



DATE: 10/20/2020  
 TO: Melissa Cervantes, Dean of Institutional Equity, Diversity & Inclusion  
 Elaine Kuo, College Researcher  
 FROM: Doreen Finkelstein and Lisa Ly, Research Analysts  
 RE: Winter 2020 Course Outcomes and Spring 2020 Registration

**Overview**

As a result of COVID 19 and its shelter in place ordinance, Foothill College became a virtual campus on March 16, 2020. The transition to online occurred the last two weeks of winter 2020 quarter and Foothill W20. We would like to assess the impact to course outcomes and spring registration. Listed below are the questions provided to Institutional Research and Planning:

1. [Did more students withdraw from winter 2020 quarter, particularly the last two weeks?](#)
2. [How many registered students have dropped all their spring 2020 classes?](#)
3. [Spring 2020 has seen an increase in first time college students. What are their ethnicities?](#)
4. [How many EOPS, Puente, Umoja and other students have registered for spring 2020 classes?](#)
5. [What are the ethnicities of spring 2020 students who requested for internet access?](#)

**Summary**

The data in this report is descriptive and do not suggest causality. The withdrawing from winter courses or not enrolling in spring quarter were not examined.

**W20 Credit Course Outcomes**

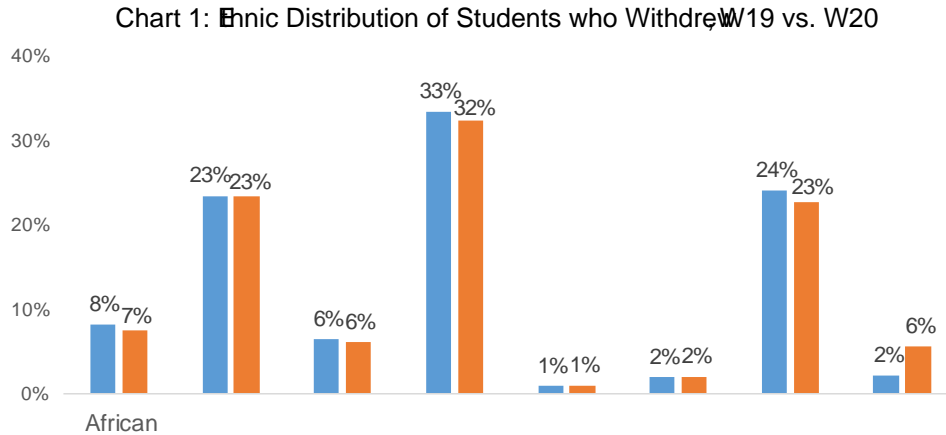
- x W20 course success (82%) and retention (91%) rates are similar to W19. Like W19, African American, Filipinx and Latinx W20 course success rates trails the college rate. Their success rate gap of 2 to 15 percentage points in W20 is similar to their gaps in W19.
- x In W20, most of the course withdrawals are from Latinx (32%), followed by Asian (23%) and White (23%) students. Combined, the proportion of African American, Filipinx, and Latinx students who withdrew in W20 is 46% compared to 48% in W19.
- x During the last two weeks when the college became a virtual campus, there are a total of 61 course withdrawals accounting for about 3% of all W20 withdrawals. The majority of the withdrawals are from Asian (54%) and Whites (54%) compared to 34% of African American, Filipinx and Latinx. Non-credit had 2 withdrawals (i.e., EW) that occurred during the last two weeks.

requested Chromebooks and P/NP grades. IRP is awaiting from Equity Office the list of students who requested for Chromebooks as well as further directions on where the data for P/NP requests reside in Banner system and whether the P/NP policy was modified for W20 and S20.



## Winter 2020 Course Withdrawals

- Chart 1 provides the ethnic distribution of students who withdrew from winter classes. Most of the W20 withdrawals consist of Latinx (32%), followed by Asians (23%) and Whites (23%). Combined, the proportion of African American, Filipinx, and Latinx students who withdrew in W20 is 46% compared to 48% in W19.



- There are a total of 61 withdrawals during the last two weeks of the quarter, which is about 3% of all W20 withdrawals. Among the 61 withdrawals, the majority (N=50) are "EW" emergency withdrawals. Asians and Whites comprise over half (54%) of the EW grades compared to 34% of African American, Filipinx and Latinx. The remaining withdrawals during the last two weeks of the quarter are CE (CE) grades (N=11). African American, Filipinx and Latinx account for 54% of CE grades compared to 36% in W19.

