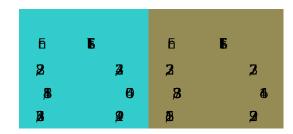
Foothill College Spring 2018 and Spring 2019 Census Enrollment Comparisons Report

From Spring 2018 and Spring 2019:

- Enrollment
 - o Resident and Non-Resident student enrollment are both down, -2% and -16% respectively.
 - o Resident and Non-Resident FTES are both down with Non-Resident down 17%.
 - o Overall, student enrollment declined by 1.230, which is a 4% decrease.
 - o Overall, estimated FTES decreased by 148, which is a 5% decrease.

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- Online Learning
 - o Total online learning estimated FTES is up 5% at 1,185.
 - o Online learning headcount increased from 7,150 to 7,279.
 - o Online learning enrollment is up 5% from 10,366 to 10,899.
 - o Online learning sections offered is up from 306 to 328.

• International (F1) Students

- o Headcount among Spring 2019 F1/FC students is 864, a decline of 8% from Spring 2018 (939).
- o Male students represent more than half of the F1/FC enrollment (59%), a 2% increase from Spring 2018.
- o China (S19: 310; S18: 374), Indonesia (S19: 69; S18: 60), and Japan (S19: 62; S18: 74) represent the top three place of origin in Spring 2019. Together these three nations represent 51% of F1/FC student enrollment in Spring 2019.

• Student Ethnicity

- o Headcount among White (-342), Asian (-140), and Latinx (-98) students declined between Spring 2018 and Spring 2019.
- o FTES decreased the greatest among Native American (-15%), Filipinx (-14%), and White (-10%) between Spring 2018 and Spring 2019.

Table 3. Student Ethnicity Headcount and FTES								
	Spring 2018 and Spring 2019							
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- Student Ethnicity among Continuing Students
 - Overall headcount among continuing students decreased by 6% (-542) between Spring 2018 and Spring 2019.
 - o Headcount decrease occurred among all continuing student

- Special Admit by Ethnicity
 - o Asian special admits saw the greatest increase in headcount from Spring 2018 to Spring 2019 (+18).
 - o White special admits saw the greatest decrease in headcount from Spring 2018 to Spring 2019 (-52).
 - o Fewer White (-52), Latinx (-28), and Filipinx (-10) students enrolled in Spring 2019 compared to Spring 2018.
 - o While special admit headcount decreased by 58 (-12%), their estimated FTES increased by 10 (+19%).



- Zip Code Grouping
 - o All top five zip code groupings experienced decline in headcount from Spring 2018 to Spring 2019.
 - o "San Jose East 880/101, Alviso, Milpitas" experienced the greatest decline in headcount from Spring 2018 to Spring

- Zip Code Grouping as Percent of Total Headcount—NEED TO UPDATE
 - o As a percentage of total headcount, students from "Atherton, Belmont, East Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" increased their representation among the total student population (+1%) while those residing in "San Jose East 880/101, Alviso, Milpitas," and "San Jose

- Online Student Headcount by Zip Code Grouping—NEED TO UPDATE
 - o Online students from "San Jose East 880/101, Alviso, Milpitas" decreased in headcount from Spring 2018 to Spring 2019 (-29). "Other Alameda County" and "Fremont, Newark, Union City" were the other zip code groupings that experienced a sizeable decline in online headcount (-46).
 - Online students from "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" decreased in headcount from Spring 2018 to Spring 2019 (-29). "Other Alameda County" and "Fremont, Newark, Union City" were the other zip code groupings that experienced a sizeable decline in online headcount (-46).
 - o Both "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" and "All Other Areas" experienced the highest online headcount increase among all the zip code groupings (+70 and +59).
 - o Online students from the service area continue to represent almost one-fourth (24%) of online student headcount.

	Table 9. Online Student Headcount by Zip Code Grouping					
	Spring 2018 and Spring 2019					
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• Applicants

o More than half of applicants for Spring 2019 enrolled (53%).

Table 10. Applicants and Enrollees Spring 2019		
Spring 2019		
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