

Dual Enrollment



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Overview

- E&E is seeking to clarify its charge around dual enrollment.
- Nov 1, 2019 E&E asked for dual enrollment data to help guide discussion.
- Data shared today will touch on...
 - Dual enrollment trend (headcount, enrollments)
 - Dual enrollment course success (overall and by ethnicity)

But first, for today's meeting...

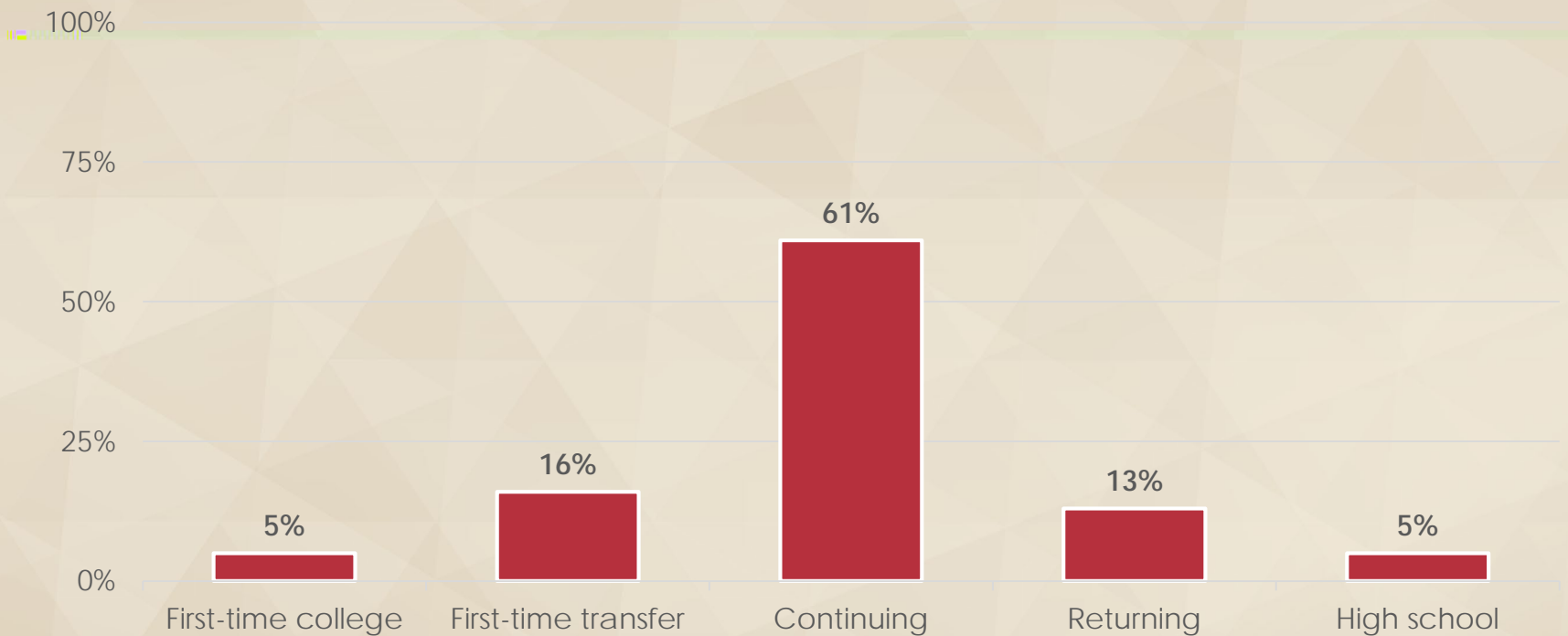
- what do we mean by “dual enrollment”?
 - **student characteristic (student type)**
 - HS student concurrently enrolled in college course
 - **enrollment in (a particular) course**
 - MOU with HS
 - Courses often taught on HS campus
 - Coded with a “D” designation in the course section number



