

DATE: November 30, 2020  
TO: Kurt Hueg, Interim Associate Vice-President of Office of Instruction  
Elaine Kuo, College Researcher  
FROM: Lisa Ly, Research Analyst  
RE: Child Development Assistant Teacher Certificate Completions, 2019-20

### Overview

The [Community Equity Collaborative](#) aims to increase the number of early childhood educators in the Bay Area by providing student support resources. Foothill College's Child Development Department continues to be a community partner in this effort, providing offsite instruction at various Boys & Girls Club sites. One of the early childhood educator pathway is the Assistant Teacher certificate program, which consists of six courses (CHLD 1, CHLD 8, CHLD 56N, CHLD 71, CHLD 88B and CHLD 89).

The Community Equity Collaborative opportunity provides students with a cohort-based learning environment, requiring students to enroll in at least one of its designated course section. In 2019-20, there were 177 students who enrolled in at least one designated Community Equity Collaborative section<sup>1</sup>. This memo provides certificate completions data on these 177 students. While the six courses total 19-course units, only 11 units from any of the six courses are required to complete the Assistant Teacher certificate.

### Assistant Teacher Certificate Completion Rate

Among the 177 students who enrolled in at least one Community Equity Collaborative designated section, a total of 30 students completed the 11 units required of the Assistant Teacher certificate program. The certificate completion rate was 17%. Refer to Table 1. Students whose completion rates were above 17% included those age 20 to 29 as well as 40 or older, female, African American and White and not low income. While Latinx comprised nearly half of the students who enrolled in at least one designated section (N=87), their completion rate of 11% is below the average rate.

### Assistant Teacher Course Success Rate

Among the six certificate courses, the most enrolled course listed in descending order are as follows: CHLD 89 (N=85), CHLD 1 (N=67), CHLD 8 (N=64), CHLD 56N (N=53), CHLD 71 (N=51) and CHLD 88B (N=49). Refer to Figure 1.

The average course success rate was 90%. The three courses with the highest course success rate were CHLD 89 (99%), followed by CH

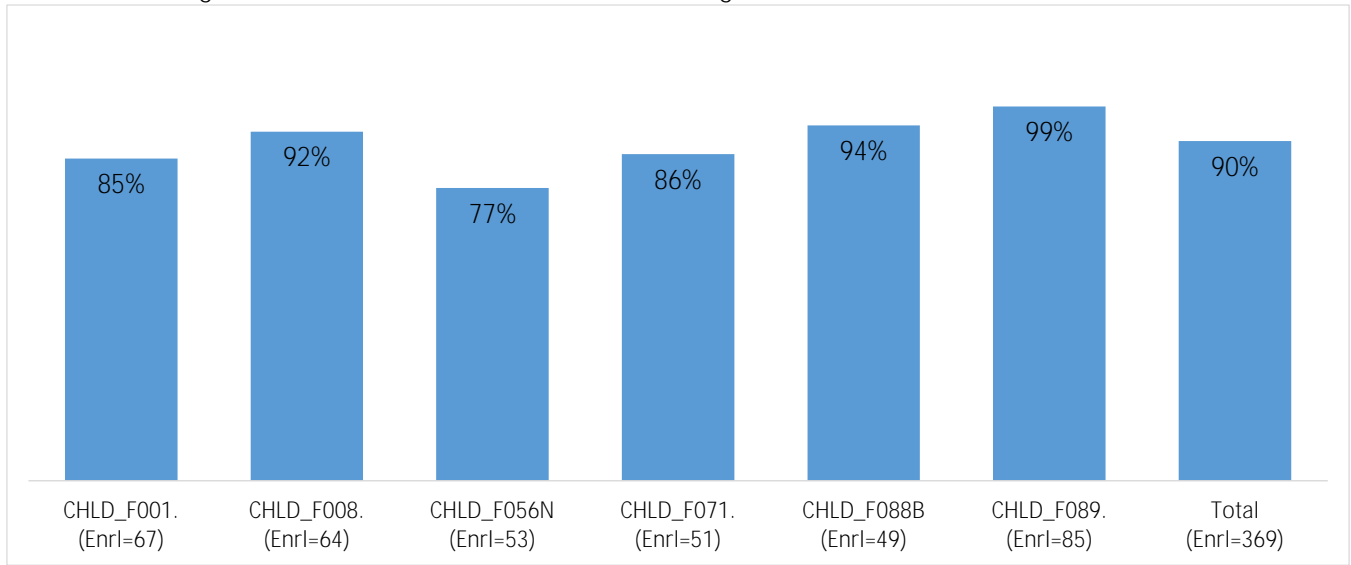
Table 1: Assistant Teacher Certificate Program Completion Rate by Demographic Groups, 2019-20

	Completion Rate
<b>Age</b>	
19 or under	6%
20 to 29	20%
30 to 39	14%
40 to 49	21%
50 or over	18%
<b>Gender</b>	
Female	18%
Male	9%
Unknown*	0%
<b>Ethnicity</b>	
African American*	38%
Asian	17%
Filipinx*	0%
Latinx	11%
Native American	-
Pacific Islander*	0%
White	28%
Decline to State	-
<b>Low Income Status</b>	
Low Income	14%
Not Low Income	18%
<b>County of Residence</b>	
Alameda	15%
Contra Costa*	50%
Los Angeles*	0%
Sacramento*	

17%

\*Total headcount of subgroup is less than 10. Interpret data with caution. Number of certificate completers is N=30.

Figure 1: Assistant Teacher Certificate Program Course Success Rate, 2019-20



Course success reflect grades A, B, C, or P. Course enrollment count is the total number of students enrolled as of census day in each course. Total enrollment is the summed enrollments of all six courses.