

Local Goals Setting Update

Agenda

- **Vision for Success, Student Equity Achievement, Institutional-Set Standards**
- Metrics data trend & status of goal progress
- College's progress to narrow equity gaps

Vision for Success Initiative (recap)

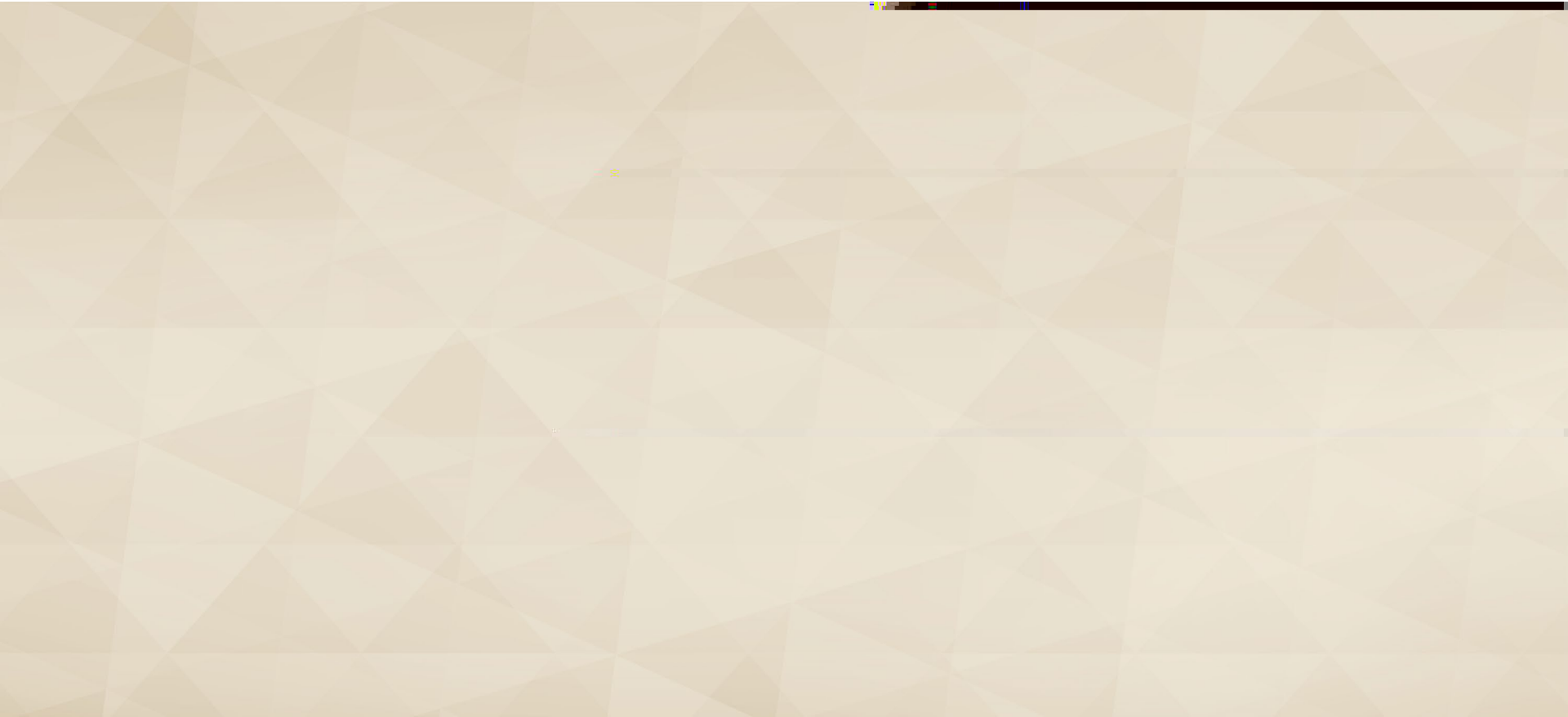
Systems context:

- Board of Governors adopted in September 2017
- Six goal categories; Five-year timeline
- Language in the new funding formula calls on districts to adopt goals that are aligned with the Vision for Success

Vision for Success Initiative (recap)

Local context:

- Colleges must set goals (for categories 1-5) locally
- Goal benchmarks based on:
 - **Baseline: 2016-17** | **Goal on:**



Vision for Success Initiative: Goal Progress

A note about the data presented:

- Student Success Metrics [launch board](#) was recently updated with data through 2018-19. But CCCCO has not made the raw data available.
 - Therefore, data points for the 2016-17 baseline year may differ from what was originally presented in spring 2019. The 5-year goal set for 2021-22 and annual target goals are adjusted accordingly. The original 5-year goals are footnoted.
 - At this time, only the student groups who were previously identified as experiencing disproportionate impact* are shown.

*Percentage point gap with margin of error was used to determine disproportionate impact.