HS Students Comprise 5% of Foothill Enrollments

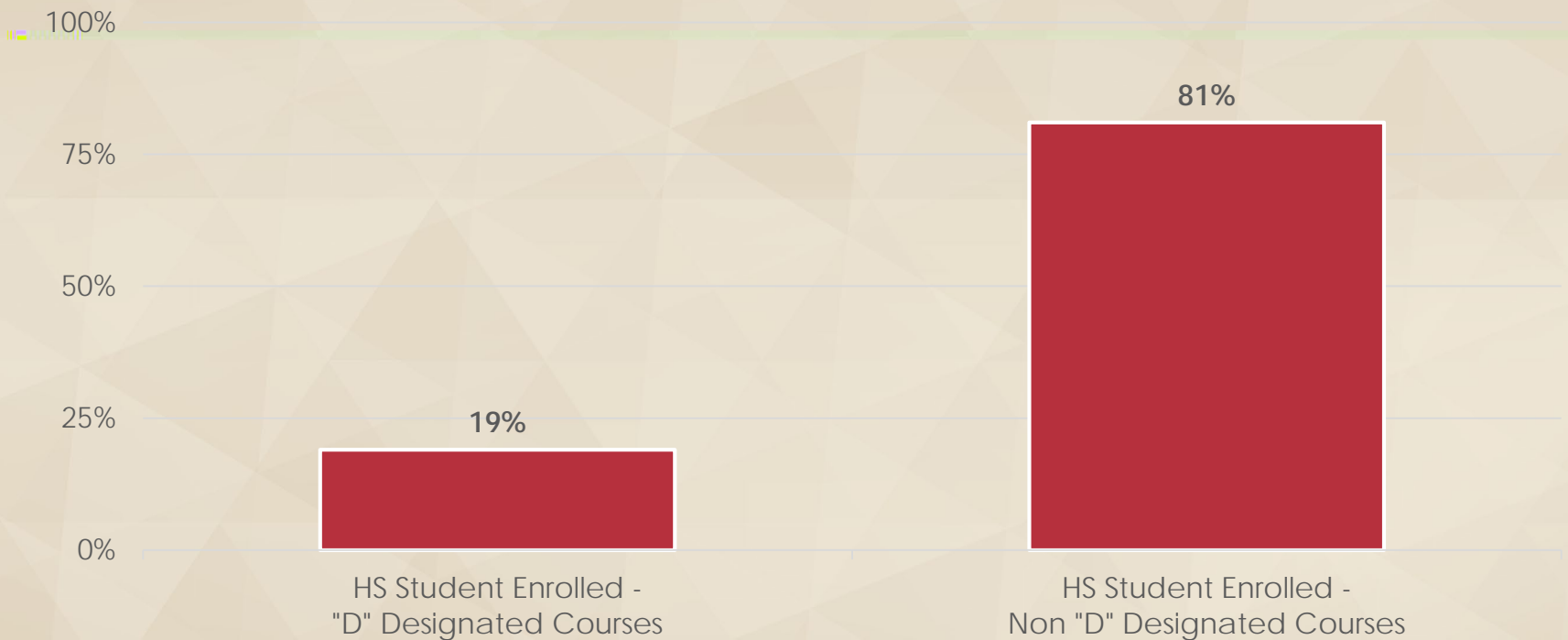
2018-19 Credit Enrollment by Student Type

