Overview

Highlights

○

Methodology

Source

Q2: Did you encounter any of the following issues while completing the program review rubric? Check all that apply.

Issues	N	Percent			
Did not experience any issues	8	31%		Writing fee	35%
Notified that I did not complete t	2	8%		Other	35%
Difficulty navigating rubric	8	31%		No issues	31%
Difficulty understanding the data	5	19%		Navigating	31%
Difficulty writing the feedback	9	35%		Understan	19%
Saving/printing a copy of my work	2	8%		Rubric inst	12%
Understanding the rubric instruct	3	12%			

Q3: What questions did you have that were more difficult to get answered?

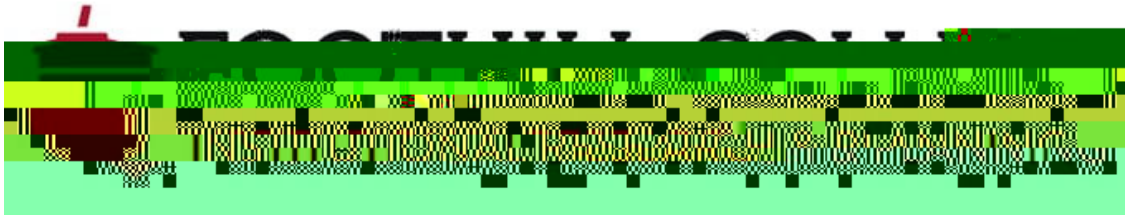Giving feedback was the most difficult part, especially when things seemed clear.

many

Q4: Please rate how helpful the reader training sessions were to you.

The first reader training session

Q5: Did you do any of the following while working on your program review ratings? Check all that apply.

Activity	N	Percent
Asked questions to IRP coach	6	24%
Asked questions to PR writers	6	24%

Q6: Share any suggestions you have for improvement in the next program review cycle (e.g. changing the template/rubric, clarifying language, adding questions, etc.).

In the rubric there were suggestions for the departments to write to. I thought the suggestions were good and I was looking for responses to

Q6: Share any suggestions you have for improvement in the next program review cycle (e.g. changing the template/rubric, clarifying language, adding questions, etc.).

It is very hard to do this process on one screen. When I try to print either the rubric or the program review, the text is very small, and a lot of it is in gray rather than black. Very hard on an older person's eyes.

It was difficult to provide feedback on the rubric when the program did not complete their template exactly as instructed. The program I reviewed saved most of their responses for the very end so by the time I got to read it, I had already spent a lot of time giving feedback that needed to be updated. Perhaps a rubric that is more holistic and less focused on every single item separately would help. I also know that we could reach out to the IRP data coaches, but in reality it was hard to do while balancing my other work, so I never reached out. Maybe having scheduled drop-in hours with the coaches during the month would help encourage folks to utilize the data coaches more.

No, I felt more comfortable this year. Thanks!

Prefer to share suggestions with IR rep. in-person (zoom).

Question 5, I did not but I wish I would have. Time management was not on my side when completing this evaluation especially with everything going on. So I answered based on the data and the report from the program. Most of it was pretty straight forward. I wouldn't mind being a PR reader again and really reach out to data coach, writer, etc. (Not sure if I had a team with me...) Thanks!

Return to old system where dean writes program review in consultation with department

Small functional suggestion, if possible, can you have the functionality to have a check box marked by clicking on the text of the sentence and not only the check box itself.

The rubric seemed very leading. In many cases, my assessment was that the answers provided were clear and addressed the issue. However, the rubric indicated that the answer needed significant improvement. Yet, this was not my view on the matter. I often felt that my presence in the process was unnecessary. If the whole process boils down to whether or not 1,2, or 3 points were included in the answer, then we could simply have a computer determine whether the answer needs improvement or not. One issue in particular was insisting that certain explanations focus on issues that were in the department's control. What if the disparity wasn't in the departments control? If the department has designed a program that meets the expectations of institutions to which it transfers, and this is difficult for students who are under-prepared due to centuries of systemic inequity, then that is beyond the control of that department. One thing that is baffling is that as an institution we are constantly talking about equity, and yet, it is almost never the case that we address the single biggest obstacle to equity. Namely, we are on a quarter system. If we care so much about equity, then why do we give students who ne3(tm)-6(ents)-2ds6r36ta-7(e)nti-

The template is way too general and too many values are added to the program review.

Program Review Evaluation 2021
Reader Template Survey

We appreciate your participation as a reader for Program Review this year!

Please answer the questions below about your experience with Program Review. Your identity will not be shared in any of the evaluation reports. The college will use the evaluation results to improve the quality and effectiveness of the Program Review process.

If you have any questions, contact Elaine Kuo, College Researcher, at kuoelaine@fhda.edu.

1) Around how much time did it take you to write the program review feedback and submit the rubric?
- ○ 2 hrs or less
- ○ 2 - 4 hrs
- ○ 4 - 6 hrs
- ○ 6 - 8 hrs
- ○ 8 hrs or more

2) Did you encounter any of the following issues while completing the program review rubric? Check all that apply.
- ☐ Did not experience any issues
- ☐ Being notified that I did not complete the rubric when I thought I did
- ☐ Difficulty navigating the rubric
- ☐ Difficulty understanding the data
- ☐ Difficulty witing the feedback
- ☐ Saving/printing a copy of my work in the rubric
- ☐

3) What questions did you have that were more difficult to get answered? (If none, skip this question.)

4) Please rate how helpful the reader training sessions were to you.

How Helpful?

	Very Helpful	Moderately Helpful	A Little Helpful	Not At All Helpful	Not Applicable
The first reader training session	○	○	○	○	○
The data norming session (second reader training session)	○	○	○	○	○

5) Did you do any of the following while working on your program review ratings? Check all that apply.

☐ Asked questions to the IRP data coach

☐ Asked questions to the program review writer(s)

☐ Discussed with the program review reader team

☐ None of the above

6) Share any suggestions you have for improvement in the next program review cycle (e.g. changing the template/rubric, clarifying language, adding questions, etc.).

Submit