

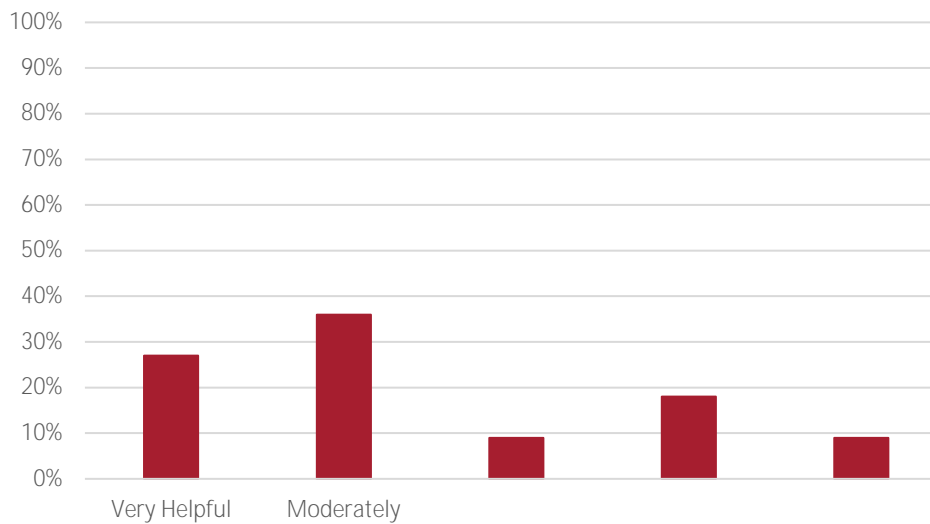
Overview

Total Respondents: 11

CTE programs: 4

Response	N	Percent
Very Helpful	3	27%
Moderately Helpful	4	36%
A Little Helpful	1	9%
Not Helpful At All	2	18%
Unsure	1	9%
Total	11	100%

Not helpful	N	Percent
CTE	1 out of 4	25%
Not CTE	1 out of 7	14%



Responses	N	Percent
A great deal	6	60%
To some extent	2	20%
Little to none	2	20%
Total	10	100%

