Student Planning Survey Fall 2021

Return-to-Council Meeting

June 10, 2021

Framing the Discussion

- Policy and procedures in COVID-19 times
- We will offer both on campus and online classes
  - How does studentsôpreferences affect planning?
  - How do we support students on their educational pathways?
  -

Who responded to the survey?

Student Respondents

1,435

out of

13,421

11%

Response Rate

Student Respondents by Ethnicity

Survey		Spring 2021
30%	Asian	30%
4%	Black	4%
5%	Filipinx	5%
22%	Latinx	23%
30%	White	29%

Student Respondents by Division

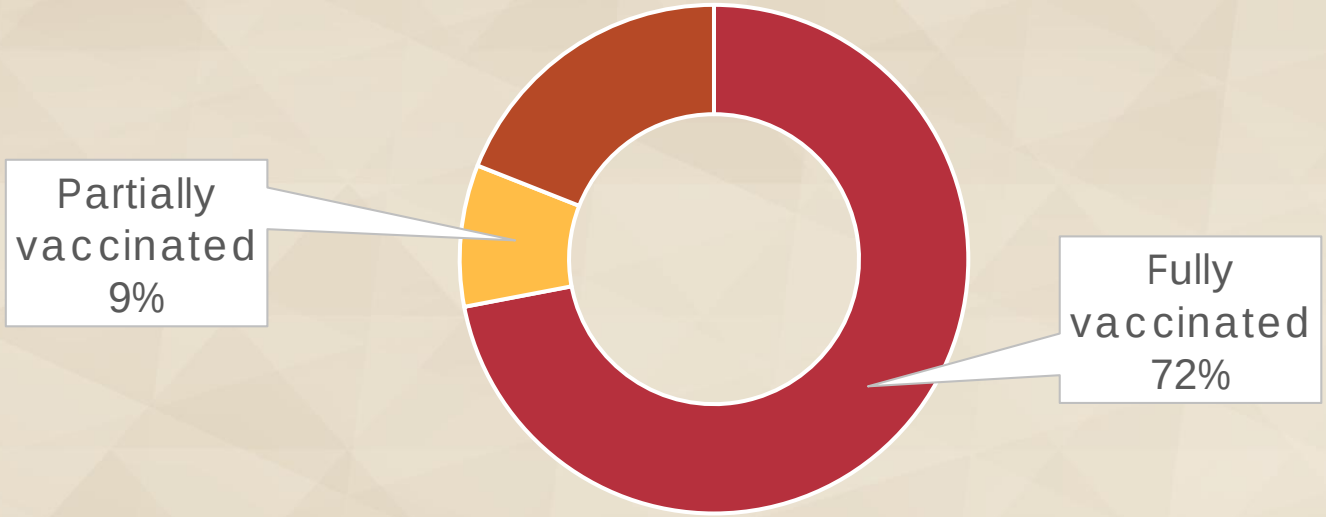
Top 3 Division represented (71%)