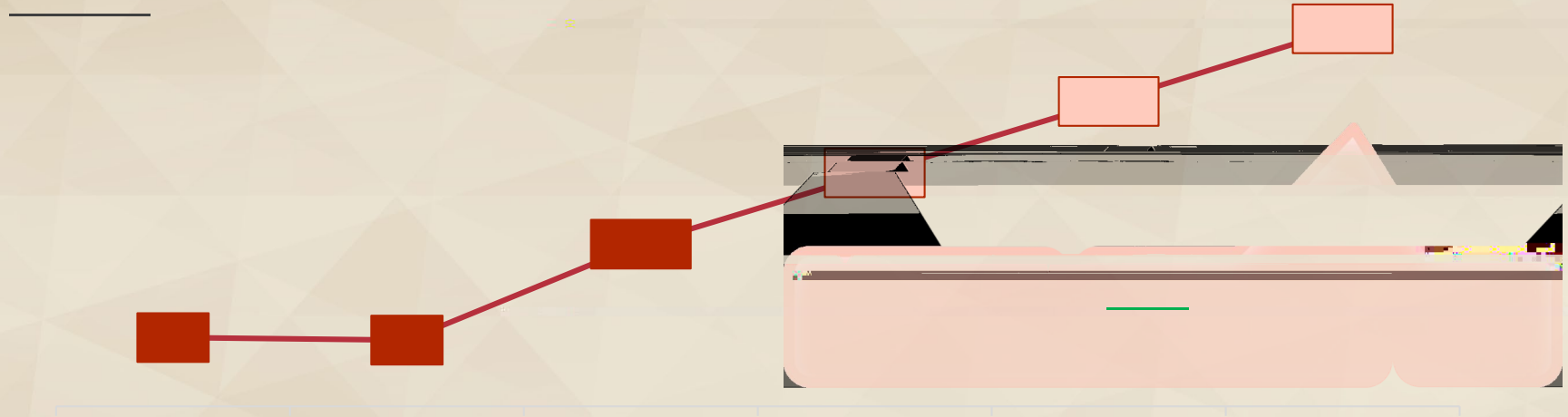
Vision for Success Progress Summary

Goal Category	Baseline	Goal (#)	5-Year Goal (%)	Goal Progress
	953 (AY17)	1,191 (AY22)		
	579 (AY17)	936 (AY22)		
	1,191 (AY17)	1,489 (AY22)		
	446 (AY17)	673 (AY22)		
	1,452 (AY16)	1,815 (AY21)		
2b-1. CSU or UC transfer – African American	35	43		
2b-2. CSU or UC transfer – Latinx	247	333		
2b-3. CSU or UC transfer – LGBT	NA	81		
2b-4. CSU or UC transfer – Veteran	21	37		

Vision for Success Progress Summary (continued)

Goal Category	Baseline	Goal (#)	5-Year Goal (%)	Goal Progress
	100.29 (AY17)	91.17 (AY22)		

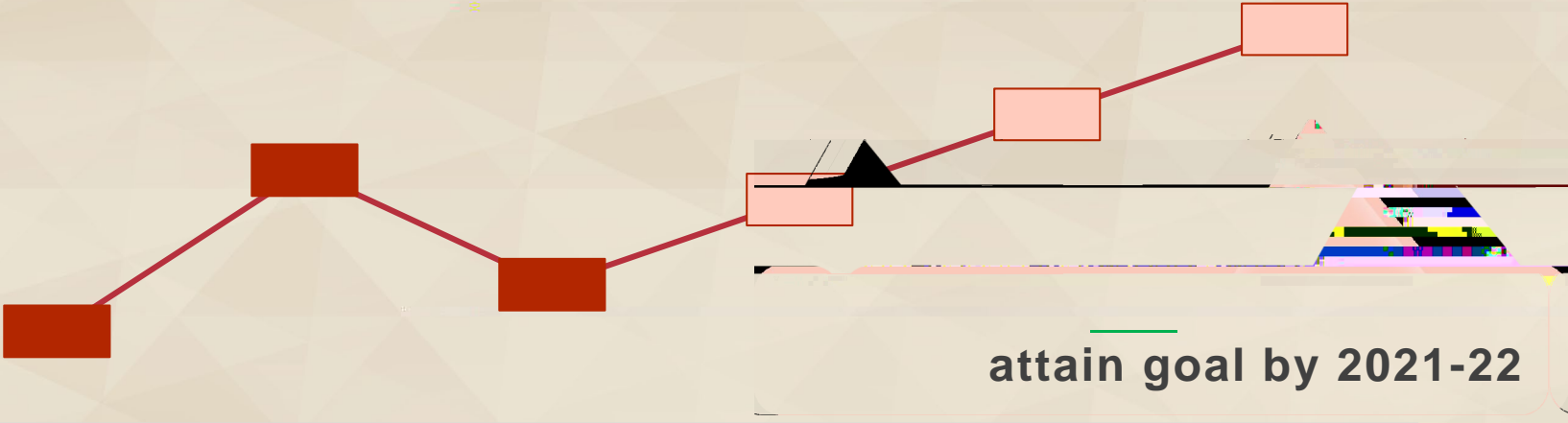
VfS Goal Progress: Degree Completion (1a)