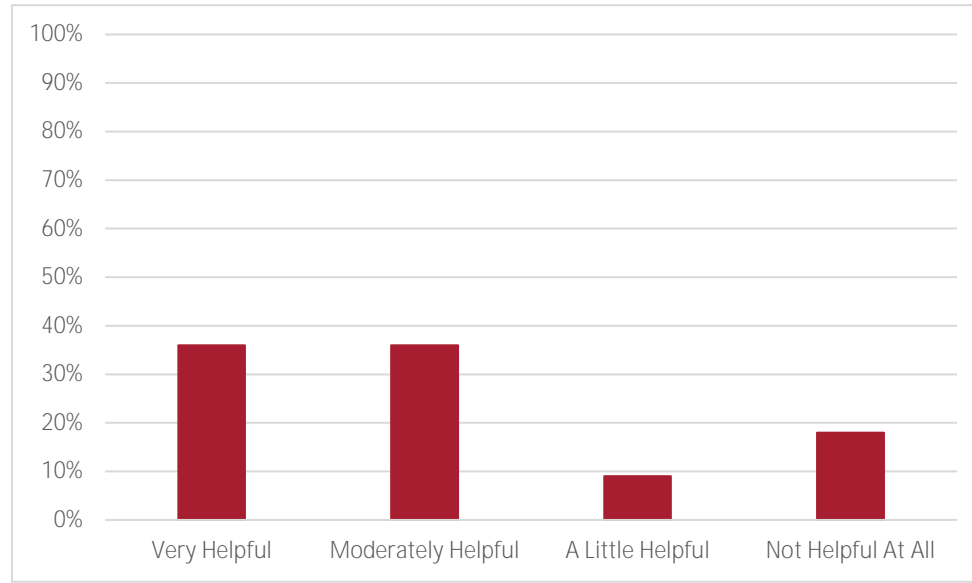
No response=1

Little to none	N	Percent
CTE	2 out of 3	67%
Not CTE	0 out of 7	0%

No response=1

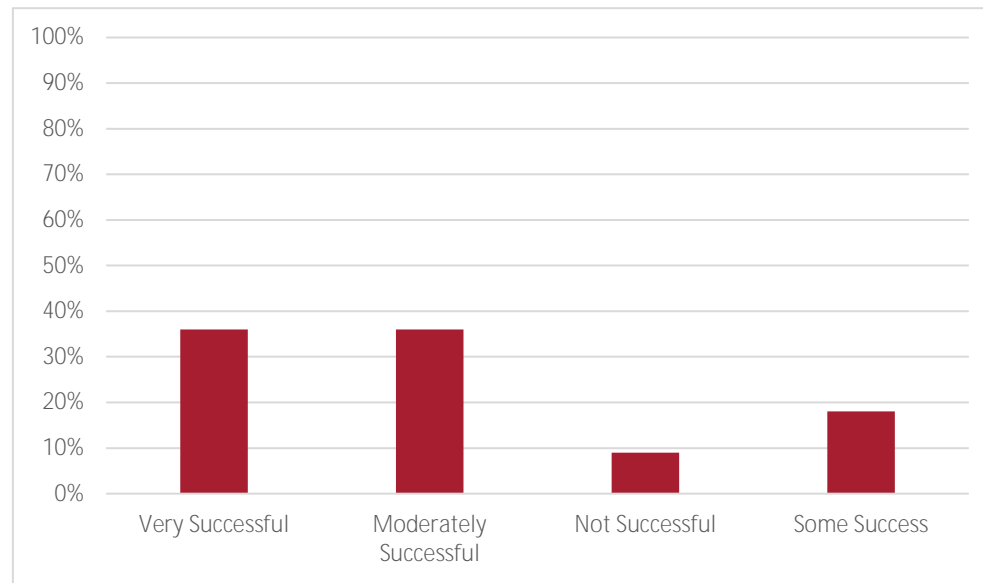
Responses	N	Percent
Very Helpful	4	36%
Moderately Helpful	4	36%
A Little Helpful	1	9%
Not Helpful At All	2	18%
Total	11	100%

Not helpful	N	Percent
CTE	2 out of 4	50%
Not CTE	0 out of 7	0%



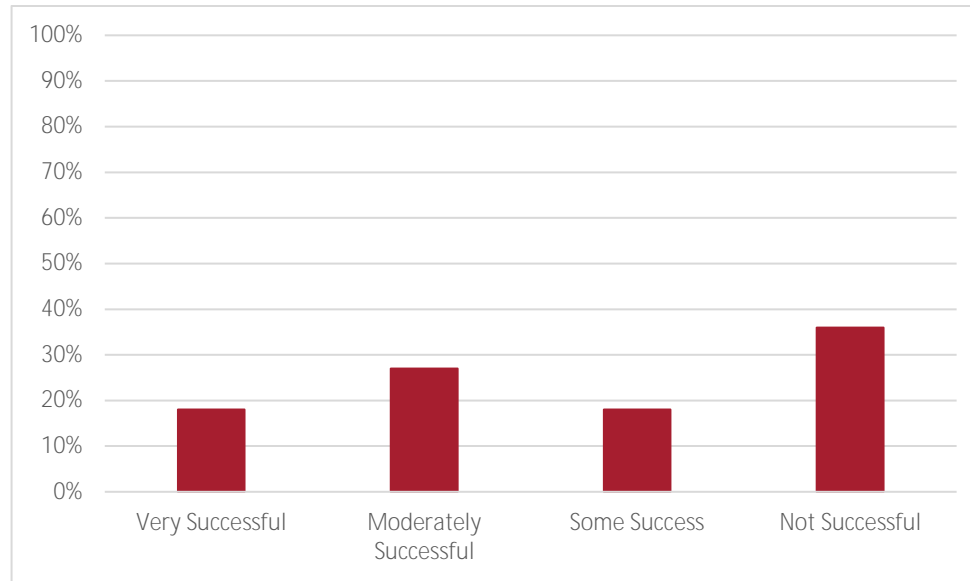
Responses	N	Percent
Very Successful	4	36%
Moderately Successful	4	36%
Not Successful	1	9%
Some Success	2	18%
Total	11	100%

