



Institutional Research and Planning

DATE: June 22, 2021

TO: Kristy Lisle, Executive Vice President
Kelaiah Harris, Instructional Services Coordinator

FROM: Elaine Kuo, College Researcher

RE: Program Review Advisory Council Survey Results

Overview

A survey invitation was sent to Advisory Council members (voting and nonvoting) who would have attended the Program Review presentations on May 7 and 12, 2021. Twelve respondents, representing students, faculty, classified staff, and administrators responded to the survey out of a possible 72 for a response rate of 44%. Responses to all survey questions are included at the end of the memo.

Highlights

- x More than half of respondents (58%) indicated that the program review presentations were “very successful” in creating a “town hall” space to learn about program.
- x Almost half of respondents (42%) indicated that the program review presentations were “very successful” in allowing Advisory Council to give feedback to programs.
- x Three-fourths of respondents (75%) indicated that the program review presentations were “very successful” or “moderately successful” in creating a culture of continuous improvement at the college.
- x Two-thirds of respondents (66%) indicated that the program review presentations were “very successful” or “moderately successful” in revealing common trends across programs.
- x Respondents noted that program review presentations fulfill a role of having public discourse on the program review and “provide a profound way to share and get to know about other programs on campus.”
- x Respondents continue to be less clear about the purpose of program review presentations. As one respondent commented, “I don’t understand the goals and outcomes of these presentations. It seemed more like a cheerleading session rather than really taking a close look at the program for what’s worth... I didn’t really see a look at common trends across programs.”
- x Respondents suggested adding program awards, ensuring programs understood their data, and following up on programs with limited/low enrollment (with possible next steps) as components receiving more focus in future program review cycles.

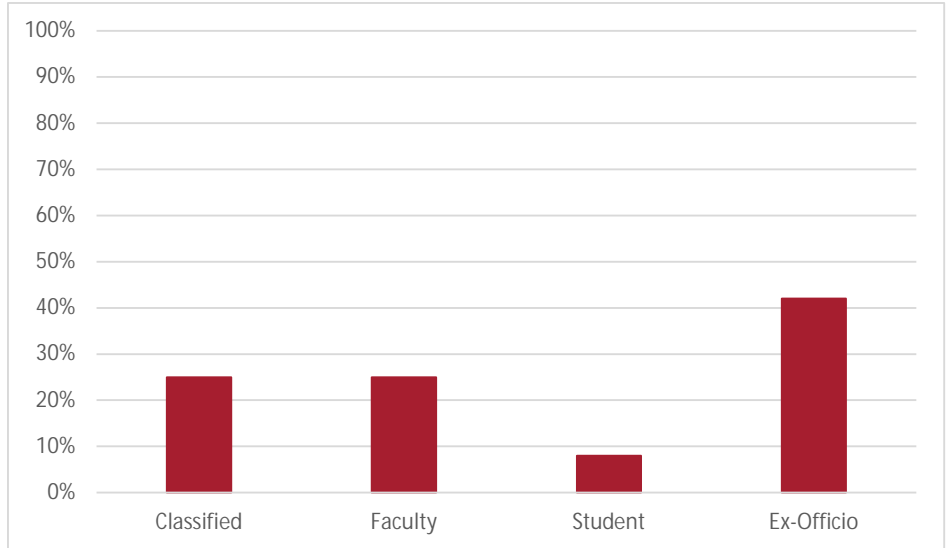
Program Review Advisory Council Survey Results 2021

Survey Respondents: 12 out of 27

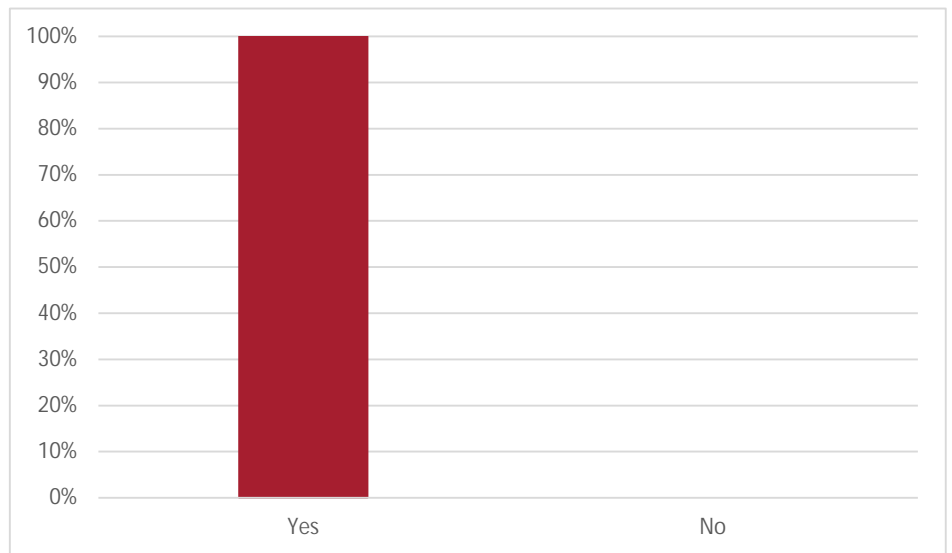
Response Rate: 44%

Respondents

Constituency	N	Percent
Classified	3	25%
Faculty	3	25%
Student	1	8%



No	0	0%
Total	12	100%



Create a culture of continuous improvement at the college

	N	Percent
Very Successful	5	42%
Moderately Successful	4	33%
Some Success	1	8%
Not Successful	2	17%
Total	12	100%

Reveal common trends across programs

	N	Percent
Very Successful	4	33%
Moderately Successful	4	33%
Some Success	1	8%
Not Successful	3	25%
Total	12	100%

Q3: Comments about the program review presentation process.

I believe the Town Hall presentations fulfill a role of having public discourse on the program reviews, but given the same people comment on each of the programs, I do not think we had a broad or diverse group of participants commenting on the programs. I also find the comments and feedback vary significantly and some programs receive stronger feedback than others. For instance, ESLL which had an enrollment decline of 60%, was not queried on their plans to address that decline at all. I am also concerned that program awards (Degrees an(r)4.1 0.7 (o)s8 (s)3.3 (m)-2.6 (m)-2.6 (e)6.8 (n)-0.8t

It's great that the participants are able to present their programs, but I don't understand the goal and outcomes of these presentations. Are the presentations to let the college know about programs? If that's the case, then there weren't very many people