STEM	34%
Allied Health	20%
Business & Social Sciences	17%

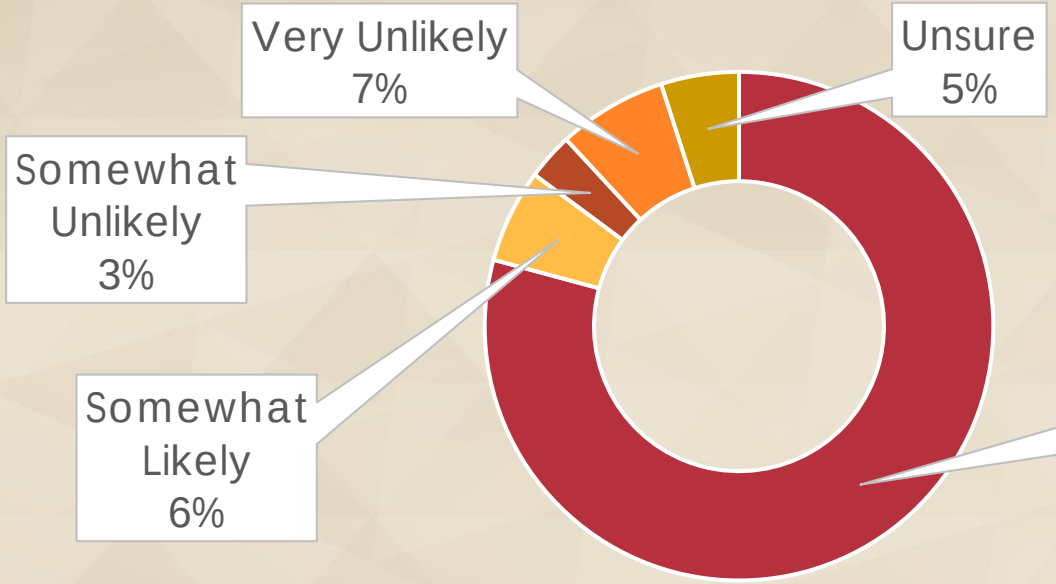
Fine Arts & Communication=9%; Kinesiology & Athletics=3%; Language Arts=3%; Undeclared/Unsure=6%; Not Applicable=9%

against COVID-19?

Are you currently vaccinated against COVID?



How likely will you be fully vaccinated against COVID-19 by September?