Not successful	N	Percent
CTE	0 out of 4	0%
Not CTE	1 out of 7	14%



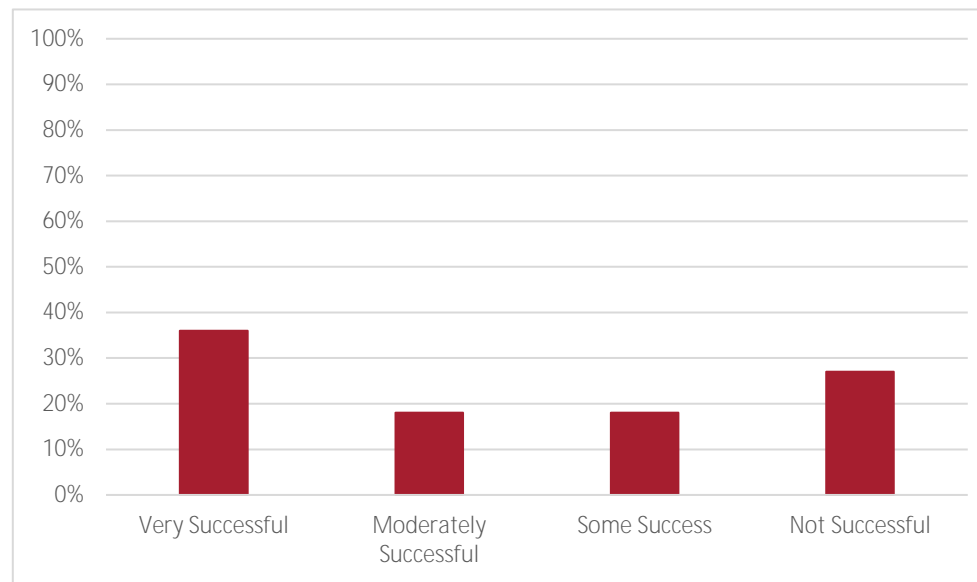
Responses	N	Percent
Very Successful	2	18%
Moderately Successful	3	27%
Some Success	2	18%
Not Successful	4	36%
Total	11	100%

Not successful	N	Percent
CTE	2 out of 4	50%
Not CTE	2 out of 7	29%



Responses	N	Percent
Very Successful	4	36%
Moderately Successful	2	18%
Some Success	2	18%
Not Successful	3	27%
Total	11	100%

Not successful	N	Percent
CTE	2 out of 4	50%
Not CTE	1 out of 7	14%



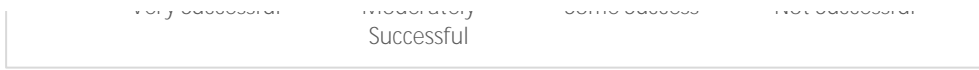
Responses	N	Percent
Moderately Successful	4	36%
Some Success	3	27%
Not Successful	4	36%
Total	11	100%

Not successful	N	Percent
CTE	3 out of 4	75%
Not CTE	1 out of 7	14%



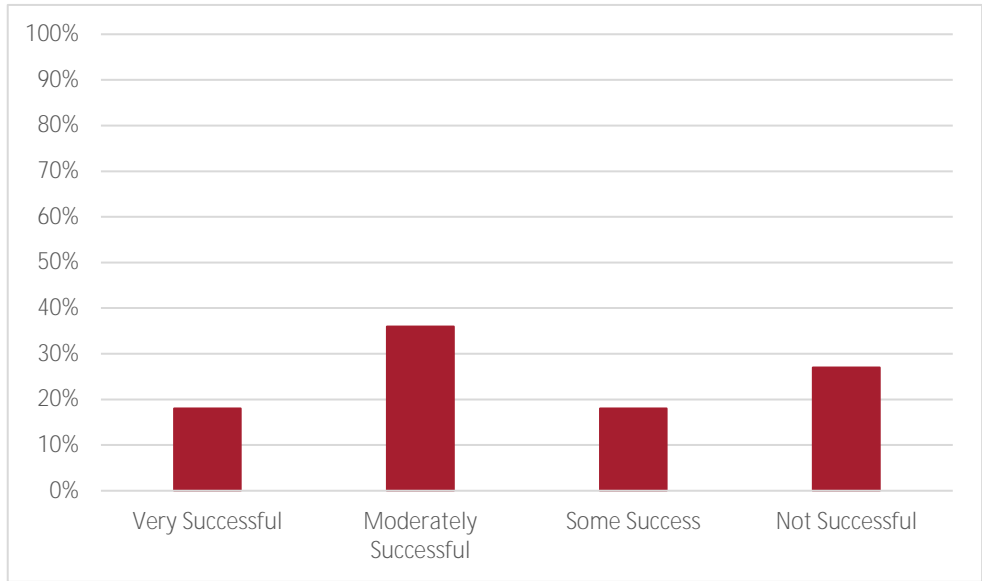
Responses	N	Percent
Very Successful	1	9%
Moderately Successful	6	55%
Some Success	3	27%
Not Successful	1	9%
Total	11	100%

Not successful	N	Percent
CTE	0 out of 4	0%
Not CTE	1 out of 7	14%



Responses	N	Percent
Very Successful	2	18%
Moderately Successful	4	36%
Some Success	2	18%
Not Successful	3	27%
Total	11	100%

Not successful	N	Percent
CTE	2 out of 4	50%
Not CTE	1 out of 7	14%



Fill rate of classes (first day of class enrollment; wait lists)

Is this where I pass on that there is still residual concern that PR will not be used for program reduction/elimination purposes. This year was difficult because of the delay and also that Zoom, as many instructors find, is a difficult format for a discussion.