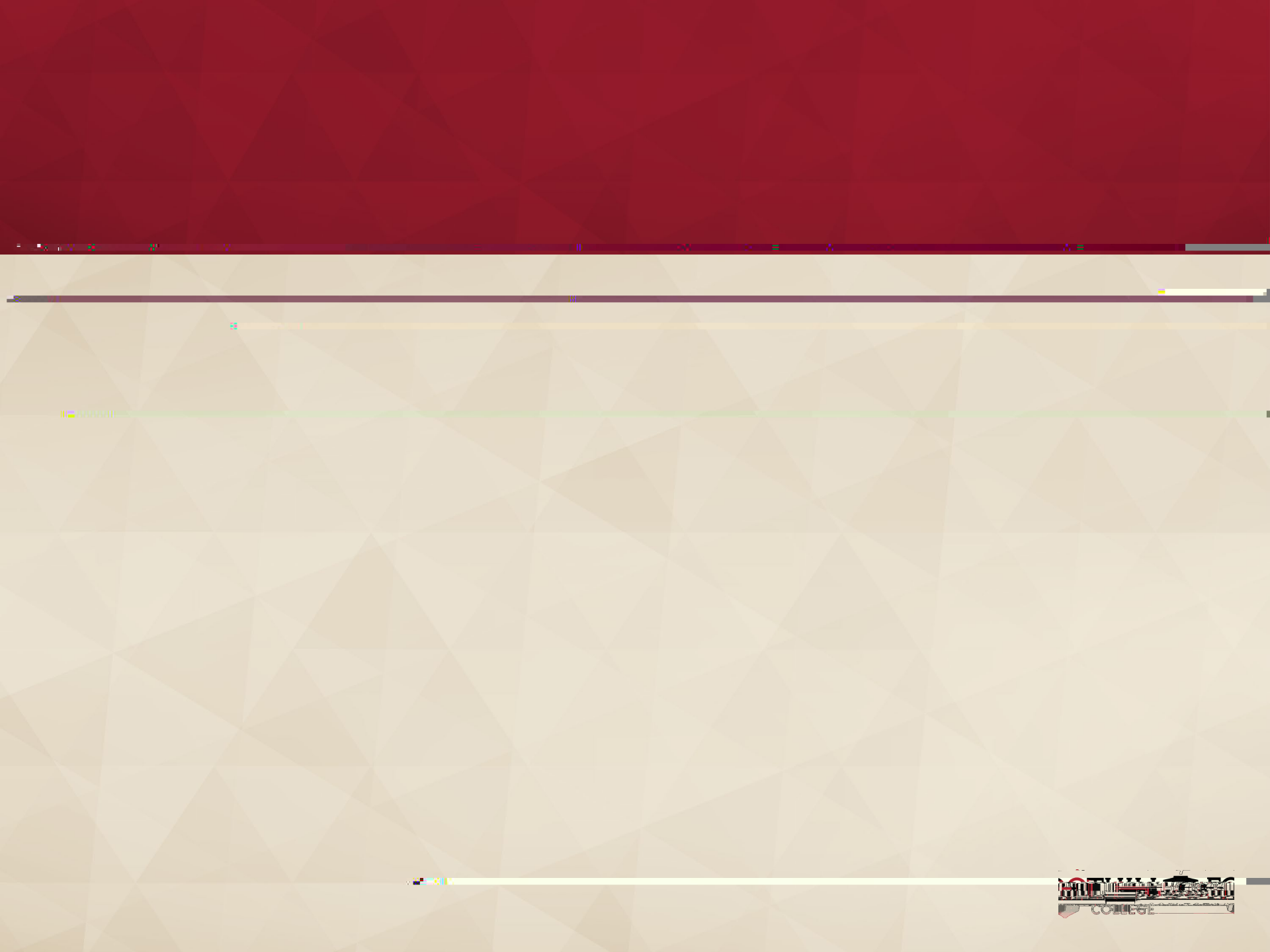
N=106,299



“D” Designated Course Comprise 20% of All HS Enrollments