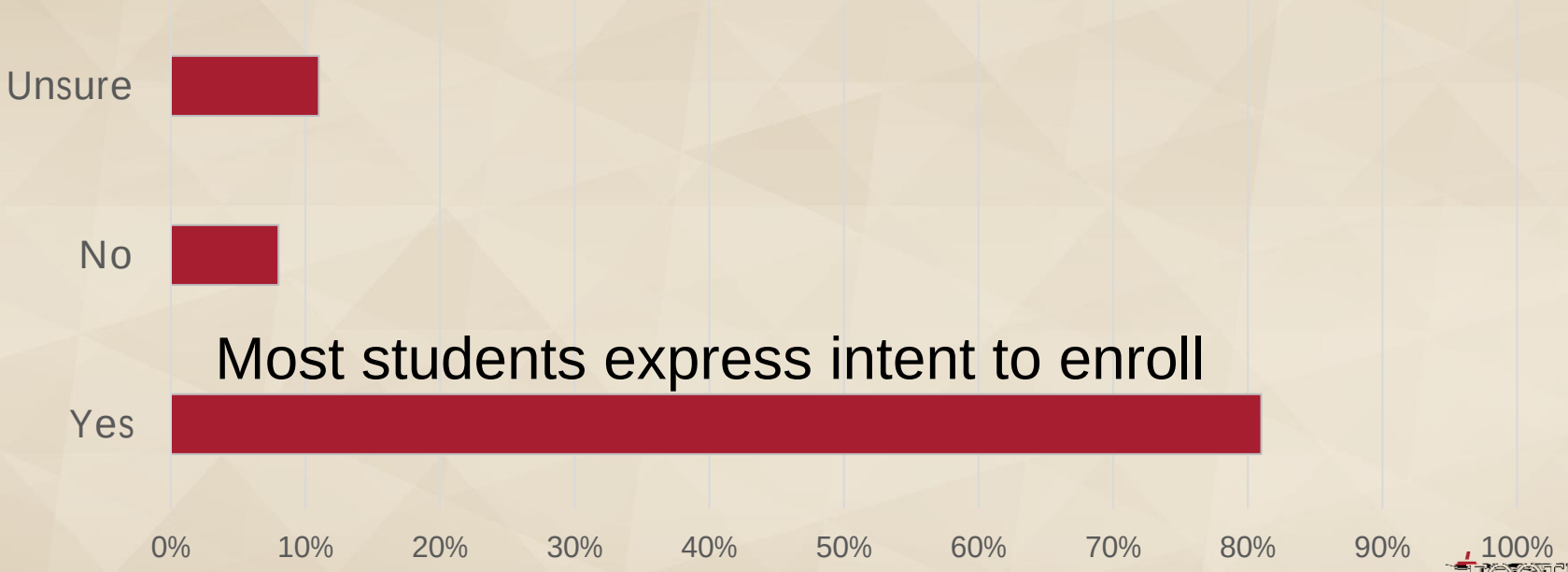


A minority of students do not anticipate getting the vaccination

N=1,404 | This question followed the ñAre you currently vaccinated against COVID-19?