different things that can help increase my job opportunities.
- 207. I'm a non-traditional accounting student (I previously earned a degree in a subject other than accounting) and I'm taking the necessary courses from Foothill to sit for the CPA exam. Foothill's variety and quality of courses paired with instructors who are constantly passing on trends and updates in the feld, have made for an excellent experience allaround.
- 208. I'm currently doing my prerequisites so I can apply for the radiology program here at foothill.
- 209. I'm currently not looking for job of ers under the degree I'm enrolled for at Foothill. I plan in the future, when I do look for other job opportunities, my AA in business can help in a higher paying position, or give me the experience needed to succeed in the business world.
- 210. I'm gaining a valuable education here to prepare me for a new career
- 211 I'm getting an American degree so I assume that's helpful but I won't know for sure until Im actually allowed to have a job, which will take some time since I'm on a student visa at the moment
- 212. I'm going to college specifically for a job. I think it would be helpful for professors to share internship opportunities. At the job fair, it would be amazing to have more opportunities for Graphic and Interactive Design students listed.
- 213. I'm looking for a job for at least three months and I haven't found anything yet.
- 214. I'm not able to say if it will be able to give me a job since I am still in the process of certification.
- 215. I'm not sure yet how the classes will af ect my future job, because I don't have one yet. Overall all the professors were helpful and knowledgable
- 216. I'm taking prerequisites now, it's hard for me to rate accurately.
- 217. I'm trying to get a job at the Foothill College Campus Bookstore by practicing the job interview questions. I'm taking some job search program at Foothill College, but I'm gonna have to start practicing with the job interview questions.
- 218. I'm trying to move from an EMT to Paramedic of RN. There is no fucking reason THIS level of chemistry and biology is required for these felds. It's obviously just a way for community colleges to take up as much of my time and money possible
- 219. If I choose to stay in clinical hygiene, having a BSDH really does not make any difference. Having a BSDH would allow me some fexibility with other areas of the dental world; however outside of dentistry it really doesn't mean much.

- 220. If not Tutoring, I would not stay at Foothill. Please keep tutoring service forever.
- 221 Im doing pre-requisites and general still because my BA from another school doesnt count at the school. I havent even applied for the rad tech program and Im not getting any younger.
- 222. Improved my skills before apply the future job
- 223. Increasing my career opportunities is what I'm doing at Foothill. I'm in the Respiratory Therapy program and will graduate this June. I've enjoyed the program and it's helping me advance to a new career.
- 224. Increasing the amount of credits I have. Many employment opportunities are looking for a person to have a minimum amount of college credits completed.
- 225. Instructors expect us to learn on our own and overwhelm us with so much workload thQ"

- 261 Ive been mainly applying to jobs but havent heard back from that many yet. I don't think it is your fault necessarily.
- 262. Ive been to foothill of and on for maybe 7 years now, barely fnishing up my degree. There were probably a lot of resources in terms of careers, but I just didnt know about them. All the opportunities Ive had in terms of working Ive had to fnd on my own, outside of foothill. Id definitely have workshop or courses just on networking or something (I know foothill does job fairs now so thats great)
- 263. Job opportunities are at a minimum during covid
- 264. Job/career opportunities have recently been more highly influenced by other factors than just education
- 265. Just a course isn't going to change my career projections, so this is going to take time. right now i haven't seen any changes other than general knowledge in a new subject matter.
- 266. Lack of professors who are not emotionally aware that need to interact in a positive way and encouraging way. Also you shouldn't allow professors to teach multiple courses at several different colleges together. My micro professor is frequently unavailable and gets his courses confused because he is teach 5 different classes total. Also my lab professor isn't able to time her class with her work. She is sometimes at work or driving home during class time.
- 267. Learned a lot during this school and really enjoyed the course and had a fantastic time during this school year.
- 268. Learning a lot in courses. Enriching experience overall.
- 269. Learning good information to enable me to transfer to an undergraduate course.
- 270. Learning new skills and techniques that allow me to work in new types of photographic environments. improving foundational art skills that allow me to create more appealing work that sells more often and for a higher price. fine art techniques are also improving my photography.
- 271 Learning practical information that can be applied to potential jobs.
- 272. Learning the topics necessary for the work is what Foothill helped me in. I haven't been here long enough, so I rate it fairly well.
- 273. Love this school, the faculty and academia is amazing. I would definitely recommend to someone else.
- 274. Main focus in general education until I f gure out a major
- 275. Masters pre reqs required, but so far teaching myself via online classes, makes one just want to study a book and test out instead of taking the class. :(
- 276. My career goal is to become a RN. This EMT course is adding to my knowledge, skills, and experience, which will ultimately increase the opportunities available to me.
- 277. My current attendance at Foothill has no infuence on my current job search, however, that wont be the case forever. My main goal is to achieve an AA degree, which will be a signif cant leg up for my job search!
- 278. My current instructor is very attentive and passionate about the subject.
- 279. My frst class at Foothill was a bit of a fuke, a bit of a rip-of, and not that helpful. My current class is pretty good, though actual job opportunities would require skills beyond the level of the class. I'm brand new to the feld so I'm still finding it helpful, though.
- 280. My frst degree in Finance. I got into Foothill to study Computer Science. I will graduate this spring, and I believe that an Associate degree in Computer Science w v n tak ui tside g tond