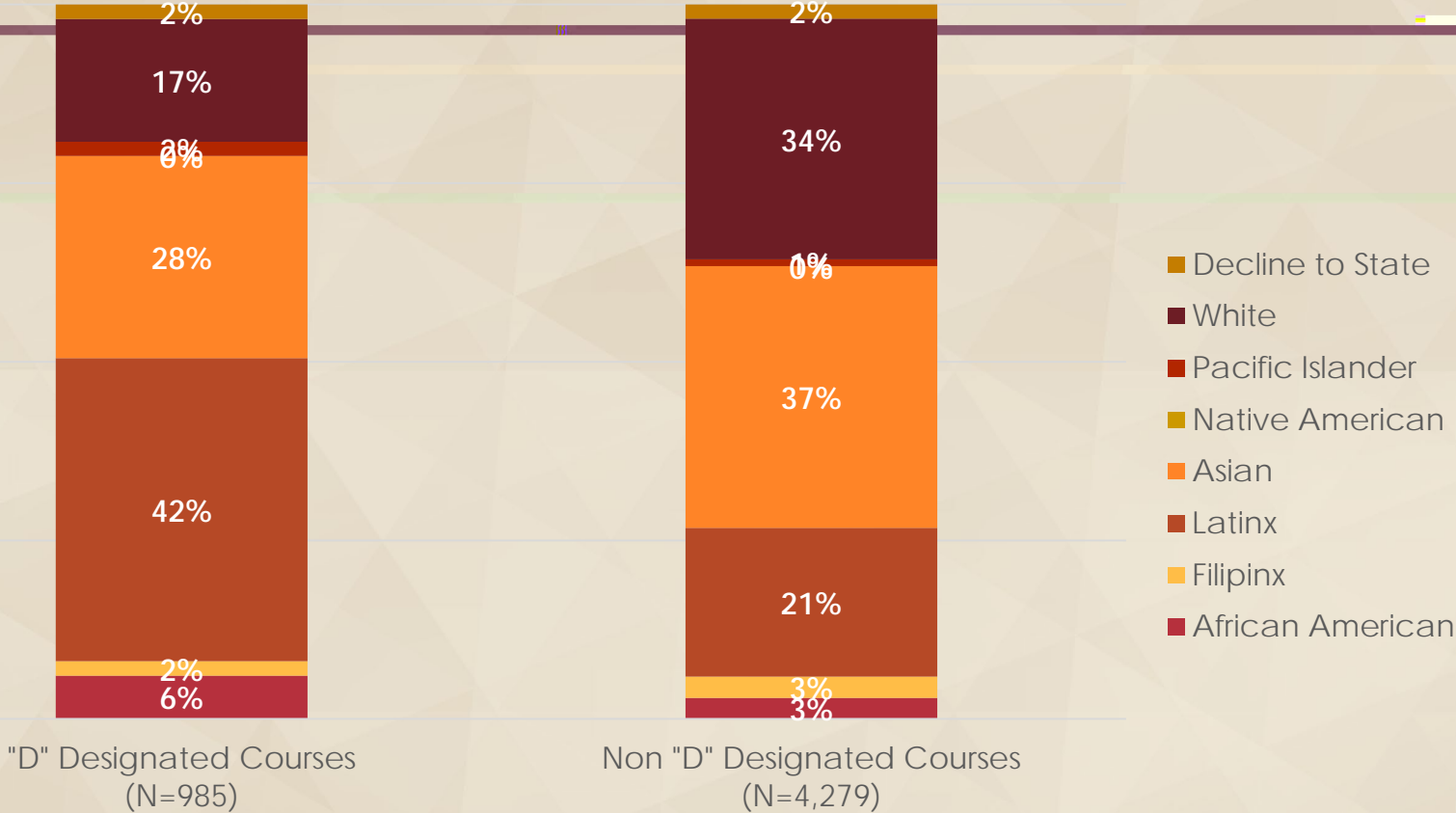
2018-19 Credit Enrollment of High School Students
N=5,077