ò and was answered by all students and reflect their future anticipation of whether they would be vaccinated.

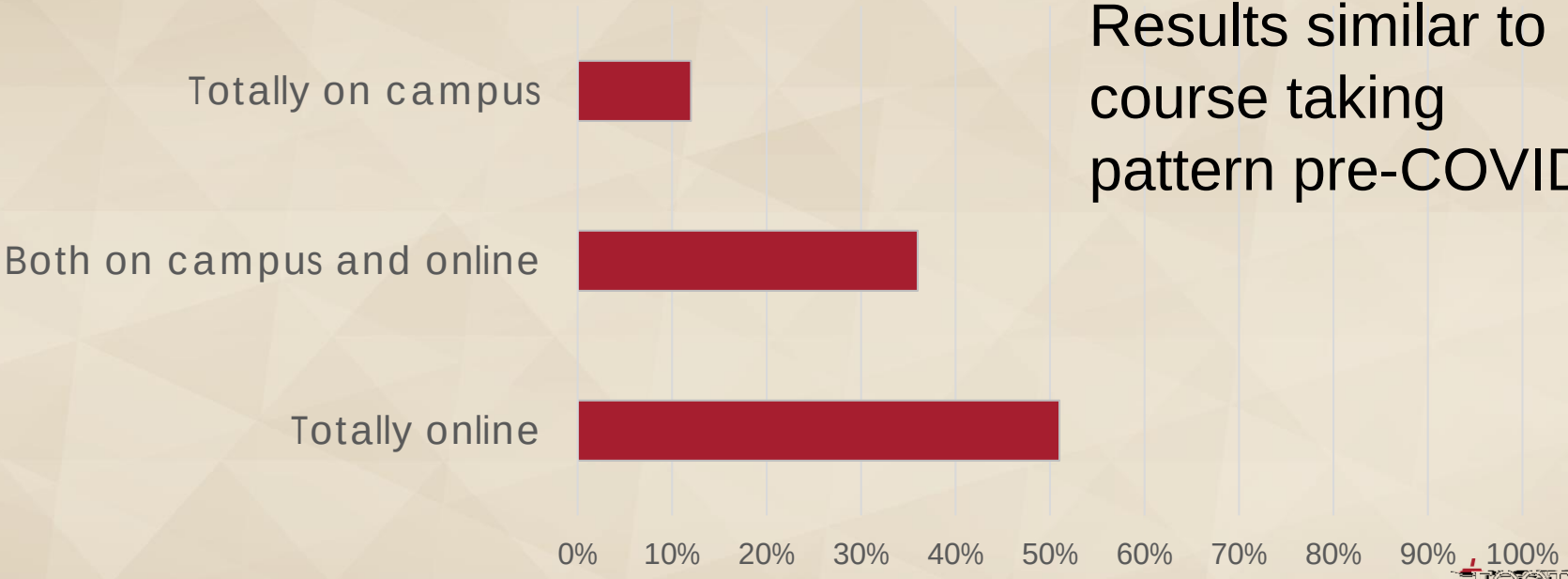
Student Preferences for Fall Classes?

Do you plan to enroll at Foothill College in the fall quarter?