There was plenty already. Summary reports of the trends would have been helpful, instead of just having the data tables. A little software programming could easily look at the data and produce a summary of trends instead of doing this by inspection manually.

Value added beyond data

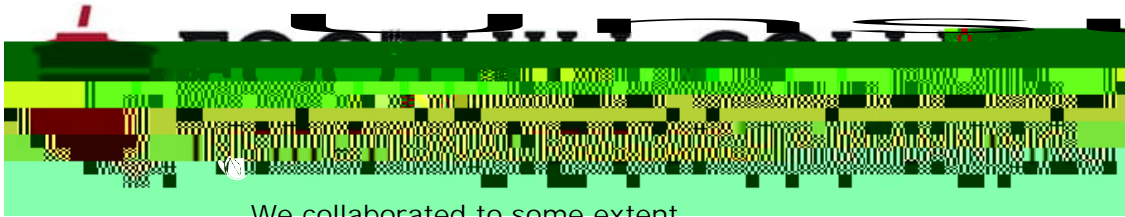
Wish there was more real world industry data available for jobs related to Music Tech. The definition of Commercial Music is very limited and obsolete. On a related note, restricting us to use only 4 slides diminished the quality of the presentation and was an unnecessary, contrived limitation. Better to allow presenters to CREATE their most amazing slides to tell the story. As long as the duration was not more than 10 minutes, I believe it was terribly restricting (and BAD practice) to require using only 4 slides over a 10 minute presentation. Being forced to conform to a 'death by powerpoint template' was NOT needed. We don't need to micromanage the presenters and [sic]

Access through Canvas is cumbersome and difficult to collaborate with colleagues. Plan on departmental meetings early in the process to plan, form departmental subgroups, and begin. Meet again to work on specific areas in the Review, revise, discuss, and finally submit. Ask to have the rubrics embedded with the Review document for easy reference. Try to have a personal meeting with the Readers and Dean after submission, just one-way email feedback is difficult since there is no discussion/explanation of the feedback.

Even if you are a designated "writer," collaborate with other in your program and divide up the work. It's a lot for one person to write. Also, utilize the support of your assigned coaches and administrators. EVERYONE designing and running the Program Review are amazing and VERY committed to help. This was by FAR the BEST Program Review experience I have ever participated in, because it was so well thought out and organized.

Get as much feedback early as possible. This year should be better since the Dean's have had a year with the process and so have some presenters - either as readers or participants.

The purpose of presenting was unclear and little or no feedback was given. It was excellent for the Department (which collaborated in the PR) to have specific, timely data driven info.



We collaborated to some extent

We collaborated a great deal

Does not apply

Program Review Evaluation 2020

Writer Presentation Survey

Thanks for presenting your program review at Advisory Council! As part of our program review evaluation process, we'd like to get feedback on your experience. Your identity will not be shared in any of the results. The college will use the survey findings to improve the quality and effectiveness of the program review process.

If you have any questions, contact Elaine Kuo, College Researcher, at kuoelaine@fhda.edu.

Very Helpful

Moderately Helpful

A Little Helpful

Not Helpful At All

Unsure

1) How helpful was the feedback from Advisory Council in reflecting on your program? Did your program succeed in the following areas?

- Very Helpful
- Moderately Helpful
- A Little Helpful
- Not Helpful At All
- Unsure
- | | | | |
|-----------------|-----------------------|--------------|----------------|
| Very Successful | Moderately Successful | Some Success | Not Successful |
|-----------------|-----------------------|--------------|----------------|

2) Did you collaborate with others in your program on the self-study?

file:///C:/Users/ekuo/AppData/Local/Temp/15/dd3y152k.ehd/e90d84bd-30bd-43ac-a548-... 12/1

3) Was the collaboration with program colleagues helpful in reflecting on your program?

trends in my

5) Is there any other data that you wish had been included in program review?

6) Do you have any advice for programs participating in program review this year?

Submit

rev. 10.26.2020