

**General Psychology**  
Psychology 1H Section ?? CRN ????  
**Spring 2016**  
**T, Th 10:00 – 11:50 + 1hr Weekly Online Portion**  
Room: 3304

Ben Stefonik  
Office: 3023  
Office Hours: **M: 9-10am**  
**T, Th: 9:00-10:00am**  
**W: 3:30-4:30pm**  
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**REP WEBSITE**

<http://stanford-rep.sona-systems.com>

**REP CONTACT**

[research-exp-program@stanford.edu](mailto:research-exp-program@stanford.edu)

**REQUIRED TEXT**

*Psychology*  
Saundra K. Ciccarelli and Noland White  
Prentice Hall (3<sup>rd</sup> Edition)

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**COURSE WEBSITE**

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**COURSE DESCRIPTION**

This course is designed as a gateway to the many different areas of psychology. It is an introductory course, which means just what it says: It will *holistic perspective on a entire bach ofscience. This, by the end ofthis course you will gain the knowledge and thinking skills to develop drds -eye viewofthopsychology is*.

Furthermore, although the field of psychology contains a great deal of content, including theories, concepts, terms, researchers, and biological information (and subsequently this class will contain a great deal of content), psychology is also a *process*. We are all, to some degree, armchair psychologists insofar as we all regularly reason, postulate, and generate conclusions about people and their behavior. Psychology, of course is not so casual, rather it's a process of applying the scientific method to questions about behavior, which demands rigor and detailed attention – the beauty of which is descriptive accuracy and the elucidation of the complexities of behavior. Thus, this class will seek to not only increase your knowledge of the field of psychology but to also nurture your ability to approach questions about behavior by using the process of scientific inquiry.

**STUDENT LEARNING OUTCOMES**

1. To learn and demonstrate mastery over the fundamental concepts from each of the chapter topics covered during the quarter (i.e., to increase your knowledge of the various topics included in the discipline of psychology).
  - a. Identify the reasons why psychology is a science.
  - b. Identify the major theoretical perspectives in psychology.
  
2. To develop and refine your **critical thinking skills**. To gain the tools (creative thinking, skeptical inquiry and the scientific approach) necessary to learn how to think like a psychologist.

## **LEARNING OBJECTIVES**

1.



### **ALTERNATIVE ASSIGNMENT**

If you choose the alternative assignment, you will be required to complete a 5 page research paper. The paper will be a summary of two primary source research articles. The paper must include summaries of the thesis, supporting arguments, research methods, and conclusions of two experimental research articles. I will provide a more detailed prompt for the writing assignment if you choose this option.

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