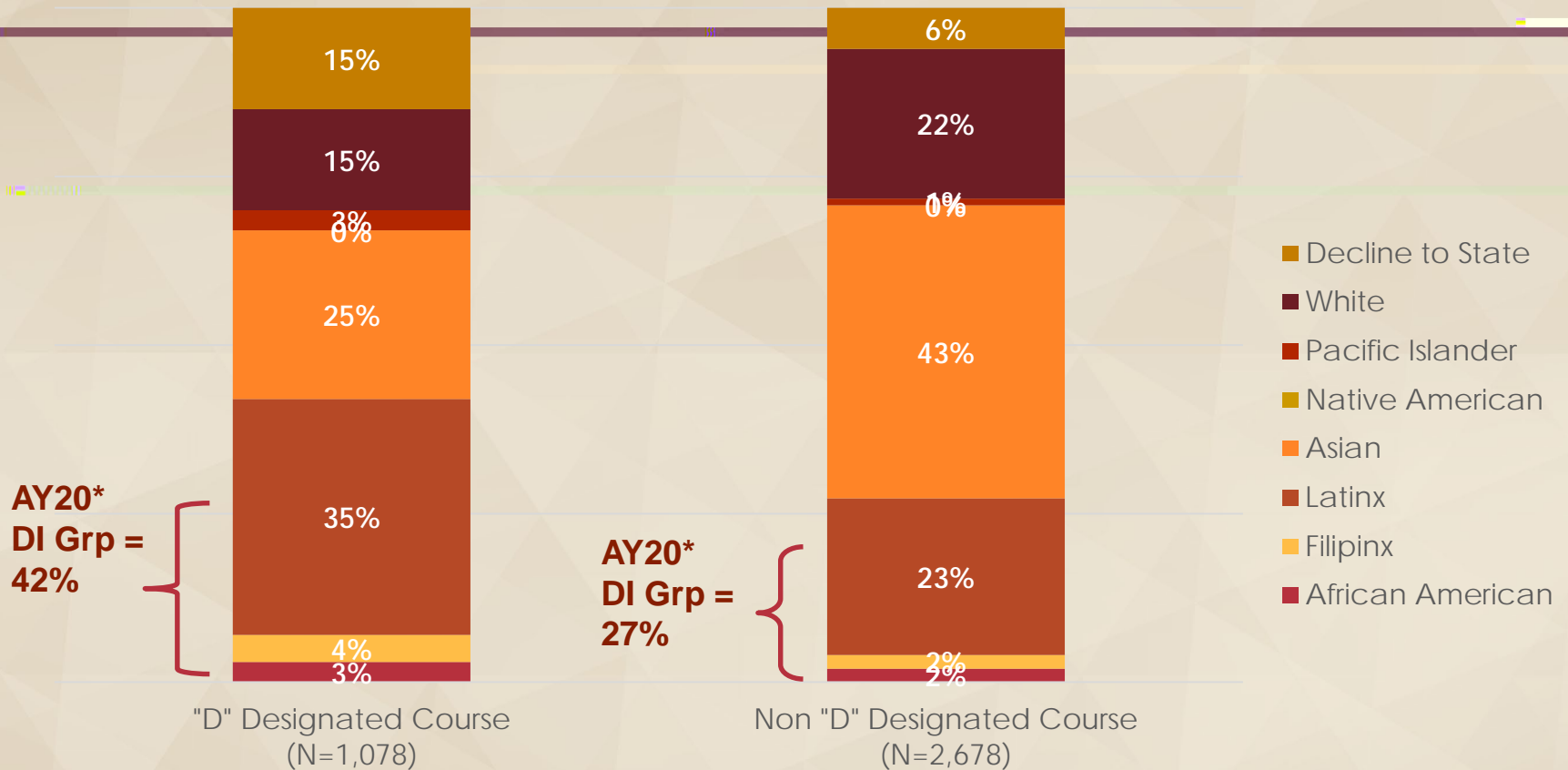


Compared to its counterpart, in 2018- 9...

“D” designated course has larger proportion of Latinx



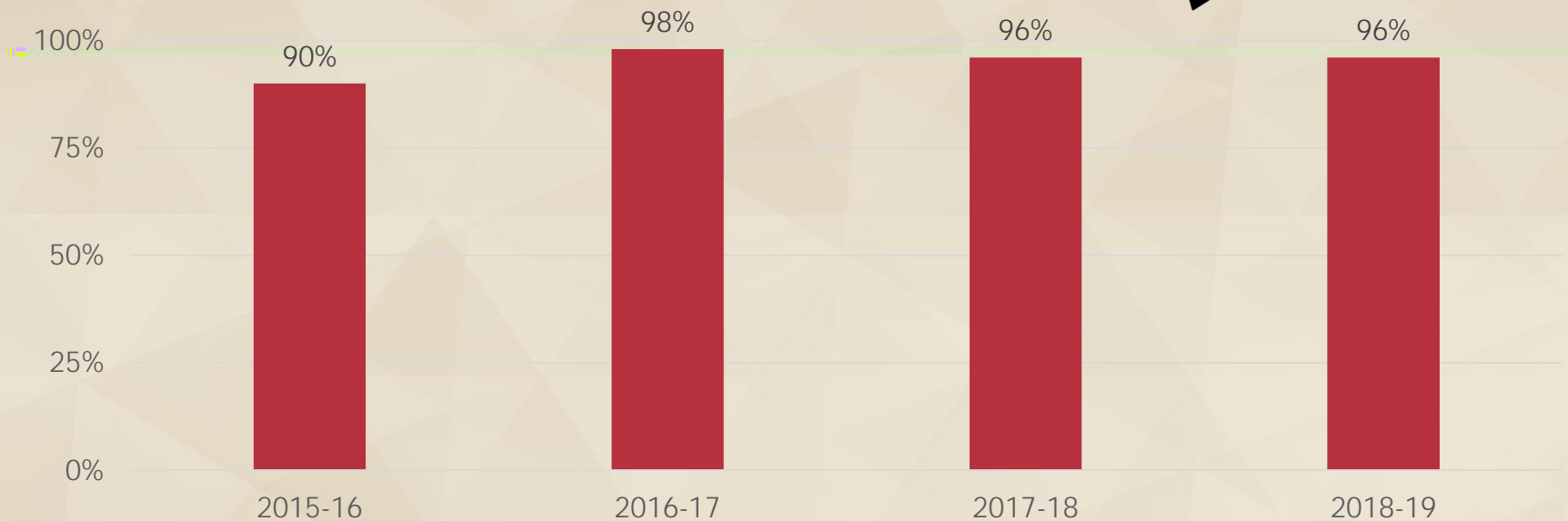
...so far that is still the case in 2019-20



