



DATE: September 30, 2019
 TO: Kurt Hug, Dean of Business & Social Sciences
 Doreen Finkelstein, Acting College Researcher
 FROM: Lisa Ly, Research Analyst
 RE: Child Development Assistant Teacher Certificate Program Outcomes 2018-19

Overview

In 2018-19, Foothill College Child Development Department partnered with the Community Equity Collaborative and offered students the opportunity to earn an Assistant Teacher certificate. The certificate program consisted of four courses offered offsite in Redwood City, and provided free tuition, childcare and meals. All students who enrolled in any of the four program courses were 65 students who enrolled in at least one Assistant Teacher course, and data on these students were provided in a Demographics Report dated October 6, 2019 (see Appendix). This memo provides data on the students who started in fall (2018-19) and therefore could have completed the 11-Unit certificate requirement by spring 2019.

Summary

Demographics

- x Most of the 29 students are young adults (age 20 to 29), female, transfer students, not low income and reside in San Mateo County

Course Success

- x d Z % CE } PCE age course success rate 8% 8
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One-Year Persistence Rate

- x The program persistence rate was 62% (18 of 29 students enrolled through spring 2019)

Certificate Completion

- x Among the 29 students who started in the fall term, 15 attempted and successfully completed the Assistant Teacher certificate requirements, enrolling in all four program courses. Most of the certificate earners are ages 30 to 39, female, low income and reside in San Mateo County, specifically the cities of San Mateo, Atherton, Redwood City, San Carlos and Foster City.
- x There were 14 students who also started in fall 2018; however, none of them enrolled enough units to satisfy 11-Unit certificate requirement. These non-completers are younger than the completers (ages 20 to 29) and more likely to be low income.

¹ Redwood City and Menlo Park City School Districts, Spark Boys & Girl Club of the Peninsula and local child care employers.
² Fall 2018 HLD56N(22480) Winter 2019 CHLD88(32227) and Spring 2019 CHLD71(42087) and CHLD88B(42089)

Demographic and Student Characteristics

x The remaining 14 students who started in fall 2018 did not earn enough units to satisfy the 11-unit certificate requirement. Three students attempted 10 units and the remaining 11 students attempted 7 units or less. These non-completers are younger than the completers (ages 20 to 29) and low income.

Table 8 Program Certificate Attempted vs Completed



