System Context

Board of Governors adopted VfS in September 2017

Six goals

Five-year timeline

Language in the new funding formula calls on districts to adopt goals that are aligned with the Vision for Success

Local Context

Colleges must set goals (for 1-5) locally Goal benchmarks based on:

Baseline: 2016-17

Goal year: 2021-22

Board approval needed

State submission by May 31, 2019

College will submit for 30-day extension

Goal-Setting Accountability

to 1% of apportionment funds to be spent on supporting our locally set goals

On or before July 1, 2022, CO will report progress to:

CA Legislature

CA Department of Finance

Vision for Success Proposed Goals



VfS (Completion) Goal 1A: Increase # of students earning an associate degree* by 25%

2016-17 Baseline (# students)	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
997	944	1,020	1,095	1,171	1,246	25%

to increase by ~76 students annually

Context: From 2016-17 to 2017-18 we were down -5%



VfS Goal 1C: Increase # students who a ttain "Vision Goal Completion

Definition" by 25%

2016-17 Baseline	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed

VfS Goal 2: Increase # of Students who Transfer from FH to a UC or CSU

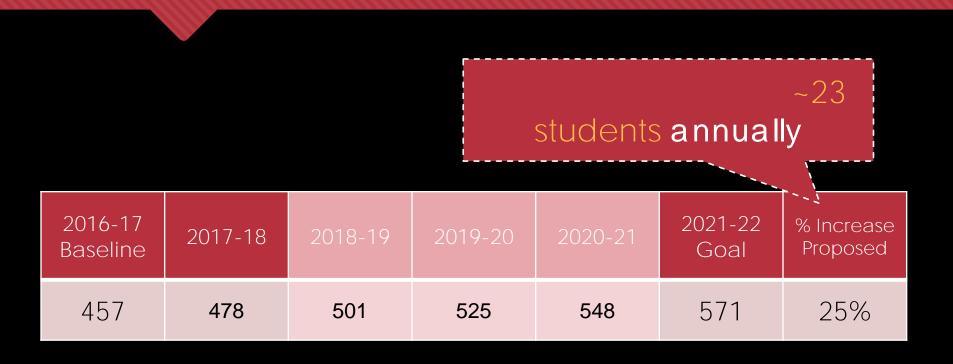
System goal: By 2021-22, increase number of students who transfer to CSU/UC by 35%

Proposed Goals for Foothill: By 2021-22, increase by 25%:

Number of students earning ADTawards

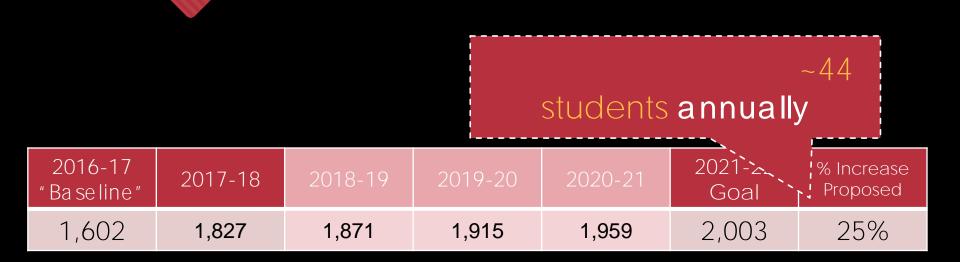
Number of students who transfer to CSU/UC

VfS Goal 2A: Increase number of students who earn an ADT by 25%



Context: From 2016-17 to 2017-18 FH was +5%

VfS Goal 2B: Increase # of Students who Transfer to CSU/UC by 25%



Context: From 2016-17 to 2017-18 FH was +14%

Note: NOVA lists 2016-17 as baseline but system will be relying on 2015-16 for baseline due to the lag in transfer data.

VfS Goal 3: Decrease Number of

VfS Goal 4: Workforce Indicators

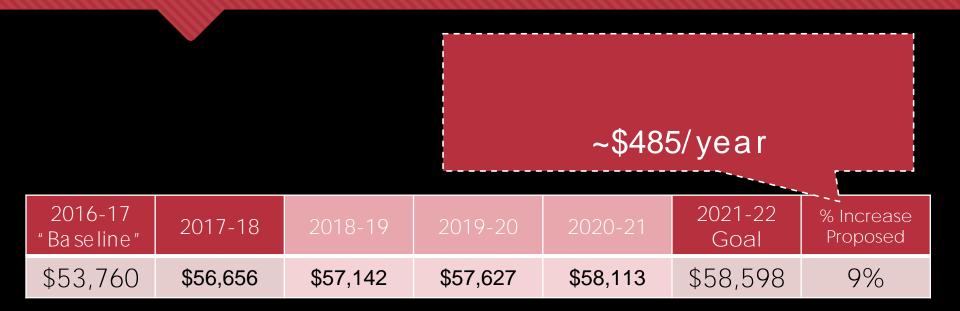
System goal: Increase percent of exiting CTE students who report being employed in their field of study from 69% to 76% (+9%)

Proposed goal 4A for Foothill: Increase by 9% the median annual earnings of exiting FH students;

<u>Proposed goal 4B for Foothill:</u> Increase by 5% exiting students who attain a living wage;

Proposed goal 4C for Foothill: Increase by 2% exiting CTE students who get a job related to field of study

VfS Goal 4A: Increase Annual Earnings of Exiting Students by 9%



For context: From 2016-17 to 2017-18 wages for exiting FH students were up +5%

Note: NOVA lists 2016-17 as baseline but system will be relying on 2015-16 for baseline due to the lag in earnings data.

Goal 4B: Increase Percent of Exiting Students who Earn a Living Wage by 5% (percentage points)

VfS Goal 4C: Increase Percent of Exiting CTE Students Employed in their Field of Study by 2%

CTE students employed in their field of study by ~1 percentage point per year

2016-17 " Ba se line "	2017-18	2018-19	2019-20	2020-21	2021-22 Goal	% Increase Proposed
86%	83%	84%	85%	87%	88%	2%

For context: From 2016-17 to 2017-18 the percent of exiting CTE students employed in their field of study was down (-3%)

Source: CTE Outcomes Survey

Note: NOVA lists 2016-17 as baseline but system will be relying on 2014-15 for baseline due

to the lag in wage data.

VfS Goal 5: Equity

System goal:

Goal 2B: Transfer to CSU/UC DI by Ethnicity

Students	2014-15	2015-16 Baseline	2016-17	2021-22 Goal	% Increase Proposed
ALL	1,489	1,602	1,827	2,003	25%
Ethnicity					
Black -2% Gap	21	43	47	65	50%
Latinx -2% Gap	237	262	339	394	50%
Pac Islander -4% Gap	5	6	10	11	75%

3-yr % rate indicates increase in transfer completion

Goal 4B: Living Wage

Students	2014-15	2016-17 Baseline	2017-18	2021-22 Goal	% Increase Proposed
ALL	55%	57%	60%	62%	5%

Goal 4B: Living Wage

Students	2014-15	2015-16 Baseline	2016-17	2021-22 Goal	% Increase 2016

Goal 4B: Living Wage



3-yr % rate indicates increase or decrease in earning a living wage







VfS Local Goals Adoption Process

Discuss with colleagues and constituents Academic Senate College Advisory Council Classified Senate College approval by end of May Board approval by June 10, 2019 NOVA submission by June 30, 2019

Thank You

Elaine Kuo

College Researcher

kuoelaine @foothill.edu

650.949.6198

foothill.edu