Source: CCCC Student Success Metrics Launch Board
Completions reflect associate and associate degree for transfer. Data is duplicated count of students (i.e. a student who earned an AA and AA-T in the same year is counted twice).
Originally presented S19 unduplicated headcount: 2016-17 (baseline) = 997 | 2017-18 = 994 | 2018-19 = 1,020 | 2019-20 = 1,095 | 2020-21 = 1,171 | 2021-22 = 1,246 (+76 students per year needed to achieve +25% goal)



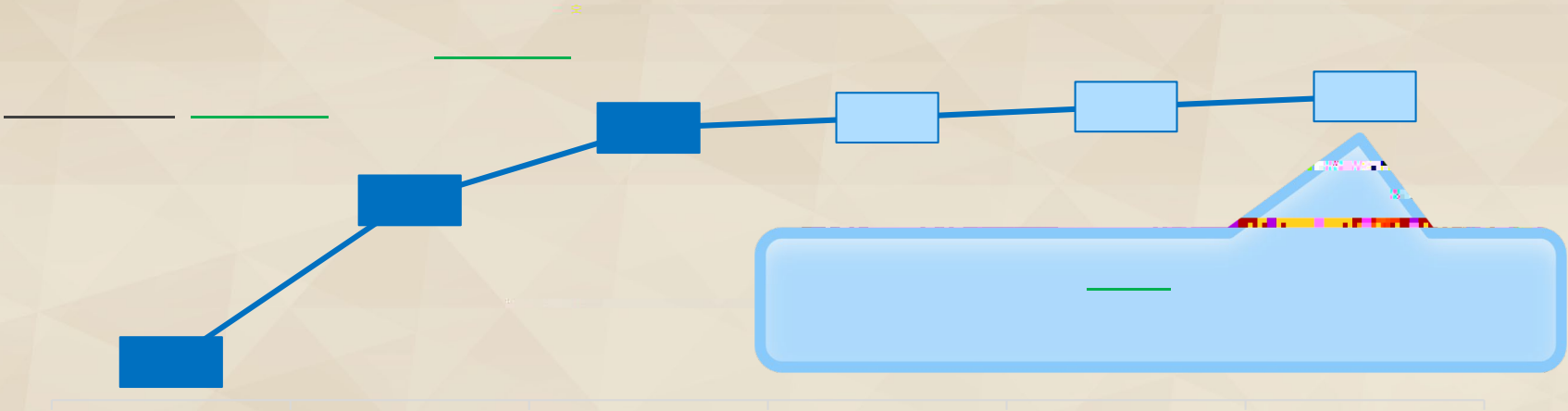
VfS Goal Progress: Associate/Certificate/Bachelor Completion (1c)



Source: CCCC Student Success Metrics Launch Board
Completions reflect associate, associate degree for transfer, bachelor's or Chancellor's Office approved certificate (i.e. Vision Goal completion). Data is unduplicated count of students.
Originally presented S19: 2016-17 (baseline) = 1,280 | 2017-18 = 1,332 | 2018-19 = 1,399 | 2019-20 = 1,466 | 2020-21 = 1,533 | 2021-22 = 1,600 (+67 students per year needed to achieve +25% goal)

VfS Goal Progress: CSU or UC Transfer (2b)

Goal:



Source: CCCC Student Success Metrics Launch Board
*Due to a one-year lag in transfer data, the baseline year is 2015-16 and the five-year goal is through 2020-21. Transfer data for 2021-21 will be available in 2021-22.
Data is unduplicated count of students.
Originally presented S19: 2015-16 (baseline) = 1,602 | 2016-16 = 1,827 | 2017-18 = 1,871 | 2018-19 = 1,915 | 2019-20 = 1,959 | 2020-21 = 2,003 (+44 students per year needed to achieve +25% goal)

VfS Goal Progress: CSU or UC Transfer (equity 1 of 2)

	Transfer Rate					
		19%	19%	20%	TBD	
	Transfer Rate					
	Gap	13%	15%	14%	TBD	
		-6	-4	-6		
	Transfer Rate					
	Gap	16%	18%	20%	TBD	
		-3	-1	0		

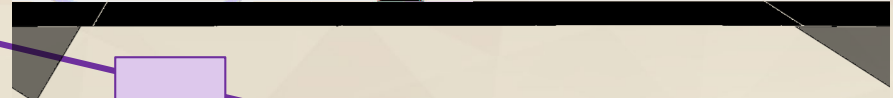
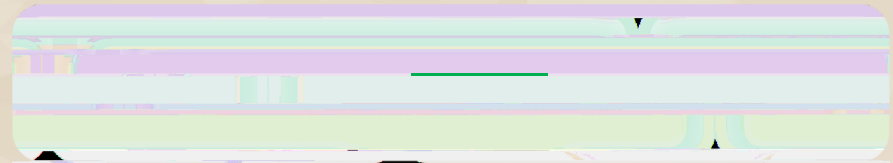
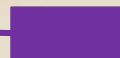
Source: CCCC Student Success Metrics Launch Board
 *Due to a one-