N=1,435

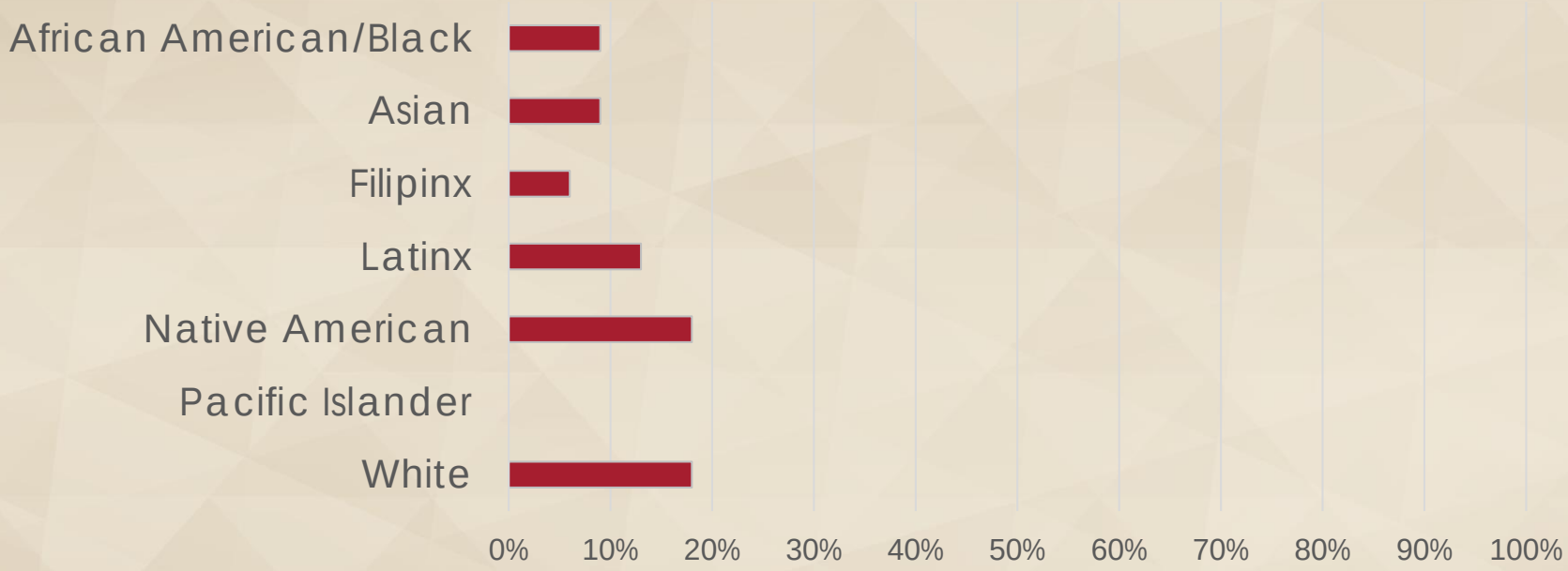
If you were to enroll in fall classes, what format would you prefer?



