

and provide feedback about the new template. Survey questions focused on the ease of use of the program review template, the ease of getting questions answered, the clarity of the template questions, and the types of problems that the program review writers might have encountered.

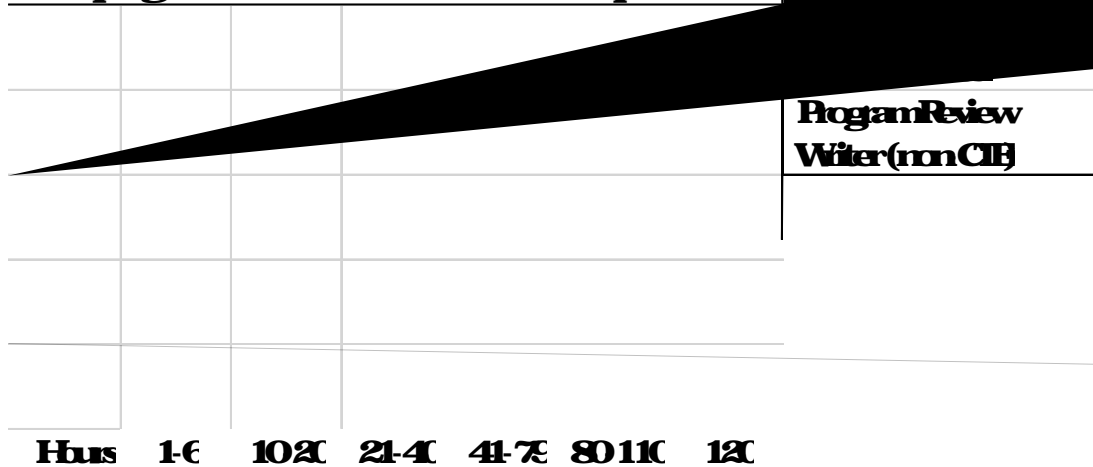
The survey link was sent to 14 writers for a writer response rate of 79% (11 out of 14). All 10 programs were represented in the survey results for a 100% program response rate. The CIE administrator program writer response rate was 80% (4 out of 5). The survey was accessible online between March 6

Other issues that writers mentioned included collaboration amongst the department faculty (sharing drafts for feedback and part-time faculty compensation) (5), developing action plans (2), template navigation (scrolling data presentation layout, etc.) (2), and the dean feedback process (preferring face-to-face for B of dean B

Responses to the question, "About how much time did it take you to write the program review and submit the template?" ranged from 1 to 120 hours. The length of time was 30 hours and the median length of time was 14 hours.

CIE program review writers (4) indicated it took on average (mean 12 hours) to complete their addendum. Non-CIE program review writers (10) indicated an average of 35 hours (median 16 hours) needed to complete the template. The chart below shows the writers' responses and the amount of time needed to complete the template. Note that the writer also wrote the CIE addendum.

Around how much time did it take you to write the program review and submit the template?



Most of the writers (8) responded that the online program review template was very easy or somewhat easy to use. The remaining writers found the template very difficult (1) or somewhat difficult (2). Figure 2 is a bargraph of writers' responses about the ease of use for the template.



All respondents (10) selected very easy or somewhat easy when asked about finding someone to answer questions about the program review. Figure 3 shows the writers' responses about the ease of finding someone to answer questions. None of the writers responded that it was difficult to find someone to answer their questions.





**L**

**U**

\*

€

**i**

**Tensor statistics**



## **Increase Word limits**

**“Difficulty adhering to word count as additional relevant information for certain sections had to be excluded due to the limit. Word limits in certain sections should be increased”**

**“It was sometimes ironic for the rubric to be over 100 words. I will have more suggestions after my initial draft is reviewed and commented on. Thanks!”**

**“Word limit**