VfS Goal Progress: CSU or UC Transfer (equity 2 of 2)

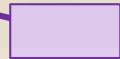


VfS Goal Progress: Accumulated Units (3)

Goal:



Status:



Source: CCCC Student Success Metrics Launch Board
Data is average number of units earned by associate and associate degree for transfer.
Originally presented S19; 2016-17 (baseline) = 142.23 | 2017-18 = 136.48 | 2018-19 = 134.36 | 2019-20 = 132.24 | 2020-21 = 130.12 | 2021-22 = 128.01 (-2.12 units per year needed to achieve -10% goal)

VfS Goal Progress: Workforce Annual Earnings (4a)

Goal:

+15%



Source: CCCC Student Success Metrics Launch Board
Due to a one-year lag in earnings data, the baseline year is 2015-16 and the five-year goal is through 2020-21. Earnings data for 2021-21 will be available



Student Equity Achievement Initiative (recap)

Systems context:

- Student Equity Plans 2014-15 and 2015-16 (1 year each)
- Integrated Student Equity Plan 2016-17 to 2018-19 (2 years)
- Student Equity Achievement Plan 2019-20 to 2021-22 (3-years)
- Five metrics; three-year timeline

Student Equity Achievement Initiative (recap)

Local context:

- Five goals align with Vision for Success goals
- Colleges must set goals locally for all students and those experiencing disproportionate impact
- Goal benchmarks based on:

Student Equity Achievement Initiative: Five Goal Categories (recap)

1. **Access** (apply and enroll)
2. **Retention** (fall to winter)
3. **Transfer** (four-year institution)
4. **Complete Transfer-Level Math & English**
5. **Complete Degree/Certificate/Bachelor**

Student Equity Achievement Initiative: Goal Progress

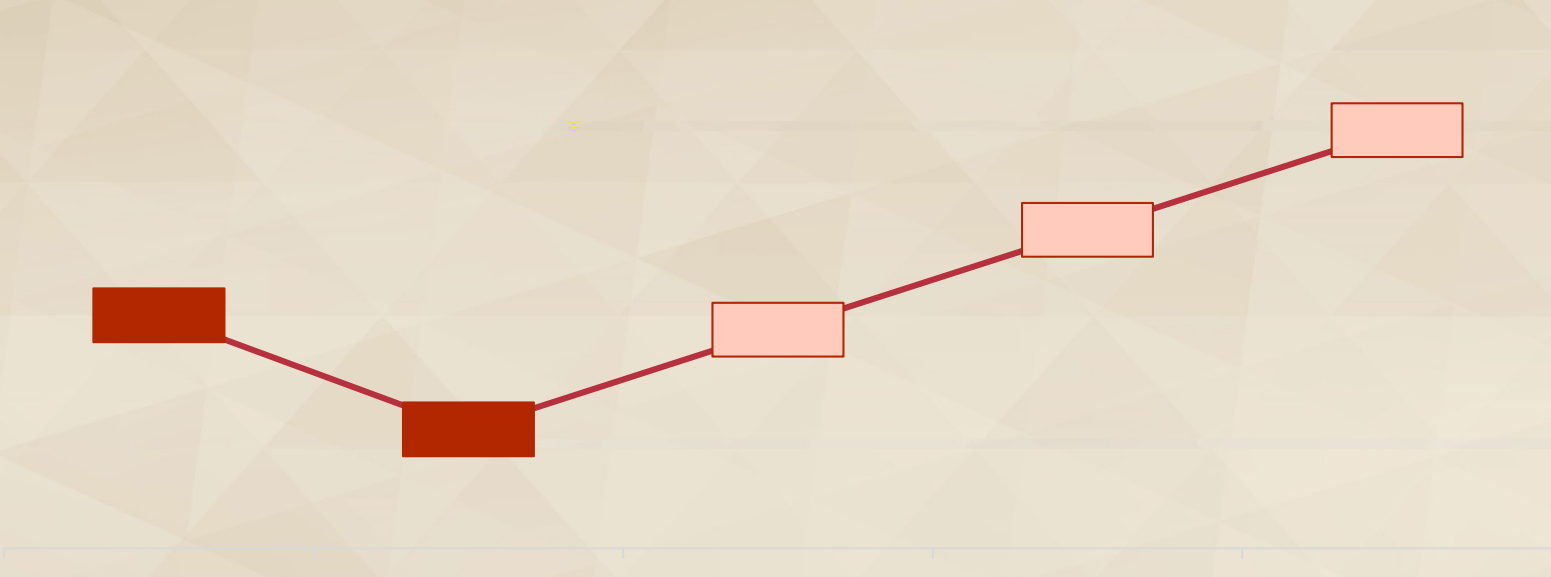
A few notes about the data presented:

- Student Success Metrics [launch board](#) was recently updated with data through 2018-19. But CCCCO has not made the raw data available. For now, any data disaggregation is by ethnicity and not ethnicity by gender as presented in spring 2019. At this time, only the student groups who were previously identified as experiencing disproportionate impact* are shown.
- For some goal categories, data points for the 2017-18 baseline year may differ from what was originally presented. The 3-year goal set for 2021-22 and annual target goals are adjusted accordingly. The original 3-year goals are footnoted.