Results similar to course taking pattern pre-COVID

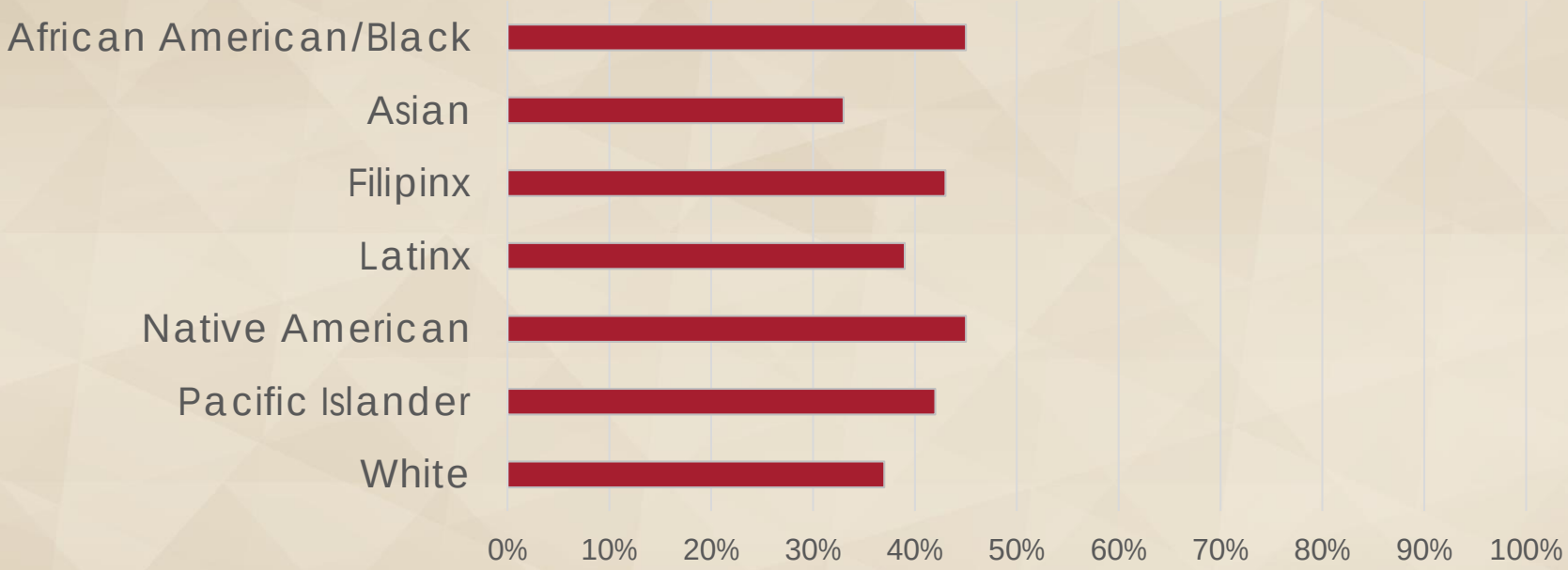
N=1,432

Which students prefer fully on campus format?



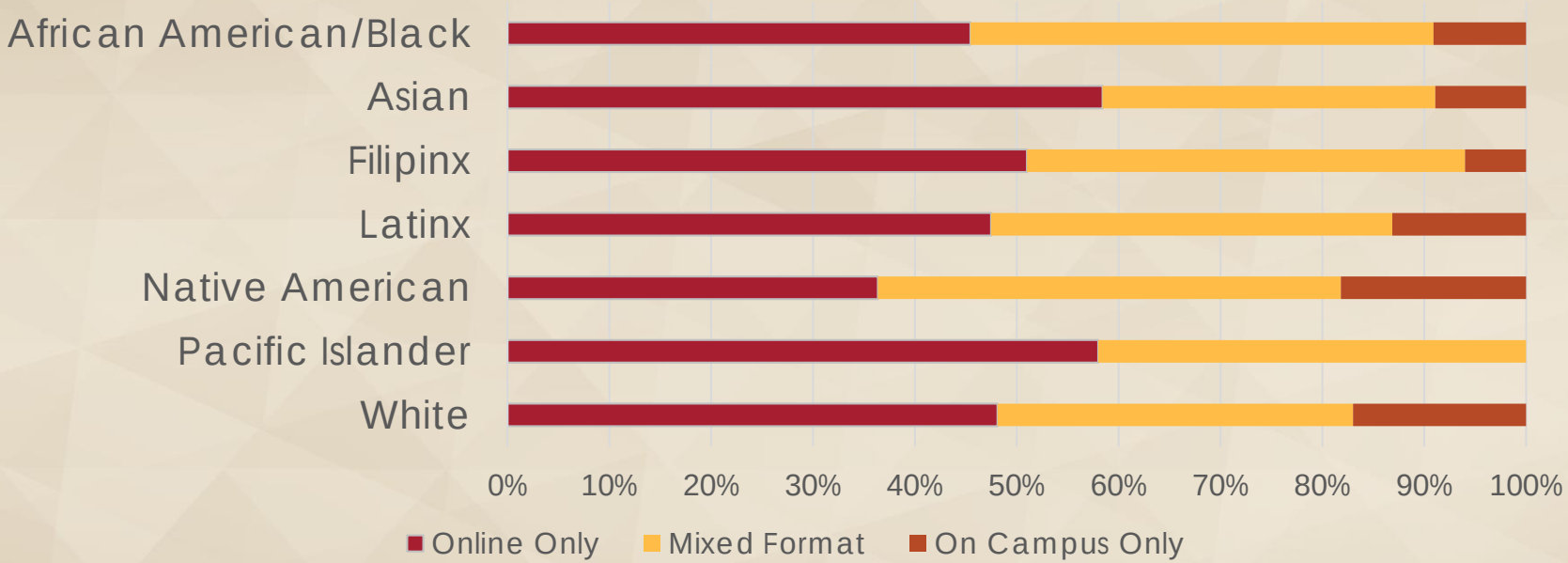
N=173 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