- 281 My instructors Angelica Lomeli and Dave Huseman from EMS Part A and B were extremely knowledgeable and experienced in the feld for recommending career opportunities. I cannot praise them enough how friendly and encouraging they were for us as future EMTS:)
- 282. My main reason for my rating in the previous question is that getting an education at Foothill has helped to prepare me for the career that I want. Foothill has provided me with the classes that I need in order to academically prepare myself.
- 283. My new career is in horticulture. Pretty much everything I know in this feld is as a result of taking Foothill Hort classes. Through the classes, I am now part of a network of people who support each other and share information about work opportunities. (This was certainly easier with in-person classes. Hopefully these will resume soon.)
- 284. My professor is kind, and she supports us well.
- 285. My reasoning is because I just want to be able to have something to do with my life. I do believe that I am making a good enough choice.
- 286. N/A
- 287. N/A
- 288. N/A
- 289. N/A
- 290. NA
- 291 Non-clinical job opportunities for dental hygienists are limited.
- 292. Not all of the classes that I want to take have been available, thus far.
- 293. Not every instructor is good at online teaching. I know they had to adapt quick with the pandemic. I had a class were I felt that I didn't really learn.
- 294. Not sure how to proceed
- 295.bbthodicthifilled with the quality of the faculty, with the exception of 1 professor. Some did W of characteristic any video lectures, lecturing seemed unorganized for some classes, etc.
- 296. Nothing to do with Foothill college.
- 297. Once I have my accounting degree I will qualify for higher paying accounting jobs
- 2988.VODfn]hmfe clankses af englobblythen saint end's tropogram and not be seen af englobblythen saint end's tropogram and the seen af englobblythen saint end's tropogram and the seen af englobblythen saint end in the seen af e
- 299. Online classes are very helpful
- 300. Organized, involved and easy to follow.
- 301 Overall is great, but I am not the typical student to pursue AA degree or transferring to 4-year college. I would like to plan my second master in different area and get some prerequisites. It looks there are not too many students to do that and share experience with me.
- 302. Overall. Foothill has led me to a better opportunity for work wise. Great school
- 303. Personally i do not like working from home through online i rather show up to class and

- 310. Right now I feel that perhaps in some areas I am not adjusting well, such as social interaction. Perhaps a job fair at the college would also help with assisting in increasing job and career opportunities.
- 311 School simply isn't enough for most of the jobs these days. I'd love it if curriculum was updated to build real resume-worthy projects instead of wasting time on fundamentals. You learn fundamentals in the process of completing professional-level projects.
- 312. Simple enough to take same classes that are cheaper than 4 year. Hoping to take a couple of classes and save so money as I am a 4 year student as well.
- 313. Since this is the first quarter of my education, there are less job opportunities for me in the felds that I'm interested in. I hope by the end of my education, I can find an entry job based on my associate degree.
- 314. Skills learned not always directly associated with careers. I need to make what I learn bridge into entrepreneurial opportunities.
- 315. So far I only start with math 105 and I really enjoy it. I only have some issues when I try to register for English1A and Chem3OA. Other than that I am pleased with my experience with Foothills college.
- 316. So far my experience has been positive.
- 317. Some instructors are taking advantage of Covid by just have automation take care of weekly assignments and not bothering with video instruction or bothering to fx incorrect assignments. Just unveil weekly assignments and do nothing more. Udemy is actually quite a bit better.
- 318. Some of the courses are designed where I do not have to study very well but need to be able to navigate resources well. Those courses make it a little less easy to have takeaways in because I am not necessarily learning the material.
- 319. Still working on it
- 320. Still would like to have an AA to show my future employment goal's hiring dept. that I took the time to learn history.
- 321 Sure, because having a degree of any sort will make getting a job 10 times easier.
- 322. Taking classes at foothill to be eligible to sit for the cpa test.
- 323. Taking classes here helps me prepare for the CPA exam. It also helps me acquire the units for the license requirement.
- 324. Taking good
- 325. Taking pre-requisites for graduate school.
- 326. Taking the necessary units and classes required for the job I would like will increase my chances of being hired and successful at the job with the knowledge I gain.
- 327. Teachers have given us great advice on what to do after we are done with our courses. Teachers care about our future
- 328. Thanks to Foothill College my dream of being a radiation technician will come true.
- 329. Thanks to the knowledge and skills I gained at Foothill College, I found a job and now I am happy to apply the acquired skills in practice, as well as continue to study and improve myself and my knowledge in the feld of GIST. Our faculty has wonderful teachers, high professionals and very open and friendly people. I appreciate this experience and communication. Thank you very much.
- 330. That I learned the professionals which gives me more opportunities in my career.
- 331 The ECE units education has given me next position in my career from instructional assistant to Montessori Teacher.

