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RE: 2019-20 Transfer Center Visits: Top Services Used and Student Demographics

Overview

The Transfer Center provided Institutional Research & Planning (IR&P) with a list of students who visited the Center between 2015-16 and 2019-20. The list contained student IDs and services sought at the Center. IR&P was asked to determine which transfer services are being utilized the most and which students are accessing the center. The Transfer Center was particularly interested in disaggregating the student data by age, gender, ethnicity, low-income, DSPS, foster youth and veteran statuses. While data is provided for the past 5 years, the 2019-20 data is the focus of this report.

2019-20 Top Three Transfer Center Services

In 2019-20, the total number of visits to the Transfer Center totaled 2,388, which is 11 fewer visits from the year prior (-0.5%).

The majority of the students who visited the center enrolled only at Foothill in the same year they visited the center (76%). The remaining students enrolled at both Foothill and De Anza campuses (14%), De Anza only (1%) or did not enroll at all within the FHDA district (8%). The top three services used are counseling appointments (48%), transfer resources (25%) and counseling quick questions (18%).

Table 1: Transfer Center Services Used by Year

Counseling appointments consist of scheduled discussions pertaining to career, class, major, educational plan, degree

2019-20 Transfer Center Usage & Access Gap by Student Demographics

Table 2 provides information on the center's usage and access gap by student demographics. The access gap compares the center's student population¹ to the general student population with an educational goal of transfer. If an access gap is identified for a specific student group, it suggests the transfer center is serving fewer students from that group than is expected. The data highlighted below focuses on any student groups with an access gap that is equal to or less than -3.0. Overall, Transfer Center access could be improved for students who are ages 25 to 34, Latinx and from low-income households.

Age

Usage: More than half of the Transfer Center students are 20 to 24 year olds (64%), followed by those who are 25 to 34 (18%).

Gap: Improvements could be made for those 25 to 34 (-5.8) and 29 or less (-3.7).

Gender

Usage: The proportion of female (49%) and male (50%) students who used the Transfer Center was comparable.

Gap: There was no disproportionate impact observed for gender in 2019-20.

Ethnicity

Usage: Asian (39%), Latinx (24%) and White (24%) students primarily use the Transfer Center. Gap: Improvement efforts could be made for Latinx students (-6.6).

Low Income

Usage: Nearly one-quarter (23%) of the Transfer Center students are low income.

Gap: Improvements could be made for low-income students (-6.3).

DSPS

Usage: DSPS students represent 4% of the Transfer Center student population.

Access Gap: There was no disproportionate impact observed for DSPS students in 2019-20.

Table 2: Transfer Center Use & Access Gap by Key Demographics

Note: Low Income, DSPS, Foster Youth and Veteran unknown statuses are omitted from the table (N=5 over the five-year period). Low income reflect self-reported annual household income of \$24,999 or less. Comparison Group reflects the general student population who indicated an educational goal of transfer. **Access gap** is calculated by taking the Transfer Center (%) less Comparison Group (%).