

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) recognizes your comprehensive program review was drafted in the Fall of 2017, prior to the College's pivot to a productivity model. Nevertheless, program viability and productivity are closely linked and the PRC did consider this a factor in the overall rating of your program.

The PRC read and discussed each Comprehensive Program Review during a series of meetings in Winter 2018. The committee's feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

ART HISTORY

- PRC commends the department for high productivity.
 - PRC commends the department for implementation of AD-T, which increased completion rates.
 - PRC commends the effort to engage in regular, ongoing professional development.
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- PRC suggests the department continue to monitor achievement disparities and implement pedagogical strategies to mitigate such disparities
 - PRC suggests the department focus on high withdrawal rates. Shift focus

- The achievement disparities in the art history program are significant. PRC encourages the department continue to engage in ongoing discussions and professional development that addresses these disparities. PRC recommends that the department report back in the Fall 2018 on how ongoing efforts to address achievement disparities are working.

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DRFAT - PRC March 7, 2018

BUSINESS

- PRC commends the department on its engagement with students through student clubs.
- PRC commends the department for its work to increase the retention rate of online students.

Green

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changing/reducing the number of basic skills courses being offered in all three departments.

- PRC expressed concern about disproportionate impact in online classes.
- PRC expressed concern about the declining enrollments in both counseling and career life planning courses and encourages the program to explore ways to reverse these trends.
- PRC also noted that the program appears to be experiencing a decline in the number of transcriptable certificates it is giving out. Given the state's new funding model and its metrics, the program should explore ways to reverse this trend.

- None.

Green

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DRFAT - PRC March 7, 2018

ENGINEERING

- PRC commends the department on the program's thoughtful analysis of its data and program.
- PRC commends the department on its outreach efforts, especially outreach to female students, as well as outreach to the Umoja community.

- PRC suggests the department consider developing a dual enrollment Engineering pathway.
- PRC suggests the department study the persistence rates of ENGR 6 and 10 to examine who is not persisting and why.
- PRC suggests the department examine the courses included in transfer agreements as it examines its schedule.

- PRC suggests the department outline the actions it will be taking to increase productivity in 2018-19.

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DRFAT - PRC March 9, 2018

GIST

- PRC commends the department on the improvement of success rates for disproportionately impacted students, especially female students.
- PRC commends the department for its analysis of the issues impacting enrollment, and for outlining strategies to address the issues.
- PRC suggest the department consider adding service learning ideas to improve attractiveness for its introductory classes.
- PRC suggests the department work with the Dean to explore ISA agreements with public and private companies.
- PRC recommends the department submit a remediation plan to the Dean and PRC by June 15, 2018. The remediation plan should outline plans to address enrollment and productivity in the coming year.

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- PRC recommends the department submit an updated comprehensive evaluation next year with attention to increasing enrollment and productivity.
- PRC recommends the department report back to PRC in the Fall with plan and timelines.

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PHARMACY TECHNOLOGY

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- PRC would like more detailed information about major focus on increasing enrollment when it doesn't seem like the program can accommodate it.

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DRFAT - PRC March 9, 2018

PHILOSOPHY

- PRC commends the department for giving specific examples of the impact of its SLO assessments.
- PRC commends the department on its equity and growth mindset.
- PRC commends the department use of achievement

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PSYCH SERVICES

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RESPIRATORY THERAPY

- PRC commends the department for excellent course and program success rates, completion rates.
- PRC commends the department for success in developing innovative new Interventional Pulmonology Certificate to meet community and labor market needs and attract new enrollment

- PRC recommends that the next program review provide narrative that supports requests for the bronchoscopes/cart, TCM Monitor, and simulator, as nearly all curriculum is online.

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DRAFT - PRC Feb 28, 2018

STUDENT AFFAIRS / ACTIVITIES

- PRC commends the department for its work to involve a diverse group of students in leadership activities.
- PRC suggests that the department delineate the resources and personnel supporting the various functions of the office (perhaps through a functional organization chart) to better understand and articulate the needs of the office. PRC noted that the request for a full time position was not linked to the departmental analysis of needs
- PRC suggests that the department - continue to assess its marketing efforts for late start classes and share the results with others across the campus.
- PRC suggests the department assess the student activity needs at Sunnyvale Center and work with others on campus to provide activities to support students at Sunnyvale.
- PRC suggests the department consider student activities for online students,

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DRFAT - PRC Feb 28, 2018

TESTING and ASSESSMENT

- PRC commends the department for serving a diverse group of students through a variety of tests and services.
- PRC commends the department for its work with faculty to support multiple measures of assessment.

- PRC suggests the department begin to track students who did not show up for accommodated testing appointments to better assess student needs.
- PRC suggests the department review the process of evaluation / placement for students completing A level courses in high school to place higher than Math1A.
- PRC suggests the department assess the needs for staffing, space, and hours of operation during finals week and for make-up testing.
- PRC suggests the department further assess and delineate the needs to support accommodated testing, including training for staff.

- None.

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