- 332. The Hort program has a strong network and a sincere willingness to assist in career aspirations. The director, Frank, goes above and beyond to accommodate and assist students.
- 333. The answer is in the question.
- 334. The career I want is medical; it takes a long time to f nish the STEM prerequisites, and with work, I can't take as many classes as I'd like. Plus, some classes I drop when it's apparent the teaching style isn't working for me, and then take later with a different teacher.
- 335. The class and content is enjoyable. The professor is accommodating and clear, and this course is necessary for my prerequisites.
- 336. The class is good, instructors great, i just feel its a lot to learn week to week, a lot of memorization. At least 20-25 hours a week on one class.
- 337. The classes are good, but I don't have enough time to get a bachelors degree because I work so much. Any higher paying job with better hours require a bachelors degree and I have to work full time ++ to just af ord living
- 338. The classes are teaching me everything I need to know. Learning from online is a great experience for me too because I do not need to worry about driving in traf c and parking.
- 339. The convenience of the online courses are helping me take my prereq courses for nursing school, while maintaining a full-time job.
- 340. The courses I am taking fulf II the requirements for the Nursing program to which I am applying
- 341 The courses I take is to help in any career I persue
- 342. The courses are really a wonder as being online courses, however, of course there are limits for me as they are not for free. Then too there are factors not always under the instructor's direct control, but more to do with publishers' poor decisions for learning tools, that slow things down.
- 343. The courses' contents are useful in my personal life as well as practical in enhancing my career knowledge.
- 344. The coursework is not teaching me anything new. I just need the units to be able to qualify for becoming a cpa.
- 345. The cs courses I am taking are preparing me for my masters program in cs for the coming fall!
- 346. The dental hygiene program at Foothill College has a high reputation. It helps me succeed in the career of a dental care provider.
- 347. The dental hygiene program has definitely helped me become a great hygienist
- 348. The dental hygiene program is the best at football but is hard to get in, so going to school looks good when I'm applying at anonymity community or private college.
- 349. The dental hygiene program prepares the students to take the written and practical boards.
- 350. The horticulture department needs to get better at networking with companies and places to volunteer to get experience. With covid I know things have been tough. I think every quarter there should be an email to all students taking classes about what opportunities there are. Before the pandemic there was hort club, but if a student didn't knowabout it they were left in the dust as the pandemic went on. Some teachers let their classes knowabout opportunities and don't pass it on to others teachers to disseminate. I know we have Frank now leading the horticulture program and I know he will take this

- which direction in horticulture I want to go in without committing to a company. Also the website for the public to contact the hort dept. for student opportunities apparently is very out of date. People have been trying to reach Dave and he is no longer department head. That would be my first thing to fix to get this issue resolved.
- 351 The instructors are great, and theyre providing information material I will use throughout my career in allied health.
- 352. The instructors in Early Childhood Education are amazing and I have learned how to teach preschool.
- 353. The internship class allowed me to do an internship. It gave me the channel to get paid for professional work.
- 354. The job I want to pursue needs a psychology degree.
- 355. The lack of guidance from counseling, online courses, online tutoring and ambivalent/disinterested teachers leaves a lot to be desired. I enjoy the prestige of foothill but like with most high education institutions you have a captive audience (students) which doesn't exactly encourage innovation or going the extra mile, especially during COVID.
- 356. The level of classes held was high
- 357. The library staf is not helpful and they appear to discriminate against minority groups. They are always angry and appear to be useless in their roles. They have large egos and they should retire soon.
- 358. The material that is taught in my classes is very relatable to my work experience. The skills I have learned will help me greatly in the workforce.
- 359. The online course Im taking is very relevant in regards to digital marketing. It keeps me up to date with the current trends
- 360. The online courses (AWS and VMware 6.5) are excellent and convenient. It would be a long drive from my work to Foothill campus.
- 361 The pharmacy technician program is nationally ranked #11 believe Im getting a great education from passionate, genuinely caring and dedicated instructors.
- 362. The professors I have had this quarter (and in the last 2 quarters) have prescribed an overload of busy work in my opinion. I understand that the online format has its dif erences, but I don't think writing 3 essays in a microbiology course where the lab and lecture

