

**Draft Syllabus for
E1CH Spring 2019 "Argumentative Writing and Critical Thinking"**

- Instructor: Dr. Scott Lankford
- Room 6307 5 units CRN 40252
- Tues/Thurs 10:00 a.m.-11:50 a.m.; Fridays 11:00-11:50 a.m.

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How Are Honors Courses Different?

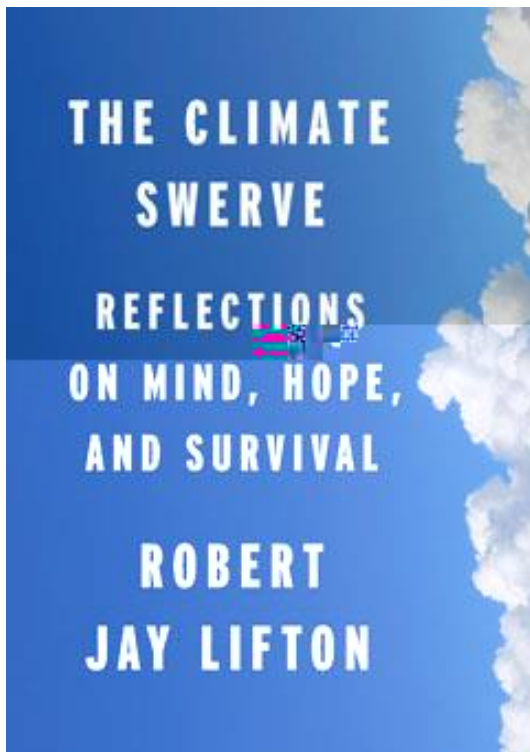
- Longer and more difficult required reading selections
- More frequent and more difficult writing assignments
- More rigorous grading criteria
- More rigorous expectations for student preparation and participation
- Classroom environment and behavior appropriate to mature adult learners

Required BooksooBooksooBookso

- ISBN 978-1250062185 Edition: 2015 Title: THE SIXTH EXTINCTION
Author: KOLBERT Use: REQUIRED



- ISBN 1620973472 Title: THE CLIMATE SWERVE
Author: LIFTON Use: REQUIRED



Top Ten Tips: A Survival Kit for Student Writers

My popular how-to-write handout packet -- full of useful tips and techniques--can be downloaded as a PDF from the FILES section in CANVAS.

Course Grading Scale

- 940-1000+ points = A
- 900-939 points = A-
- 870-899 points = B+
- 840-869 points = B
- 800-839 points = B-
- 770-779 points = C+
- 700-769 points = C
- 600-699 points = D

Official ENGL1C Course Catalog Description

"Advanced study and practice of argumentative writing with emphasis on critical analysis and evaluation of texts. Focus is on reading and writing assignments from across the disciplines to further improve and refine critical reading, writing, and thinking skills." --Foothill College Course Catalog

Official ENGL1CH Student Learning Outcomes (SLOs)

Students will demonstrate, in writing, recognition of patterns within and among literary texts; formal assignments throughout the quarter will assess students' skills in logic and interpretation.