



#### **Timeline Overview**

- Dec 2023: Foothill submits ISER to the ACCJC
- Jan Mar 2024: Peer Review Team evaluates ISER
- Mar 2024: Foothill responds to additional request for evidence
- Apr 2024: Foothill receives Core Inquiries Report; College President and ALO meet with Peer Review Team chairs
- Sep 2024: Foothill submits additional evidence in response
- Sep 30 and Oct 1 2024: Peer Review Team visits Foothill



## Visit Focused on the Core Inquiries

- Communicates potential areas of noncompliance, improvement, or exemplarypractice
- Describes areas of emphasis for the Focused Site Visit, where additional information will be reviewed and gathered to determine whether the Standards are met



# **Core Inquiries Report Findings: SLOs**

(1) The Team would like to verifythe Colleges process for ensuring regular assessment of student learning outcomes (II.A.3).

### Requests:

- Communication plan and accountabilitymeasures related to cycle of assessment
- Documentation of the new assessment process and initial outcomes of the updated process.



# **Core Inquiries Report Findings: RSI**

(2) The Team seeks clarification on the Colleges process for ensuring regular and substantive interaction in all its distance education courses (Policyon Distance Ed and Correspondence Ed).

#### Requests:

- Communication to facultyregarding RSI
- Additional samples of online courses from Spring 2024
- Documentation, templates, and training on the new RSI 3-year assessment cycle and process



# **Core Inquiries Report Findings: District**

(3) The Team seeks to understand how the board regularly reviews and updates its policies for their effectiveness in fulfilling the Districts mission (IV.C.7).

#### Requests:

- Documentation how regular review of board policies is occurring
- Documentation of progress occurring related to the regular review of board policies



## Focused Site Visit: Sept 30 and Oct 1, 2024



#### **Exit Forum**

- Acknowledged RSI workand 85% of spring sample met policy expectations for RSI
- Indicated there currently is no institutional level, systemic demonstration of SLO assessment on a regular and continuous cycl e
- Noted there was no mechanism to document SLO assessment (since TracDat was discontinued)



## **Next Steps**

- Peer review team will submit their final report
- ACCJC will review at January 2025 meeting
- ACCJC will take action at January 2025 meeting
- Our work continues:
- o SLOs
- RSI
- District: Board Procedures/Administrative Processes (BPs/APs)



