
Students will demonstrate writing and reading English proficiency towards a level of college ready competency.

Program Learning Outcomes: As a result of this program students will . . .

- gain the college readiness skills necessary to be successful in English courses and courses in other disciplines.
- develop metacognitive awareness of student success strategies for reading, writing, critical thinking and academic progress.
- feel confident to seek assistance in class and around campus as needed to self-advocate.
- be able to identify campus resources to promote their academic success.

The Certificate of Competency in Bridge to College English Pathway prepares students to be successful within the English discipline as well as courses across the disciplines that demand critical reading, writing and thinking. The core course provides a foundation upon which students build as they transition into their transfer-level English courses, and the ongoing co-requisite support courses encourage students to more readily complete the first year requirements supported by the state's funding formula. Students will be

Taking these transfer-level English courses with the co-requisites within the first year of college will also substantially improve student retention and success rates in college overall as they learn to apply and further develop their skills with each quarter within the non-credit courses, while concurrently completing their required credit courses for transfer, completion of certificates and/or degrees. Essentially, the program enables students to take their work in these courses and extend that learning into all other aspects of their college/academic career, excelling at the same pace as their peers.

Furthermore, students taking these courses independently, apart from the English credit sequence, as part of their academic enrichment, will be acknowledged for their pursuit of excellence and their desire to further develop themselves as learners within the institute and beyond, as they become prepared to extend their learning in the non-credit courses into their own classes across the disciplines. When taken independently, students will benefit from the connection with other students and other course materials, expanding their understanding of the interconnection between reading, writing, and critical thinking, and recognizing the diverse and varied application of these skill sets.

Required Core (60 hours)	NCEN 400	ENGLISH BRIDGE	60	Year 1, Summer
Electives (24 hours)	NCEN 401A	BRIDGE TO COLLEGE ENGLISH		
	OR			
	NCEL 401A	BRIDGE TO COLLEGE ESL		
	OR			
	ESLL 201A			
	OR both			
	NCEN 442A			
	and			
	NCEN 442B			

History of the program proposal origins and curriculum offerings

Because the majority of the courses in the Certificate of Competency in Bridge to College English Pathway were originally written as credit courses to introduce students to college English composition classes and to provide concurrent corequisite support for transfer level English to comply with AB 705 requirements, these courses will better serve students as noncredit classes, particularly for students who are transitioning from local high schools and adult schools to community college.

This program prepares students to advance to higher levels of English, both credit and noncredit, and provides the foundations for students to meet the requirements of an associate degree.

College Mission

The Foothill College mission statement articulates: "Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability."

This program is in keeping with the Foothill College mission statement in that students who complete the certificate are "empowered to achieve their" educational goals. Whether students are advancing into credit instruction, or refining their language skills for work, this program will provide students with the reading, writing and metacognitive preparation they need to succeed.

The program is also in keeping with the college's basic skills mission and provides opportunities for students to enhance all of their English and critical thinking skills including reading and writing. Since the courses in this program have no prerequisites, students completing the certificate may continue their pathway in this institution and beyond.

College/District Master Plan