*Percentage point gap with margin of error was used to determine disproportionate impact.

Student Equity Achievement

SEA Goal Progress: Access



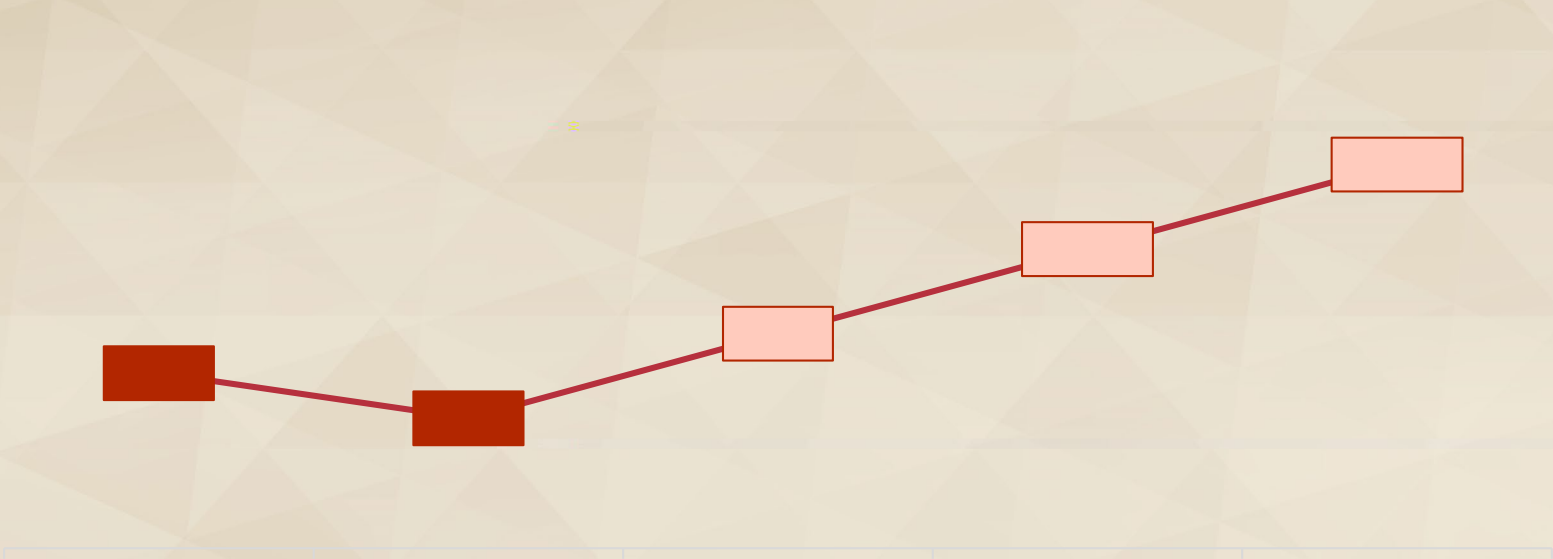
Source: CCCC Student Success Metrics Launch Board [Among all applicants who indicated an intent to enroll in the selected year, the proportion who enrolled in a community college in the selected year.]

Note: Access originally defined as those who applied in selected or prior year and enrolled in selected year.

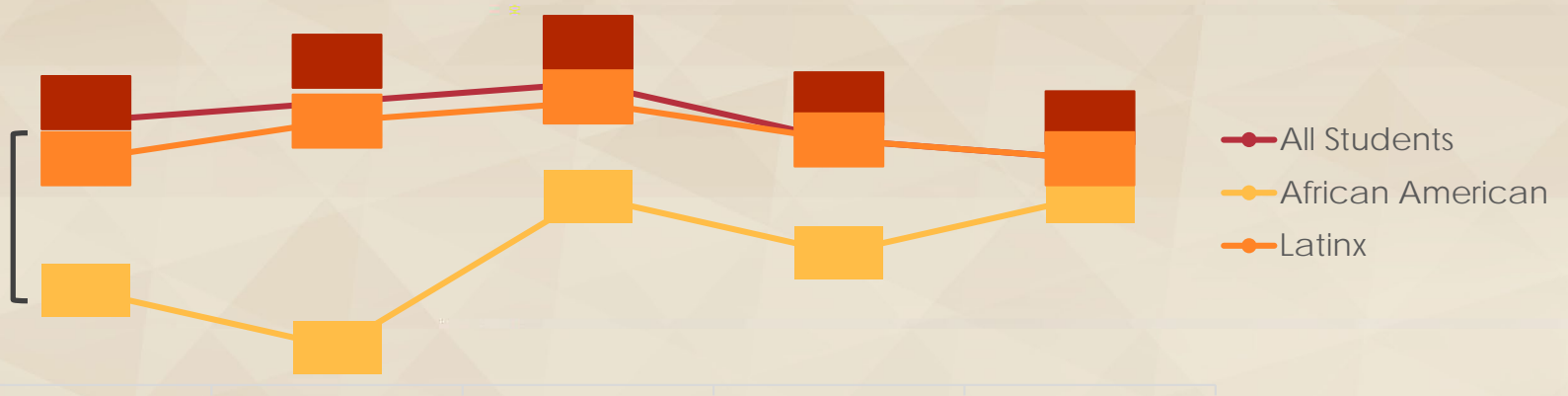
Originally Presented \$19; 2017-18 (baseline) = 41,930 | 2021-22 (goal) = 48,220 | increase per year = +2,097



