



Palo Alto Unified: \$1,552,544

How is the college using the funding?

AEBG funds may be used only in the seven program areas as identified by the legislation:

- Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate;
- Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation;
- Programs for adults, including older adults, to develop knowledge and skills to assist elementary and secondary school children to succeed academically;
- Programs for adults with disabilities;
- Short term career technical educational programs with high employment potential;
- Programs offering pre-apprenticeship training, in coordination with apprenticeship program(s), as specified.

In addition, expenditure of AEBG funds must align with the annual plan as approved by the regional consortium for that specific year. The NSCCSTC 2018-19 annual plan focuses on the following regional needs:

- Social and economic barriers to meeting academic and career goals, and need for additional social safety-net supports and resources;
- More structured support and resources for adult learners to successfully transition from adult schools to community colleges and careers;
- Adult education services for immigrants and undocumented individuals

Foothill has budgeted its funding to be used in the following areas:

- Instructional salaries for noncredit ESL classes
- Non-instructional salaries: outreach and program coordination, including curriculum development; curriculum alignment; textbook selection; orientation planning/facilitation; outreach/marketing planning; participation in department division, consortium workgroup participation/facilitation; and district work on AB 705, multiple measures, etc.
- Supplies and Materials, including ESL textbooks for student use
- Operating Expenses and Services, including consortium marketing and partial salary for consortium director.

How does college AEBG spending reflect an equity lens?

Foothill's work with the NCCCSTC and its use of AEBG funds supports the following equity goals and strategies from the FH College Ed Master Plan:

- Reduce barriers and facilitate students' ease of access across the District and region
- Collaborate with K-12, adult education, and four-year institutions in ways that serve students and society
- Partner with business and industry to prepare students for the workforce

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