

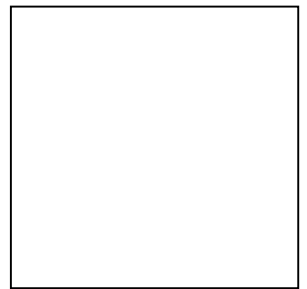


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- " What is the intended major? Students should discuss how their interest in the field developed and describe any experience they have had in the field – such as

B.Day 11/04 (Some of this information was adapted from notes taken by Elaine Piparo, Foothill Counselor, during a workshop conducted by Keith Schoon, Transfer Center Director at U. C. Berkeley). For more information, reference the UC Undergraduate Application.



- " It would be appropriate for students to describe special programs in which they participate that have helped them to achieve academically. Students should explain why they are in the program, what they learned from this involvement, and how they have benefited academically from it.
- " Students should describe significant challenges they have experienced. If appropriate, students who are also recent immigrants might choose to describe new cultural behaviors, and educational challenges, others might describe issues related to being the first in the family to attend college, some students might discuss extreme financial challenges, and others might explain their experiences working while going to school. Note: students who worked full-time should describe how their situation will change in order for them to attend class full-time after transfer.
- " Students should describe each special circumstance in detail and share its impact on their academic progress or achievement. Students should explain how they overcame this challenge. For example, one student with a learning disability described how utilizing resources at her school helped her to ultimately achieve her academic goals.
- " Don't be subtle.
- " Be direct. Don't expect the reader to read between the lines.
- " Be authentic: try to help the reader to get to know the real you.
- " Be honest. Students should never exaggerate their strengths or misrepresent their cultural heritage.
- " Ask a trusted friend or instructor to read your essay and provide honest feedback. Remember that the statement must reflect your own writing!
- " Proofread your statement several times. You don't get a second chance to make a first impression!
- " 30% of transfer students who apply are accepted; moreover, 90% of those students come from California Community Colleges!
- " Inter-campus UC and CSU-UC transfers are afforded lowest priority.



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- " International (F-1) students do not receive admission priority because they have not contributed to the tax base, according to California's Master Plan for Education.
- " Students admitted to the Haas School of Business must begin classes during the summer before the fall semester for which they are accepted. There are no exceptions to this requirement.
- " Inter-campus transfers (UC-UC) may not complete IGETC for their general education. These students may either complete campus-specific G.E. Breadth Requirements or may have access to intercampus G.E. Reciprocity Agreements.

To see the latest figures for Foothill College transfers to the University of California, access:

<http://www.cpec.ca.gov/OnLineData/TransferPathwayChart.asp?435227>



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