SEA Goal Progress: Retention

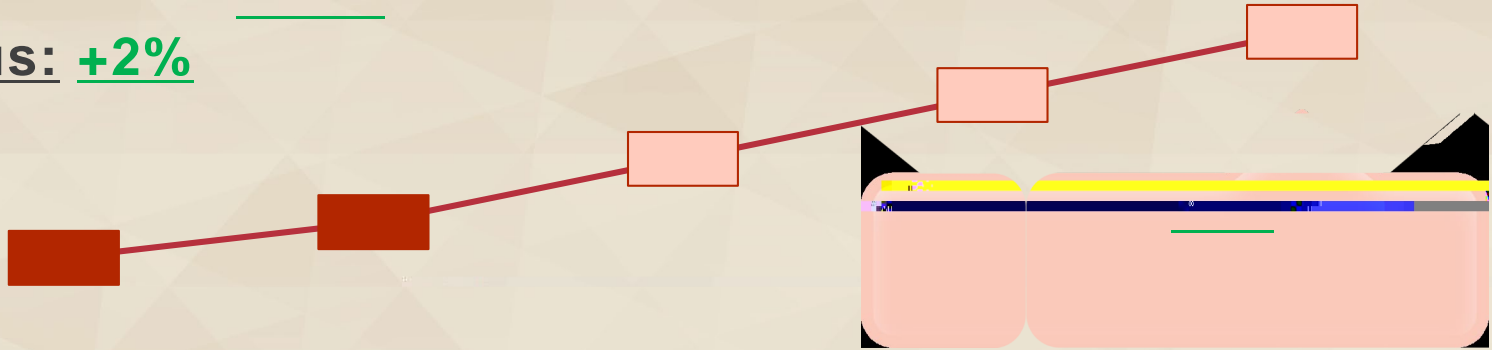


Source: CCCC Student Success Metrics Launch Board [Proportion retained from (or(ro)0 (5o)0 (5o)10 (l)]9 (ff(7 13.984565)-1 (huc2 (sinn r)1 er (C)5 (:)9 ()]7J-0.017 Tw 0.59(et)1n r)1 (5o5 (u3o)5 (p))(t)21/(t)21_e))0 gt5ottu3oinv(h)2e(et)1r



