



# Dual Enrollment



12345 El Monte Road  
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# Legislative History

**SB 338 (2003)**

**AB 967 (2005)**

**AB 230 (2011)**

**SB 150 (2013)**

**AB 288 (2015) CCAP Pathways**

**AB 2364 (2016)**

**SB 554 (Adult Ed DE)**

**AB 1729 (Expanded summer DE options and units)**

**AB 30 (2019)**

**AB 102 (2022)**

**All legislation has progressively expanded and strengthened  
dual  
enrollment and positioned it as a key component of the State's  
equity work**



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# State Initiatives to Remove Barriers and Promote Degree, Certificate, and Career Pathway Completion

**AB 705**

**Guided Pathways**

**AA-T Degrees**

**Student-Centered Funding Formula**

**Dual Enrollment**

**Strong Workforce Funding**



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# Sonya Christian (New CCC Chancellor)



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# Governor's Budget for 2022





12345 El Monte Road

# Two Tracks: CCAP vs Non-CCAP

	Can continue to provide dual enrollment opportunities to students individually, or continue or enter into optional formal partnership agreements with local HS districts or other partners.	Must be a community college district and a school district. The governing body of a <u>charter school</u> may also enter into a CCAP partnership agreement with a CCD.
	If the school district and CCD enter into an agreement, it is advised that it be approved by both boards.	Present, take comments from the public on, and approve or disapprove the CCAP partnership agreement at an open public meeting of the governing board of each district. <u>Two separate board meetings to take public</u>





# Two Tracks: CCAP vs Non-CCAP

	<p>Course must be open to the general public. If the course is offered at a high school campus, the course shall <u>not</u> be held during the time the campus is closed to the general public.</p> <p>All other applicable statutory or regulatory requirements must be met</p>	<p>CCD may close courses that occur on HS campus during regular school day, <u>either in person or using an online platform</u>, and must be offered pursuant to a CCAP partnership agreement.</p> <p>All other applicable statutory or regulatory requirements must be met</p>
_____	<p>SPTS allowed to enroll in <u>up to 11 units</u> per term. (prior CCCCO guidance referenced up to 11.99 units, so 11 unit max is a change)</p> <p>SPTS have <u>lowest</u> enrollment priority.</p>	<p>SPTS allowed to enroll in up to 15 units (4 courses) per term, SPTS may have same priority enrollment as Middle College HS students. Exemption of specified fees for qualified SPTS (ECS 76004(f),(q)).</p>
	COMIS system	Delineated state reporting requirements

Palo Alto USD

Gunn HS, Palo Alto HS

Mountain View-Los Altos UHSD

Freestyle Academy, Los Altos HS, Mountain View HS, Alta Vista HS

Khan Lab School

Fremont UHSD

Cupertino HS, Fremont HS, Monta Vista HS

Metro Ed (SVCTE)

Cristo Rey HS

East Side Prep

Sequoia HSD

Sequoia HS, TIDE Academy, Menlo Atherton HS, Woodside HS, East

Palo Alto Academy

BGCP – Redwood City

Oakland USD

Emiliano Zapata Street Academy



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# Dual Enrollment

Middle College – Two cohorts of juniors and seniors taking classes on campus

College Now – local high school students taking classes independently, but supported by a dedicated HS counselor

Individual students enrolling

CCAP and MOU agreements at local high schools

Adult Ed. Dual Enrollment (FHDA Board Policy)



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Asian	30%	28%

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Asian	96%	86%
Black	94%	71%
Latinx	84%	75%
Filipinx	92%	80%
White	95%	85%
Pacific Islander	78%	69%
Native American	100%	81%



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## **Fremont HS**

**Female: 125 Male 52**

**African American 3 (2%)**

**Asian 33 (19%)**

**Filipinx 23 (13%)**

**Latinx 88 (50%)**

**Pacific Islander 3 (2%)**

**White 21 (12%)**

**No Native American students**

**First Gen 35%**

**Low Income 31%**

**Success Rate 92%**



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