Table 3 Ethnic Distribution of Students Who Withdrew Last Two Weeks of Quarter, W19 vs. W20



Grade EW went into effect 2019.

**Q2 How many registered students have dropped all their spring 2020 classes?**

- x There are 751 students who registered for a S20 class are no longer enrolled as of April 10, 2020. The majority of these students are Asians or Whites (53%) and nearly a quarter (23%) are Latinx. These students have no S20 enrollments because they dropped their class (self initiated), were dropped from their class due to class cancellations and/or are waitlisted.

Table 4 Ethnic Distribution of Registered Students Who No Longer Enrolled S20

**Q3. Spring 2020 has seen an increase in first-time college students. What are their ethnicities?**

- x As of April 10, 2020, first-time college students account for 8% of all S20 registered students.

**Q4. How many EOPS, Puente, Umoja and other students have registered for spring 2020 classes?**

**EOPS S20 Registration**

- x W20 had a total of 288 EOPS students, of which 239 (83%) persisted to S20.
- x Of those who persisted, they are more likely to be Asians and Whites with persistence rates above 90%.

**Table 5 EOPS Persistence Rate by Ethnicity, W20 to S20**

	Total W20	Enrolled S20	Not Enrolled S20	Persistence Rate
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African American 95.68% Asian 90.48%

Table6: Ethnic Distribution of Honors Students, S19 vs. S20

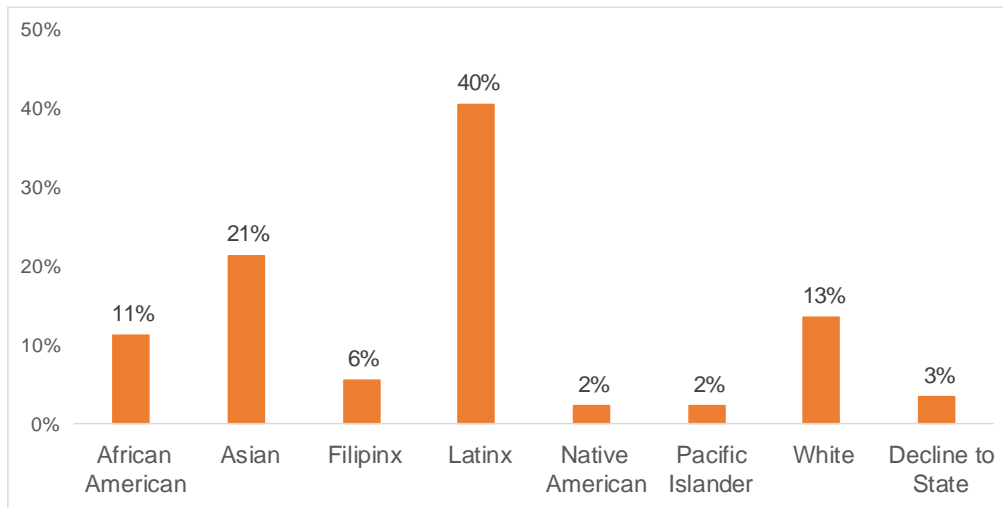
	S19		S20		Difference	
	Enrl	Percent	Enrl	Percent	Enrl	% Diff
African American	7	2%	29	6%	22	314%
Asian	170	52%	196	42%	26	15%
Filipinx	11	3%	12	3%	1	9%
Latinx	51	16%	93	20%	42	82%
Native American	4	1%	0	0%	-4	-100%
Pacific Islander	1	0%	7	2%	6	600%
White	76	23%	100	22%	24	32%
Decline to State	6	2%	25	5%	19	317%
<b>Total</b>	<b>326</b>	<b>100%</b>	<b>462</b>	<b>100%</b>	<b>136</b>	<b>42%</b>

S19 reflects enrollments at the end of the term. S20 reflects enrollments as of April 7, 2020, prior to the start of the quarter.

**Q5. What are the ethnicities of spring 2020 students who requested for internet access?**

- x Of the S20 students who requested internet access, 89 received funds via Financial Aid disbursements to use for their spring quarter internet subscription. Most of these students are Latinx (40%), followed by Asian (21%) and White (13%) students.

Chat 3: Ethnic Distribution of Students Who Received Funds for Internet Access, S20  
HC = 89



Student I.D.s were provided to IRP on April 2020. African American = 10, Asian = 19, Filipinx = 5, Latinx = 36, Native American = 2, Pacific Islander = 2, White = 12, Decline to State = 3.