SEA Goal Progress: Transfer to 4-Year

Status: +2%

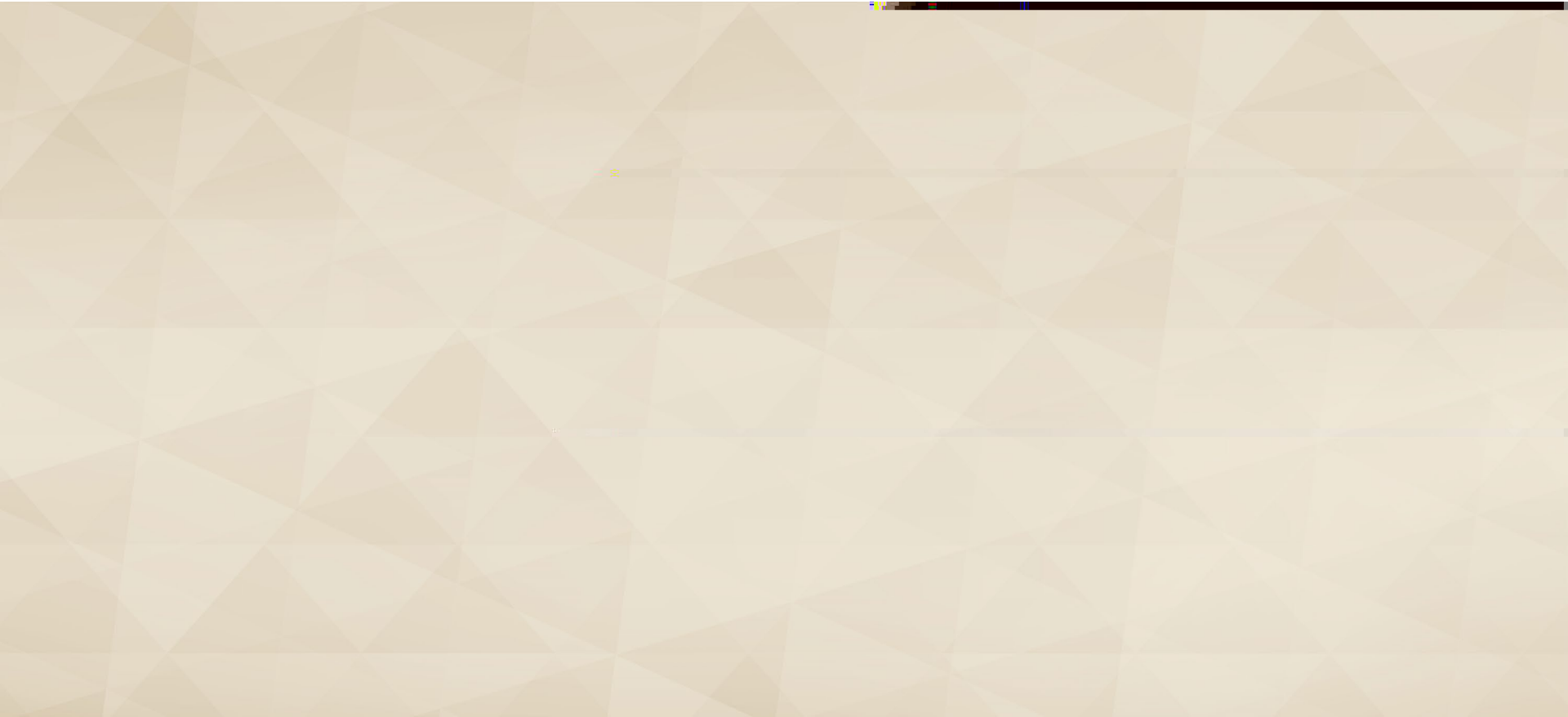


Source: CCCC Student Success Metrics Launch Board [Among students in selected student journey who earned 12 or more units at any time and at any college and who exited the community college system in the prior year, the number of students who enrolled in a four-year institution in the selected year.]

*Due to a one-year lag in transfer data, the baseline year is 2017-18 and the three-year goal is through 2020-21. Transfer data for 2021-21 will be available in 2021-22.

Transfer reflects CSU, UC, private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year.

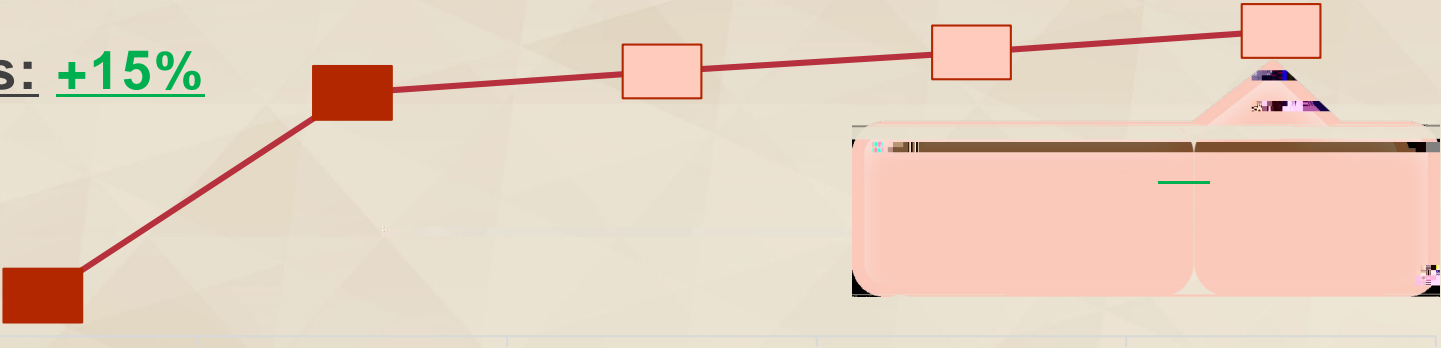
Originally Presented S19; 2016-17 (baseline) = 2,671 | 2021-22 (goal) = 3,072 | increase per year = +134