- 370. The veterinary technology program is a very thorough program. They go over a lot of material to make sure you are ready and prepared for the feld. Also, the prepare you to take the VTNE licensing exam as well.
- 371 There are a breadth of python classes
- 372. There hasn't been really any work opportunities at foothill, not any I've heard of. I haven't received any emails regarding jobs.
- 373. This college of ers me the best prerequisite classes that will help me join career programs. Taking courses here will open more career opportunities.
- 374. This is only my frst quarter at Foothill. I am not yet sure if the classes I am taking are going to help increase my job and career opportunities.

375.

- 386. With the various other undergraduate and graduate degrees I have, I do not want to go for full degree programs. However, because I have not worked of cially in the feld of child education, I will only be able to start from scratch in any job I seek. I see that I should return to teaching Math to upper level classes instead of changing to early childhood education (My experience has been in teaching in community colleges and the freshman-sophomore college students).
- 387. Working clinically as an RDH doesn't change with bachelors
- **388**. Your questions are interesting, they don't really make a lot of sense given everything is currently on-line.

- 40. If nd that the teaching is uneven. Some instructors are much better than others. The instructors that care about teaching and student education are very valuable. The instructors that care more about themselves are terrible. It does not seem that Foothill has evaluations by course. It would be really useful to the college to have such evaluations. Hopefully, by reviewing student feedback, Foothill could get rid of the instructors that are not good.
- 41 I have always wanted to obtain my bachelor's degree and the Foothill BSDH program was perfect for me. Amazing program which I will recommend! Thank you!
- 42. I have an opportunity to increase my knowledge and experience in an avocation that I have pursued for many years. Foothill is open to all ages of students and of ers excellent teachers.
- 43. I have been able to take courses to complement my high school education. The courses have been both challenging and supportive. My instructors were engaged with students despite the virtual setting, and I felt I could ask questions when I had them.
- 44. I have good professor that cares for me. He is nice.
- 45. I have had a successful quarter that has helped me to improve a lot a ohem.

56. I think that the Music Technology program at Foothill is excellent. These allowmethodical self study using excellent material. Due to coronavirus and availability of online course, I almost barely visited the campus.

57.

- 75. It has made me want to do better in my language and grammar. It has help me to become more professional in my writing and speech
- 76. It's been interesting and fun taking a course this semester. A little novelty goes a long way in the current monotonous world.
- 77. It's enhancing me as a person. Also, it allows me to take classes that are not of ered at my school.
- 78. It's just another school year. I am doing this for school but not really for myself.
- 79. It's too easy. I would characterize Foothill as a jobs program for faculty.
- 80. Itsoriesychard to navigate on the network site. I never find the information that I need. I'm struggling with how to take a class, how to pay. I can't arrive to do it without the help of another person. I never find how to submit your proof of your residency, so I have to contact financial aid to help me. I never know who to contact to ask my question. I was completely lost. I took more than one month to find, understand how to do it. And I pay my tuition even I want to avoid this. that is the dark side. You have to study, manage your family, and struggling to find the good information. It was tough.
- 81 Its mostly because of the improvement in academic performance for this quarter.
- 82 Im learning a lot from my courses. I like the interaction of taking classes instead of studying a topic on my own.
- 83. Im learning new things and responsibilities
- 84. Just nee things i want to learn to make my resume stronger when applying for jobs.
- 85. Lacking f engagement for 2/3 of my professors, as well as their inability to engage with topics intellectually, is a major letdown. If I wanted to pick up a textbook and read it I could. Instead, I am hoping for instructor-guided knowledge which is severely lacking for two of my courses.
- 86. Learning a few new things. Also not taking that many classes
- 87. Learning the tools I need to develop to support my hobbies
- 88. My counselor checks up on me ever two weeks

Academy. I had a professors tell us that they disagreed with the conclusion	n of scholars