Institutional Research and Planning

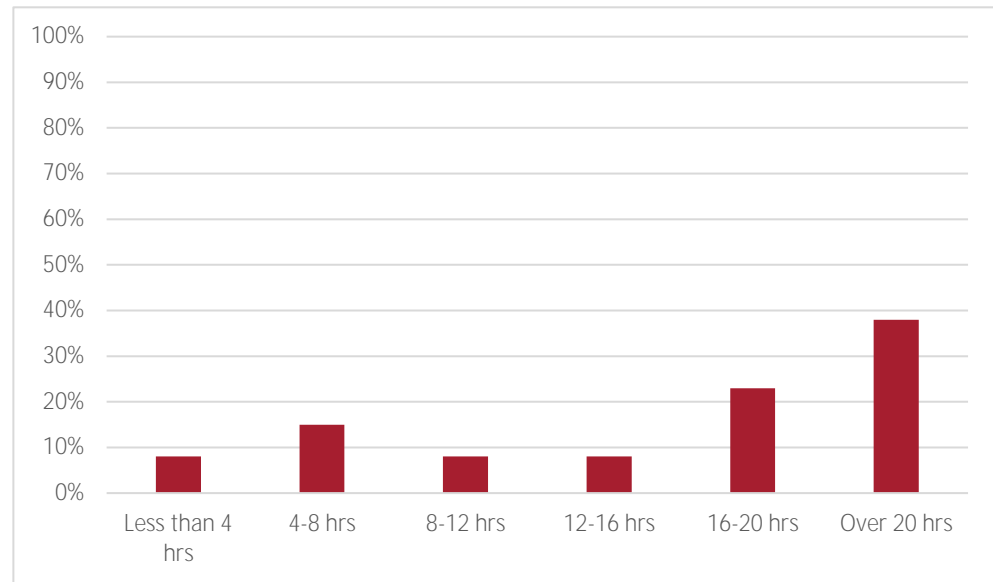plate/not having enough data or information
- x The most commonly reported issue when completing the template was difficulty understanding data (38%) and difficulty writing the content of the narratives (31%).
- x Writers asked that their program's accomplishments are acknowledged in the initial feedback along with its challenges

Survey Respondents: 13 out of 16
Response Rate: 81% (only 1 program had no respondents)

Hours	N	Percent
Less than 4 hrs	1	8%
4-8 hrs	2	15%
8-12 hrs	1	8%
12-16 hrs	1	8%
16-20 hrs	3	23%
Over 20 hrs	5	38%
Total	13	100%

All actually because of the multiple elements that influenced the data: AB 705, COVID-19, virtual courses.

Enrollment by student demographics & Success by Student demographics (Sections E and F) because of (1) Small numbers made trends difficult to discuss; (2) Many of the action items are outside of department control such as providing tutorial support, cohorts or supportive communities.

I felt is was hard to know for sure why trends were happening.

Not hard, but had to go back and look at our accreditation report to see if my office was signaled out in the report.

Questions that addressed productivity and student success rates by demographic were the most challenging because at times we needed to include

The Mission Statement - Too hard to craft something concise that met all the criteria.

Program Review Evaluation 2021
Writer Template Survey

Please answer the questions below about using the program review writer template. This survey is being administered by Institutional Research and Planning (IRP). Your identity

If you responded yes, what were they?

6) Do you have any suggestions for improvement in the next program review cycle?

Submit

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9