SEA Goal Progress: Transfer-Level Math & English Completion

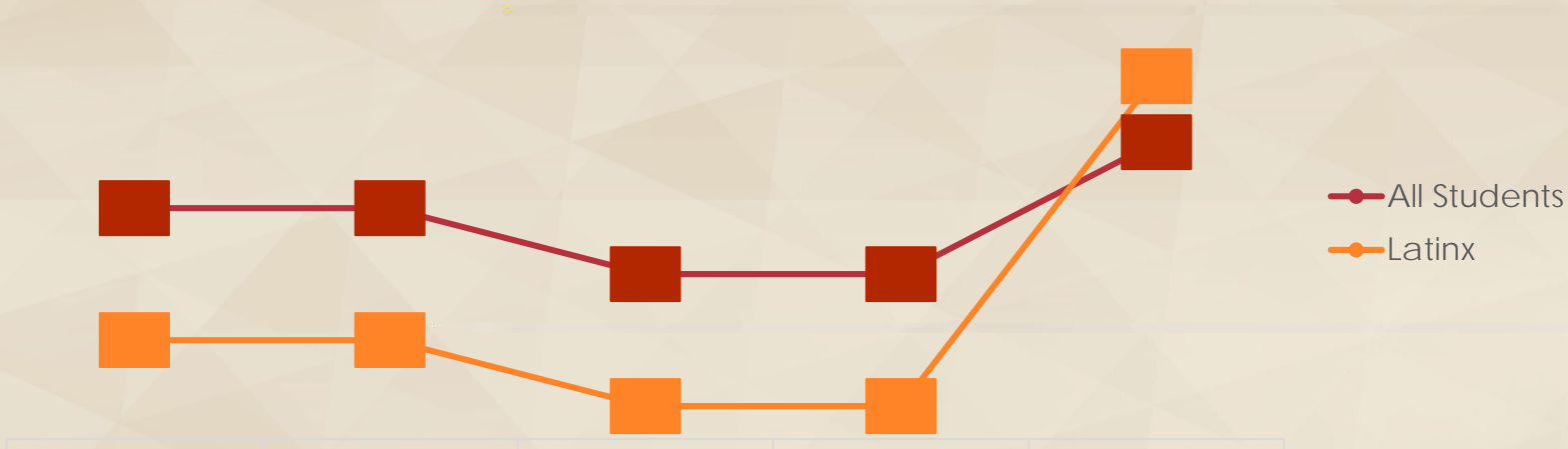


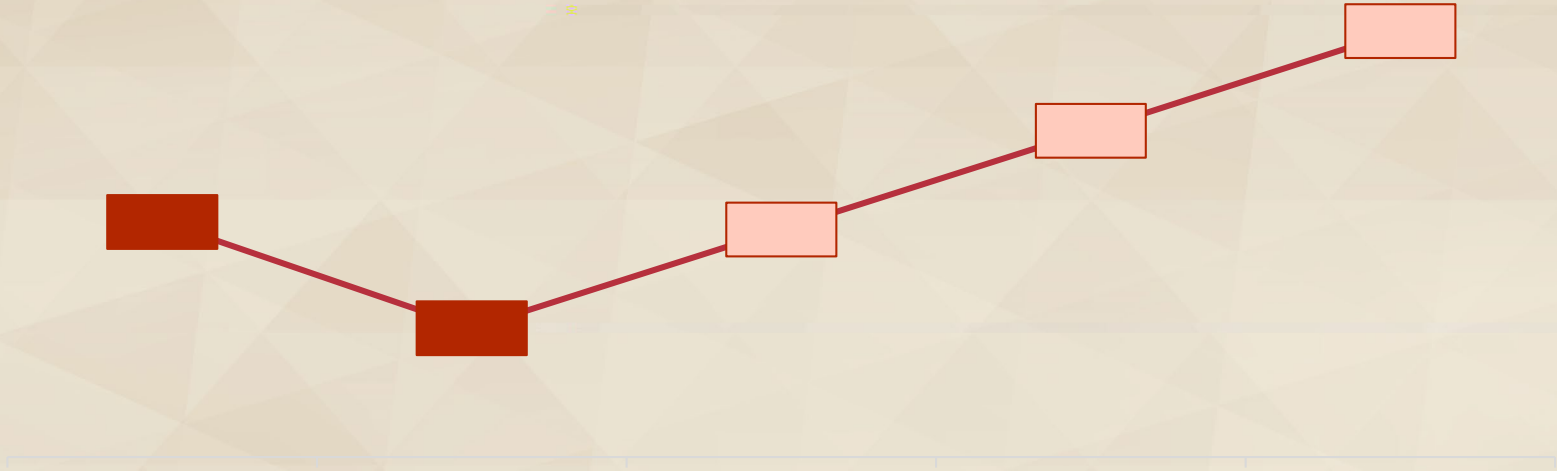
Status: **+15%**



Source: CCCC Student Success Metrics Launch Board [Completion of transfer-level math and English in their first academic year of credit enrollment within the district.] Completions reflect both transfer-level math and English in students' first academic year of credit enrollment within the district.
Originally Presented S19: 2017-18 (baseline) = 331 | 2021-22 (goal) = 381 | increase per year = +17

SEA Goal: Transfer-Level Math & English





Institutional-Set Standards (recap)

Systems context:

- Adopted by ACCJC in 2013 annual reporting
- Seven metrics; annual measure
- Reporting includes identification of target floors and aspirational goals

Institutional-Set Standard (recap)

Local context:

- College first identified methodology in 2013; last revisited in Spring 2019
- Target methodology: 75% of 3-year average
- Goal methodology: based on VfS 5-year goal, calculated as an annual goal
- Board approval as part of [Local Goal Setting 2021-22](#)

Institutional-Set Standards: Six Metric Categories (recap)

1. Course Completion

2. Certificates

3. Degrees

3a. Associate Degrees

3b. Bachelor's Degrees

4. Transfer

5. Licensure Exam Pass Rates

**6. Employment Rates for CTE
Students**