Which students prefer mixed format?



N=523 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each | Decline to State excluded.

Which students prefer which format?

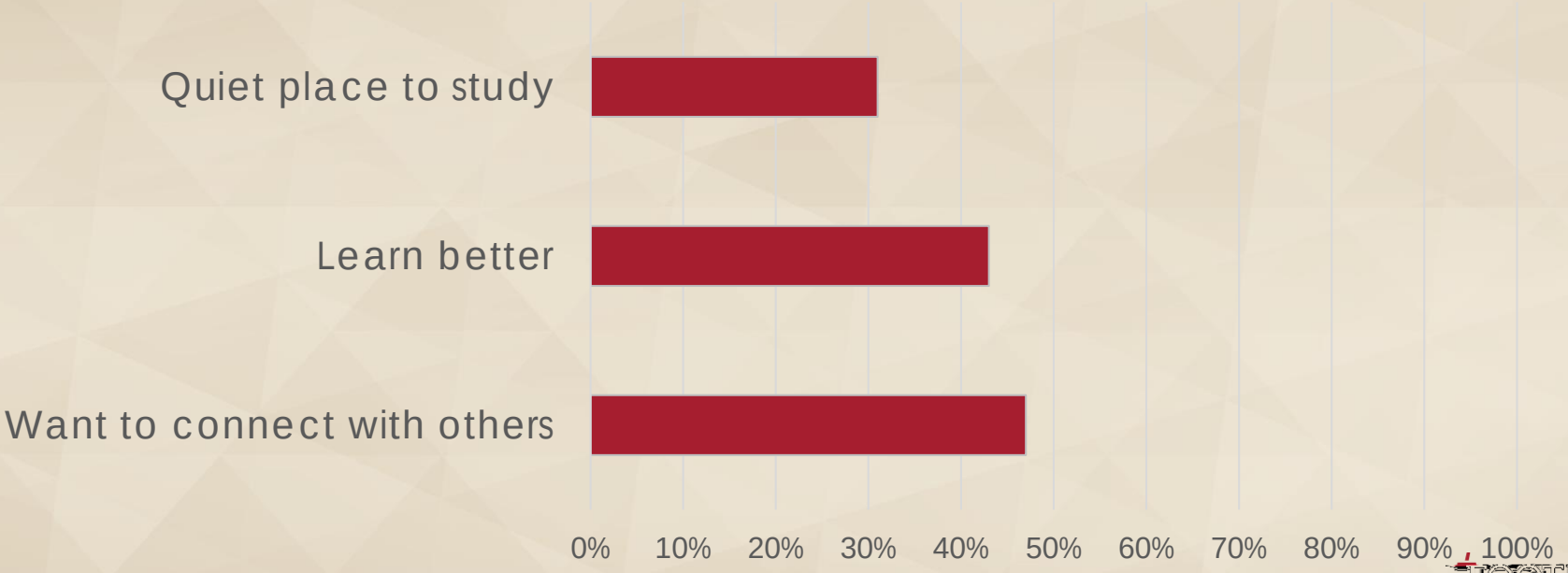


N=1,431 | African American/Black>BDC q28.2 (O)4(nO)4(nO.sinO)45(eri)63pO /P <</MCID 20>BDC q28.2 33.430 0 720 405 reW*nBT/F5 10.98 Tf

What influences decision to return to campus?

What factors involving COVID-19 would influence enrolling in on campus classes?

What factors influence enrollment in on campus classes?



N=1,357 | Instructor I like is teaching on campus=21% | Need better Wi-Fi=13% | Access to technology (computer, software, etc.)=12%

Which factors for which students influence on campus enrollment?

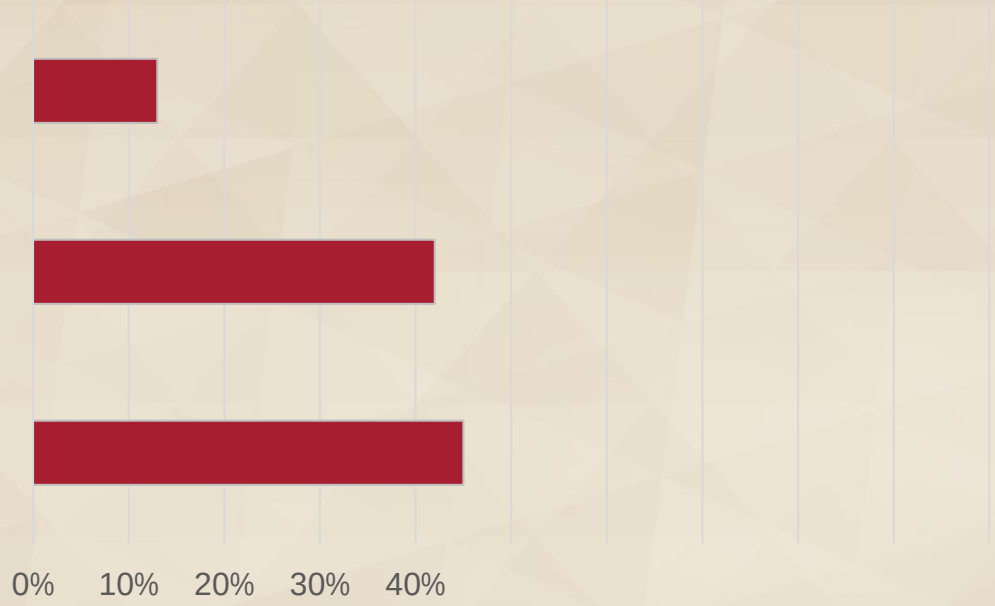
Learn Better

Connect w/Others

Which factors for which students influence online enrollment?

	Flexible Schedule	COVID-19 Concerns	Learn Better
African American			
Asian			
Filipinx			
Latinx			
Native American			

What is the preferred online class format?