Credit and non-credit enrollments. *2019-20 academic year is in progress and its data reflects summer and fall terms. DI indicates historically disproportionate impacted student groups, African American, Filipinx and Latinx.



“D” Designated Course: Success Rates



Credit sections.

Total success counts: 2015-16 = 129 | 2016-17 = 210 | 2017-18 = 480 | 2018-19 = 920

Total enrollment counts: 2015-16 = 144 | 2016-17 = 215 | 2017-18 = 501 | 2018-19 = 961

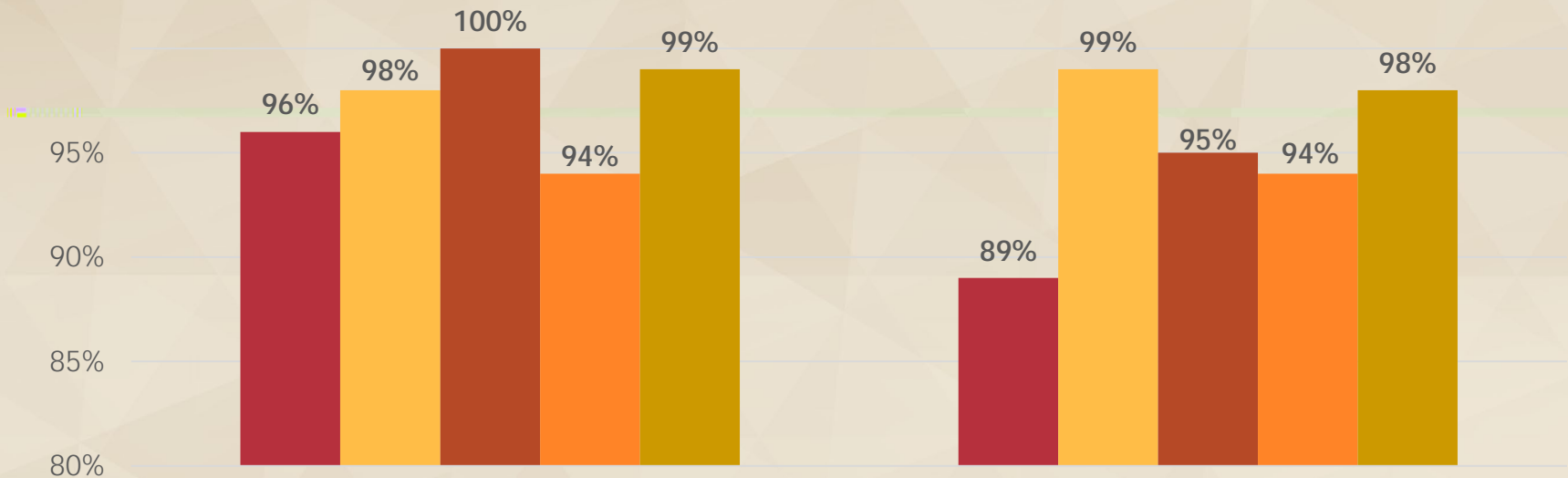


Compared to its counterpart...

Credit sections.
"D" designated enrollments: 2015-16 = 144 | 2016-17 = 215



But course success disparities exist...



Credit sections. Native American, Pacific Islander and Decline to State are not shown as they each account for fewer than 1-2% of enrollments.

2017-18 enrollments: African American = 49 | Asian = 131 | Filipinx = 15 | Latinx = 218 | White = 70 | Total = 501

2018-19 enrollments: African American = 63 | Asian = 273 | Filipinx = 20 | Latinx = 393 | White = 167 | Total = 961



95%

90%

85%

80%

94%



Discussion

- Responses? Questions? Based on data and discussion on campus, what are some things that are surfacing for E&E?
- What other data may be of interest to help inform and guide E&E's exploration around its charge regarding dual enrollment?