MEETING MINUTES

Date: March 5, 2021	
Time: 11:00 a.m1:00 p.n	r

NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Roll Call and approval of 2/5/21 minutes	•		• Approved minutes will be posted to Website.	Sophia
2	President's Update	 Student housing: district level conversation, but available to answer questions. College promise update will be discussed next month. Have been working with IR and programs. Look forward to our conversation around the investment on for equity purposes. Regarding equity plan 2.0, want to draw your attention n-0.0 Equity Plan 2.0 here. 			President
3	Student Update	 Hosting monthly cultural heritage month. Town Hall on March 9th @ 11am! Check out ASFC website for more info. 			Adam Priya

4	Facilities Master Plan update•Attach: Capital Projects Proposal	 Two changes were shared via PPT slides. Japanese Cultural Center & Azumaya Observatory Japanese Cultural Center & Azumaya: Total Cost Estimate is \$567,495. Funding sources: Measure C: \$437,495 Donations: \$130,000 Japanese Cultural Center has been used by Japanese program. Has exciting educational aspects. Donors are willing to put money into the renovations. But they want to see some matching on college side. JCC is about 40 years old. Don't know how much maintenance was done in the past. Roof needs to be replaced. If let it go, cost usually goes higher. 	 With the FMP study group, Bret will come back with a list of projects, come up with a way to prioritize the list and report to this group. No vote taken. 	• This will be a future agenda item.	Bret Dennis Geoff
		 Unique feature of Foothill campus. Right now, the observatory is used for by eye observing. Incredible engaging. The vision is to automate the facility. To set up a set of telescopes that can be used in an automated fashion every night. This could make much greater usage in our student education. Observatory Total cost estimate is approx. \$750,000. Discussion: 			

Can we know what the other projects are to		
compare with these two projects.		
• When to place locks in our classrooms?		
About 8 million for security from Measure		
G. District is heading for the security.		
We need to have a plan to decide		
prioritization. Need process.		
• Fully support these two projects. But is thi		
taking away from other things?		
We need a process for submission of		
proposed projects and a timeline for		
decisions and rankings.		
Don't know how long to put a list of		
projects with estimates. – We had the		
facility master plan list, and had the		
Measure G project list. But there is the		
donor aspect.		
We have a study group for FMP. We can		
talk about the process that we have already		
done.		
• One of the criteria should also be # of		
people getting impacted. HVAC? HVAC		
system is already prioritized.		
Program review considerations can also be		
added.		
• Foundation has had donors' money for 2		
years. Need to show good faith of using		
that fund.		
• Can we include if possible the		
donors/partnerships in evaluation/ranking		
process that Kathy mentioned?		
process that Rainy mentioned:		

5 Carryover from B Budget

- How to define equity initiatives. Can we use department budget to pay faculty for teaching?
- Equity and enrollment go hand in hand.

*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT (strike out names not present)

Voting

Tri-Chairs: Mike Tejeiro (Manager),

Non-Voting

Ex-Officio: Bret Watson, Elias Regalado, Kevin Harral, Thuy Nguyen, Kristy Lisle, Kurt Hueg, Teresa Ong, Vanessa Smith

Recorder: Danmin Deng Facilitator: Sophia Kim

Guests

Dennis Cima, Geoff Mattews, Josh Pelletier, JP Schumacher, Asha Jossis, Craig Gawlick, Roosevelt Charles, Debbie Lee, Ram Subramaniam, Kathryn Maurer, Lene Whitley-Putz, Rosa Nguyen, Valerie Fong

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

2020 - 2021: Strategic Objective

Equity