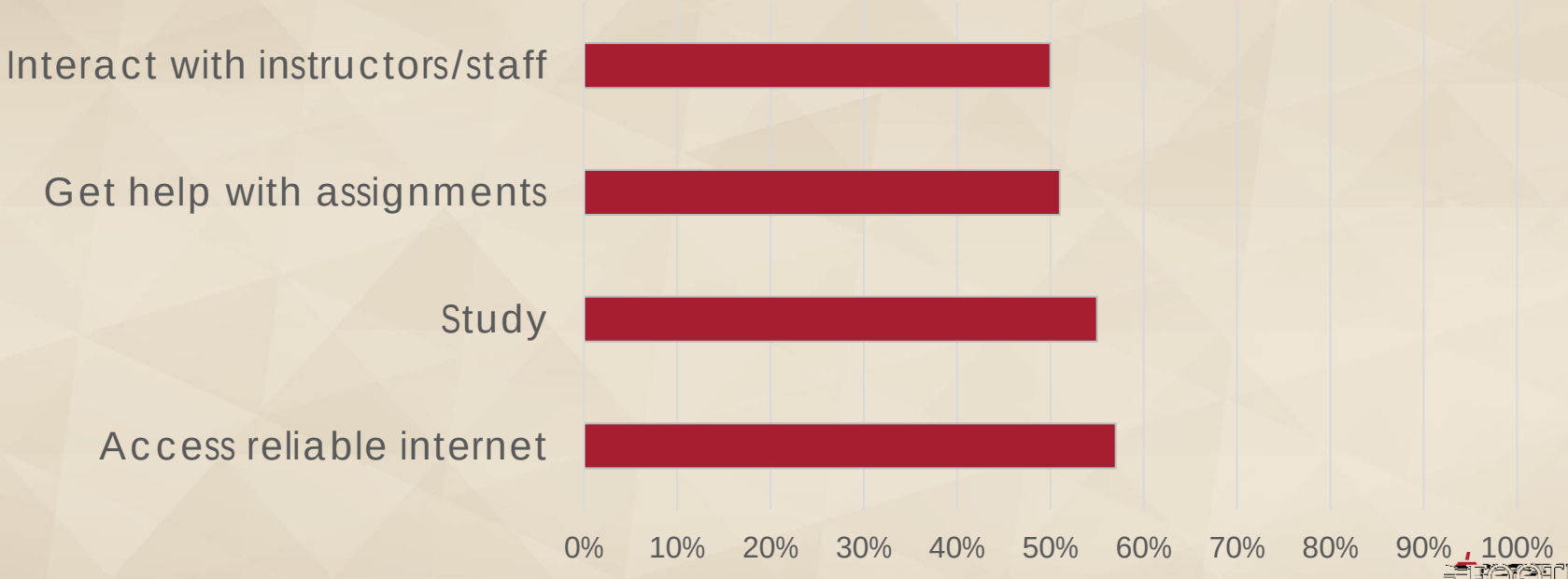


Which students prefer which online format?

	No Scheduled Mtgs	Mixed Format	Regularly Scheduled Mtgs
African American	40%	43%	17%
Asian	45%	43%	12%
Filipinx	49%	38%	13%
Latinx	46%	41%	14%
Native American	27%	45%	27%
Pacific Islander	32%	53%	16%
White	44%	42%	13%

N=1,431 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each
Decline to State excluded.

campus regardless of instructional modality?



N=1,428 | Access/use technology=46% | Meet with counselors=45% | Check out books/reference materials=40% | Hang out with other students=26% | Eat/Get food=25% | Participate in student clubs=17%

to do which activities on campus?

	Access/Use Technology	Study	Assignment Help	Interact with
African American				
Asian				
Filipinx				
Latinx				
Native American				
Pacific Islander				
White				

N=1,428 | African American/Black, Filipinx <100 respondents each | Native Americans, Pacific Islanders <25 respondents each
Decline to State excluded.

Survey Findings Overview

Student Perspectives

- Students prefer online classes
  - Not in local area
  - Work and home demands
  - Transportation (time and cost)
  - Health concerns
  - Flexibility

COVID-19 Perspectives

- Some students will not be vaccinated
- Some students have concerns
  - Herd immunity
  - Variants/Vaccine efficacy
  - Health issues
  - Discrimination

Summary

- Students seek flexibility regardless of modality
  - Flexible attendance rules for illness
  - Transparent rules for missing classes
  - Flexible make-up options for missed classes

Elaine Kuo
College Researcher

kuoelaine@fhda.edu

649.949.6198

If you have any additional questions or comments please contact me or visit **foothill.edu/program.**