

Yci f Pfcgfaa @ Ofigib Shcfm

But Does Your Program Do It Well?

educational goals?

Are students experiencing services in equitable ways?

Where are the areas for improvement?

What is Accreditation?

Collegial process of based on self and peer assessment

Identifies that the institution meets academic standards

Continuous improvement of academic quality and public accountability

Timeline: Seven (7) Year Cycle

Oct
2017

Peer team
visits

Jan
2018

Reaffirmation
of
accreditation

Oct
2021

Midterm
Report
(10/15/21)

Oct
2024

Institutional
Self Study
Report
(ISER)

Midterm Report Purpose

Update on action plans and recommendations

Reflect on identified goals and objectives

Consider ongoing efforts for continuous improvement

Programs and services that empower students to reach their goals

Midterm Report Components

Institutional Performance

Institutional Set
Standards

Student Learning
Outcomes

Improvement Recommendations

Team
Recommendations

Improvement
Areas

Quality Focus Essays

Participatory
Governance

Educational
Pathways



Midterm Timeline

Fall
2020

Winter
2021

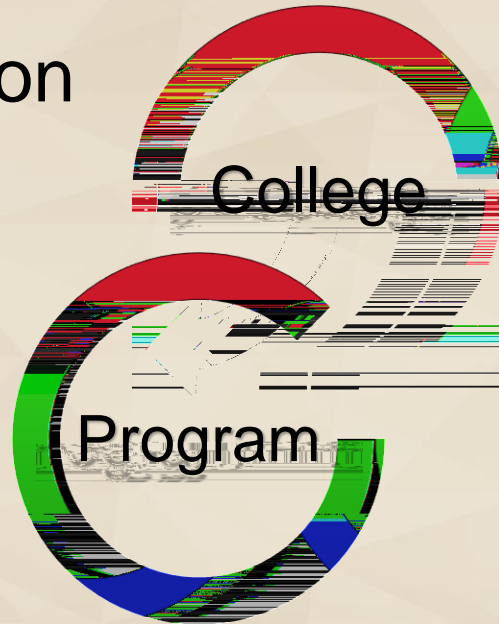
Spring
2021

Summer
2021

Team

At the Program Level

Accreditation



Program Review

Is Your Program Meeting Student Needs?

Program Review



Program Review

Purpose is to improve the quality of the student success programs offered and identify potential areas for improvements

5-year cycle

Annual update

Annual budget request

Program Review: How You Doing?

Opportunity to review, reflect, and self-assess

Demonstrate how program is supporting college mission, planning, goals

Remember program contributes to the overall college

services?

Service Area-Student Learning Outcomes

How do student service programs compare to student learning and development?

What will students know?

What will students do?

What will students demonstrate?

Are programs effective across all populations?

SA-SLOs Support Student-Centeredness

What should students gain from programs, experiences?

Students can do post

experiences

program effectiveness

Oppoy to Slow Down and Reflect

Student Services Role

Identify SA-SLO process

Create/Revise SA-SLOs

Determine SA-SLOs assessment

Document SA-SLO cycle

Incorporate into Midterm Report

Questions?

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